Sam and Kathy met on a dating site recently. Today is the first time they are meeting face to face. What is the problem?

Work with a partner. Ask and answer these questions.

1. Do you meet people online?
2. What is good about meeting people online? What is bad?

Sam: Hi…Kathy?
Kathy: Oh, you’re Sam?
Sam: Yes, it’s me! Thanks for meeting for coffee. It’s great to finally meet you in person.
Kathy: Yes, um, right.
Sam: Can I sit down?
Kathy: Yeah, yeah. Sure, sit down.
Sam: Wow, you look great! It’s so good to finally see you in person. I guess I already said that…Oh, but you look worried. Is something wrong?
Kathy: No, no, I’m fine. But, well, look, I’m really busy this afternoon. You know, I don’t actually have time to chat with you.
Sam: Kathy, whoa-whoa-whoa—something is wrong.
Kathy: Well, yes, you could say that.
Sam: Come on…you can tell me.
Kathy: Well, Sam, it’s difficult to say. What I mean is…

Kathy: It’s just you’re not really my type. I can see that now. It’s nothing personal, okay?
Sam: I’m not your type? But you’ve looked at my profile, and we’ve chatted online—we have so much in common!
Kathy: Well, right, but you’re just not who I thought you were.
Sam: What’s that supposed to mean? Come on. We went to the same school. Same interests. Same everything!
Kathy: Yes, that’s all true, but the…the picture on your profile was…a little different.
Sam: Yeah, my friend took that a few years ago.
Kathy: Sam, I’m sorry, but I think we should break this off now. I have to trust my intuition on this, I’m sorry.
Sam: Come on, Kathy. Give me a chance.

you’re not my type = I don’t find you attractive
break this off = end this (the relationship)
trust my intuition = decide based on your feelings
give me a chance = give me an opportunity
**Understand the Situation**

### A CHECK YOUR COMPREHENSION

Work with a partner. Are the sentences true or false? Circle T or F.

1. This is the first time Sam and Kathy are seeing each other.  
   - T / F  
2. Sam does not want to chat with Kathy anymore.  
   - T / F  
3. Sam thinks that Kathy is attractive.  
   - T / F / not sure  
4. For Kathy, appearance is very important.  
   - T / F / not sure

### B DRAMATIC READING

Work with a partner. Read the conversation out loud. One person is Sam. One person is Kathy.

### C LANGUAGE PUZZLE

Find expressions in the conversation that are similar. Underline them.

It’s nice to finally meet you face to face.  
I have to go with my feelings on this.  
I don’t want to hurt your feelings, okay?  
We have so many similar interests.

---

**Think about the Issue**

### A LISTEN

Do you agree or disagree with these opinions?

**IRIS**  
Sam tried to trick Kathy.  
I think Kathy should end the relationship.

**MARK**  
Sam was trying to impress Kathy.  
I think she should give him a chance.

agree / disagree  
agree / disagree

### B THINK

What should Sam and Kathy do?

**MY IDEA** (I think... / I don’t think...)

---

### C SHARE

Now work with a partner. Ask for your partner’s opinion. Say your opinion.

**INTERACTION MODELS**

<table>
<thead>
<tr>
<th>What’s</th>
<th>your idea? your opinion?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>do you think?</td>
</tr>
<tr>
<td>I agree</td>
<td>with you.</td>
</tr>
<tr>
<td>I don’t agree</td>
<td></td>
</tr>
<tr>
<td>I think</td>
<td>so, too.</td>
</tr>
<tr>
<td>I don’t think</td>
<td>so.</td>
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</table>
Explore the Topic

A  ON YOUR OWN
What is important in a relationship? Check (✓) your answers. Then add two new ideas.

<table>
<thead>
<tr>
<th>OPINION</th>
<th>I agree</th>
<th>I’m not sure</th>
<th>I disagree</th>
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</thead>
<tbody>
<tr>
<td>Your boyfriend/girlfriend must be very attractive.</td>
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<tr>
<td>Your boyfriend/girlfriend must be honest.</td>
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<tr>
<td>Your boyfriend/girlfriend should have a great sense of humor.</td>
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<td>Your boyfriend/girlfriend should share the same interests.</td>
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<td>Your boyfriend/girlfriend must have a good job.</td>
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<tr>
<td>Your boyfriend/girlfriend must get along with your friends and family.</td>
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</table>

MY IDEA

THINK ABOUT  money, family, height, hobbies, education, nationality, health

B  GROUP EXCHANGE
Talk to 4 classmates. Ask their opinions:

“Does your boyfriend/girlfriend need to __________________________?”

When you talk, take notes. Fill in the table:

<table>
<thead>
<tr>
<th>C1</th>
<th>C2</th>
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</table>

<table>
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<tr>
<th>C3</th>
<th>C4</th>
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List the most important lessons learned in your group/class.

1. ________________________________________________________________
2. ________________________________________________________________
3. ________________________________________________________________
Present Your Ideas

What’s important in a relationship?

A WATCH Take notes on Shin’s presentation. (Script is on page 91.)

B BRAINSTORM What is important for you in a relationship? Write your ideas: 5–10 key words.

C ORGANIZE What do you want to say?

The title of your presentation:

Introduce your topic:

Your main ideas:

Your conclusion:

D PRESENT Give your presentation to a partner.

E FEEDBACK Listen to your partner’s presentation. Fill in this form.

Partner’s name: ____________________________

Title of the presentation: ____________________________

Overall impression 😊😊😊😊😊

The main idea? 😊😊😊

What are some important words from the presentation? ____________________________

What do you want to ask your partner? ____________________________

Other feedback: ____________________________

CONTENT

Are these statements true or false?
1. Shin is looking for the perfect person. T / F
2. Sense of humor is very important for Shin. T / F
3. Shin likes people who have a lot of hobbies. T / F
4. Shin hopes to find a very tall girlfriend. T / F

COMMUNICATION STYLE

Read these statements about Shin. Make a check for your opinion.

He is excited about his topic. No ________ Yes

He is easy to understand. No ________ Yes

Other comments: ____________________________________________