

# Cyber Love

technology, modern life,  
relationships



## Get Ready

Work with a partner. Ask and answer these questions.

1. Do you meet people online?
2. What is good about meeting people online? What is bad?

## Engage

A

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### READ AND LISTEN

**SITUATION** Sam and Kathy met on a dating site recently. Today is the first time they are meeting face to face. What is the problem?



**Sam:** Hi...Kathy?

**Kathy:** Oh, you're Sam?

**Sam:** Yes, it's me! Thanks for meeting for coffee.  
It's great to finally meet you in person.

**Kathy:** Yes, um, right.

**Sam:** Can I sit down?

**Kathy:** Yeah, yeah. Sure, sit down.

**Sam:** Wow, you look great! It's so good to finally see you in person. I guess I already said that... Oh, but you look worried. Is something wrong?

**Kathy:** No, no, I'm fine. But, well, look, I'm really busy this afternoon. You know, I don't actually have time to chat with you.

**Sam:** Kathy, whoa-whoa-whoa—something is wrong.

**Kathy:** Well, yes, you could say that.

**Sam:** Come on...you can tell me.

**Kathy:** Well, Sam, it's difficult to say. What I mean is...

**Sam:** What, Kathy? Go ahead. Tell me.

**Kathy:** It's just you're not really my type. I can see that now. It's nothing personal, okay?

**Sam:** I'm not your type? But you've looked at my profile, and we've chatted online—we have so much in common!

**Kathy:** Well, right, but you're just not who I thought you were.

**Sam:** What's that supposed to mean? Come on. We went to the same school. Same interests. Same everything!

**Kathy:** Yes, that's all true, but the...the picture on your profile was...a little different.

**Sam:** Yeah, my friend took that a few years ago.

**Kathy:** Sam, I'm sorry, but I think we should break this off now. I have to trust my intuition on this, I'm sorry.

**Sam:** Come on, Kathy. Give me a chance.



B

### GLOSSARY Say these expressions

**you're not my type** = I don't find you attractive

**trust my intuition** = decide based on your feelings

**break this off** = end this (the relationship)

**give me a chance** = give me an opportunity

## Understand the Situation

### A CHECK YOUR COMPREHENSION

Work with a partner. Are the sentences true or false? Circle T or F.

- |  |                  |
|--|------------------|
| 1. This is the first time Sam and Kathy are seeing each other. | T / F            |
| 2. Sam does not want to chat with Kathy anymore.               | T / F            |
| 3. Sam thinks that Kathy is attractive.                        | T / F / not sure |
| 4. For Kathy, appearance is very important.                    | T / F / not sure |

### B DRAMATIC READING

Work with a partner. Read the conversation out loud. One person is Sam. One person is Kathy.

### C LANGUAGE PUZZLE

Find expressions in the conversation that are similar. Underline them.

It's nice to finally meet you face to face.  
I don't want to hurt your feelings, okay?

I have to go with my feelings on this.  
We have so many similar interests.

## Think about the Issue

### A 16

**LISTEN** Do you agree or disagree with these opinions?



**IRIS**

*Sam tried to trick Kathy.  
I think Kathy should end  
the relationship.*

agree / disagree



**MARK**

*Sam was trying to impress  
Kathy. I think she should give  
him a chance.*

agree / disagree

### B THINK What should Sam and Kathy do?

**MY IDEA** (I think... / I don't think...)

### C SHARE Now work with a partner. Ask for your partner's opinion. Say your opinion.

#### INTERACTION MODELS

What's	your idea? your opinion?
What	do you think?
I agree I don't agree	with you.
I think I don't think	so, too. so.

## Explore the Topic

### A ON YOUR OWN

What is important in a relationship? Check (✓) your answers. Then add two new ideas.

OPINION	I agree	I'm not sure	I disagree
Your boyfriend/girlfriend must <i>be very attractive</i> .			
Your boyfriend/girlfriend must <i>be honest</i> .			
Your boyfriend/girlfriend should <i>have a great sense of humor</i> .			
Your boyfriend/girlfriend should <i>share the same interests</i> .			
Your boyfriend/girlfriend must <i>have a good job</i> .			
Your boyfriend/girlfriend must <i>get along with your friends and family</i> .			
MY IDEA			
MY IDEA			



**THINK ABOUT** money, family, height, hobbies, education, nationality, health

### B GROUP EXCHANGE

Talk to 4 classmates. Ask their opinions:

"Does your boyfriend/girlfriend need to \_\_\_\_\_?"



When you talk, take notes. Fill in the table:

<b>C1</b> _____ • • •	<b>C2</b> _____ • • •
<b>C3</b> _____ • • •	<b>C4</b> _____ • • •

List the most important lessons learned in your group/class.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Present Your Ideas

*What's important in a relationship?*

**A**



**WATCH** Take notes on Shin's presentation. (Script is on page 91.)



### CONTENT

Are these statements true or false?

- |   |       |
|---|-------|
| 1. Shin is looking for the perfect person.      | T / F |
| 2. Sense of humor is very important for Shin.   | T / F |
| 3. Shin likes people who have a lot of hobbies. | T / F |
| 4. Shin hopes to find a very tall girlfriend.   | T / F |

### COMMUNICATION STYLE

Read these statements about Shin.

Make a check for your opinion.

He is excited about his topic. No ☐ ☐ ☐ ☐ Yes

He is easy to understand. No ☐ ☐ ☐ ☐ Yes

Other comments: \_\_\_\_\_

**B**

**BRAINSTORM** What is important for you in a relationship? Write your ideas: 5–10 key words.



**C**

**ORGANIZE** What do you want to say?

The title of your presentation:

Introduce your topic:

Your main ideas:

Your conclusion:

**D**

**PRESENT** Give your presentation to a partner.

**E**

**FEEDBACK** Listen to your partner's presentation. Fill in this form.

Partner's name: \_\_\_\_\_

Title of the presentation: \_\_\_\_\_

Overall impression

The main idea?

What are some important words from the presentation? \_\_\_\_\_

What do you want to ask your partner? \_\_\_\_\_

Other feedback: \_\_\_\_\_