

# Contents

UNIT	Can do	Grammar
Do you know ...? p 6		
<b>1</b> <b>Connect</b> p 7–20	<b>1.1 First impressions</b> Take part in a conversation and make small talk	Overview (1): the present and future
	<b>1.2 Family ties</b> Express your opinion and manage a conversation	Overview (2): the past
	<b>1.3 Mobile connections</b> Talk about obligations and abilities	Obligation and ability
	<b>Vocabulary</b> p 17 <b>Communication</b> p 18 <b>Writing bank</b> p 150 Phrasal verbs Talk about past and present members of your family Write about personal experiences <b>How to...</b> use informal language appropriately	
<b>2</b> <b>Explore</b> p 21–34	<b>2.1 The jungle bug</b> Talk in detail about your experiences	Present Perfect Simple and Continuous
	<b>2.2 A magical kingdom</b> Ask for information and give detailed answers	Questions
	<b>2.3 On the move</b> Express opinions about places and make comparisons	Modifying comparatives
	<b>Vocabulary</b> p 31 <b>Communication</b> p 32 <b>Writing bank</b> p 151 Expressions with <i>go</i> Ask and answer questions in an interview Write about recent news in a blog <b>How to...</b> choose vocabulary with precise meaning	
<b>3</b> <b>Old or new</b> p 35–48	<b>3.1 Heroes</b> Tell a clear and engaging story	Past Perfect Simple and Continuous
	<b>3.2 Land of invention</b> Talk about inventions and reach an agreement	Articles
	<b>3.3 The good old days?</b> Give a clear, well-prepared talk expressing personal opinions	Adjectives and adverbs
	<b>Vocabulary</b> p 45 <b>Communication</b> p 46 <b>Writing bank</b> p 152 Making nouns Tell a short anecdote Write a clear, engaging narrative <b>How to...</b> engage your reader	
<b>4</b> <b>Work</b> p 49–62	<b>4.1 The daily grind</b> Talk about certain and uncertain future plans	Futures (1)
	<b>4.2 A work of art</b> Discuss how you spend your time	Future Perfect and Future Continuous
	<b>4.3 Dressed for business</b> Discuss attitudes to clothes and the workplace	Verb patterns: <i>-ing</i> forms and infinitives
	<b>Vocabulary</b> p 59 <b>Communication</b> p 60 <b>Writing bank</b> p 153 Collocations with prepositions Take part in an interview for a job or course Write a CV for a job/course application <b>How to...</b> write a successful CV	
<b>5</b> <b>Risk</b> p 63–76	<b>5.1 Going solo</b> Talk about real and imagined risky activities	Conditional structures (1)
	<b>5.2 At your own risk</b> Talk about different sports	Advice and permission
	<b>5.3 Million-dollar risk</b> Describe and choose films	Emphasis
	<b>Vocabulary</b> p 73 <b>Communication</b> p 74 <b>Writing bank</b> p 154 Distances and dimensions Participate actively in a debate <b>How to...</b> make sure your point is heard Write a report <b>How to...</b> outline arguments and make recommendations	

Vocabulary	Speaking and Pronunciation	Listening and Reading
Ways of speaking	<b>How to...</b> make a good first impression	R First impressions
Making adjectives from nouns	<b>How to...</b> manage a conversation Intonation: sounding tentative	L A juggling family R Who comes first?
Keeping in touch	Connected speech (1)	R Mobile mad
<b>Reference</b> p 19, <b>Review and practice</b> p 20		
Describing situations and feelings	Connected speech (2)	R Bitten by the jungle bug!
Weather	Connected speech: linking sounds <b>How to...</b> add detail	R Guide to Bhutan L Visiting Bhutan
Verb phrases about moving/travelling	<b>How to...</b> describe two things which change together	R On the move!
<b>Reference</b> p 33, <b>Review and practice</b> p 34		
Time expressions	<b>How to...</b> engage your listener	R Film heroes
Materials	Connected speech: elision <b>How to...</b> reach an agreement	L China
Verb phrases with <i>take</i>	Speech units	R The good old days L A prepared talk
<b>Reference</b> p 47, <b>Review and practice</b> p 48		
Work	<b>How to...</b> talk about future plans	R WORK – the daily grind we just can't do without
Verb phrases about time	<b>How to...</b> make your point in a confident way Stress: sounding sure	L The Rock Gardens of Chandigarh
		R Dressed for business
<b>Reference</b> p 61, <b>Review and practice</b> p 62		
Verb phrases about challenge		R One woman's determination
Sport	Connected speech (3) Sports	L Hang-gliding R Information leaflets
Phrasal verbs with <i>out</i>	<b>How to...</b> talk about which film to watch Stress: emphasis (1)	L Clint Eastwood
<b>Reference</b> p 75, <b>Review and practice</b> p 76		

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<b>6</b> <b>The past</b> p 77–90	<b>6.1 Life changes</b>	Describe past habits and changes	<i>used to, be used to, get used to, would</i>
	<b>6.2 Lasting memories</b>	Describe personal memories	Wishes and regrets
	<b>6.3 Memory box</b>	Give a detailed reaction to a book	Preparatory <i>it</i>
	<b>Vocabulary</b> p 87 <b>Communication</b> p 88 <b>Writing bank</b> p 155	Idioms to describe people Give your opinions and justify your choices <b>How to...</b> justify your choices Write a review of a book or film <b>How to...</b> convey your opinions clearly	
<b>7</b> <b>Excess</b> p 91–104	<b>7.1 Food for thought</b>	Describe food and different attitudes to food	Quantifiers with countable and uncountable nouns
	<b>7.2 Buy, buy, buy</b>	Explain a problem and request a solution	Passives
	<b>7.3 It's a dog's life</b>	Talk about luxuries and necessities	<i>have/get something done</i>
	<b>Vocabulary</b> p 101 <b>Communication</b> p 102 <b>Writing bank</b> p 156	Prefixes Communicate clearly in a restaurant, shop and hairdresser's Explain a problem and request action <b>How to...</b> explain a problem and request action	
<b>8</b> <b>Success</b> p 105–118	<b>8.1 Lead or follow?</b>	Describe how you behave in different situations	<i>It's time, I'd rather, I'd better</i>
	<b>8.2 Winners</b>	Report and describe what people say to you	Reported speech
	<b>8.3 Tot.com</b>	Report the results of a survey	Reporting verbs
	<b>Vocabulary</b> p 115 <b>Communication</b> p 116 <b>Writing bank</b> p 157	Phrasal verbs with three parts Take an active part in a discussion Write a positive description of someone <b>How to...</b> use appropriate language	
<b>9</b> <b>Crime</b> p 119–132	<b>9.1 Legal madness</b>	Tell a short anecdote	Participle clauses for sequencing
	<b>9.2 It's a mystery!</b>	Speculate about past and present events	Deduction: past and present
	<b>9.3 The real Sherlock?</b>	Take part in a discussion about crime and punishment	Relative clauses
	<b>Vocabulary</b> p 129 <b>Communication</b> p 130 <b>Writing bank</b> p 158	News headlines Solve problems with other people Write a factual account <b>How to...</b> summarise clearly and concisely	
<b>10</b> <b>Mind</b> p 133–146	<b>10.1 Head games</b>	Discuss your beliefs and opinions	Reflexive pronouns
	<b>10.2 Persuasion</b>	Persuade someone to do something	Conditional structures (2): with conjunctions
	<b>10.3 My digital memory</b>	Talk about wishes and intentions for the future	Futures (2)
	<b>Vocabulary</b> p 143 <b>Communication</b> p 144 <b>Writing bank</b> p 159	Commonly misspelt words Describe what kind of person you are and how you think/learn Write a 'for and against' essay <b>How to...</b> introduce the topic and state your conclusion	
<b>Communication activities</b> p 147–149		<b>Writing bank</b> p 150–159	<b>Pronunciation bank</b> p 160–161

Vocabulary	Speaking and Pronunciation	Listening and Reading
Appearance	Consonant clusters (1)	R From businessman to 'caravan man'
	Intonation: wishes and regrets <b>How to...</b> reminisce about the past	L Travel photos L Memories from old photos
Feelings	Talking about a book or film	R The Memory Box
<b>Reference</b> p 89, <b>Review and practice</b> p 90		
Food and cooking	Intonation: questions <b>How to...</b> give and check instructions	R Super size me
Verb phrases about shopping	<b>How to...</b> complain about goods and services Stress: emphasis (2)	L Top prices at auctions
Excess		R Pet heaven?
<b>Reference</b> p 103, <b>Review and practice</b> p 104		
Describing personality	<b>How to...</b> introduce general and specific points	R Are YOU a successful leader?
Adjectives and intensifiers	Intonation: reporting	L Sports psychology
	<b>How to...</b> report the results of a survey	R Technology for toddlers L A survey
<b>Reference</b> p 117, <b>Review and practice</b> p 118		
Law and insurance	Consonant clusters (2) <b>How to...</b> tell a short anecdote	L A crime story R Crime stories
Compound adjectives	Stress: compound adjectives	R/L Can you solve the mystery?
	<b>How to...</b> start, move on and finish a discussion	R Was Sherlock Holmes a real person? L My name is Sherlock Holmes
<b>Reference</b> p 131, <b>Review and practice</b> p 132		
	Stress: reflexive pronouns <b>How to...</b> talk about beliefs and opinions	R/L Head games
Advertising	<b>How to...</b> persuade someone to do something Intonation: sounding enthusiastic	L Persuasion, supermarkets and advertising
Verb phrases with <i>mind</i>		R My life – a movie worth watching?
<b>Reference</b> p 145, <b>Review and practice</b> p 146		