

SCOPE AND SEQUENCE

		
	<p>1 Unique Homes Pages: 2–25 Listening 1: Living Small Listening 2: Treetop Living</p>	<p>2 Making Unusual Art Pages: 26–51 Listening 1: Mia Pearlman Listening 2: The Quilts of Gee’s Bend</p>
Inference	Inferring both sides of a story	Inferring why someone is surprised
Note-Taking	Taking notes with + and /	Using initials to reference people in your notes
Listening	Identifying and understanding advantages and disadvantages	Identifying main ideas and details
Grammar	Present and past of <i>be</i>	Simple present
Pronunciation	Stressing <i>not</i>	Using correct intonation in questions
Speaking	Asking for more information	Expressing opinions
Final Speaking Task	Role-play: discussion between two friends looking for a place to live near their university (tiny house or large apartment)	Role-Play: museum curators choose unusual art for a modern art museum
Video	Tiny Homes	Art
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Research and give a report on a tiny house	Research and present pictures of traditional paper art



3 Special Possessions

Pages: 52–75

Listening 1: The Story of Dream Catchers

Listening 2: Toys in College

4 Creativity in Business

Pages: 76–101

Listening 1: KK Gregory, Young and Creative

Listening 2: A Business Class

Inferring a speaker’s beliefs

Making inferences about contrasting ideas

Drawing in your notes

Taking notes with the equal sign

Recognizing and understanding a speaker’s excitement

Identifying signal words for main ideas

Simple present with adverbs of frequency

There is / are / was / were

Writing supporting sentences

Pronouncing *-th* sounds

Inviting others to speak

Reacting to information

Report: a special possession and follow-up discussion

Role-play: a business meeting to decide how to re-design the company office to increase creativity

A stolen wedding dress

Selling hot dogs

Pre-Unit Diagnostic:
Check What You Know
Checkpoint 1
Checkpoint 2
Unit Achievement Test

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Interview a classmate about a special family possession and present it to class

Research and prepare an oral report on a young entrepreneur

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	<p>5 Understanding Fears and Phobias</p> <p>Pages: 102–125</p> <p>Listening 1: Human Minds: A Radio Show</p> <p>Listening 2: Crossing a Bridge</p>	<p>6 Risks and Challenges</p> <p>Pages: 126–151</p> <p>Listening 1: The Amazing Swimmer, Diana Nyad</p> <p>Listening 2: An Outward Journeys Experience</p>
Inference	Inferring the meaning of exaggerations	Inferring the meaning of rhetorical questions
Note-Taking	Taking notes with bullets and dashes	Taking notes on cause and effect
Listening	Recognizing contradictions	Recognizing and understanding negative questions
Grammar	Simple past	Present progressive
Pronunciation	Pronouncing <i>-ed</i> endings	Pronouncing the vowels /iy/ and /ɪ/
Speaking	Giving orders, advice, and encouragement	Describing photos and visuals
Final Speaking Task	Role-play: a conversation about water phobia	Role-play: interview between a news reporter and a risk-taker
Video	Weird phobias	A heroic pilot
Assessments	<p>Pre-Unit Diagnostic: Check What You Know</p> <p>Checkpoint 1</p> <p>Checkpoint 2</p> <p>Unit Achievement Test</p>	<p>Pre-Unit Diagnostic: Check What You Know</p> <p>Checkpoint 1</p> <p>Checkpoint 2</p> <p>Unit Achievement Test</p>
Unit Project	Research and prepare an oral report on a phobia	Research and present pictures of a risk-taker



7 Only Child—Lonely Child?

Pages: 152–177
 Listening 1: Changing Families
 Listening 2: How Do Only Kids Feel?

8 Soccer: The Beautiful Game

Pages: 178–201
 Listening 1: The Sports File
 Listening 2: America Talks

Making inferences based on word choice	Inferring the meaning of comparisons
Taking notes with numbers	Taking notes with <i>e.g.</i> and <i>ex.</i>
Recognizing and understanding intonation in statements	Identifying signal words for reasons and results
<i>Be going to</i> for the future	Comparative adjectives
Pronouncing <i>going to</i>	Using contrastive stress
Agreeing and disagreeing	Expressing results
Role-play: parents talking about having a second child	Oral presentation: choose a new spokesperson for an energy drink
Birth order and your health	Sports for non-jocks
Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Research family size in two countries and prepare a graph to present	Research a famous international player in American sports and present information