



SCOPE AND SEQUENCE

		
	<p>1 A Test of Endurance Pages: 2–25 Listening 1: Ultrarunner Jay Batchen Listening 2: Sports Psychology</p>	<p>2 Avoiding Identity Theft Pages: 26–47 Listening 1: Lily’s Story Listening 2: Public Service Announcements</p>
Inference	Inferring implied meaning from context	Inferring emotion from intonation
Note-Taking	Taking notes on main ideas	Taking notes with lists
Listening	Recognizing and understanding signal words	Recognizing rhetorical questions
Grammar	Reflexive and reciprocal pronouns	Modals of advice
Pronunciation	Pronouncing expressions with <i>other</i>	Recognizing and pronouncing compound nouns
Speaking	Asking for and expressing opinions	Keeping a conversation going
Final Speaking Task	Group discussion: creating an aphorism	Role-play: identity theft
Video	A professional BMX biker	Identity theft
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Research a sport, find a relevant picture, and share the information with the class.	Choose a topic related to either types of identify theft of methods for stealing information. Then research the topic or interview a victim of identity theft, and share the information with the class.



3 Why Explore Space?


Pages: 48–71
 Listening 1: The Space Junk Problem
 Listening 2: The View from Space

4 Words That Persuade

Pages: 72–95
 Listening 1: Corporate Euphemisms
 Listening 2: House Hunting

Inferring factual information from context	Inferring a speaker’s purpose
Taking notes with abbreviations	Taking notes with columns
Recognizing and understanding pronoun references	Recognizing and understanding speaker emphasis
Present perfect and simple past	Superlative adjectives
Pronouncing <i>-ed</i> endings	Highlighting important information with word stress
Using eye contact in a presentation	Using appropriate volume and pacing in a presentation
Oral presentation: pros and cons of space exploration	Oral presentation: create and perform ads
Space	Language
Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Research a space project, including its goals and plans to achieve those goals, and present the information to the class.	Analyze advertisements to understand the persuasive techniques used to sell products.

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	<p>5 Follow Your Passion Pages: 96–117 Listening 1: Changing Career Paths Listening 2: Finding Your Passion</p>	<p>6 Culture and Commerce Pages: 118–141 Listening 1: Tourist Attraction or Human Zoo? Listening 2: Town Hall Meeting in Cape Cod</p>
Inference	Inferring feelings from context	Inferring opinion from word choice
Note-Taking	Taking notes on details	Taking notes with an outline
Listening	Recognizing and understanding reduced speech	Recognizing and understanding opinions
Grammar	Gerunds	<i>Will</i> and <i>if</i> clauses
Pronunciation	Using thought groups	Pronouncing the vowel /o/
Speaking	Using an introduction in a presentation	Making suggestions
Final Speaking Task	Oral presentation: my personal strengths, interests, and work preferences	Interactive poster presentation: a tourist attraction and its impacts
Video	Careers	Ecotourism
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Interview a person about his / her current job, research to find more about the job, write a summary of the interview, and present all relevant findings to the class.	Research a service vacation, prepare a short report, then present it to the class.



7 Restorative Justice

Pages: 142–167
 Listening 1: What is Restorative Justice?
 Listening 2: Derek and Marcus

8 Reducing Your Carbon Footprint

Pages: 168–191
 Listening 1: Living Small
 Listening 2: A Call to Action

Inferring a speaker’s core beliefs

Inferring contrast from context

Reviewing and reflecting on your notes

Using symbols to take notes

Recognizing phrases that describe thoughts or feelings

Identifying repetition to emphasize a point

And, But, So, and Because

Modals of necessity

Using expressive intonation to show confidence and interest

Using final intonation

Using signal words to persuade

Interrupting politely and holding the floor

Oral presentation: persuasive presentation on a controversial topic related to criminal justice

Academic discussion: climate change data

The Death Penalty

Family Living

Pre-Unit Diagnostic:
 Check What You Know
 Checkpoint 1
 Checkpoint 2
 Unit Achievement Test

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Research a type of restorative justice and give a presentation to the class.

Research a service or technology that reduces carbon emissions, and share the findings in a small group or with the class.