



SCOPE AND SEQUENCE

		
	<p>1 Green Spaces Pages: 2–25 Reading 1: Welcome to the High Line Reading 2: Milan’s Vertical Forest</p>	<p>2 Art for Everyone Pages: 26–49 Reading 1: Art for Everyone Reading 2: Looking at Haring’s Art</p>
Inference	Inferring information	Inferring opinions
Note-Taking	Taking notes with underlining and highlighting	Taking notes with numbers
Reading	Identifying the topic of a reading	Reading numbers
Grammar	The simple present of <i>be</i> and <i>have</i>	The simple past of <i>be</i> and <i>have</i>
Revise	Connecting ideas with <i>and</i> or <i>but</i>	Using commas
Final Writing Task	Sentences	A biography paragraph
Video	Tiny homes	Art
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Describe a special place	Write about a piece of Keith Haring's art and present it to the class



3 What's It Worth to You?

Pages: 50–69

Reading 1: My Secret

Reading 2: Be a Smart Collector

4 Open for Business

Pages: 70–93

Reading 1: The Debate Space:
Mom & Pop Vs. Big Box

Reading 2: E-Business Magazine Profiles:
Etsy.com

Inferring outcomes

Inferring tone

Listing main ideas in notes

Taking notes on examples

Identifying suggestions

Using context clues to understand
word meaning

Simple present

There is/there are

Writing supporting sentences

Using adjectives in descriptions

A descriptive paragraph

A descriptive paragraph

A stolen wedding dress

Selling hot dogs

Pre-Unit Diagnostic:

Check What You Know

Checkpoint 1

Checkpoint 2

Unit Achievement Test

Pre-Unit Diagnostic:

Check What You Know

Checkpoint 1



Checkpoint 2

Unit Achievement Test

Write about an antique or collectible

Write an ad to sell a product or a service

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	<p>5 What Are You Afraid Of? Pages: 94–117 Reading 1: Help! I’m scared! Reading 2: Other Phobias</p>	<p>6 What an Adventure! Pages: 118–141 Reading 1: Lindbergh Did It! Reading 2: Crash Landing on the Hudson River</p>
Inference	Inferring the author’s meaning	Making inferences about people
Note-Taking	Taking notes on definitions	Taking notes with a timeline
Reading	Identifying cause and effect	Separating fact from opinion
Grammar	<i>Can, may, might, and will</i>	The simple past
Revise	Adding supporting detail	Using time order words
Final Writing Task	Suggestions	A narrative paragraph
Video	Weird phobias	A heroic pilot
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Write about a phobia	Write about a famous person



7 What Number Are You?

Pages: 142–165
 Reading 1: Timing is Everything
 Reading 2: Case Study: The Koh Family

8 Too Young To Go Pro?

Pages: 166–189
 Reading 1: Ready Ronnie?
 Reading 2: Evan Taschen:
 Young Basketball Star says “No”
 to the Pros

Inferring comparisons

Inferring priorities

Taking notes with a tree diagram

Taking notes with an outline

Recognizing and understanding
 pronoun reference

Identifying the conclusion

Comparative adjectives

Very, too, and enough

Connecting words

Writing a concluding sentence

A comparison paragraph

An opinion paragraph

Birth order and your health

Sports for non-jocks

Pre-Unit Diagnostic:
 Check What You Know
 Checkpoint 1
 Checkpoint 2
 Unit Achievement Test

Pre-Unit Diagnostic:
 Check What You Know
 Checkpoint 1
 Checkpoint 2
 Unit Achievement Test

Write about a famous family and
 compare two members of the family

Make a timeline of life events of a
 professional athlete