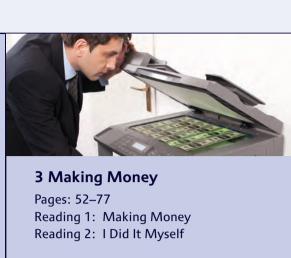
SCOPE AND SEQUENCE

	1 Finding the Ideal Job Pages: 2–25 Reading 1: Finding the Ideal Job Reading 2: The Ideal Job	2 Creative Thinking Pages: 26–51 Reading 1: Can we Teach Creative Thinking Reading 2: Tips for Success in College: How to be Creative
Inference	Inferring the author's opinion	Inferring connections between statements and examples
Note-Taking	Taking margin notes on main ideas	Listing details in notes
Reading	Predicting content from visuals	Recognizing the meaning of we, us, and our
Grammar	Descriptive and possessive adjectives	Simple past
Revise	Adding supporting sentences	Using visuals to support writing
Final Writing Task	A descriptive paragraph	A complete paragraph
Video	An offbeat job	Creativity
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Conduct an interview and write a paragraph about it	Create a tourism guide for unusual activities in students' town or a town they know





4 Subway Etiquette

Pages: 78–99

Reading 1: A Civilized Suggestion Reading 2: Riding the Subway in Japan

Inferring future situations	Inferring the author's attitude
Taking notes using a timeline	Taking notes using an organizational chart
Identifying the sequence of events	Identifying the main elements in a story
Comparative adjectives	Imperative sentences
Giving explanations	Using parallel structure
A well organized paragraph	A blog post
Money	Etiquette
Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Create a chart comparing currency from different countries	Make a list of rules of etiquette for a country of choice

SCOPE AND SEQUENCE

	5 Sensory Perception Pages: 100–125 Reading 1: Is Blue Always Blue? Reading 2: The Dress that Almost Broke the Internet	6 The Heart of a Hero Pages: 126–151 Reading 1: What is a Hero? Reading 2: Book Review: Harry Potter and the Sorcerer's Stone
Inference	Inferring abstract ideas from examples	Inferring meaning from metaphors
Note-Taking	Taking notes using abbreviations and symbols	Creating an outline to take notes
Reading	Scanning for information	Recognizing the use of present tense in a story about the past
Grammar	Linking verbs	Time clauses in the present tense
Revise	Using descriptive adjectives	Adding explanations and examples
Final Writing Task	A personal experience paragraph	A one paragraph story
Video	Color Psychology	Heroes
Assessments	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test
Unit Project	Write a comparison paragraph about how your sensory perception on something differs from a classmate's	Write a paragraph about a real life hero

