

Pearson English Interactive, Online - Level 1 Scope and Sequence

Module	Theme / Function	Grammar	Vocabulary	Listening Comprehension	Speaking	Pronunciation	Reading Comprehension	Writing
Unit 1 - A.1 Ana's Day	Daily life Greetings	Greetings and responses Farewells and responses Names and titles	Greetings: <ul style="list-style-type: none">• Hi!• Hello!• How are you?• Fine• Not so well• Good morning• See you	Listen to informal greetings in the neighborhood Listen to formal and informal greetings at the office Understanding formal and informal greetings and responses Farewells and responses Understanding people's names Understanding titles	Listen to and record an informal greeting outside a café	<i>Intonation</i> —rise and fall pattern of greetings: <i>Good morning</i>	Read a note to a work colleague to understand details and expressions	Write an informal note to request a meeting with a colleague
Unit 1 - A.2 Meeting People	Introducing people	Be in introductions Be in statements and questions Do in introductions	Occupations: <ul style="list-style-type: none">• a doctor• a nurse• a teacher• a computer programmer• a designer• a travel agent• an artist• an actor	Listen to an introduction at the office Listen to a conversation at the office Understanding names, occupations and nationalities Understanding what a person likes about a city Listening to how to end a conversation	Listen to and record a dialog at the office Practice introducing and replying to introductions Practice using the verb <i>be</i>	<i>Intonation for introductions</i> : <i>nice to meet you.</i> Word stress: <i>designer, programmer, excuse me</i>	Read an introduction email message from a new roommate describing what he likes to do	Write a postcard Describing a city and stating a preference
Unit 1 - A.3 A New Arrival	New situations. Giving directions Talking about people's nationalities	Commands Negative commands Subject Pronouns	Countries and nationalities: <ul style="list-style-type: none">• United States/American• Mexico/Mexican• Japan/Japanese• Korea/Korean• England/English• France/French• Spain/Spanish• Brazil/Brazilian	Listen to a dialog between a traveler and a customs agent Understanding commands Asking and answering yes/no questions about name, occupation and nationality Understanding expressions of courtesy Listening for directions	Listen to and record a dialog between a traveler and a customs agent Practice asking and answering yes/no questions	<i>Intonation for yes/no questions</i> : <i>Are you a student?</i> The sounds [i:] and [I]: <i>Japanese, citizen.</i>	Read a travel brochure with descriptions of a package tour Understanding command form in advertisements	Write a postcard Describing a city and stating a preference
Unit 1 - A.4 What's This?	Problems at work Asking questions about new things, asking for clarification	Questions with this/that, these/those. Clarification questions. Singular and plural nouns	Office items: <ul style="list-style-type: none">• a computer• a printer• a calendar• a fax• a file• a phone• a cell phone• a laptop	Listen to a conversation at the office Identifying singular and plural nouns Asking clarification questions Understanding a problem and a proposed solution Understanding common idiomatic expressions	Listen to and record a dialog with a colleague at the office Making a request Asking for clarification questions with <i>what</i> Answering questions with <i>that/this, these/those</i>	<i>Sentence stress</i> : <i>That's the Europe folder.</i> The sound [ð]: <i>this, that</i>	Read an office memo describing the agenda for a future meeting Understanding plans	Write a response to a memo agreeing with a proposed plan
Unit 1 - A.5 The First Day	Adjusting to new situations Talking about time, describing people and things	Telling time Negative statements Adjectives with nouns	Classroom items and people: <ul style="list-style-type: none">• a teacher• a blackboard• a pen• a pencil• a notebook• a backpack• a clock• a desk	Listen to a dialog at a language school on a first day of class Listening for the time Listening for description of feelings Listening to description of people Asking and answering questions about people and places Understanding introductions, names and nationalities	Listen to and record in a classroom Using adjectives and nouns to ask questions and answers Talking about feelings	<i>Sentence stress</i> Contraction with <i>be</i>	Read an invitation to attend an open house at a language school Understanding venue, time and date	Write an email to a language school to obtain information about a language course

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B.1 It's a Great Place	Travel inquiries Making reservations Describing people and things	Ordinal numbers, days and dates Description and possession with be and have Questions with what	Hotel: • a front desk • a room • a lobby • a guest • a keycard • a bill • a bellhop • an elevator	Listen to a dialog between a travel agent and a client. Understanding dates and ordinal numbers. Identifying names of places Listening to descriptions of hotel rooms Asking questions about places Understanding negative statements Understanding idiomatic expressions	Listen to and record a travel agent and a client reserving a hotel room Practice asking questions with what and when Describing hotel rooms Practice declining an offer	The sound [ø] Word stress	Read an electronic airline ticket Understanding date, and time Reading information about meals on plane	Write a text message to a friend about travel plans Writing dates, time, and arrival information.
B.2 Whose Stuff?	Home life, roles Talking about clothes and possessions	Possession: have/has, nouns, adjectives Possessive form and whose Which/Which one	Clothing: • a dress • a shirt • pants • skirt • socks • shoes • a sweater • a T-shirt	Listen to a dialog between two people in a laundry room Understanding questions with which and which one Listening to description of clothes and colors Understanding expressions of appreciation Listening to possessive pronouns Understanding offers and recommendations	Listen to and record a dialog in a laundry room Practice asking and answering questions using possessive pronouns Practice using which and which one	Intonation with names Stress with possessives	Read a page from an online catalog Understanding information about prices, colors and sizes	Read a page from an online catalog Understanding information about prices, colors and sizes
B.3 Lunch at the Rock	Likes and dislikes Stating preferences Talking about personal life	Simple present Simple present: questions Active verbs and direct objects	Restaurant: • a waiter • a glass • a plate • a napkin • a knife • a fork • a spoon • a check	Listen to a dialog in a restaurant Understanding questions with what and how about Understanding statements about likes and dislikes Identifying restaurant orders Listening for names of foods Understanding suggestions Understanding expressions of surprise	Listen to and record a dialog in a restaurant Practice talking about likes and dislikes Talking about food	Wh-questions stress and intonation Stress for negatives and surprises	Read a restaurant menu Practice names of food, and prices Understanding special offers	Write a lunch order Practice writing food names Practice writing personal information
B.4 A Busy Life	Schedules, lifestyles, free time Asking about and telling schedules	Adverbs of frequency Time expressions with in, on and it Questions about time	Daily activities: • eat • drink • go to bed • wake up • take a shower • get dressed • clean • do laundry	Listen to a dialog at a snack bar Listening to daily activities and schedules Understanding work schedules Listening to weekend activities and schedules Understanding sentence stress for surprise and amazement Clarifying information Idiomatic expressions with suggestions	Listen to and record a customer and a person behind a counter Practice asking and answering questions about daily schedule Practice using intonation to express surprise	Surprise question intonation The sound [w]	Read an advertisement for electronic equipment Understanding features and characteristics of electronic equipment	Write plans on an agenda Practice writing plans for the weekend
B.5 Sound Advice	Home items and technology Shopping, asking prices, talking about amounts	Numbers and prices Count/non-count nouns Some and any	Leisure activities: • go shopping • watch TV • take a walk • work out • dance • go jogging • swim • ride a bike	Listen to a conversation at an electronics store Understanding sentences with but and kinda Asking and answering questions with how much is it? Understanding prices Listening to descriptions of models and sizes Understanding suggestions and recommendations Listening to declining an offer	Listen to and record a dialog between a customer and a sales clerk Asking questions with how much Practice talking about prices Declining an offer	Numbers and dollars The sound [v.]	Read an advertisement for an electronics store Understanding prices, offers and discounts	Write a budget Practice writing money amounts

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C.1 Having a Snack	Free time Talking about activities Talking about facts	Present continuous Present continuous and simple present Short answers: present continuous and simple present tense	Events: • watch a movie • go to a concert • watch a basketball game • see a play • go to a party • have a picnic • go on a trip • go to the beach	Listen to people talking about their plans on the phone Distinguishing between what people have to do and what people are doing Understanding idiomatic expressions Listening to a request Listening to invitations and acceptances	Listen to and record a phone conversation Invite and accept invitations Talk about what you're doing at the moment Talk about what you have to do	Present continuous verb stress Stress on important words in questions	Read online movie information Understanding timetables and schedules Understanding information about commercial establishments and websites Names of movies	Write an email message to friend inviting him/her to the movies Practice writing questions
C.2 Ana's Family	Talking about people Talking about family	Review of information questions Present continuous: present and future Questions with how	Families: • Ana's father • Ana's mother • Ana's uncle • Ana's aunt • Ana's sister • Ana's brother • Ana's grandfather • Ana's grandmother	Listen to a dialog at the office about family photos Listening to descriptions of a family member Understanding university courses Identifying whether someone is good at something Listening to questions about people's age Distinguishing between what people do and are doing Listening to requests Understanding questions and answers with what kind	Listen to and record a dialog between two people describing a family member Talking about age Describing what you are studying Describing what musical instrument you play	Simple present endings [s], [z], [iz] Contractions with is	Read a company memo about a staff member's promotion Understanding description of a person's professional skills Understanding job positions and education	Write a congratulatory email message to a friend who got a promotion Invite a friend to have lunch
C.3 Lunch with the Stars	City life, well-known places, famous people Making plans and describing places	There is and there are Future with going to Future with going to and will	Places: • a bank • a library • a post office • a hospital • a supermarket • a bus stop • a train station • an airport	Listen to a dialog between two friends going to a restaurant Identifying statements and questions with there is and there are Understanding expressions of surprise and interest Listening to future plans Distinguishing names of places and people Asking for favors Recognizing a misunderstanding	Listen to and record a dialog between two friends making plans for lunch Use exclamations and expressions of surprise Use there is and there are	Exclamation intonation Intonation for interest	Read and an advertisement for a music festival Understand price, date and location Understand future options	Write an email to a friend inviting him/her to a music festival Describing an event and when it takes place
C.4 A Birthday Present	Events, parties, social gatherings Talking about past events Talking about locations	Prepositions for locations Simple past: was and were Simple past: regular and irregular verbs	Home: • a house • a kitchen • a bedroom • a living room • a dining room • a bathroom • a garage • a garden	Listen to dialogs at a birthday party Understanding the simple past Identifying prepositions of place Understanding people's names Understanding people making and accepting apologies Listening for expressions of appreciation Understanding warnings	Listen to and record a conversation at a birthday party Ask and answer about where people are Congratulate someone on her birthday	The sound [æ] Regular past tense endings [t], [d], [ɪd]	Read an invitation to a birthday party Understanding plans Understanding requests	Write an invitation email to a friend Describe future events
C.5 You're Hired!	Jobs, responsibilities, skills Talking about jobs and abilities Talking about rules Giving advice	Modal: can and can't Modals Review of verb tenses	Job skills and job responsibilities: • send an email • use the computer • attend meetings • make schedules • write reports • give a presentation • file documents • make photocopies	Listen to an informal job interview at a snack bar Listening for skills and abilities with can and can't Listening for possibilities with can and can't Understanding expressions related to job search Identifying shortened expressions with wanna and gonna	Listen to and record an informal job interview Asking and answering questions about skills with can and can't Talking about possibilities Making plans	Short and long sounds: can and can't Plural noun endings: [s], [z], [iz]	Read an online job ad Understanding job requirements Understanding skills and abilities needed for a job Understanding job related expressions Understanding technical qualifications	Write a cover letter Writing about qualifications and skills