Pearson English Interactive, Online - Level 3   Scope and Sequence

Module	Video Listening	Vocabulary	Speaking	Grammar	Task Listening	Pronunciation	Reading	Web Research	Writing
A.1 Another Busy Day	•Predict relationships between people •Listen for facts about people's lives •Listen for main ideas about people's lives	Words related to how you feel, such as: *cheerful, in a bad mood, depressed, energetic*	•Make social plans •Accept and decline invitations	•Contrast: simple present and present continuous •Expressions for suggesting: *why don't we, how about, let's* •Infinitives with *too* and *enough*: *too hard to do, easy enough to do*	Listen to a segment from Talia and Amy's journalism class and complete the class notes.	•Stress in words •Rhythm in sentences	Pre-reading: What kind of employee is Sarah? Preview: Words in context Reading: *Get a Life!* Comprehension check: main ideas and details	Research how two companies are keeping their employees happy.	Pre-writing: Visit two company websites Make a chart comparing employee benefits Task: Write a descriptive paragraph based on a chart Skill: Practice writing topic sentences
A.2 Breaking News	•Predict people's actions •Listen for specific information about stories and events •Listen for main ideas about people's intentions	Words related to the concept authentic, such as *artificial, fake, bogus, phony, authentic, for real, sincere, trustworthy, crooked*	•Tell someone news or gossip •Respond to news or gossip	•Present perfect for indefinite past •Modals of advice *(should, ought to)* •Future with *will* and *be going to*	Listen to a radio broadcast on famous athletes and match their names to their challenges.	•Reduced vowel sound *schwa* •Rising intonation for some questions	Pre-reading: What do you know about soccer? Preview: Words in context Reading: *Fascinating Soccer Facts* Comprehension check: Main idea and details	Research popular sports	Pre-writing: Do research on favorite/interesting sports Make a list of facts Task: Write an explanatory paragraph Skill: Practice writing topic sentence Practice writing concluding sentence
A.3 A Job for Talia	•Predict what people will say and do •Listen for specific information in conversations •Listen for the speaker's intended meaning	Pairs of nouns and adjectives, such as *emotion, emotional; innocence, innocent*	•Propose an idea •Convince someone to let you do something	•Contrast: present perfect and simple past •Modals of ability: *can* and *be able to* •Possessive pronouns: *mine, yours, his, hers, theirs*	Listen to three voice mail messages and take notes.	•Falling intonation for statements and *wh-* questions •Stressed and unstressed *do*	Pre-reading: Why is she famous? Preview: Words in context Reading: *Singer of the Year!* Comprehension check: Main idea and details	Research some popular celebrities	Pre-writing: Do research on a celebrity Visit a website to obtain information on a celebrity Task: Write a short biography of a celebrity Skill: Arrange information in chronological order Summarize Practice writing about the past
A.4 A Matter of Trust	•Predict topics in conversations •Listen for facts about people's relationships •Listen to understand people's feelings	Idioms with *take*, such as *take a hike, take care*	•Confirm that you know someone •Respond to someone who recognizes you	•Tag questions •Adjectives and adverbs •Articles: *a, an, the*	Listen to an announcement for a TV series about Shakespeare and match the days of the week with the correct topic.	•Focus words •Intonation for tag questions	Pre-reading: Before or After? Preview: Words in context Reading: *Let's Get Together!* Comprehension check: Main idea and details	Research three companies that help people plan reunions	Pre-writing: Search websites of companies that plan reunions Complete a chart with information of products and services offered Task: Write a paragraph organizing information Skill: Connect information Practice giving examples

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B.1 Nick's Explanation	•Predict people's intentions •Listen for specific reasons •Listen for main ideas about people's beliefs	Idioms with *get*, such as *get along, get carried away*	•Give orders •Make requests •Respond to an order or a request	•Non-action verbs •Modals of request: *can, could, will, would* •*So* and *such*	Listen to the HealthWeb advice for treating a sprained ankle and put the instructions in order.	•Stressed and unstressed words (*can't* and *can*) •The vowel sounds in *play* and *let*	Pre-reading: Which part hurts? Preview: Words in context Reading: *Play it Safe* Comprehension check: Main idea and details	Research sports and their most common injuries	Pre-writing: Do research on sports injuries Organize information in a chart Task: Write a descriptive paragraph on a sports injury Skill: Note taking Use specific vocabulary Write topic sentences Include supporting details Write concluding sentence
B.2 Bad News	•Predict how people will solve problems •Listen for details in people's reports of events •Listen for ideas about people's judgments	Expressions with *feel*, such as *feel for someone, feel free to*	•Make statements about possibility •Ask about possibility	•Gerunds as subjects and objects •Modals of possibility: *may, might, could* •Reflexive pronouns: *myself, yourself, himself, herself, themselves*	Listen to the callers on a radio talk show and match their opinions to their pictures.	•Loss of the *h* sound in pronouns •The vowel sounds in *stop* and *just*	Pre-reading: What's the story? Preview: Words in context Reading: *Building a News Story* Comprehension check: Main idea and details	Research news websites	Pre-writing: Visit news websites Take notes on three articles Use notes to complete chart answering the "5 Wh" questions Task: Write a summary of facts in a news story Skill: Note taking Paraphrase, Summarize Practice writing topic sentence Practice writing about past events
B.3 An Endorsement Deal	•Predict people's reactions •Listen for specific background details •Listen for ideas about people's reasons	Pairs of verbs and nouns, such as *analyze, analysis; announce, announcement*	•Keep a conversation going •Ask follow-up questions	•Past continuous •Modals of preference: *prefer, would rather* •Comparative adjectives	Listen to the TV ads and put the last line of the jingles in order.	•The *er* sound in *soccer* •The voiceless *th* sound in *think*	Pre-reading: Who sells what? Preview: Words in context Reading: *Star Power* Comprehension check: Main idea and details	Research celebrities and the products they endorse	Pre-writing: Do research on celebrity endorsements Complete a cluster diagram outlining information Task: Write about a product endorsed by a celebrity Skill: Compare information Write topic sentences Include supporting details Connect details
B.4 No One By That Name	•Predict events in a story •Listen for specific events in a story •Listen to understand humor	Words related to *yell*, such as *holler, mumble, murmur, mutter*	•Express certainty and uncertainty •Confirm a fact	•*Used to* •Embedded *wh*-questions •Indefinite pronouns: *someone, anyone, no one*	Listen to people's conversations with a receptionist and answer questions about the offices they are asking about.	•Unstressed words (*of, at, for,* and *to*) •Reduced phrases (*used to*)	Pre-reading: How can we solve this problem? Preview: Words in context Reading: *Anger Management* Comprehension check: Main idea and details	Research websites that teach how to manage anger	Pre-writing: Visit three websites to research anger management Complete a chart with suggestions and opinions Task: Write a persuasive paragraph Skil: Note taking Practice opinion writing Include reasons to support an opinion

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C.1 **No Help for Nick**	•Predict what someone knows •Listen for specific descriptions •Listen for main ideas about how people try to solve problems	Idioms like *cheer up*, such as *go for it, hang in there*	•Ask and give permission •Offer help •Accept and decline help	•Past continuous with *when* •Modals of permission: *may, could, do you mind if* •Comparisons with *as* + adjective + *as*	Listen to a fashion show and label the models.	•Unstressed word *as* •Linking words together: consonant to vowel	Pre-reading: What should you do? Preview: Words in context Reading: *Identity Theft* Comprehension check: Main idea and details	Research websites of organizations that help victims of identity theft	Pre-writing: Visit two websites to research identity theft Complete a chart with suggestions and reasons for their importance Task: Write a paragraph offering suggestions and justification Skill: Arrange information in sequence Write reasons to support a suggestion Use the modal *should*
C.2 **In the News**	•Predict the contents of a news report •Listen for details of a person's problem •Listen for people's hidden meanings	Inseparable phrasal verbs, such as *break down, catch up on*	•Ask for opinions •Give opinions	•Inseparable phrasal verbs •Gerunds and infinitives •Future time clauses	Listen to the TV chef and complete the recipe.	•Stress in phrasal verbs •Reduced phrases (*going to*)	Pre-reading: What's your name? Preview: Words in context Reading: *What's in a Name?* Comprehension check: Main idea and details	Research naming customs and traditions around the world	Pre-writing: Do research on naming customs and traditions Make a Venn diagram Task: Write a compare /contrast paragraph Skill: Difference between contrast and compare Use appropriate words and phrases to compare and contrast Write topic sentences Write concluding sentence that states an opinion
C.3 **The Truth Revealed**	•Predict events in a story •Listen for specific information about advice •Listen for main ideas about people's intentions	Idioms with *out of*, such as *out of the blue, out of control*	•Express necessity •Ask questions about necessity	•Infinitives of purpose: *I went there to see him* •Modals of necessity: *have got to, don't have to, can't, must (not)* •Participial adjectives: *interested, interesting*	Listen to the news about the soccer player's new contract and fill in the details of the contract.	•Reduced phrases (*have to, want to, got to*) •Pronunciation of *-ed* endings	Pre-reading: What's the solution? Preview: Words in context Reading: *Let's Make a Deal!* Comprehension check: Main idea and details	Research customs and traditions around the world	Pre-writing: Do research on cross cultural communication Take notes Make a chart with most interesting information Task: Write a descriptive paragraph about other customs and make predictions Skill: Note taking Organize information Practice drawing conclusions Write descriptions
C.4 **Dean's Challenge**	•Predict people's reactions to events •Listen for specific information about people's reactions •Listen for main ideas about relationships	Separable phrasal verbs, such as *clear up, dream up*	•Ask for clarification •Clarify	•Present perfect continuous with *for* and *since* •Separable phrasal verbs •Superlative adjectives	Listen to a coach's speech about motivating players and drag the presentation points into the correct box.	•Consonant clusters •Intonation showing surprise	Pre-reading: Which one is true? Preview: Words in context Reading: *How to Tell Who's Telling the Truth* Comprehension check: Main idea and details	Research websites about body language	Pre-writing: Do research on body language Fill in a chart with information Task: Write a paragraph explaining body language in English-speaking countries and suggest how to use it during a job interview Skill: Write explanations Use the expression *it means* Write suggestions and recommendations