Pearson English Interactive, Online - Level 4 Scope and Sequence

Module	Video Listening	Vocabulary	Speaking	Grammar	Task Listening	Pronunciation	Reading	Web Research	Writing
A.1 The Straight Story	•Predict topics of conversations •Listen for information about people's relationships •Listen for main events in a story	Words and their antonyms, such as *accurate, inaccurate; attractive, unattractive*	•Catch up on things •Link back •Change the subject	•Verb tense review •Negative *yes-no* questions and tag questions •Verb (+object) + infinitive	Listen to the advertising pitches and choose the picture that matches the description.	•Unstressed words (*a, an, the, and, but*) •Vowel sounds in *soon, use,* and *good*	Pre-reading: Who is the target market? Preview: Words in context Reading: *Perfect Pitches for International Marketing Success* Comprehension check: main idea and details	Research a popular product and its selling points	Pre-writing: Do research on a product's selling points Complete a chart with product's selling points and details Task: Write a paragraph describing a company's claims Skill: Write topic sentence Use details to support topic sentence Use vocabulary to compare and justify choice
A.2 A Hot Lead	•Predict people's opinions •Listen for specific information about events and times •Listen to understand people's strategies in conversations	Phrases with *line,* such as *along the same lines, be out of line*	•Ask about problems •Talk about problems •Suggest a solution •Respond to a suggested solution	•The passive •Quantifiers (*a lot of, a few, a little, many, much*) •Verb + gerund or verb + infinitive	Listen to the guidelines given to new customer service representatives at their job orientation and complete the phrases.	•Falling intonation for statements and *wh-* questions •Unstressed words (*is, was*)	Pre-reading: What makes us successful? Preview: Words in context Reading: *IQ vs EQ: Emotions at Work* Comprehension check: Main idea and details	Research successful people	Pre-writing: Do research on a successful person Take notes Make a cluster diagram Task: Write a paragraph with biographical information and draw conclusion Skill: Summarize information Practice writing biographical information Analyze information to draw conclusion Practice writing reasons to support opinion
A.3 Jackie, the Actress	•Predict topics in conversations •Listen for details of people's plans •Listen for the main purpose of people's plans	Occupations connected to acting, such as *agent, camera-person, costume designer, film director*	•Ask for general and specific impressions •Respond to questions about impressions	•Present perfect and present perfect continuous •Embedded *wh-* and *yes-no* questions •Participial adjectives	Listen to instructions for how to register for classes, and drag the places the student must go in order.	•Rising intonation for some questions •Stress in noun compounds	Pre-reading: How have they changed our lives? Preview: Words in context Reading: *Smartphone Phenomenon* Comprehension check: Main idea and details	Research cell phones	Pre-writing: Do comparative research on smartphones Organize information on a chart Task: Write a paragraph that describes and explains a product Skill: Write a compare/contrast paragraph Use reasons to support a choice Use technology vocabulary
A.4 A Confrontation	•Predict how people will interact •Listen for details about people's relationships •Listen for the speaker's main reasons for asking questions	Expressions with food, such as *beef something up, butter someone up*	•End a conversation •Suggest keeping in touch •Confirm the next meeting •Say good-bye	•Modals of possibility and probability •Reflexive and reciprocal pronouns •Modals of possibility and probability in the past	Listen to callers making restaurant reservations and enter their information into a reservation book.	•Stress in sentences •Unstressed words (*have*)	Pre-reading: What's the deal? Preview: Words in context Reading: *Power Lunch* Comprehension check: Main idea and details	Research restaurants in different cities	Pre-writing: Read online restaurant reviews to fill out a comparative table Task: Write a descriptive paragraph to support a choice Skill: Note taking Write topic sentence Write conclusion to support a choice

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B.1 Talia's Brilliant Plan	•Predict actions from context •Listen for specific plans •Listen for the speaker's main purpose	Words that describe hair, such as *bald, braid, cornrows, crew cut*	•Give compliments •Accept compliments •Downplay a compliment	•*Make, have, get, let,* and *help* •*So* and *neither* •Future time clauses	Listen to an excerpt from a documentary about warning signals and drag the signals into the correct categories.	•Linking words (vowel to vowel) •Stress on pronouns in responses	Pre-reading: When can I get it? Preview: Words in context Reading: *Spy Gadgetry: Fiction into Fact* Comprehension check: Main idea and details	Research James Bond's spy gadgets	Pre-writing: Do research on special gadgets Organize information on a chart Task: Write a descriptive paragraph Skill: Note taking Practice using *if* clauses Include details to support topic sentence
B.2 Dean's Double Cross	•Predict people's emotional reactions •Listen for details in reported speech •Listen for key statements that show emotions	Phrases with *keep,* such as *keep it down, keep someone posted*	•Interrupt someone •Ask someone not to interrupt you •Express disagreement •Show skepticism and sarcasm •Concede	•Compare: Simple past with *when* and past continuous with *when* •Reported imperatives •Subject adjective clauses	Listen to a conversation at a restaurant and label the photos in the correct order.	•Stress on pronouns for emphasis or contrast •Non-final intonation	Pre-reading: What can you do about it? Preview: Words in context Reading: *STRESS!* Comprehension check: Main idea and details	Research ways of reducing stress	Pre-writing: Do research on stress relief Make a comparative chart State opinion Task: Write a paragraph to support a choice Skill: Support a choice Use comparative language Practice stating an opinion
B.3 Another Confession	•Predict topics in a conversation •Listen for details of recalled information •Listen for the speaker's main intentions	Expressions related to dating and romance, such as *ask someone out, fix somebody up*	•Remind someone about past events •Comment about memories •Express regret	•Future conditional •Past perfect •Infinitives after adjectives and nouns	Listen to a psychology lecture on memory and take notes.	•Stress in words with *any-, every-, some-,* and *no-* •Rising intonation to ask for clarification	Pre-reading: What do you know? Preview: Words in context Reading: *World Coffee Craze* Comprehension check: Main idea and details	Research specialty coffees	Pre-writing: Do research on specialty coffees Make a list with relevant facts Task: Write a descriptive paragraph about specialty coffees Skill: Use topic sentence Use descriptive language
B.4 A Lesson Learned	•Predict the speaker's intentions •Listen for sequences of actions •Listen for ideas that show people's relationships	Phrases with *clear,* such as *clear a debt, clear someone's name*	•Identify a problem •Suggest a course of action •Respond to a suggested course of action •Commit to a course of action	•Future in the past •Passive causative •Reported statements	Listen to stories on the evening news and choose the newspaper headline that matches each story.	•Stress in words with prefixes •Voiced *th* sound in *this*	Pre-reading: What's the story? Preview: Words in context Reading: *Stories that Educate and Entertain* Comprehension check: Main idea and details	Research traditional stories	Pre-writing: Do research on traditional stories Make an outline Organize information Task: Write a narrative paragraph Skill: Use chronological sequence Draw conclusion Paraphrase

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C.1 A Canceled Celebration	•Predict people's reactions to events •Listen for advice •Listen to understand people's personalities	Words with *over,* such as *overbook, overcharge, overcome, overdo*	•Place blame on yourself •Place blame on someone else •Comfort someone •Respond to comforting	•*Wish* •Past unreal conditional •*Be supposed to*	Listen to statements and choose the most optimistic response.	•Reduced phrases (*supposed to, have to, has to, want to*) •Unstressed words (*could, would*)	Pre-reading: Which ones should I buy? Preview: Words in context Reading: *Floral Protocol* Comprehension check: Main idea and details	Research how to buy flowers	Pre-writing: Research online flower shops Make a cluster diagram Task: Write a paragraph offering advice Skill: Note taking Practice giving examples Use details to support an opinion
C.2 Jackie's Big Scene	•Predict topics of conversation •Listen for specific information in people's stories •Listen for reasons for people's actions	Phrasal verbs with *come,* such as *come about, come between*	•Express enthusiasm •Express reluctance, worry, and apathy •Express sympathy	•Present unreal conditional •Past perfect continuous •*Should have*	Listen to an interview with a famous interviewer and organize the information.	•Reduced phrases (*should have, could have, would have*) •Linking words together (changes in sounds)	Pre-reading: Who is watching you? Preview: Words in context Reading: *Smile! You're on Candid Camera!* Comprehension check: Main idea and details	Research television shows that are based on videos of real people or animals	Pre-writing: Do research on TV programs Organize information on chart Task: Write a descriptive paragraph on a TV program Skill: Practice identifying main idea Write topic sentence Use supporting details
C.3 Hard Evidence	•Predict what will happen next •Listen for information about the outcome of a situation •Listen for main ideas about people's plans	Literal and figurative expressions, such as *catch a ball, catch someone's eye; loud color, loud noise*	•Show anger •Calm someone down	•Future continuous •Object adjective clauses •Passive modals	Listen to a man talk about a nightmare and label the pictures in the correct order.	•Consonant clusters •Stress in words ending in *-tion* and *-ate*	Pre-reading: What does it really mean? Preview: Words in context Reading: *Proverbs Around the World* Comprehension check: Main idea and details	Research proverbs from different countries	Pre-writing: Do research on proverbs Make a Venn Diagram Task: Write a compare/contrast paragraph about proverbs Skill: Use compare/contrast language Practice giving explanations Practice writing conclusion
C.4 Just Being Honest	•Predict topics of conversation •Listen for specific information about events in people's lives •Listen for main ideas about relationships	Phrases with *break,* such as *break a habit, break the news to somebody*	•Talk about intentions •Talk about plans •Wish someone luck •Ask for future updates	•Adjective clauses: review and expansion •Auxiliary verbs for emphasis •Review of phrasal verbs	Listen to speeches given at a party and match quotes with the correct person.	•Stress in phrasal verbs •Vowels followed by *-r*	Pre-reading: How does it end? Preview: Words in context Reading: *Happy Endings* Comprehension check: Main idea and details	Research classic films	Pre-writing: Do research on classic films Summarize information Task: Write a paragraph summarizing reviews on a classic film Skill: Note taking Write a description Summarize Practice supporting an opinion