

# 4A

## Develop your reading

- ▶ **Goal:** understand a short text
- ▶ **Focus:** understanding punctuation: apostrophes



1 Read the text and choose the correct picture, A or B.

She lives in an old flat. She's got an old cat. His name's Peachy and he's quiet. Her husband's books are in the house. They are in the living room, the kitchen, the bathroom and the bedroom. There's a photo of her husband John. He's got brown hair and blue eyes. John's desk and chair are in the living room. John's keys are on the table. Her husband's not here.

2 Read the Focus box. Then circle the apostrophes in the text in Exercise 1. Are they for missing letters or possessive s?

### Understanding punctuation: apostrophes

Use apostrophes (') for missing letters:

*She's from Canada.* = She **is** from Canada.

*She isn't from Toronto.* = She is **not** from Toronto.

*She hasn't got blue eyes.* = She has **not** got blue eyes.

Also use apostrophes for things people have got (called a possessive s):

*This is my friend's book.* (= one friend)

*This is my friends' book.* (= two or more friends)

3 Choose the correct meaning of 's.

- 1 This is Sarah's room. (*is / possessive s*)
- 2 Sarah's from a quiet town. (*is / possessive s*)
- 3 John's room is very small. (*is / possessive s*)
- 4 Lyra's not in her room. (*is / possessive s*)
- 5 Lola's a university student. (*is / possessive s*)
- 6 Where is her husband's office? (*is / possessive s*)
- 7 My friend's name is Tania. (*is / possessive s*)
- 8 Where are my pens? These are Tania's. (*is / possessive s*)

4 Look at the pictures and choose the correct option, a or b.



- 1 a This is my sister's room.  
b This is my sisters' room.



- 2 a This is my brother's flat.  
b This is my brothers' flat.

5 Read the text. Are the sentences true (T) or false (F)?



Hi, my name's Lola. Lola Lemon. I'm a taxi driver here in New York. It's a great city! It's busy and it's expensive, but I love it. I've got a small flat in Brooklyn. I live there with my sister, and our dog, Coco. He's black and white and has got big brown eyes. I'm very happy here!

- 1 Lola's surname is Apple.
- 2 She hasn't got a job.
- 3 Lola thinks New York is expensive.
- 4 Her flat is big.
- 5 Her sister's name is Coco.
- 6 Coco has got brown eyes.

# 4B

## Develop your listening

➤ **Goal:** understand a short, informal conversation

➤ **Focus:** understanding questions



A



C



B



D

1 Match photos A–D with the words in the box.

hotel restaurant hotel room lift swimming pool

2 a 4.6 Listen to a conversation between two people. Where are they?

b Listen again. Tick the questions you hear.

- 1 Is there a restaurant in the hotel?
- 2 Is there a lift?
- 3 Is the hotel nice?
- 4 Is the restaurant in town good?
- 5 Where's my computer?
- 6 Where's my phone?
- 7 What's the wifi code?
- 8 Have you got the wifi code?
- 9 Have you got the room key?
- 10 Where's the room key?
- 11 Where's the lift?

3 Read the Focus box. Underline the question words, nouns and adjectives in Exercise 2b.

### Understanding questions

#### Wh- questions

Listen for the question words and nouns:

**Where's the lift?**

**What's the wifi code?**

#### Yes/No questions

Listen for nouns and adjectives:

**Is the restaurant in town good?**

**Have you got the room key?**

4 a 4.7 Listen to five conversations. Write down the question words, nouns and adjectives that you hear in each question.

b 4.8 Listen to the questions again. Write the full questions.

c Work in pairs and compare your answers.

5 a Listen to the conversations in Exercise 4a again. Match conversations 1–5 with pictures A–E.

b What's the problem in each picture?



A



B



C



D



E



# 4c

## Develop your writing

- **Goal:** write a message to a friend
- **Focus:** using basic punctuation



**1** Read the message from Ryan. Complete the table with the things that Ryan and Sam have got for the holiday.

Hi Monika. We've got new things for our holiday. I've got sunglasses, cups and a bag. Sam's got books. Have you got a camera? Have you got your dad's credit card? Thanks!



| Ryan | Sam |
|------|-----|
|      |     |

**2** Read the Focus box. Then find examples of the punctuation in Ryan's message in Exercise 1.

### Using basic punctuation

Use full stops (.) for sentences:

*We've got new things for our holiday.*

Use question marks (?) for questions:

*Have you got a camera?*

Use commas (,) in lists:

*I've got sunglasses, cups and a bag.*

Use apostrophes (') for missing letters:

*Sam's got books.* (= Sam has got books.)

Use apostrophes (') for possessives:

*Have you got your dad's credit card?*

**3** Correct the sentences. Use the punctuation in the Focus box and capital letters.

- ive got a credit card
- have you got a camera
- weve got a camera a phone and food
- this is danny's coat and this is taylors coat
- is this your bag
- are these kayas sunglasses

**4** Find and correct the five punctuation mistakes in the message from Samira.



I've got my bag for the park I've got a bottle of water, food money and sunglasses. Bens got cups and we've got Jasmynes chairs. Have you got a book. The park is on School Road.

### Prepare

**5** Make a list of five things to take to the park.

### Write

**6 a** Write a message to Samira. Answer her question in the text in Exercise 4.

**b** Work in pairs. Read and check your partner's message. Is the punctuation correct?

