

Contents

FAST-TRACK ROUTE

| MAIN LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | SPEAKING GOAL |
|---|--|---------------------------------------|---|--|
| UNIT 1 page 6 | | | | |
| 1A Hello page 6 | be: <i>I and you</i> | countries | short forms of <i>be</i> | introduce yourself to other students |
| 1B Jobs page 8 | be: <i>he/she/it</i> | jobs | short forms of <i>be</i> | ask and answer about jobs |
| 1C Nationalities page 10 | be: <i>you/we/they</i> | nationalities | short forms of <i>be</i> | talk about different nationalities |
| 1D English in action page 12 | ask for and give contact information | | | ask for and give contact information |
| Check and reflect page 13 Go online for the Roadmap video. | | | | |
| UNIT 2 page 14 | | | | |
| 2A Families page 14 | possessive <i>'s, I/my, you/your, etc.</i> | family | words that sound the same | talk about your family |
| 2B Everyday things page 16 | <i>this, that, these and those</i> | everyday objects (1) | <i>this and these</i> | talk about everyday objects |
| 2C Numbers page 18 | question words with <i>be</i> | numbers 1-100 | forms of <i>be</i> with question words | ask questions about other people |
| 2D English in action page 20 | pay for things in a shop | | | pay for things in a shop |
| Check and reflect page 21 Go online for the Roadmap video. | | | | |
| UNIT 3 page 22 | | | | |
| 3A My town page 22 | <i>There is/There are;</i> singular and plural nouns | places in town | short forms of <i>there is</i> and <i>there are</i> | say what's in a town |
| 3B Is there wifi? page 24 | <i>Is there a/an ...?/Are there any ...?</i> | rooms and things in a home | intonation in questions and answers | talk about a flat |
| 3C It's expensive! page 26 | position of adjectives | describing places | sentences stress | describe a town or a city |
| 3D English in action page 28 | ask for and give directions | | | ask for and give directions |
| Check and reflect page 29 Go online for the Roadmap video. | | | | |
| UNIT 4 page 30 | | | | |
| 4A You've got a friend page 30 | <i>have/has got</i> | describing people | short forms of <i>have/has got</i> | describe people |
| 4B Have you got it? page 32 | <i>have/has got:</i> questions | everyday objects (2) | strong and weak forms of <i>have</i> and <i>has</i> | prepare for a trip |
| 4C Dos and don'ts page 34 | imperatives | common verbs | sentence stress | give advice |
| 4D English in action page 36 | tell the time | | | tell the time |
| Check and reflect page 37 Go online for the Roadmap video. | | | | |
| UNIT 5 page 38 | | | | |
| 5A My week page 38 | present simple: <i>I/you/we/they</i> | days of the week, everyday activities | sentence stress | describe part of your week |
| 5B A long journey page 40 | present simple questions: <i>I/we/you/they</i> | travel and transport | strong and weak forms of <i>do</i> | talk about how you travel to work/university |
| 5C Food and drink page 42 | present simple with frequency adverbs | food and drink | word stress in frequency adverbs | take part in a survey about being healthy |
| 5D English in action page 44 | order food and drink | | | order food and drink |
| Check and reflect page 45 Go online for the Roadmap video. | | | | |

EXTENDED ROUTE

| DEVELOP YOUR SKILLS LESSON | GOAL | FOCUS |
|---|------|-------|
| 1A Develop your reading page 86 | | |
| 1B Develop your listening page 87 | | |
| 1C Develop your writing page 88 | | |
| 2A Develop your reading page 89 | | |
| 2B Develop your writing page 90 | | |
| 2C Develop your listening page 91 | | |
| 3A Develop your reading page 92 | | |
| 3B Develop your listening page 93 | | |
| 3C Develop your writing page 94 | | |
| 4A Develop your reading page 95 | | |
| 4B Develop your listening page 96 | | |
| 4C Develop your writing page 97 | | |
| 5A Develop your reading page 98 | | |
| 5B Develop your listening page 99 | | |
| 5C Develop your writing page 100 | | |



Contents

FAST-TRACK ROUTE

| MAIN LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | SPEAKING GOAL |
|---|--|---------------------------|---|--|
| UNIT 6 page 46 | | | | |
| 6A Good and bad habits page 46 | present simple: <i>he/she/it</i> | time expressions | verb endings: /s/, /z/ and /z/ | talk about another person's habits |
| 6B Jobs around the house page 48 | present simple questions: <i>he/she/it</i> | jobs around the house | strong and weak forms of <i>does</i> | ask and answer about things people often do |
| 6C Skills page 50 | <i>can/can't</i> for ability | skills | strong and weak forms of <i>can</i> | ask and answer about things you can and can't do |
| 6D English in action page 52 | make requests | | | make requests |
| Check and reflect page 53 Go online for the Roadmap video. | | | | |
| UNIT 7 page 54 | | | | |
| 7A Questions page 54 | <i>wh-</i> questions | places | intonation in questions | ask and answer about a place |
| 7B A good day page 56 | <i>was/were, there was/were</i> | months, dates | short forms of <i>was not</i> and <i>were not</i> | talk about good days |
| 7C How was it? page 58 | <i>was/were</i> (questions), <i>there was/were</i> (questions) | adjectives | strong and weak forms of <i>was</i> and <i>were</i> | ask and answer about past events |
| 7D English in action page 60 | buy travel tickets | | | buy travel tickets |
| Check and reflect page 61 Go online for the Roadmap video. | | | | |
| UNIT 8 page 62 | | | | |
| 8A 8A When I was young page 62 | past simple (regular verbs) | verb phrases | verb endings: /t/, /d/ and /ɪd/ | give a talk about when you were young |
| 8B 8B You had a bad day page 64 | past simple (irregular verbs) | irregular verbs | silent letter in <i>didn't</i> | talk about a bad day |
| 8C 8C Good places page 66 | past simple (questions) | holiday activities | linking sounds | talk about a holiday |
| 8D 8D English in action page 68 | greet people | | | greet people |
| Check and reflect page 69 Go online for the Roadmap video. | | | | |
| UNIT 9 page 70 | | | | |
| 9A 9A Family photos page 70 | object pronouns (<i>me, him, her, etc.</i>) | prepositions of place | weak form of object pronouns | talk about the people in a photo |
| 9B 9B Hobbies page 72 | <i>like/enjoy/love/hate + -ing</i> | hobbies | weak form of <i>-ing</i> | ask and answer about things you and I like doing |
| 9C 9C Study habits page 74 | <i>why</i> and <i>because</i> | learning a language | <i>because</i> | ask and answer about study habits |
| 9D 9D English in action page 76 | make and respond to suggestions | | | make and respond to suggestions |
| Check and reflect page 77 Go online for the Roadmap video. | | | | |
| UNIT 10 page 78 | | | | |
| 10A 10A Goals page 78 | <i>would like/love to</i> | collocations | short form of <i>would</i> | ask and answer about dreams and wishes |
| 10B 10B Party time page 80 | <i>be going to</i> | party vocabulary | <i>going to</i> | talk about plans for a class party |
| 10C 10C My plans page 82 | <i>be going to</i> : questions | seasons, time expressions | linking words | ask and answer about plans for the year |
| 10D 10D English in action page 84 | make and respond to invitations | | | make and respond to invitations |
| Check and reflect page 85 Go online for the Roadmap video. | | | | |

Grammar bank page 116 Vocabulary bank page 136 Communication review 146

EXTENDED ROUTE

| DEVELOP YOUR SKILLS LESSON | GOAL | FOCUS |
|---|--|--|
| 6A Develop your writing page 101 | | |
| 6B Develop your listening page 102 | write about a daily routine | using time expressions |
| 6C Develop your reading page 103 | understand short conversations | linking between words |
| | understand a short text | understanding titles |
| 7A Develop your writing page 104 | | |
| 7B Develop your listening page 105 | write directions | using sequence adverbs |
| 7C Develop your reading page 106 | understand a short conversation about events | understanding present and past |
| | understand short texts | finding dates, times and place names |
| 8A Develop your reading page 107 | | |
| 8B Develop your writing page 108 | understand a short story | understanding <i>a/an</i> and <i>the</i> |
| 8C Develop your listening page 109 | write a description of your last birthday | planning your writing |
| | understand directions | listening for sequence adverbs |
| 9A Develop your reading page 110 | | |
| 9B Develop your listening page 111 | understand short messages | understanding subject and object pronouns |
| 9C Develop your writing page 112 | understand people's feelings | listening for how people feel |
| | write a short text | using <i>because</i> |
| 10A Develop your reading page 113 | | |
| 10B Develop your listening page 114 | understand a short article | understanding paragraphs |
| 10C Develop your writing page 115 | understand a conversation about plans | checking information and showing understanding |
| | write a short message for an online discussion | using subject and object pronouns |

Communication bank page 151 Irregular verbs page 160

