

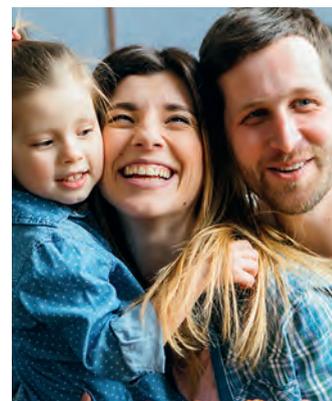
Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A page 6	People and places	verb <i>be</i> – positive and negative	countries and nationalities	contractions with <i>be</i> introduce yourself
1B page 8	All about me	questions with <i>be</i>	question words	intonation in questions ask and answer questions
1C page 10	For sale	<i>this, that, these</i> and those	everyday objects 1	<i>this, these</i> talk about things for sale
1D page 12	English in action	tell the time		tell the time
Check and reflect page 13 Go online for the Roadmap video.				
UNIT 2 page 14				
2A page 14	Families	possessive adjectives and possessive 's	family members	possessive 's describe your family
2B page 16	After the party	<i>whose</i> and possessive pronouns	everyday objects 2	possessive pronouns say who things belong to
2C page 18	Special things	<i>have got</i>	adjectives describing objects	<i>have/has</i> describe objects
2D page 20	English in action	buy things in a shop		buy things in a shop
Check and reflect page 21 Go online for the Roadmap video.				
Communication game Units 1–2 page 146				
UNIT 3 page 22				
3A page 22	Free time	present simple with <i>I, you, we</i> and <i>they</i> ; adverbs of frequency and time expressions	free-time activities 1	adverbs of frequency talk about free-time activities
3B page 24	A night's work	present simple with <i>he, she</i> and <i>it</i>	everyday activities	present simple with <i>he, she</i> and <i>it</i> describe daily routines
3C page 26	Going out	present simple questions	free-time activities 2	<i>do/does</i> ask about free-time activities
3D page 28	English in action	buy tickets		buy tickets
Check and reflect page 29 Go online for the Roadmap video.				
UNIT 4 page 30				
4A page 30	A nice area	<i>there is/are</i>	places in a city	linking talk about your city
4B page 32	Homes	articles	things in a home	<i>the</i> describe your home
4C page 34	Be prepared	<i>need</i> + noun, <i>need</i> + infinitive with <i>to</i>	equipment	weak forms discuss what to take on a trip
4D page 36	English in action	ask for information		ask for information
Check and reflect page 37 Go online for the Roadmap video.				
Communication game Units 3–4 page 147				
UNIT 5 page 38				
5A page 38	What does he look like?	position of adjectives	appearance	tonic stress on adjectives describe people's appearance
5B page 40	How was it?	<i>was/were</i>	adjectives to describe experiences	weak forms of <i>was/were</i> describe an experience
5C page 42	You can do it!	<i>can/can't</i> for ability	skills	<i>can/can't</i> describe your skills
5D page 44	English in action	make and respond to requests		make and respond to requests
Check and reflect page 45 Go online for the Roadmap video.				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your writing page 86	write an online message	using capital letters and full stops
1B Develop your listening page 87	understand a simple conversation	understanding question words
1C Develop your reading page 88	understand adverts	identifying specific information
2A Develop your listening page 89	understand a conversation about family	<i>and, too and but</i>
2B Develop your reading page 90	understand online posts	understanding the important words
2C Develop your writing page 91	write a review of a product	using <i>and, but and so</i>
3A Develop your writing page 92	write an online profile	using commas and apostrophes
3B Develop your reading page 93	understand a factual text	using headings to find information
3C Develop your listening page 94	understand short talks	understanding key words
4A Develop your writing page 95	write a description	using word order correctly
4B Develop your reading page 96	understand social media posts	guessing new words
4C Develop your listening page 97	understand a short radio programme	understanding weak forms
5A Develop your writing page 98	write a description of a person	using paragraphs
5B Develop your listening page 99	understand a story	linking between words
5C Develop your reading page 100	understand information in a brochure	understanding <i>it, they and them</i>



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FAST-TRACK ROUTE

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6B A good weekend page 48	past simple (irregular verbs)	irregular verbs	past simple (irregular verbs)	describe a good weekend
6C A different world page 50	past simple (questions)	verbs + prepositions	<i>did you?</i>	ask and answer questions
6D English in action page 52	give and accept an apology			give and accept an apology
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7A Food page 54	countable and uncountable nouns; <i>some, any, lots of and a lot of</i>	food and drink	vowel sounds; connected speech	describe food shopping items
7B Shopping page 56	<i>how much/how many?</i> + quantifiers	food containers	sentence stress	create a dish
7C Unusual cafés page 58	comparative adjectives	describing places to eat	comparative adjectives	compare places to eat
7D English in action page 60	order in a café			order in a café
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8A A great time page 62	present continuous	geography	<i>-ing</i>	describe a travel experience
8B Weather page 64	present simple and present continuous	weather	contractions	describe the weather
8C Travel talk page 66	superlative adjectives	phrases describing travel	<i>-iest</i>	compare places, activities and transport
8D English in action page 68	make a phone call			make a phone call
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9B My goals page 72	<i>be going to</i>	future plans	<i>be going to</i>	discuss your goals for the future
9C New experiences page 74	<i>would like/want</i>	activities with <i>go</i>	tonic stress; weak forms	describe what you want to do
9D English in action page 76	make arrangements and invitations			make arrangements and invitations
Check and reflect page 77 Go online for the Roadmap video.				
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10A Living together page 78	verb patterns	housework	sentence stress	interview people
10B Formal or casual? page 80	<i>have to/don't have to</i>	clothes	word stress; <i>have to</i>	play a guessing game
10C A digital world page 82	present perfect simple	technology	contractions	talk about past experiences
10D English in action page 84	give a compliment			give a compliment
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