

| LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | READING | |
|---|--|---|--|--|---|
| UNIT 1 IDENTITY page 7 Interviews What does family mean to you? | | | | | |
| 1.1 | Me and My Languages page 8 | question forms | language | intonation: <i>wh-</i> questions | read about bilingualism |
| 1.2 | Same or different? page 11 | review of verb tenses | relationships; collocations | word stress | |
| 1.3 | Tell Me about Yourself page 14 | talking about yourself | interview advice | intonation: sounding polite | read tips on doing successful interviews |
| 1.4 | The Blind Painter page 16 | | | | |
| UNIT 2 TALES page 19 Interviews When is it OK to tell a lie? | | | | | |
| 2.1 | Fact or fiction? page 20 | present perfect and past simple | types of story; prepositions | weak forms: <i>have</i> | |
| 2.2 | What really happened? page 23 | narrative tenses | the news | weak forms: <i>had, was, were</i> | read an article about conspiracy theories |
| 2.3 | I don't believe it! page 26 | telling a story | <i>say/tell</i> | intonation: sounding interested | read a text about lying |
| 2.4 | Hustle page 28 | | | | |
| UNIT 3 FUTURE page 31 Interviews Can new technology help communication? | | | | | |
| 3.1 | Making Plans page 32 | the future (plans) | organization | fast speech: <i>going to</i> | |
| 3.2 | Tomorrow's World page 35 | the future (predictions) | future time markers; idioms | stress in time markers | read an article about the future |
| 3.3 | In other words ... page 38 | dealing with misunderstandings | misunderstandings | linking in connected speech | |
| 3.4 | YouTube page 40 | | | | |
| UNIT 4 JOBS page 43 Interviews Is your job a "dream job"? | | | | | |
| 4.1 | Millionaires page 44 | <i>must/have to/should</i> (obligation) | personal qualities; confusing words | fast speech: <i>have to</i> | read an article about millionaires |
| 4.2 | Dream Job page 47 | <i>used to, would</i> | extreme adjectives | intonation: emphasis; linking: <i>used to</i> | read a cover letter |
| 4.3 | That's a Good Idea page 50 | reaching agreement | business | sentence stress | |
| 4.4 | Gavin and Stacey page 52 | | | | |
| UNIT 5 SOLUTIONS page 55 Interviews Are you good at solving problems? | | | | | |
| 5.1 | Low-Tech Solutions page 56 | comparatives and superlatives | technology | syllable stress | read about some low-tech solutions |
| 5.2 | Ask the Experts page 59 | question tags | information; word building: adjectives | intonation: question tags | read a book review |
| 5.3 | It's Out of Order page 62 | polite requests | problems and solutions | intonation: polite requests | |
| 5.4 | Man versus Machine page 64 | | | | |

| LISTENING/DVD | SPEAKING | WRITING |
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| | | talk about important dates in your life | write an email of introduction |
| | listen to a set of instructions and do a test | talk about the differences between men and women | |
| | listen to three interviews | role-play an interview | |
| | The Blind Painter: watch a documentary about a blind artist | speak about yourself for 60 seconds | write a personal description |

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| | listen to a radio program about films | talk about life stories | |
| | listen to news reports | talk about an important news event | write a news report |
| | listen to a woman telling a story | tell a true story or a lie | |
| | Hustle: watch a drama about an art thief | tell a narrative | write a newspaper article |

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| | listen to people making plans | discuss your plans and arrangements | write a series of messages |
| | | talk about predictions | |
| | listen to a series of misunderstandings | explain misunderstandings | |
| | YouTube: watch a documentary about the rise of YouTube | discuss how to create a video channel | write a proposal |

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| | | discuss how important becoming a millionaire is for you | |
| | listen to people describing dream jobs gone wrong | talk about past habits | write a cover letter |
| | listen to people making decisions in a meeting | participate in a meeting | |
| | Gavin and Stacey: watch a comedy about a man's first day in a new job | describe a day in your life | write about your daily routine |

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| | | talk about inventions over the last 100 years | write an advantages/disadvantages essay |
| | listen to people answering difficult questions | present and answer questions about your area of expertise | |
| | listen to conversations about technical problems | explain/solve problems | |
| | Top Gear: watch a program about a race between a car and two people | present a new machine | write an advertisement |

| LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | READING |
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| UNIT 6 EMOTION page 67 Interviews How are you feeling today? | | | | |
| 6.1 Feeling stressed? page 68 | real conditionals | -ing/-ed adjectives; multi-word verbs | weak forms: pronouns + 'll | read about basic emotions |
| 6.2 The People Watchers page 71 | hypothetical conditional: present/future | verb-noun collocations | connected speech: <i>would</i> | read about a program <i>The People Watchers</i> |
| 6.3 That's great news! page 74 | giving news | life events | intonation: giving bad news | read about good ways to give bad news |
| 6.4 My Worst Week page 76 | | | | |

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| UNIT 7 SUCCESS page 79 Interviews What has been your greatest achievement to date? | | | | |
| 7.1 The Secret of Success page 80 | present perfect simple versus continuous | success; verb phrases | weak forms: <i>have</i> | |
| 7.2 The Memory Men page 83 | present and past ability | ability | word stress | read a biographical text |
| 7.3 Are you qualified? page 86 | clarifying opinions | qualifications | stress patterns: short phrases | read about three job candidates |
| 7.4 Andy Murray page 88 | | | | |

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| UNIT 8 COMMUNITIES page 91 Interviews What makes a good neighbor? | | | | |
| 8.1 Neighbors page 92 | articles and quantifiers | getting along; compound nouns | stress patterns: compound nouns | read an article about neighbors |
| 8.2 My Place in Cyberspace page 95 | relative clauses | the Internet | pausing for effect | read about the rise of YouTube |
| 8.3 Make Yourself at Home page 98 | being a good guest | welcoming | linking words | |
| 8.4 Tribe page 100 | | | | |

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| UNIT 9 HISTORY page 103 Interviews Do you think life is better now than in the past? | | | | |
| 9.1 Giant Leaps page 104 | hypothetical conditional: past | history | word stress: contractions | read about important moments in history |
| 9.2 In Our Time page 107 | active versus passive | periods of time; collocations | weak forms: <i>are, has been, was and were</i> | read about time travel |
| 9.3 I Have No Idea! page 110 | expressing uncertainty | describing people | intonation: showing interest | read a quiz about famous people in history |
| 9.4 Michelangelo page 112 | | | | |

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| UNIT 10 WORLD page 115 Interviews What are the biggest problems facing the world today? | | | | |
| 10.1 Ethical Man page 116 | reported speech | the environment; word building: prefixes | weak forms: auxiliary verbs | read about a man who tried to live ethically for a year |
| 10.2 World Food page 119 | verb patterns | reporting verbs | weak forms: <i>to, for, that</i> | |
| 10.3 When you travel, ... page 122 | giving advice/warnings | airports | individual sounds: vowels | read advice about what not to do in an airport |
| 10.4 The Great Melt page 124 | | | | |

LISTENING/DVD

SPEAKING

WRITING

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| | listen to a radio show about therapies | talk about emotions | |
| | | discuss what you would do in different situations | write an email of advice |
| | listen to conversations where people hear news | give/respond to news | |
| | ▶ My Worst Week: watch a program about a man's terrible day | talk about memorable moments | write a website entry |

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| | listen to a radio program about success | talk about success | |
| | listen to a conversation about memory | talk about your abilities | write a summary |
| | listen to a discussion about intelligence | give/clarify opinions | |
| | ▶ Andy Murray: watch a documentary about Andy Murray | describe an achievement | write an Internet post |

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| | | describe your neighborhood | |
| | listen to descriptions of online communities | compare real-world and online activities | write a website review |
| | listen to people describing guest/host experiences | discuss social situations | |
| | ▶ Tribe: Anuta: watch a documentary about a remote community | design a community | write a web advertisement |

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| | | talk about important events in history | write a short essay |
| | listen to descriptions of past decades | talk about your own history | |
| | listen to people taking a quiz about famous people in history | compile and take a quiz | |
| | ▶ The Divine Michelangelo: watch a documentary about the life and work of Michelangelo Buonarroti | describe a person who influenced you | write a wiki entry |

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| | | discuss ideas for reducing plastic waste | |
| | listen to descriptions of the world's best food cities | recommend a city for food | write a restaurant review |
| | listen to people giving advice/warnings | ask for/give travel advice | |
| | ▶ Nature's Great Events: The Great Melt: watch a documentary about the Arctic's melting ice caps | talk about an endangered place | write an email campaigning for action |