LEARNING OBJECTIVES

WELCOME UNIT

In the classroom | Learn about your book | Learn about your app

| page 2 | in the classroom Learn about your book Learn about your app | | | | |
|------------------------------------|---|---|--|--|--|
| Unit | Vocabulary | Language Choices | Conversation / Speaking | Listening | |
| Do you accept the challenge? | Words related to performance | Noun clauses as subjects, objects, and complements More ways to express future time Preparatory subjects: it, here, and there | Talk about performance Talk about challenges Discuss world problems Conversation Skill Make suggestions | Listen to a podcast about 30-day challenges Listening Skill Listen for rhetorical questions | |
| Are you a member? | Words related to stereotypes | Passive voice: agent versus no agent Causative verbs Active versus passive reporting | Talk about stereotypes Talk about fandom Discuss bias Conversation Skill Use hyperbole | Listen to a podcast about fandom Listening Skill Listen for phrases that guide a conversation | |
| How do you explain that? | Words related to mysteries | Modals for speculation about the past Modals for expectation Passive modals | Talk about famous mysteries Talk about personal mysteries Discuss urban legends Conversation Skill Keep listeners' attention | Listen to a podcast about mysterious experiences Listening Skill Listen for emphasis | |
| 4 Is it art? page 41 | Words related to street art | Substitution with so and not Phrasal verbs Past perfect and past perfect continuous with the simple past | Talk about street art Talk about AI and art Discuss the benefits of improvisation Conversation Skill Ask for an opinion | Listen to a podcast about Al and art Listening Skill Listen for signal phrases in conclusions | |
| 5 Say that again? page 53 | Words related to communication | The subjunctive Embedded yes/no questions Embedded Whquestions | Talk about diplomatic language Talk about cultural differences Discuss the origin of slang Conversation Skill Communicate diplomatically | Listen to a podcast about the importance of silence in communication Listening Skill Listen for contrasts | |

| Pronunciation | Video Talk / Discussion | Reading | Writing | Problem Solving |
|--|--|--|--|---|
| Final intonation in rhetorical questions | Listen to or watch a talk about solving world problems Note-taking Skill Create a matrix chart Discussion Skill Ask follow-up questions | Read about viral challenges Reading Skill Check-Underline- Question | Write a narrative essay Writing Skill Vary sentence construction | Consider ways in which people can reduce stress |
| Stress in causative verb phrases | Listen to or watch a talk about bias Note-taking Skill Use abbreviations and symbols Discussion Skill Build on ideas | Read about virtual friendships Reading Skill Identify key information | Write a compare and contrast essay Writing Skill Use transition words | Consider ways in which people can be more critical about news they encounter |
| Reduction of modal perfects | Listen to or watch a talk about urban legends Note-taking Skill Use mapping Discussion Skill Acknowledge ideas | Read about life's mysteries Reading Skill Respond to the writer | Write a plot summary Writing Skill Build excitement | Consider how people might be convinced to review current scientific evidence |
| Stress in phrasal verbs | Listen to or watch a talk about improvisation Note-taking Skill Use an outline Discussion Skill Say "yes" to keep a conversation going | Read about a famous festival Reading Skill Summarize paragraphs | Write a descriptive essay Writing Skill Use different tenses | Consider ways to ensure that the sale and resale of art is fair to everyone involved |
| • Contrastive stress | Listen to or watch a talk about slang Note-taking Skill Know what to write Discussion Skill Speculate | Read about communicating with aliens Reading Skill Recognize word choices | Write a rhetorical analysis Writing Skill Vary placement of transitions | Consider whether the group of origin affects a word's inclusion in the dictionary |

| Unit | Vocabulary | Language Choices | Conversation / Speaking | Listening |
|--|-------------------------------------|--|---|--|
| 6 What are they hiding? page 65 | Words related to financial crime | Restrictive and non-restrictive relative clauses Relative clauses after prepositions and quantity expressions Reducing relative clauses to phrases | Talk about financial crime Talk about a system of government Discuss power in society Conversation Skill Show interest with interjections | Listen to a podcast about a system of government Listening Skill Recognize arguments |
| 7 So you think we should break up? page 77 | Words related to persuasion | Negative gerunds and infinitives Perfect gerunds and infinitives Reported speech | Talk about the art of persuasion Talk about a breakup Discuss monopolies Conversation Skill Negotiate | Listen to a podcast about breakups Listening Skill Recognize stress on key words |
| 8 Get it? page 89 | Words related to humor | Reduced adverb time clauses Cause and effect in participial phrases Participial adjectives and nouns as adjectives | Talk about humor Talk about laughter Discuss the art of joke telling Conversation Skill Express concern | Listen to a podcast about the science of humor Listening Skill Recognize pauses |
| 9 Can we talk about this? page 101 | Words related to conflict | Implied conditionals Inverted conditionals Hope and wish | Talk about conflict Talk about how to deal with conflict Discuss conflict in narratives Conversation Skill Repair communication breakdowns | Listen to a podcast about conflict Listening Skill Listen for signal words |
| How do you feel? | Words related to emotions | Articles Too and enough Adverbs | Talk about emotions Talk about sadness Discuss happiness Conversation Skill Show empathy | Listen to a podcast about sadness Listening Skill Listen for questions |

| VOCABULARY / LANGUAGE CHOICES PRACTICE | page 125 |
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| GLOSSARY | page 155 |

| Pronunciation | Video Talk / Discussion | Reading | Writing | Problem Solving |
|---|---|---|--|---|
| Dropped vowels | Listen to or watch a talk about power in society Note-taking Skill Note the main points Discussion Skill Explore alternative viewpoints | Read about a public crisis Reading Skill Process information | Write a letter of advice Writing Skill Speak directly to the reader | Consider ways in which individuals and governments might fight corruption |
| Stress in pronouns and auxiliary verbs | Listen to or watch a talk about monopolies Note-taking Skill Take notes in different colors Discussion Skill Signpost | Read about the global plastic crisis Reading Skill Scan for data | Write an argumentative essay Writing Skill Use conjunctions and conjunctive adverbs strategically | Consider what types of questions might help couples decide if they are suited to marry each other |
| Pausing with participial phrases | Listen to or watch a talk about the art of joke telling Note-taking Skill Make lists Discussion Skill Take feedback well | Read about the funniest jokes Reading Skill Use a KWL chart | Write an opinion essay Writing Skill Use parallel structure with paired conjunctions | Consider ways in which consumers could make more intelligent choices about the advertising they encounter |
| Intonation in parenthetical expressions | Listen to or watch a talk about conflict in narratives Note-taking Skill Prioritize important information Discussion Skill Invite others to participate | Read about action movies Reading Skill Use informal tones | Write a process essay Writing Skill Determine your audience | Consider different ways of responding to conflicts |
| Intensifiers and emphatic stress | Listen to or watch a talk about happiness Note-taking Skill Use charts for organization Discussion Skill Tell an anecdote | Read about the pursuit of happiness Reading Skill Visualize a story | Write an analytical essay Writing Skill Use a formal style | Consider how you might convince people with fixed mindset traits to adopt growth mindset traits |

