

LEARNING OBJECTIVES

WELCOME UNIT

page 2

In the classroom | Learn about your book | Learn about your app

Unit	Conversation/ Speaking	Listening	Vocabulary	Grammar
1 What do you do? page 5	<ul style="list-style-type: none"> Talk about what you do Describe your commute Talk about what people do at work Skill Greet someone	<ul style="list-style-type: none"> Listen to a podcast about commuting Skill Listen for names	<ul style="list-style-type: none"> Jobs Commuting Work activities 	<ul style="list-style-type: none"> Simple present of <i>be</i>: Review Simple present: Review Simple present, <i>yes / no</i> and <i>wh</i>-questions: Review
2 Who's that? page 17	<ul style="list-style-type: none"> Describe someone's personality Describe someone's appearance Talk about skills and abilities Skill Show interest	<ul style="list-style-type: none"> Listen to a podcast about a TV show Skill Imagine what people talk about	<ul style="list-style-type: none"> Family relationships Adjectives to describe personality Appearance Skills and abilities 	<ul style="list-style-type: none"> Questions with <i>who</i> and <i>what</i>; Answers <i>Be</i> vs. <i>have</i> for description <i>Can</i> for ability
3 What are you doing today? page 29	<ul style="list-style-type: none"> Talk about household chores Make and respond to invitations Talk about free time Skill Show you're unsure		<ul style="list-style-type: none"> Household chores Types of movies Free-time activities 	<ul style="list-style-type: none"> The present continuous for events happening now: Review Verbs + infinitives and gerunds
4 Whose phone is this? page 41	<ul style="list-style-type: none"> Talk about who owns something Ask for and give / refuse permission Compare things Skill Show you're confused		<ul style="list-style-type: none"> Personal possessions Verbs used with personal possessions Technology adjectives 	<ul style="list-style-type: none"> Questions with <i>whose</i> Possessive nouns and pronouns Comparative adjectives: Regular and irregular
5 Any plans for the weekend? page 53	<ul style="list-style-type: none"> Talk about plans Plan an activity with friends Talk about problems with plans Skill Change the topic	<ul style="list-style-type: none"> Listen to phone messages about problems with plans Skill Make predictions	<ul style="list-style-type: none"> Time expressions Verbs for offers Activities with <i>go</i> + <i>-ing</i> Problems with plans 	<ul style="list-style-type: none"> Present continuous for the future Object pronouns <i>Will</i> for future intention

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> Stressed syllables Simple present -s ending 	<ul style="list-style-type: none"> Read about super commuting <p>Skill Make predictions</p>	<ul style="list-style-type: none"> Write a résumé <p>Skill Capitalize proper nouns (review)</p>	<ul style="list-style-type: none"> Describe photos of someone you know and their work 	<p>Vocabulary</p> <ul style="list-style-type: none"> Message words and pictures
<ul style="list-style-type: none"> The vowel sound /ʌ/ Can and can't 	<ul style="list-style-type: none"> Read about a family business <p>Skill Find the topic</p>	<ul style="list-style-type: none"> Describe yourself on an application <p>Skill Use correct punctuation</p>	<ul style="list-style-type: none"> Describe photos of someone you know and their appearance/abilities 	<p>Pronunciation</p> <ul style="list-style-type: none"> Record yourself speaking
<ul style="list-style-type: none"> Stressed words Blending: <i>want to</i> and <i>have to</i> 	<ul style="list-style-type: none"> Read about a problem with technology <p>Skill Find the main idea</p>	<ul style="list-style-type: none"> Write about ways to relax <p>Skill Connect ideas with <i>and</i> and <i>but</i></p>	<ul style="list-style-type: none"> Make a video of things you like and don't like to do 	<p>Vocabulary</p> <ul style="list-style-type: none"> Write about your life
<ul style="list-style-type: none"> Stress in compound nouns Stress in comparative sentences 	<ul style="list-style-type: none"> Read about a lost object <p>Skill Understand time order</p>	<ul style="list-style-type: none"> Write an online product ad <p>Skill Add details</p>	<ul style="list-style-type: none"> Describe photos of things that are important to you and your friends 	<p>Grammar</p> <ul style="list-style-type: none"> Write a conversation
<ul style="list-style-type: none"> Sounds and spelling: the vowels /aɪ/, /ɪ/, and /i/ Contractions with <i>will</i> 	<ul style="list-style-type: none"> Take a personality quiz <p>Skill Think about similar readings</p>	<ul style="list-style-type: none"> Write an email to make plans <p>Skill Use <i>or</i> to describe choices</p>	<ul style="list-style-type: none"> Describe photos of a place for an event 	<p>Grammar</p> <ul style="list-style-type: none"> Write a sentence. Change something.

Unit	Conversation/ Speaking	Listening	Vocabulary	Grammar
6 Are you OK? page 65	<ul style="list-style-type: none"> • Talk about daily routines • Talk about injuries • Talk about illnesses and remedies Skill Show sympathy	<ul style="list-style-type: none"> • Listen to a sports show Skill Listen for agreement and disagreement	<ul style="list-style-type: none"> • Daily routines • Parts of the body • Illnesses • Remedies 	<ul style="list-style-type: none"> • Adverbs of frequency • <i>Should</i> for advice and suggestions
7 How do I get there? page 77	<ul style="list-style-type: none"> • Make a phone call • Ask about public transportation • Give directions Skill Show you understand	<ul style="list-style-type: none"> • Listen to a podcast about transportation Skill Think about the purpose	<ul style="list-style-type: none"> • Tourist attractions and activities • Public transportation • Getting around the city 	<ul style="list-style-type: none"> • <i>There is / There are</i>: Review • Prepositions of movement
8 How was your vacation? page 89	<ul style="list-style-type: none"> • Describe a place • Talk about a vacation • Describe a hotel experience Skill Show surprise		<ul style="list-style-type: none"> • Weather • Travel experience • Things you do on vacation • Hotel activities 	<ul style="list-style-type: none"> • Simple past with <i>be</i>: Review • Simple past, regular verbs: Review • Simple past, irregular verbs: Review
9 What's for dinner? page 101	<ul style="list-style-type: none"> • Talk about food you like • Describe how to cook something • Order food Skill Make sure something is OK	<ul style="list-style-type: none"> • Listen to a recipe Skill Listen for sequence	<ul style="list-style-type: none"> • Common foods • Measurements • Cooking verbs • Foods on a menu 	<ul style="list-style-type: none"> • Questions with <i>How much</i> and <i>How many</i> • <i>Some / any</i> with count and non-count nouns: Review • <i>Would like</i> for preferences and polite requests
10 Where are you going? page 113	<ul style="list-style-type: none"> • Talk about important life events • Describe when events happened • Saying dates • Talk about life plans and goals Skill Invite someone to talk	<ul style="list-style-type: none"> • Listen to a podcast about a famous person Skill Listen for time order	<ul style="list-style-type: none"> • Milestones • Past time markers • Future time markers 	<ul style="list-style-type: none"> • Simple past questions, regular and irregular verbs: Review • Future plans with <i>be going to</i>

GRAMMAR PRACTICE page 125

GRAMMAR REFERENCE page 150

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> Emphatic stress Silent letters 	<ul style="list-style-type: none"> Read about the benefits of hot springs <p>Skill Understand the purpose of each paragraph</p>	<ul style="list-style-type: none"> Write simple health advice <p>Skill Give examples with <i>for example</i> and <i>like</i></p>	<ul style="list-style-type: none"> Make a video about ways to stay healthy 	<p>Pronunciation</p> <ul style="list-style-type: none"> Study syllables
<ul style="list-style-type: none"> Linking a vowel to a vowel The voiceless <i>th</i> sound /θ/ 	<ul style="list-style-type: none"> Read a story about getting lost <p>Skill Identify supporting examples</p>	<ul style="list-style-type: none"> Write directions to a place <p>Skill Show order with signal words</p>	<ul style="list-style-type: none"> Describe photos of special places 	<p>Vocabulary</p> <ul style="list-style-type: none"> Word maps
<ul style="list-style-type: none"> <i>Was / wasn't</i> and <i>were / weren't</i> Simple past -ed ending 	<ul style="list-style-type: none"> Read about an unusual job <p>Skill Find details</p>	<ul style="list-style-type: none"> Write a hotel review <p>Skill Connect ideas with <i>so</i> and <i>that's why</i></p>	<ul style="list-style-type: none"> Describe photos of a person you visited and the things you did 	<p>Grammar</p> <ul style="list-style-type: none"> Find grammar online
<ul style="list-style-type: none"> Consonant groups Unstressed words: <i>a, of, an, and</i> 	<ul style="list-style-type: none"> Read about food and memories <p>Skill Infer meaning</p>	<ul style="list-style-type: none"> Write a restaurant review <p>Skill Connect ideas with <i>this, that</i>, and other pronouns</p>	<ul style="list-style-type: none"> Make a video about how to make a simple food 	<p>Pronunciation</p> <ul style="list-style-type: none"> Sentences with sounds
<ul style="list-style-type: none"> The sounds /ɔ:/ and /ɔr/ Blending: <i>going</i> to ("gonna") 	<ul style="list-style-type: none"> Read advice on finding a job <p>Skill Infer why someone does something</p>	<ul style="list-style-type: none"> Write a cover letter <p>Skill Organize a cover letter</p>	<ul style="list-style-type: none"> Describe photos that show your plans 	<p>Vocabulary</p> <ul style="list-style-type: none"> Make a timeline