

LEARNING OBJECTIVES

WELCOME UNIT

page 2

In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
1 What's going on with you? page 5	<ul style="list-style-type: none"> • Activities • Life events • Tourist activities 	<ul style="list-style-type: none"> • Present continuous for temporary situations • Simple past + <i>when, before, and after</i> • Suggestions with <i>Let's</i> and <i>Why don't</i> 	<ul style="list-style-type: none"> • Talk about what you're doing • Talk about your family • Make and respond to invitations <p>Skill Respond to a suggestion</p>	
2 What do you think? page 17	<ul style="list-style-type: none"> • Sensory verbs • Attitudes • Adverbs of manner 	<ul style="list-style-type: none"> • Sensory verbs + <i>like</i> • <i>Be</i> + adjective + infinitive • Adverbs of degree and manner 	<ul style="list-style-type: none"> • Describe two similar things • Describe personal traits • Talk about how people do things <p>Skill Express disagreement</p>	<ul style="list-style-type: none"> • Listen to a podcast about feedback <p>Skill Listen for paraphrasing</p>
3 How was your weekend? page 29	<ul style="list-style-type: none"> • Participial adjectives • Past participles • Adjectives to describe feelings 	<ul style="list-style-type: none"> • Participial adjectives • Present perfect for past experiences • Ability / Inability in the past 	<ul style="list-style-type: none"> • Express how you feel • Talk about past activities • Describe your emotions <p>Skill Change the topic</p>	<ul style="list-style-type: none"> • Listen to a podcast of an unusual story <p>Skill Listen for descriptions</p>
4 Would you like something to eat? page 41	<ul style="list-style-type: none"> • Lunch foods • Partitives • Food at a barbecue 	<ul style="list-style-type: none"> • Count and non-count nouns with <i>some, any, and no</i> • <i>Much / Many / A lot of</i> and <i>How much / How many</i> • <i>Enough</i> and <i>Too much / Too many</i> + nouns 	<ul style="list-style-type: none"> • Talk about food choices • Talk about food customs • Talk about what you have and need <p>Skill Hesitate</p>	<ul style="list-style-type: none"> • Listen to a podcast about blue zones <p>Skill Listen for comparisons</p>
5 When can we meet? page 53	<ul style="list-style-type: none"> • Technology at work • Technology issues and hardware • Meeting preparation 	<ul style="list-style-type: none"> • <i>Could</i> and <i>should</i> for suggestions • <i>Will, may, and might</i> to express likelihood • <i>Have to / Need to</i> for obligation and necessity 	<ul style="list-style-type: none"> • Make and respond to suggestions • Identify problems and solutions • Talk about what you need to do <p>Skill Show you understand</p>	<ul style="list-style-type: none"> • Listen to phone messages about tech issues <p>Skill Listen for instructions</p>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> • Main stress • Thought groups 	<ul style="list-style-type: none"> • Read about work friendships <p>Skill Find the topic</p>	<ul style="list-style-type: none"> • Write an email to make plans <p>Skill Use transition words for time</p>	<ul style="list-style-type: none"> • Describe photos of activities you've been doing lately 	<p>Grammar</p> <ul style="list-style-type: none"> • Learn grammar in phrases and sentences
<ul style="list-style-type: none"> • The letter s • Syllables and stress 	<ul style="list-style-type: none"> • Read about life-changing advice <p>Skill Find the main idea</p>	<ul style="list-style-type: none"> • Write a recommendation <p>Skill Write complete sentences in formal writing</p>	<ul style="list-style-type: none"> • Make a video about a product that you like 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Describe what you see
<ul style="list-style-type: none"> • The <i>-ed</i> ending in adjectives • Stressed words 	<ul style="list-style-type: none"> • Read about extreme sports <p>Skill Notice text structure: Interviews</p>	<ul style="list-style-type: none"> • Write a description of a trip <p>Skill Use descriptive adjectives</p>	<ul style="list-style-type: none"> • Describe photos of your weekend 	<p>Pronunciation</p> <ul style="list-style-type: none"> • Flashcards for pronunciation
<ul style="list-style-type: none"> • Dropped syllables • Phrases with <i>of</i> 	<ul style="list-style-type: none"> • Read about the science of dessert <p>Skill Identify supporting details</p>	<ul style="list-style-type: none"> • Write about a holiday meal <p>Skill Add sentence variety</p>	<ul style="list-style-type: none"> • Make a video about a dish you want to cook and what foods you need to make it 	<p>Grammar</p> <ul style="list-style-type: none"> • Use grammar on flashcards
<ul style="list-style-type: none"> • Consonant groups • Weak and blended pronunciation of <i>to</i> 	<ul style="list-style-type: none"> • Read about 3D printing <p>Skill Identify text structure: Problem / Solution</p>	<ul style="list-style-type: none"> • Write advice on how to manage your time <p>Skill Use qualifiers</p>	<ul style="list-style-type: none"> • Make a video about a technology that helps you 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Label a picture

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
6 How's your lunch? page 65	<ul style="list-style-type: none"> Adjectives to describe food Gift items Storytelling expressions 	<ul style="list-style-type: none"> <i>Too</i> and <i>enough</i> + adjectives Verbs + two objects Past continuous; past continuous with <i>when</i> 	<ul style="list-style-type: none"> Talk about food preferences Talk about gifts Talk about past events <p>Skill Show surprise</p>	<ul style="list-style-type: none"> Listen to a story about fate <p>Skill Listen for intonation</p>
7 Where are you going? page 77	<ul style="list-style-type: none"> Verbs / Adjectives + prepositions Words to describe a place Geographical features 	<ul style="list-style-type: none"> Gerunds as objects of prepositions <i>Would like / love / hate</i> + infinitive Superlative adjectives 	<ul style="list-style-type: none"> Talk about an upcoming trip Talk about what you would like to do Talk about geographical features <p>Skill End a conversation</p>	<ul style="list-style-type: none"> Listen to a quiz show about geography <p>Skill Listen for specific information</p>
8 What are you doing tonight? page 89	<ul style="list-style-type: none"> Instruments and musicians Evening events Healthy habits 	<ul style="list-style-type: none"> Questions about the subject and object <i>So / Because (of)</i> to show cause and effect Time expressions 	<ul style="list-style-type: none"> Talk about music Talk about evening plans Describe habits and routines <p>Skill Turn down an invitation politely</p>	<ul style="list-style-type: none"> Listen to a podcast about technology <p>Skill Listen for examples and supporting statements</p>
9 Where do you want to meet? page 101	<ul style="list-style-type: none"> Living room furniture and decor Reasons for being late Places in and around the house 	<ul style="list-style-type: none"> Future with <i>will, be going to</i>, present continuous, and simple present Indirect questions Adverbs and adverbial phrases of place 	<ul style="list-style-type: none"> Talk about plans Talk about reasons for being late Talk about where things are <p>Skill Ask if there is a problem</p>	<ul style="list-style-type: none"> Listen to a story about a cat <p>Skill Predicting</p>
10 How long did you work there? page 113	<ul style="list-style-type: none"> Job interviews Work experience Soft skills 	<ul style="list-style-type: none"> Tag questions Present perfect with <i>for</i> and <i>since</i>; <i>how long</i> and <i>ever</i> Information questions with the present perfect 	<ul style="list-style-type: none"> Start a job interview Talk about your work experience Give more details about your work experience <p>Skill Express an opinion</p>	




GRAMMAR PRACTICE page 125




VOCABULARY PRACTICE page 155

REFERENCES page 159

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> The vowels /i/ and /ɪ/ Weak pronunciation of object pronouns 	<ul style="list-style-type: none"> Read about unique restaurants <p>Skill Construct mental images</p>	<ul style="list-style-type: none"> Write about an unusual food <p>Skill Show contrast</p>	<ul style="list-style-type: none"> Describe photos of a celebration 	<p>Pronunciation</p> <ul style="list-style-type: none"> Find new sources
<ul style="list-style-type: none"> Blending: <i>want to</i> ("wanna") and <i>going to</i> ("gonna") Dropping the /t/ and linking in superlatives 	<ul style="list-style-type: none"> Read about unusual hotels <p>Skill Identify point of view</p>	<ul style="list-style-type: none"> Write a description of a place <p>Skill Include one topic per paragraph</p>	<ul style="list-style-type: none"> Describe photos of a place 	<p>Grammar</p> <ul style="list-style-type: none"> Learn grammar in context
<ul style="list-style-type: none"> Intonation: Showing enthusiasm Main stress to emphasize a contrast 	<ul style="list-style-type: none"> Read about the power of music <p>Skill Ask and answer questions</p>	<ul style="list-style-type: none"> Write suggestions for meeting people <p>Skill Write informally</p>	<ul style="list-style-type: none"> Describe photos of your healthy habits 	<p>Vocabulary</p> <ul style="list-style-type: none"> Create connections
<ul style="list-style-type: none"> The letter <i>a</i> Stress in compounds 	<ul style="list-style-type: none"> Read product reviews <p>Skill Identify fact vs. opinion</p>	<ul style="list-style-type: none"> Write about your dream home <p>Skill Use parallel structure</p>	<ul style="list-style-type: none"> Make a video about a room you'd like to redecorate 	<p>Pronunciation</p> <ul style="list-style-type: none"> Practice word stress for pronunciation
<ul style="list-style-type: none"> Stressed syllables in nouns Weak and contracted pronunciations of <i>have</i> and <i>has</i> 	<ul style="list-style-type: none"> Read interview advice <p>Skill Make associations</p>	<ul style="list-style-type: none"> Write a cover letter <p>Skill Consider your audience</p>	<ul style="list-style-type: none"> Make a video about your dream job 	<p>Grammar</p> <ul style="list-style-type: none"> Tell a story to practice verb tenses

Key

 audio
  video
  ActiveTeach

 flashcards
  video/coach
  web search