

LEARNING OBJECTIVES

WELCOME UNIT

page 2

In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
1 What are your favorite things? page 5	<ul style="list-style-type: none"> • Personal interests • Fashion accessories • Adjectives for describing objects 	<ul style="list-style-type: none"> • No article • Restrictive relative clauses • Sequence of adjectives 	<ul style="list-style-type: none"> • Talk about your interests • Talk about accessories • Describe personal objects <p>Skill Talk about your interests</p>	<ul style="list-style-type: none"> • Listen to a radio show about memories <p>Skill Visualize what you hear</p>
2 What is the weather like? page 17	<ul style="list-style-type: none"> • Weather conditions • Dangerous weather • Effect of dangerous weather 	<ul style="list-style-type: none"> • <i>Must / may / might / could</i> for conclusions • Present perfect and present perfect continuous • Expressing cause and effect with <i>so / such...that</i> 	<ul style="list-style-type: none"> • Talk about the weather • Report dangerous weather • Discuss the effects of weather <p>Skill Express relief</p>	<ul style="list-style-type: none"> • Listen to a news report about weather <p>Skill Listen for organization</p>
3 How well do you work together? page 29	<ul style="list-style-type: none"> • When things go wrong • Ways to avoid problems • Words related to understanding 	<ul style="list-style-type: none"> • Object complements • Making suggestions • Imperatives in reported speech 	<ul style="list-style-type: none"> • Discuss problems at work • Talk about avoiding problems • Talk about a misunderstanding <p>Skill Show agreement</p>	<ul style="list-style-type: none"> • Listen to stories about problems <p>Skill Listen for cause and effect</p>
4 How do you relax? Page 41	<ul style="list-style-type: none"> • Ways to connect • Entertainment • Movies 	<ul style="list-style-type: none"> • <i>Used to</i> and <i>would</i> • <i>So, neither, too, and either</i> with simple present action verbs • Simple present and simple past passives 	<ul style="list-style-type: none"> • Talk about how life has changed • Talk about what you like • Talk about a movie review <p>Skill Ask for clarification</p>	<ul style="list-style-type: none"> • Listen to a movie review <p>Skill Draw inferences</p>
5 What are we eating? page 53	<ul style="list-style-type: none"> • Restaurant experiences • Categories on a menu • Party food 	<ul style="list-style-type: none"> • Tag questions • Expressing preference with <i>would rather</i> and <i>would prefer</i> • Quantifiers 	<ul style="list-style-type: none"> • Discuss restaurant experiences • Talk about food preferences • Tell a story about a party <p>Skill Talk about preferences</p>	<ul style="list-style-type: none"> • Listen to a radio show about a party <p>Skill Listen for time words</p>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> Main stress Intonation in compliments 	<ul style="list-style-type: none"> Read about making choices <p>Skill Find the main idea</p>	<ul style="list-style-type: none"> Write about a friend <p>Skill Use a main idea and supporting details</p>	<ul style="list-style-type: none"> Make a video about important items and memories 	<p>Grammar</p> <ul style="list-style-type: none"> Use good examples to make new sentences
<ul style="list-style-type: none"> Pronouncing <i>th</i> Stressed and unstressed words 	<ul style="list-style-type: none"> Read about extreme weather <p>Skill Identify examples as supporting details</p>	<ul style="list-style-type: none"> Write about a weather event <p>Skill Organize one idea per paragraph</p>	<ul style="list-style-type: none"> Describe photos of a time when weather changed your plans 	<p>Vocabulary</p> <ul style="list-style-type: none"> Make a vocabulary word web
<ul style="list-style-type: none"> Stress and word endings Numbers and moving stress 	<ul style="list-style-type: none"> Read about creative thinking <p>Skill Understand extended definitions</p>	<ul style="list-style-type: none"> Write about communication skills <p>Skill Develop an argument</p>	<ul style="list-style-type: none"> Describe photos of co-workers and friends 	<p>Pronunciation</p> <ul style="list-style-type: none"> Listen, read, and say
<ul style="list-style-type: none"> Blended pronunciation of <i>used to</i> ("usetə") Sentence rhythm 	<ul style="list-style-type: none"> Read an interview with a location scout <p>Skill Make predictions based on text features</p>	<ul style="list-style-type: none"> Write a movie review <p>Skill Use contrast to express your opinion</p>	<ul style="list-style-type: none"> Describe photos about your favorite band, book, or movie 	<p>Grammar</p> <ul style="list-style-type: none"> Find grammar examples in real-life English
<ul style="list-style-type: none"> The sounds /ʃ/, /ʒ/, /tʃ/, and /dʒ/ The sounds /u/, /ʊ/, and /ʌ/ 	<ul style="list-style-type: none"> Read a restaurant review <p>Skill Identify author's opinion with key words</p>	<ul style="list-style-type: none"> Write a food blog <p>Skill Use specific details</p>	<ul style="list-style-type: none"> Make a video of your favorite meal 	<p>Vocabulary</p> <ul style="list-style-type: none"> Use new vocabulary in daily life

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
6 How do you stay healthy? page 65	<ul style="list-style-type: none"> • Fitness activities • Managing stress • Staying healthy 	<ul style="list-style-type: none"> • Gerunds as subjects and objects • Past forms of <i>be</i> + <i>going to</i> for past intentions • Prepositions of time 	<ul style="list-style-type: none"> • Talk about fitness activities • Talk about managing stress • Give advice on staying healthy <p>Skill Reply questions</p>	<ul style="list-style-type: none"> • Listen to a podcast about exercise <p>Skill Listen for enumeration</p>
7 How do you do this? page 77	<ul style="list-style-type: none"> • Technology verbs • Describe work and co-workers • Phrasal verbs 	<ul style="list-style-type: none"> • Embedded <i>wh</i>-questions • Comparisons with <i>as...as</i> • Phrasal verbs with objects 	<ul style="list-style-type: none"> • Ask about how to do something • Talk about expectations • Give instructions <p>Skill Respond to "thank you"</p>	<ul style="list-style-type: none"> • Listen to voicemail messages <p>Skill Listen for instructions</p>
8 How are you feeling? page 89	<ul style="list-style-type: none"> • Common health problems • The flu • When you are sick 	<ul style="list-style-type: none"> • <i>May / might / could</i> with the continuous to show possibility • Subordinating conjunctions in time clauses • Future real conditional 	<ul style="list-style-type: none"> • Talk about feeling sick • Talk about the flu • Discuss what happens when you get sick <p>Skill Show concern</p>	<ul style="list-style-type: none"> • Listen to a podcast about the flu <p>Skill Listen for signal words</p>
9 Can you tell me a story? page 101	<ul style="list-style-type: none"> • Adjectives to describe • Morning routines • Verbs for thinking and understanding 	<ul style="list-style-type: none"> • Reflexive pronouns • Past continuous with <i>while</i> and <i>when</i> • Infinitives of purpose 	<ul style="list-style-type: none"> • Tell a personal story • Retell a story • Explain how you learned to do something <p>Skill Show interest</p>	<ul style="list-style-type: none"> • Listen to a podcast about learning <p>Skill Listen for details</p>
10 What will the future bring? page 113	<ul style="list-style-type: none"> • Dreams and ambitions • Helping others • Making decisions 	<ul style="list-style-type: none"> • Noun clauses with <i>that</i> • Present unreal conditional • Past perfect 	<ul style="list-style-type: none"> • Discuss hopes and dreams • Talk about <i>what if</i> situations • Tell someone's success story <p>Skill Respond with encouragement</p>	<ul style="list-style-type: none"> • Listen to a podcast about someone's life <p>Skill Listen for key words in questions and answers</p>

GRAMMAR PRACTICE page 125


VOCABULARY PRACTICE page 155

REFERENCES page 159

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> • Linking identical consonants • Blended pronunciation with <i>to</i> 	<ul style="list-style-type: none"> • Read about fitness apps <p>Skill Identify comparison and contrast</p>	<ul style="list-style-type: none"> • Write about health and fitness <p>Skill Show cause and effect</p>	<ul style="list-style-type: none"> • Describe photos of how to reduce stress 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Group words
<ul style="list-style-type: none"> • Stress and linking in comparisons with <i>as...as</i> • Stress in phrasal verbs 	<ul style="list-style-type: none"> • Read about good work habits <p>Skill Synthesize information</p>	<ul style="list-style-type: none"> • Write about how people learn <p>Skill Show comparison and contrast</p>	<ul style="list-style-type: none"> • Make a video about showing how to do something 	<p>Grammar</p> <ul style="list-style-type: none"> • Grammar challenge
<ul style="list-style-type: none"> • Silent letters • <i>Can</i> and <i>can't</i> 	<ul style="list-style-type: none"> • Read about keeping cool <p>Skill Identify cause and effect</p>	<ul style="list-style-type: none"> • Write about being sick <p>Skill Use formal and informal writing</p>	<ul style="list-style-type: none"> • Make a video about staying healthy 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Connect vocabulary to personal experience
<ul style="list-style-type: none"> • Consonant groups • Intonation to end or continue a thought 	<ul style="list-style-type: none"> • Read about the power of stories <p>Skill Find supporting evidence</p>	<ul style="list-style-type: none"> • Write about a funny experience <p>Skill Show sequence</p>	<ul style="list-style-type: none"> • Describe photos of working hard to learn something 	<p>Pronunciation</p> <ul style="list-style-type: none"> • Watch TV or a movie in English
<ul style="list-style-type: none"> • Blended pronunciation of <i>would you</i> ("wouldja") and <i>did you</i> ("didja") • Thought groups 	<ul style="list-style-type: none"> • Read about reducing waste <p>Skill Make inferences</p>	<ul style="list-style-type: none"> • Write about good advice <p>Skill Use parallel structure</p>	<ul style="list-style-type: none"> • Describe photos of hopes and dreams 	<p>Pronunciation</p> <ul style="list-style-type: none"> • Study the sounds of new words

Key

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 COACH