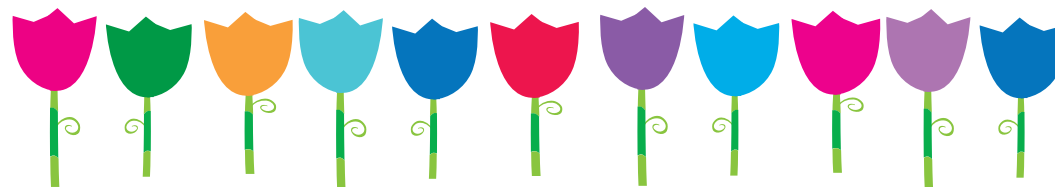


Scope and Sequence

Unit and Theme	Topics and Themes	Communication Objectives
1 My Class	Classroom objects; colors (red); greetings; action verbs; demonstrative pronouns (this, these)	Identify and name classroom items; greet someone and say <i>good-bye</i> ; understand basic commands; identify location of objects
2 My Body	Parts of the body; colors (yellow); action verbs; recognize feelings (happy, sad); demonstrative pronouns (this, these)	Identify and name parts of the body; introduce oneself; understand and follow basic commands; identify what is missing
3 My Family	Family members; places; colors (blue); action verbs; recognize feelings (happy, sad, angry); recognize size (big, small) in relation to families; demonstrative pronouns (this, these)	Identify and name family members; understand and follow basic commands; ask for information; identify the location of objects
4 My Toys	Toys; colors (green); action verbs; recognize feelings (happy, sad, angry, sleepy)	Identify and name toys; make polite requests; ask for information; understand and follow basic commands; identify the location of objects
5 My Lunch	Food and drinks; colors (orange, purple); action verbs	Identify and name foods and drinks; express possession; express likes and dislikes; ask for information; understand and follow basic commands
6 My Clothes	Clothes; colors (brown, pink); numbers (one); action verbs; demonstrative pronouns (this, these)	Identify and name clothes; count to 1; name the color of clothes; make polite requests; understand and follow basic commands
7 Animals	Animals; colors (black, white); numbers (two); action verbs; size (big, small)	Identify and name animals; count to 2; identify size; identify location of objects; understand and follow basic commands
8 My World	Community workers; work-related objects; numbers (three); colors (red, yellow, blue, green, orange, purple, brown, pink, black, white); action verbs	Identify and name community workers; count to 3; express possession; understand and follow basic commands



	Target Language	Pre-reading/ Pre-writing	CLIL Math	CLIL Amazing! Nature and Science	Value	
	<i>What is this? It is (a puppet). This is (a crayon).</i>	Understand the preposition <i>on</i>	Practice motor skills; practice visual discrimination	Shapes (circle)	Observing living things in a garden	Working together
	<i>This is (a nose). These are (eyes). What is this? It is (a nose).</i>	<i>What are these? They are (eyes). What is your name? My name is (Maria).</i>	Practice motor skills; practice visual discrimination	Shapes (square)	Observing insects	Greeting one another
	<i>Who is this? This is my (mother). Who are they? They are my (grandparents). These are my (grandparents).</i>	<i>Where do you go to school? I go to (Sunshine Preschool). Understand the preposition next to</i>	Practice motor skills; practice visual discrimination	Shapes (triangle)	Observing ants' behavior and habitat	Respecting others' things
	<i>What do you want? I want (a car), please. What is your name? My name is (Chris).</i>	<i>What is your cat's name? Fluffy. Understand the prepositions in, on, under, next to</i>	Practice motor skills; practice visual discrimination	Shapes (rectangle)	Observing the effect of the wind on plants and trees	Sharing
	<i>What do you have? I have (a sandwich). Do you like (milk)? Yes./No.</i>	<i>Where do you live? I live in (Mexico City).</i>	Practice motor skills; practice visual discrimination	Shapes (circle, square, triangle, rectangle)	Observing how food grows	Trying new things
	<i>What do you want? I want (a skirt), please. This is (a skirt). It is (purple).</i>	<i>These are (pants). They are (blue).</i>	Practice motor skills; practice visual discrimination	Numbers (1)	Observing that water makes animals and plants wet	Helping each other
	<i>What do you see? I see (a dog). Is the (puppy) big or small? It is (small).</i>	Understand the prepositions <i>in front of, behind</i>	Practice motor skills; practice visual discrimination	Numbers (2)	Observing how worms move	Taking care of pets
	<i>How many (firefighters) do you see? I see (two firefighters).</i>	<i>The (doctor) has (a shot).</i>	Practice motor skills; practice visual discrimination	Numbers (3)	Observing how plants and flowers grow	Recycling

