

Scope and Sequence

Grade 1A

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	Academic Words: <i>environment, enable</i>	page 154
	Word Study: <i>Compound Nouns</i>	page 155

Reading selection	<i>Can You See Them?</i> by Kendra Clay	page 156
	More About the Big Question <i>Reading Strategy: Identify Cause and Effect</i>	page 156
Learning Strategy	Cause and Effect	page 160
Grammar	Adjectives and Adverbs	page 162
Writing	Write a Friendly Letter	page 164

Reading 3: Informational Text / Science		
Prepare to Read	Key words: <i>butterfly, leaf, hatch, caterpillar, cocoon, tadpole</i>	page 166
	Academic Words: <i>occurs, transform</i>	page 168
	Phonics: <i>Digraphs: ch, sh, th</i>	page 169
Reading selection	<i>How Do They Grow?</i> by Leila Han	page 170
	More About the Big Question <i>Reading Strategy: Recognize Sequence</i>	page 170
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Grammar	Adverbs of Time	page 176
Writing	Write a Personal Narrative	page 178
Put It All Together		
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Writing Workshop	Write a Personal Narrative	page 184
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Great Ideas

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Unit Opener	The Big Question: What are some great ideas that make our world a better place?	page 191
Build Unit Vocabulary	What do you know about people with great ideas?	page 192
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Reading 1: Informational Text / Magazine Article		
Prepare to Read	Key words: <i>donate, volunteers, bicycles, helmets</i>	page 196
	Academic Words: <i>benefit, normally</i>	page 198
	Word Study: <i>Pronunciation of Ending -ed</i>	page 199
Reading selection	<i>On Your Bike, Get Set, Donate!</i> by Jamaila Veglia	page 200
	More About the Big Question <i>Reading Strategy: Identify Problems and Solutions</i>	page 200
Learning Strategy	Problems and Solutions	page 208
Grammar	<i>Need/Want + to + Verb</i>	page 210
Writing	Describe a Problem and Solution	page 212
Reading 2: Informational Text / Science		
Prepare to Read	Key words: <i>instinct, proof, tool, scientists, lab</i>	page 214
	Academic Words: <i>method, theory</i>	page 216
	Phonics: <i>R-Controlled Vowels: ir, er, ur</i>	page 217
Reading selection	<i>Scientists and Crows</i> by Remore Williams	page 218
	More About the Big Question <i>Reading Strategy: Identify Main Idea and Details</i>	page 218
Learning Strategy	Main Idea and Details	page 224
Grammar	Simple Past: Irregular Verbs	page 226

Writing	Respond to Text	page 228
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Reading 3: Informational Text / Photo Essay		
Prepare to Read	Key words: <i>invented, creation, solve, accident, discover</i>	page 230
	Academic Words: <i>imply, symbol</i>	page 232
	Phonics: <i>Hard and Soft c</i>	page 233
Reading selection	<i>Accidental Inventions</i> by Katie Harper	page 234
	More About the Big Question <i>Reading Strategy: Ask Questions</i>	page 234
Learning Strategy	Ask Questions	page 238
Grammar	Nouns: Common and Proper	page 240
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Writing Workshop	Write to Compare and Contrast	page 248
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Neighbors in Space

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Build Unit Background	Kids' Stories from around the World	page 258
Reading 1: Informational Text / Science		
Prepare to Read	Key words: <i>sphere, craters, billions, planets, rotates, continents</i>	page 260

	Academic Words: <i>assign, consist of</i>	page 262
	Word Study: <i>Synonyms and Antonyms</i>	page 263
Reading selection	<i>Earth and Beyond</i> by Maya Hightower	page 264
	More About the Big Question Reading Strategy: <i>Use Prior Knowledge</i>	page 264
Learning Strategy	The 5 W Questions	page 270
Grammar	Compound Sentences	page 272
Writing	Write a Persuasive Paragraph	page 274
Reading 2: Literature / Myths		
Prepare to Read	Key words: <i>bark, rainbow, canoe, handprints</i>	page 276
	Academic Words: <i>phenomenon, traditional</i>	page 278
	Word Study: <i>Multiple-Meaning Words</i>	page 279
Reading selection	<i>One Moon, Many Myths</i> by Ona Mecklei	page 280
	More About the Big Question Reading Strategy: <i>Compare and Contrast</i>	page 280
Learning Strategy	Compare and Contrast	page 284
Grammar	Future: <i>be going to</i>	page 286
Writing	Write a Prediction	page 288

Reading 3: Informational Text / Biography		
Prepare to Read	Key words: <i>space shuttle, flight, satellite, observe, spacewalks</i>	page 290
	Academic Words: <i>emigrate, significant</i>	page 292
	Phonics: <i>R-Controlled Vowels: ar, or, ore</i>	page 293
Reading selection	<i>Franklin's Dream</i> by Mirna Cepeda	page 294
	More About the Big Question Reading Strategy: <i>Summarize</i>	page 294
Learning Strategy	Summarize	page 302

Grammar	Complex Sentences: <i>because</i> and <i>so</i>	page 304
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Art for Everyone

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Prepare to Read	Key words: <i>festival, advertise, schedule, supplies</i>	page 324
	Academic Words: <i>annual, participate</i>	page 326
	Phonics: <i>Diphthongs: ou, ow</i>	page 327
Reading selection	<i>Arts Festival!</i> by Rouena Albright	page 328
	More About the Big Question <i>Reading Strategy: Identify Author's Purpose</i>	page 328
Learning Strategy	Author's Purpose	page 332
Grammar	Commas	page 334
Writing	Plan a Research Report	page 336
Reading 2: Informational Text / Instructions		
Prepare to Read	Key words: <i>puppets, scissors, stapler, yarn, buttons</i>	page 338

	<i>Academic Words: required, reverse</i>	page 340
	Phonics: <i>The Letter Y</i>	page 341
Reading selection	<i>How to Make Puppets</i> by Pravina Cole	page 342
	More About the Big Question <i>Reading Strategy: Identify Steps in a Process</i>	page 342
Learning Strategy	Reread for Details	page 348
Grammar	The Imperative	page 350
Writing	How to Write a Paraphrase	page 352

Reading 3: Informational Text / Newspaper Article		
Prepare to Read	Key words: <i>create, public, statement, cause, symbols</i>	page 354
	<i>Academic Words: alternative, goal</i>	page 356
	Word Study: <i>Multi-Syllable Words</i>	page 357
Reading selection	<i>Painting for the Public</i>	page 358
	More About the Big Question <i>Reading Strategy: Draw Conclusions</i>	page 358
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Grammar	Quotations	page 366
Writing	How to Use Quotations	page 368
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Reading 1: Informational Text / Science		
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	Phonics: <i>Short Vowels</i>	page 11
Reading selection	<i>Taking Care of the Young</i>	page 12
	More About the Big Question <i>Reading Strategy: Use Prior Knowledge</i>	page 12
Learning Strategy	Reread for Details	page 22
Grammar	Simple Present: <i>be</i> and Regular Verbs	page 24
Writing	Describe an Animal	page 26
Reading 2: Literature / Fable		
Prepare to Read	Key words: <i>shimmer, frisky, glowed, warm, breath, companion</i>	page 28
	Academic Words: <i>bond, encounter, occur</i>	page 30
	Word Study: <i>Endings: -s, -es, -ed</i>	page 31
Reading selection	<i>The Star Llama</i> by Jan Mike	page 32
	More About the Big Question <i>Reading Strategy: Identify Fantasy and Reality</i>	page 32
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Reading 3: Informational Text / Science		
Prepare to Read	Key words: <i>volunteers, rainforest, captured, adopt, banned</i>	page 44
	Academic Words: <i>establish, recover, strategy</i>	page 46
	Phonics: <i>Long Vowels with Silent e</i>	page 47
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	More About the Big Question <i>Reading Strategy: Preview</i>	page 48
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Writing	Describe a Place You Visit	page 56
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Build Unit Background	Kids' Stories from around the World	page 72
Reading 1: Informational Text / Literary Nonfiction		

Prepare to Read	Key words: <i>volcano, lava, crater, erupts, ash</i>	page 74
	Academic Words: <i>consist of, evidence, similar</i>	page 76
	Word Study: <i>Pronunciation of Ending -ed</i>	page 77
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	More About the Big Question Reading Strategy: <i>Predict</i>	page 78
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Grammar	Simple Past: Irregular Verbs	page 86
Writing	Organize Ideas by Cause and Effect	page 88
Reading 2: Informational Text / Internet Article		
Prepare to Read	Key words: <i>lighting, thunder, electricity, temperature, evaporate</i>	page 90
	Academic Words: <i>appropriate, demonstrate, feature</i>	page 92
	Word Study: <i>Compound Words</i>	page 93
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	More About the Big Question Reading Strategy: <i>Identify Genre</i>	page 94
Learning Strategy	Compare Genres	page 98
Grammar	Imperative and Time-Order Transitions	page 100
Writing	Explain How to Do Something	page 102

Reading 3: Literature / Short Story		
Prepare to Read	Key words: <i>breeze, hurricane, shelter, bolt</i>	page 104
	Academic Words: <i>assistance, impact, major</i>	page 106
	Phonics: <i>Diagraphs: ch, sh, th</i>	page 107
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	<i>Reading Strategy: Visualize Setting</i>	
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Writing	Explain a Process	page 118
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Telling Tales

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Reading 1: Literature / Pourquoi Tale		
Prepare to Read	Key words: <i>tidbit, mischief, nonsense, duty, satisfied, council</i>	page 136
	Academic Words: <i>emerge, react, respond</i>	page 138
	Phonics: <i>Long Vowel Pairs</i>	page 139
Reading selection	<i>Why Mosquitoes Buzz in People's Ears</i> by Pam Walker	page 140
	More About the Big Question <i>Reading Strategy: Identify Events in a Plot</i>	page 140
Learning Strategy	Sequence of Events	page 146
Grammar	Singular and Plural Nouns	page 148
Writing	Retell a Familiar Story	page 150

Reading 2: Literature / Play		
Prepare to Read	Key words: <i>fine, whisk, stitches, stroke, bare, wink</i>	page 152
	Academic Words: <i>appreciate, benefit, infer</i>	page 154
	Phonics: <i>Vowel Pair: ea</i>	page 155
Reading selection	<i>The Shoemakers and the Elves</i> by Amanda Hong	page 156
	More About the Big Question Reading Strategy: <i>Make Inferences</i>	page 156
Learning Strategy	Infer and Predict	page 164
Grammar	Possessives	page 166
Writing	Write a Friendly Letter	page 168

Reading 3: Literature / Tall Tale		
Prepare to Read	Key words: <i>mighty, sledgehammer, machine, boasted, sputter</i>	page 170
	Academic Words: <i>anticipate, display, scenario</i>	page 172
	Word Study: <i>Synonyms and Antonyms</i>	page 173
Reading selection	<i>John Henry and the Machine</i> by Michael Dunn Moriarty	page 174
	More About the Big Question Reading Strategy: <i>Identify Characters</i>	page 174
Learning Strategy	Identify Character	page 180
Grammar	Quotations	page 182
Writing	Write a Dialogue between Two Characters	page 184
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Problem Solvers

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Unit Opener	The Big Question: How do we solve problems?	page 196
Build Unit Vocabulary	What do you know about problem solvers?	page 198
Build Unit Background	Kids' Stories from around the World	page 200
Reading 1: Informational Text / Photo Essay		
Prepare to Read	Key words: <i>vine, bean, celebration, gardener, roots</i>	page 202
	Academic Words: <i>affect, eliminate, outcome</i>	page 204
	Phonics: <i>Soft and Hard c</i>	page 205
Reading selection	<i>The Trouble with Kudzu</i> by Laura Sewell	page 206
	More About the Big Question <i>Reading Strategy: Identify Main Idea and Details</i>	page 206
Learning Strategy	Main Idea and Details	page 210
Grammar	Comparative Adjectives	page 212
Writing	Write a Persuasive Business Letter	page 214
Reading 2: Literature / Fables		
Prepare to Read	Key words: <i>flatter, praise, advice, guzzled, scampered</i>	page 216
	Academic Words: <i>evaluate, resourceful, scheme</i>	page 218
	Word Study: <i>Thesaurus</i>	page 219
Reading selection	<i>The Fox and the Crow</i> retold by Lee Martin	page 220
	More About the Big Question	page 220

	<i>Reading Strategy: Compare and Contrast</i>	
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Grammar	Superlatives	page 226
Writing	Write an Advertisement	page 228

Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>solve, communities, purpose, concerned, waste</i>	page 230
	Academic Words: <i>creative, restore, objective</i>	page 232
	Phonics: <i>Diagraph: ow</i>	page 233
Reading selection	<i>Creative Problem Solving</i>	page 234
	More About the Big Question <i>Reading Strategy: Identify Cause and Effect</i>	page 234
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Grammar	Adverbs of Frequency and Intensity	page 240
Writing	Write a Persuasive Brochure	page 242
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Listening and Speaking Workshop	Give a Speech	page 246
Writing Workshop	Write a Review	page 248
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Unit 5 Contents

Where We Live

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Unit Opener	The Big Question: What is it like to live in an unusual home?	page 254

Build Unit Vocabulary	What do you know about places to live?	page 256
Build Unit Background	Kids' Stories from around the World	page 258
Reading 1: Informational Text / Magazine Article		
Prepare to Read	Key words: <i>native, extreme, architecture, underground, mining, efficient</i>	page 260
	Academic Words: <i>adapt, environment, located</i>	page 262
	Word Study: <i>Homophones</i>	page 263
Reading selection	<i>The Underground City</i> by Claudio Ponti	page 264
	More About the Big Question <i>Reading Strategy: Identify Fact and Opinion</i>	page 264
Learning Strategy	Fact and Opinion	page 268
Grammar	Capitalizing Proper Nouns	page 270
Writing	Write to Classify	page 272
Reading 2: Literature / Letters		
Prepare to Read	Key words: <i>prairie, sod, climate, harsh, record</i>	page 274
	Academic Words: <i>correspond, previously, reside</i>	page 276
	Phonics: <i>Y as a Vowel</i>	page 277
Reading selection	<i>A House of Grass</i> by Kathy Furgang	page 278
	More About the Big Question <i>Reading Strategy: Identify Author's Purpose</i>	page 278
Learning Strategy	Author's Purpose	page 284
Grammar	Prepositions and Prepositional Phrases	page 286
Writing	Organize Ideas by Problem and Solution	page 288
Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>reindeer, seal, shelter, igloo, sled</i>	page 290

	Academic Words: <i>considerable, labor, undertake</i>	page 292
	Phonics: <i>R-Controlled Vowels: ar, or, ore</i>	page 293
Reading selection	<i>A Cold Autumn Morning</i>	page 294
	More About the Big Question <i>Reading Strategy: Visualize</i>	page 294
Learning Strategy	Visualize	page 298
Grammar	Present Perfect	page 300
Writing	Write to Compare and Contrast	page 302
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Apply and Extend	Places to Live	page 304
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Writing Workshop	Write a Magazine or Newspaper Article	page 308
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Unit 6 Contents

Links to Our Past

Unit preview		
Unit Opener	The Big Question: What was life like in the past and why should we learn about it?	page 314
Build Unit Vocabulary	What do you know about the past?	page 316
Build Unit Background	Kids' Stories from around the World	page 318
Reading 1: Literature / Short Story		
Prepare to Read	Key words: <i>signatures, mission, astronaut, plaque, explorer, surrounded</i>	page 320
	Academic Words: <i>achieve, community, unique</i>	page 322
	Phonics: <i>Diphthongs: ow, ou</i>	page 323
Reading selection	<i>The Moon Tree</i> by Dan Ahearn	page 324
	More About the Big Question	page 324

	<i>Reading Strategy: Identify Problem and Solution</i>	
Learning Strategy	Problem and Solution	page 332
Grammar	Compound Sentences: <i>and, but, or</i>	page 334
Writing	Plan a Research Report	page 336
Reading 2: Literature / Short Story		
Prepare to Read	Key words: <i>thrive, hiking, trails, thrilling, valley, ledge</i>	page 338
	Academic Words: <i>equipped, motivated, route</i>	page 340
	Phonics: <i>Variant Vowel: oo</i>	page 341
Reading selection	<i>Following Grandpa's Footsteps</i>	page 342
	More About the Big Question <i>Reading Strategy: Identify Plot and Setting</i>	page 342
Learning Strategy	Plot and Setting	page 350
Grammar	Past Progressive	page 352
Writing	Paraphrasing a Source	page 354

Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>worth, trade, bartered, currency, rulers</i>	page 356
	Academic Words: <i>cooperate, initial, tradition</i>	page 358
	Word Study: <i>Greek and Latin Roots</i>	page 359
Reading selection	<i>The History of Money</i> by Mbeke Tsango	page 360
	More About the Big Question <i>Reading Strategy: Summarize</i>	page 360
Learning Strategy	Summarize	page 364
Grammar	Complex Sentences: <i>because, so that</i>	page 366
Writing	Quoting a Source	page 368

Put It All Together		
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Grade 5

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Helping Others

Unit preview		
Unit Opener	The Big Question: In what ways can people help others?	page 3
Build Unit Vocabulary	What do you know about helping others?	page 4
Build Unit Background	Kids' Stories from around the World	page 6
Reading 1: Literature / Short Story		
Prepare to Read	Key words: <i>cooperate, bore, marvellous, grain, virtue, grateful</i>	page 8
	Academic Words: <i>assist, benefit, motive</i>	page 10
	Phonics: <i>Long Vowel Pairs</i>	page 11
Reading selection	<i>The Three Gifts</i> by Shannon Doyne	page 12
	More About the Big Question Reading Strategy: <i>Identify Characters and Plot</i>	page 12
Learning Strategy	Characters and Plot	page 18
Grammar	Future: <i>will</i> and <i>be going to</i>	page 20
Writing	Describe a Future Event	page 22
Reading 2: Literature / Folktale		
Prepare to Read	Key words: <i>carry, scarce, share, peeked, cottage, charge</i>	page 24
	Academic Words: <i>identify, occur, major</i>	page 26
	Word Study: <i>Multiple-Meaning Words</i>	Page 27
Reading selection	<i>Stone Soup</i> by P.J. Perkins	page 28
	More About the Big Question Reading Strategy: <i>Identify Events in a Plot</i>	page 28
Learning Strategy	Events in a Plot	page 34
Grammar	Simple Past: Regular and <i>Be</i> Verbs	page 36

Writing	Describe a Memorable Day	page 38
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Reading 3: Informational Text/Biography		
Prepare to Read	Key words: <i>pilot, solo, mechanic, damage, skywrite, tradition</i>	page 40
	Academic Words: <i>affected, establish, license</i>	page 42
	Phonics: <i>Short Vowels</i>	page 43
Reading selection	<i>The Flying Schoolgirl</i>	page 44
	More About the Big Question Reading Strategy: <i>Preview and Predict</i>	page 44
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Grammar	Simple Past: Irregular Verbs	page 52
Writing	Describe a Person from History	page 54
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Heroes and Their Journeys

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Unit Opener	The Big Question: What does it take to be a hero?	page 66
Build Unit Vocabulary	What you know about community heroes?	page 68
Build Unit Background	Kids' Stories from around the World	page 70
Reading 1: Literature / Short Story		

Prepare to Read	Key words: <i>related, cattle, herd, tend, pasture, survive</i>	page 72
	Academic Words: <i>aware, motivate, similar</i>	page 74
	Phonics: <i>Vowel Pair: ea</i>	page 75
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	More About the Big Question Reading Strategy: <i>Make Connections</i>	page 76
Learning Strategy	Make Connections	page 80
Grammar	Quotations	page 82
Writing	Write a Dialogue	page 84
Reading 2: Informational Text / Social Studies		
Prepare to Read	Key words: <i>emergency, courageous, teamwork, training, intervene, refugees</i>	page 86
	Academic Words: <i>aid, commit, sufficient</i>	page 88
	Phonics: <i>Long Vowels with Silent e</i>	page 89
Reading selection	<i>Doctors Without Borders</i> by Douglas Weisser	page 90
	More About the Big Question Reading Strategy: <i>Identify Problems and Solutions</i>	page 90
Learning Strategy	Problem and Solution	page 96
Grammar	Adverbs of Frequency and Intensity	page 98
Writing	Write a Personal Message	page 100

Reading 3: Literature / Myths		
Prepare to Read	Key words: <i>eager, pretended, fastened, clever, punishment, scattered</i>	page 102
	Academic Words: <i>attach, challenge, secure</i>	page 104
	Word Study: <i>Word Origins</i>	page 105
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	<i>Water Spider Gets the Fire, A Cherokee Myth, Retold by Susan Martins Miller</i>	
	More About the Big Question <i>Reading Strategy: Compare and Contrast</i>	page 106
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Technology in Today's World

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Prepare to Read	Key words: <i>fuel, flashlight, device, electricity, software</i>	page 136
	Academic Words: <i>infer, initially, enable</i>	page 138
	Phonics: R-Controlled Vowels: ar, or, ore	page 139
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	More About the Big Question <i>Reading Strategy: Make Inferences</i>	page 140
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Grammar	Necessity: <i>should, have to, must</i>	page 148
Writing	Write a Review	page 150
Reading 2: Literature / Short Story		
Prepare to Read	Key words: <i>sighed, program, emotions, features, adjustable, residents</i>	page 152
	Academic Words: <i>circumstances, capable, function</i>	page 154
	Phonics: Consonant Digraphs: <i>ch, sh, and th</i>	page 155
Reading selection	<i>A Robot's Smile</i>	page 156
	More About the Big Question <i>Reading Strategy: Identify Main Idea and Details</i>	page 156
Learning Strategy	Main Idea and Details	page 160
Grammar	Nouns	page 162
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Reading 3: Informational Text / Social Studies		
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Prepare to Read	Key words: <i>instruments, percussion, vibrations, notes, composition, award</i>	page 266
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