   😞 I don’t like it!   😊 It’s great!   😐 It’s okay.

2. Stick the items on the picture.

3. Where do you look? Write a and b. Then say. You can add your own ideas.
   a. I look up.
   b. I look down.
Listen and point. Then sing along and dance.

**SONG TIME**

Climb up!

The **trees** are green.
The sky is blue.
I’m having fun in the trees with you!

Climb **up**, climb up,
Climb up, climb very high!
Don’t look **down**,
Look, look at the sky!

The trees are high.
The sky is, too.
I’m having fun in the trees with you!
Are you up in a tree?

VOCABULARY

1 ★ Listen, point, and repeat.

1 hill
2 bridge
3 tree
4 flower
5 path
6 forest
7 rock
8 left
9 right
10 up
11 down
12 straight

2 Look and read. Put a check ✓ or cross ✗ in the box.

1 This is a hill. 2 This is a tree.
3 This is a path. 4 This is a forest.
5 This is a bridge.

one hundred and twenty two
3 Label the picture. Use the words from 1.

4 Look at 3. Read. Then write the correct words.

1 The boy is walking down the hill.
2 The girl is climbing up the tree.
3 The dog isn’t running straight.
4 The man is going left.
5 The woman is going right.
6 There are six yellow flowers.

5 🎧 Now listen, check, and say the sentences.

The boy is walking up the hill.

6 🍃 Make your own picture dictionary. Add any nature words you know.

flower

forest
1 🎬 🚨 Watch. Then choose and write.

Milly  Leo  Mrs. Hay’s

1 Anna and ________ are going to _________ farm.
2 _________ has a brother and sister.

2 ☀️ Where is she going? Read and draw the correct path 🌞.

1 Go straight.
2 Turn left.
3 Turn right.
4 Don’t turn left. Turn right.
5 Go straight.
6 Don’t turn right. Turn left.
7 Turn right. Stop.

The girl is going to the ________.
3 Look at 2 again. Now complete the directions to the other place.

1 _______ straight. ↑
2 _______ right. ➔
3 _______ left. ←
4 _______ _______ right.
4 _______ left. ←

5 _______ straight. ↑
6 _______ _______ _______ .
   Turn right. ➔
7 _______ left. _______ . ←

The girl is going to the ________________________ .

4 🎉💡 Listen and read. Then listen again and dance.

5 🎈 创建一个舞蹈给你们的朋友。使用这些词。

kick  jump  run  dance  stop  turn  walk

Don’t stop!  Turn left!
Read and listen. Circle the new word.

a forest  a bridge  a trampoline

Wow! This is an amazing forest!

Look at that bridge!

I'm going up!

Me, too!

I'm on the bridge!

It's fantastic here!

Come down now! Be careful!

I can see our school!

And the castle and the farm!

Okay!
2 Look at the story. Circle T (True) or F (False).

1 The children climb up. T / F
2 Miss Kelly climbs on the bridge. T / F
3 Mrs. Hay has lots of food. T / F
4 Milly jumps down. T / F
5 They all jump on the trampoline. T / F

3 Who is helping Milly? Read and check ✓ or cross ✗.

1 This is an amazing forest! ✓
2 Get the trampoline! ✓
3 I can see our school! ✗

4 Act out the story in groups. How do you help your friends?

Values Show concern for each other.
Phonics lab
S, SH, J, AND CH

1. Listen and repeat. Then write s or sh.
1 _____oup
2 _____un
3 _____oe
4 _____ell

2. Listen and repeat. Then write j or ch.
1 _____ump
2 _____uice
3 _____icken
4 _____erry

3. Listen and chant.
Chicken and cheese
and juice in the shop.
Soup in the shop.
Shells in the shop!

4. Make shell shapes.

5. Listen and play.
s = left 
sh = right
j = up
ch = down

I will learn the s, sh, j, and ch sounds.
1. Listen and read. Then label the picture.

**Experiment lab**

SCIENCE: LANDFORMS

**EXPERIMENT TIME**

How are mountains made?

1. Make mountains with towels.

Push!

Push quickly. Push slowly.

2. Check ✔ or cross ✗.

1. I push and the towels ...
   - go up
   - go down
   - look like mountains

2. I think ...
   - tectonic plates move
   - tectonic plates make mountains, hills, and volcanoes

2. Count and write how many layers. Then ask and answer.

**MATH ZONE**

<table>
<thead>
<tr>
<th>Layer</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>blue</td>
</tr>
<tr>
<td>2</td>
<td>red</td>
</tr>
<tr>
<td>3</td>
<td>white</td>
</tr>
</tbody>
</table>

Total: ___

How many layers of blue rock are there?

Watch a video about rocks.

one hundred and twenty nine 129
1. Where are they? Read and check ✓ or cross ✗.

1. The gray and red bird is behind the tree.
2. The brown bird is in the tree.
3. The white bird is above the tree.
4. The black bird is opposite the tree.
5. The red and brown bird is near the tree.
6. The purple bird is near the tree.

2. Look. Then write.

1. The rabbit is _________ the tree.
2. The frog is _________ the flower.
3. The lizard is _________ the rock.

3. Look at 1 and 2. Ask and answer with a partner.

Where's the blue bird? It's behind the tree.
Draw a forest!

1. Listen and check the correct picture.
   - a
   - b
   - c

2. Play Guess which picture.
   - Is the duck under the bridge?
   - Picture a!
   - No, it isn’t.

3. Now listen. Then draw.

4. Choose and complete the sentences. Then tell your partner what to draw.
   Use these words.
   hill path forest tree
   bridge flower

   1. Draw a ____________
   2. Draw a ____________
   3. The ________ is __________ to / in front of / under / on / behind / above / near the ________.
**Step 1**

**Research**

- What things from nature can you see in your town or country?
  - Write down where they are or ...
  - ... find out where they are.
  - List things you see every day.
  - Learn their names.

**What’s this flower?**

- It’s a tulip.

**Step 2**

**Plan**

- How can I start my nature scrapbook?
  - Decide what to put in your scrapbook.
  - Choose how many pages you need for trees, birds, and flowers.
  - Decide what photos you want and what things you will draw.

**Write about ...**

- What it is
- Where it is
- Why I like it
Step 3
Create

How can I create my nature scrapbook?

- Stick or draw pictures.
- Write about the pictures.
- Write where you can see natural things and why you like them.

Amazing rocks in Hunan, China.

Step 4
Show and tell

- Share your work and ideas with friends.

I like that idea!

Thank you.

Where is that flower?

It's behind my house! I like the colors!

Now I can...

- use nature and direction words.
- give and understand instructions.
- describe where things are using next to, behind, in front of.
- understand and give instructions to play a game.

Look out for flowers, birds, and trees when you travel to school. Count how many you see.
1. Listen and follow. Say the number.

134 one hundred and thirty four
2 Read and follow. Draw the arrows. 🔄 ➡️ ⬆️ ⬇️

1 Turn right.
The path is straight.
He’s looking for a book.
Whose hat is it? It’s Sally’s hat.
He’s in the bathroom.

2 There are flowers next to the bridge.
She’s sleeping in the bedroom.
Turn left.
The dog is drinking.
He’s making a cake in the kitchen.

3 Follow the arrows. Choose and write.

bathroom  right  forest
behind  Sally’s

rock  in front of  sleeping
isn’t  straight

1 Is she sitting ________ a tree?
Yes, she is! ➡
There’s a path in the ________ ➡
He’s in the ________ ➡
Whose hat is it? It’s ________ ➡
hat. ➡
Turn ________ ➡

2 The cats are ________ the house. ➡
Look at the ________ ! ➡
She ________ making a cake.
She’s cleaning. ➡
The path is ________ ➡
She’s ________ in the bedroom.

4 Ask and answer with a partner.

Whose hat is it?
It’s Sally’s hat.
Look at the pictures. What places can you see? Say.

Listen and read.

The Lost Gardens of Heligan are very old. They are in Cornwall, England.

Wow! It’s a secret garden! It’s very old!

The gardens are beautiful now. There are giants in the gardens! The giants are made of rock.

Let’s make it beautiful again!

This is a giant’s head! Look at its hair. It’s made of leaves and grass.

This giant is watching something!

This giant is tired. It’s sleeping!

Singapore—the Garden City!

Fun Fact!

You can grow plants on walls!

Singapore is a big city. There are lots of beautiful gardens. Many people live in apartments, and they don’t have gardens or yards. But some people grow flowers on roofs and on walls. Plants, trees, and flowers make cities look beautiful, and they make oxygen.
3 Choose and complete.  
1 There are giants made of _________ in the garden in Cornwall.  
2 You can grow plants on _________!  
3 Plants, _________, and flowers make our cities beautiful.

4 Talk to a partner about the gardens.  
I like the garden on the roof!  
Me, too! It looks fresh and green!

My Culture  
Find out about interesting gardens in your country.

5 Design and make a garden in a pot.  
1 Put earth in a flower pot.  
2 Add stones and small flowers and plants.  
3 You can have a castle, a house, a river, or a bridge in your garden.

6 Describe your garden in a pot.  
This is my garden pot. It has purple flowers and a bridge!