Look at the picture. What do you think their jobs are?

Look at the jobs. Which is the odd one out? Circle, then discuss.

teacher  architect  doctor  farmer
Listen and point. Then sing and dance.

What do you want to be?

What do you want to be when you're older?
When you're bigger and a little bit bolder.

Do you want to be a teacher?
Do you want to be a doctor?
Do you want to be a nurse?
Or a bank worker?

Repeat chorus

Do you want to be an architect?
Do you want to be a vet?
Do you want to be a farmer?
I don’t know yet!!

Repeat chorus
1. Look at 2. Check ☑ the words you know in English.

2. Listen, point, and repeat.

3. ☀️.Write the jobs in the order you like them. Compare with a partner.

4. ☁️. Look at 2. Circle any jobs family members do. Then tell a partner.

VOCABULARY

1. doctor
2. nurse
3. vet
4. police officer
5. graphic designer
6. architect
7. bank teller
8. computer programmer
9. mechanic
10. engineer
11. conservationist
12. scientist

one hundred and twenty-two
5 🎨 Name the jobs. Then listen and match.

1 Kelly’s dad

2 Kelly’s mom

3 Kelly’s brother

6 📚 Do a class job survey. Ask and answer the question in a group. Record the results in a bar chart.

7 🎨 Make your own picture dictionary. Draw and write job words you know.

What does your mom do?

She’s a doctor.

bank teller

computer programmer

one hundred and twenty-three
   a. I enjoy coding and programming.
   b. I love playing with the rabbits.
   c. I don’t like cleaning out the rabbit cages.
   d. I love doing challenging things.

2. Listen again. Write E (Ellie), N (Nadir), or B (Both).
   1. I don’t like cleaning out the rabbit cages.  
   2. I enjoy coding and programming.  
   3. I like making designs on the computer.  
   4. I love playing with the rabbits.  
   5. I love doing challenging things.  
   6. I don’t enjoy doing computer programming.

3. Discuss the questions with a partner.
   What activities do you think are challenging?
   Why is doing challenging activities important?

I like reading.
She’s loves doing gymnastics.
They enjoy doing their job.
We don’t like playing sports.
He’s doesn’t enjoy going to the movies.
Do you enjoy going shopping?
Yes, I do. / No, I don’t.

I like visiting my family.
I’d like to visit my family.
4. Look and write sentences. Use the correct form of the action words.

1. She ___________ (work) with children.

2. I ___________ (listen) to people shouting!

5. ☀️ 🌔 Read. Think of the perfect job for Aaron. Then compare with a partner.

I love taking care of animals. I enjoy traveling to different countries. I’m good at science at school. I don’t like working indoors.

Perfect job: ___________

6. ☐️ Complete for you. Then complete for a partner.

<table>
<thead>
<tr>
<th>ME</th>
<th>MY FRIEND</th>
</tr>
</thead>
<tbody>
<tr>
<td>enjoy reading</td>
<td>enjoy</td>
</tr>
<tr>
<td>don’t like</td>
<td>don’t like</td>
</tr>
<tr>
<td>good at</td>
<td>good at</td>
</tr>
<tr>
<td>not so good at</td>
<td>not so good at</td>
</tr>
</tbody>
</table>
Listen and read. What does Yara want to be?

When I’m older ...

1. What are you doing, Nadir?
   I’m doing my college application, but I don’t know what to study.

2. What do you want to be?
   I want to be a PE teacher.

3. Hey Nadir – you’re good at sports and you like taking care of kids, too!
   It’s a good idea. But I’m not sure …

4. Hey Max – catch!
   Oh no

Whoops – sorry! Maybe I’m not so good at taking care of kids!

Because I like taking care of kids and I’m good at sports.

What do you want to be?
Read again. Match.

1. I love drawing.
2. I like studying science.
3. I love taking care of animals.
4. I like taking care of kids.

Act out the story in groups.

Make paper dolls. Decorate them as the characters doing the jobs they want.

That's really good, Max.
Yes, I love drawing. I want to be an architect or an illustrator.

You know what you want to be, too?!

Do you know what you want to be, Freddie?

Me, too! So, what do you want to be?

I'm going to be a conservationist.

Well, I like studying science at school and I love taking care of plants and animals ...

I know what I want to be now!

Well, I like studying science, I love taking care of animals, and I'm good at making them better. I want to be a vet!

Look Nadir – Runner Rabbit is hurt!

Oh no! Go and get my first aid kit, please.

What?
Phonics lab
OU / OW, OI / OY, AND AY

1 Listen and repeat. Then stick the stickers under the same sounds.

2 Listen and chant. Match the jobs to the lines of the chant.

We work all day long, singing this song.

1 I take care of my brown cows and pull my plow.
2 I count coins all day long.
3 I design your house, And build it strong.
4 And I help your sick gray bird and mouse!

3 Look and check.

4 Design your own sound pattern puzzle. Exchange with a partner.
Audio Engineering

There are many different types of jobs in engineering. Audio engineers use computers and equipment to record, mix, and reproduce music, voices, or sound effects. They work in recording studios, sports arenas, or theater productions, or on movie and TV sets.

When you hear music at a concert, an ambulance on a TV show, or the voice of your favorite actor, you’re hearing the work of an audio engineer. Audio engineers can make the sounds recorded louder or softer, quicker or slower. They do this by moving and arranging microphones, adding effects, and thinking about acoustics and sound waves.

EXPERIMENT TIME

Making sounds

Materials
rubber bands
a large match box

Experiment with sound.
Try it out!

• Do thin rubber bands give different notes than thick ones?
  Prediction: ____________
  Result: ____________

• How do you get a higher or lower sound?
  Prediction: ____________
  Result: ____________

• How do you get a quieter or louder sound?
  Prediction: ____________
  Result: ____________

Where do you hear these things? Discuss with a partner.

music  sound effects  voice
I will learn to ask and answer questions using Why and Because.

1 Complete with Why or Because. Then match.

1 ________ do you want to be a nurse?
   a ________ I want to be a scientist.

2 ________ are you studying biology?
   b ________ I want to take care of sick people.

2🌟 Read, reorder, and write the complete questions.

1 bees / Why / need __________?
2 Why / dying / bees __________?

3 Look and estimate the number of bees in the hive. Then count and check.

Why do you want to be an audio engineer?
Because I enjoy playing music.

Five minutes with a scientist!
I’m Helen, and I study insects!
I’m studying bees. Lots of bees are dying, so it’s important to study them to find out how we can stop it. We think bees are dying because of pesticides that farmers use.
We need bees because they help flowering plants to grow.

Circle groups of 10 to count large numbers!
1Listen. Complete the questionnaire with red ✓ for Lola and with blue ✓ for Ross.

1 Do you like working indoors?
   Yes [ ] No [ ]
2 Do you like taking care of animals?
   Yes [ ] No [ ]
3 Do you like taking care of children?
   Yes [ ] No [ ]
4 Do you like using computers?
   Yes [ ] No [ ]
5 Are you creative?
   Yes [ ] No [ ]
6 What's your favorite school subject?
   Science [ ] Math [ ]
   Languages [ ] IT [ ]
   Art and design [ ] PE [ ]

Agree
I like taking care of animals.
Me, too!
I don’t enjoy doing homework.
Me, neither.

Disagree
I love swimming. I don’t.
I don’t like reading. I do!

2 Now complete the questionnaire in 1 for you. Compare your answers.

3 Write your own questions. Then ask, answer, and agree and disagree with a partner.

1 Do you like ____________?
2 Do you enjoy ____________?
3 Are you ____________?
4 ________________ ?

Do you like swimming?
Yes, I do.
Me too.
Step 1
Research
- What are some jobs you know?
  - Think of the jobs you know.
  - Play Word Tennis with jobs.
  - Scientist
  - Police officer
  - Astronaut
  - Computer programmer
- Find out more about your favorite three jobs.
- Create spidergrams for the people who do the jobs!

Step 2
Plan
- Who has the same favorite job?
- Form a group with other students with the same favorite job.
- Ask and agree or disagree.
  - What’s your favorite job?
  - I really want to be a vet.
  - Me, too!
- Compare your spidergrams.
  - I wrote that vets like working outside.
  - I wrote that vets like animals.
  - I wrote that vets enjoy taking care of animals!
Step 3

Create

What do you know about this job?

Create a poster or infographic about your job.

Doctors enjoy doing challenging things.

Doctors are good at science.

Doctors like helping people.

Doctors like working with children.

Doctors love saving lives!

Step 4

Show and tell

What job would you like to do?

Give job advice at a job fair.

Write about the job you’d like to do.

Now I can ...

... say words to describe jobs.

... talk about my talents.

... ask and answer using Why and Because.

... agree and disagree about interests.

Ask an adult about their job.
1. Listen and follow. Say the reference.

A

B

C

D

one hundred and thirty-four
2 🧠 Read the clues. Eliminate one reference for each clue. Write the answer.

A

1. This is the name of my job. A5 B4 D3 C1
2. I don’t work with animals. A5 B4 D3 C1
3. I work with money and accounts. A5 B4 D3 C1
4. What do I do? _____________________________

B

1. This is an action. D2 D4 C3 A2
2. This is something you do with trash. D2 D4 C3 A2
3. This is when you put trash into containers. It becomes something new. D2 D4 C3 A2
4. What am I doing? ___________________________

C

1. This is the job I want to do. A1 B2 C4 D1
2. I like designing things and drawing. A1 B2 C4 D1
3. I want to design and build rockets and space shuttles. A1 B2 C4 D1
4. What do I want to do? ___________________________

3 Complete the sentences using the action words and references.

I can read grid references and write about future intentions and desires.

1. She _______ (want) to help _______ (B1).
2. They _______ (going to/be) _______ (A5) when they finish college.
3. I _______ (going to) _______ (A2) the amount of water I use.

4 🎮 Play the Maze Game.
I'm Emma and I'm on an exchange visit to Peru. I'm visiting my exchange friend, Beatriz. Beatriz lives in a city in the Amazon rainforest called Iquitos. The trees, flowers, and wildlife here are awesome! There are lots of butterflies, frogs, monkeys, and parrots. It's noisy and colorful. It is the largest city in the world that you can't get to by road – you can only get there by river and air. I took a plane from Lima to get here. Beatriz's dad is a scientist. He likes studying different plants in the rainforest. It’s really interesting. I’m going to visit the project where he works tomorrow. Beatriz’s mom works, too. She’s a doctor. She works at the hospital. I like talking to her about her job because I want to be a doctor. She says her job is challenging but she loves helping people.
My Culture
What forests are there in your country?

4. Create a miniature rainforest with pipe cleaner trees and animals.

Research: What plants, trees, and wildlife live in rainforests?

Materials

Method
1. Twist pipe cleaners together to make trees.
2. Create rainforest animals. Use beads to decorate.
3. Create your rainforest!