Listen to the song. Order the actions.

Look and write.

Province. Head. Leg

Look and do the actions. Then draw your own routine and say.

CODE CRACKER

Turn!
Up!
Down!
Clap!
My body

VOCABULARY

1. Complete the crossword.

```
abms eyes face feet hair
hands head legs mouth nose
```

2. Circle and say the face words in 1.

EXTRA VOCABULARY

3. Listen, point, and count. Then play How many fingers?

CODE CRACKER

I can use body words.
Language lab 1

GRAMMAR 1: I / YOU HAVE AND HE / SHE HAS

1 Read and write have or has.

1 I _________ brown hair.
2 He _________ blue eyes.
3 You _________ green eyes.
4 She _________ black hair.

2 Read and write the name.

- Ed
- Olivia
- Jilly
- Leo

1 She has eight legs. _______
2 He has blue ears. _______
3 He has a brown nose. _______
4 She has orange hair. _______

3 Describe a toy to your partner.

This is my teddy bear. He has two brown ears.

4 Write sentences.

1 I / two / ears
   I have two ears.

2 He / two / legs
   He has ____________________.

3 She / one / nose
   She ____________________.

4 You / two / hands
   You ____________________.

I can describe people using have / has.
It’s a monster!

1. Make your story book. → page 103
   1. Order and write the page numbers.
   2. Complete the story.
   3. Draw a cover and what happens next.
   4. Complete the story review.

2. Write about the shadow.
   1. It ____________ big ears.
   2. It has six ____________.
   3. It ____________ three ____________.

3. Make a shadow monster.
   Describe it to your partner.
   - It has a big mouth.

I can read a story about a monster.
1 Color **z** red and **s** blue.

![Image of the word **z** and **s**]

2 **Listen and circle. Then say.**

The sad **zebra** / sister sits in the **zoo** / **sun**.

3 **Write **z** or **s** and say.**

1 ____ *un*

2 ____ *oo*

3 ____ *ing*

4 ____ *ebra*

**I can** use the **z** and **s** sounds.
1 Look and write. Then draw.

hear see smell taste touch

1 I _________ with my hands.
2 I _________ with my mouth.
3 I _________ with my eyes.
4 I _________ with my nose.
5 I _________ with my ears.

EXPERIMENT TIME

Report

1 Complete the chart.

Can I guess the taste?

<table>
<thead>
<tr>
<th></th>
<th>My guess</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Write your report.

Can I guess the taste?

Food 1

My guess: It's chocolate.
Result: Yes! It's chocolate!

Can I guess the taste?

Food 1

My guess: It's ____________.
Result: Yes / No

Food 2

My guess: ____________
Result: Yes / No
Language lab 2

GRAMMAR 2: I’M / YOU’RE / HE’S / SHE’S

1. Look and write.
1. I am = ________
2. You are = ________
3. He is = ________
4. She is = ________

2. Look, read, and circle.

1. This is my / her mom.
   He’s / She’s tall.
   I’m / You’re short.

2. This is my / your brother.
   He’s / She’s tall.
   I’m / You’re short.

3. Listen and write. Then measure and write about you and your partner.

CODE CRACKER

1. _______ meters tall
2. _______ meters tall
3. _______ meters tall
4. _______ meters tall
I’m _______ meters tall.
My partner is _______ meters tall.

I can describe height using I’m / You’re / He’s / She’s.
What a big teddy bear!

COMMUNICATION

1 🌟 Look, listen, and write.

big  small  short  tall

1 What a ___________ boat!
2 What a ___________ boat!
3 What a ___________ girl!
4 What a ___________ girl!

2 Use and to complete the sentences. Then use and to describe your partner.

CODE CRACKER

1 He’s short. His dad is tall.
   He’s short ___________ his dad
   ___________.

2 She’s short. Her sister is tall.
   She’s short ___________
   ___________.

You’re tall and you have black hair.

I can talk about surprising things.
Create a puppet show

1. Complete for your puppet and your partner’s puppet.

<table>
<thead>
<tr>
<th>My puppet</th>
<th>My partner’s puppet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Size</td>
<td></td>
</tr>
<tr>
<td>Body parts</td>
<td></td>
</tr>
</tbody>
</table>

2. Complete your project report.

My puppet
This is my puppet. Her name is Big Bug.
She has three eyes. She has six legs.
She’s small.

Our puppet show
This is my puppet. ____________
name is ____________________
has _______ _______ and she’s /
he’s ____________________.

This is my partner’s puppet _______
name is ____________ . ____________ has
____________________ and she’s /
he’s ____________________.

I can do a puppet show.
3  Present your report to your family and friends.

4  Look, read, and write the name.

1  He has a big nose.  ____________
2  She has small feet.  ____________
3  He has big eyes.  ____________
4  She’s small.  ____________
5  She has a small, green nose.  ____________
6  He has a big, red mouth  ____________

5  Look at 4. Point and tell your partner something surprising.

6  Read and complete. Then write a clue for your partner.

He has two eyes.
He has a red mouth.
He has small hands.
He’s big.
His name is ____________.

He / She has ____________.
He / She has ____________.
He / She has ____________.
He’s / She’s ____________.
His / Her name is ____________.

Now go to your Progress Chart on page 2.
2 Checkpoint
UNITS 3 AND 4

1 ☀ Circle the odd one out.
1 mom aunt cousin face
2 arms nose feet uncle
3 short grandpa tall big
4 grandma baby sister tall

2 Draw a path and color.

3 Look at 2. Complete and draw.
1 Who’s this?
   This is __________ _________.
2 Tall or short?
   He / She is ________.
3 Eye color?
   He / She has ________ _________.
4 Hair color?
   He / She has ________ _________.

50
Let’s celebrate

CULTURE

1. Look and color.
   1 red   2 pink
   3 blue   4 purple
   5 green   6 orange
   7 yellow

2. Read and complete.

   brother  China  dragon  hair  head  lantern

   1 This is New Year in ____________.

   3 This is a red ____________.

   4 This is a Chinese ____________. It has a yellow and green ____________.

   2 This is her ____________.
   He has black ____________.

3. Play Guess the New Year Festival.

   There are tall puppets.
   It’s New Year in Ecuador!
   Yes!