Our world

How can I create a nature scrapbook?

1 Look, choose, and write.

[Images of a bridge, a boy looking up, and skiers]

bridge down up

2 Choose and write.

[Code Cracker]

bat bird owl porcupine river rock snake sun

I look up!

I can see a / an / the …

I look down!

Don’t look down.

3 Choose and complete. Then listen and check.

The trees are g_______.
The sky is b_______.
I’m having fun in the trees with y_______.
Climb up, climb u_______.
Climb up, climb very high!

Don’t look d_______.
Look, look at the sky!
The t_______.are high.
The s_______ is, too.
I’m having f_______ in the
trees with y_______!
Are you up in a tree?
VOCABULARY

1. Do the crossword.

**Across →**

2. [Bridge] 
4. [Flower] 
6. [Forest] 

**Down ↓**

1. [Path] 
2. [Rock] 
3. [Tree] 
5. [Hill] 

**EXTRA VOCABULARY**

2. Look, listen, and say. Then match.

1. [Waterfall] 
2. [Lake] 
3. [Island] 

I can use nature and direction words.
1. Choose and write.

Don’t turn left  Don’t turn right  Go straight  Turn left  Turn right

1 ___________________________________  2 ___________________________________
4 ___________________________________  5 ___________________________________

2. Follow, find, and write.

Where are you?

1 Go straight 5 blocks. _____
2 Go straight 7 blocks, turn left, go straight 3 blocks. _____
3 Go straight 6 blocks, turn right, go straight 2 blocks. _____
4 Go straight 8 blocks, turn right, go straight 4 blocks. _____
3 How do you get there? Look at 2. Circle and write.

1 The swimming pool

Go ________ for □ blocks.

Turn left / right. ________ straight for □ blocks.

2 The museum

Go ________ for □ blocks.

_____ left / right. ________ straight for □ blocks.

4 Now add more letters to 2 and tell a partner where to go.

5 Make a stop sign. Then play the Dance! Stop! game.

Go straight Turn

Dance, jump, turn left, dance ... STOP!
I will read a story about helping others.

Up and down!

1. Look, choose, and complete.

Wow! _________ is an amazing _________!

Look at _________ _________!

I’m _________ the _________!

I’m _________ _________!

bridge going Me on too

castle fantastic farm our school

And the _________ and the _________!

2. Which words are in the story? Check ☑ or cross ❌.

- goat
- house
- down
- fantastic
- forest
- up
- trampoline
- amazing
- cake
- farm
Order and write.

1. Milly! , done Well
2. now down ! Come
3. ! the Get trampoline
4. jump with Let’s Milly!

Read and check ✓.

<table>
<thead>
<tr>
<th>Who …</th>
<th>The children</th>
<th>Milly</th>
<th>Miss Kelly</th>
<th>Mrs. Hay</th>
<th>Mr. Mud</th>
</tr>
</thead>
<tbody>
<tr>
<td>likes the forest?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>climbs up?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>climbs down?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>has lots of food?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>jumps down?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>jumps on the trampoline?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>helps Milly?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look, read, and circle.

Milly / Mrs. Hay has lots of food.
She has bread / rice and apples / cheese and cookies / ice cream.
The children are very happy / sad.

What happens next? page 128
Phonics lab
S, SH, J, AND CH

1. Say the words. Then circle.

j  ch  s  sh  sh  ch  s  j  s  j  ch  sh  s  sh  j  ch

2. Write ch, sh, s, or j and match.

1  _____icken
2  _____op
3  _____ell
4  _____eese
5  _____uice
6  _____oup

3. Choose and write. Then listen and chant.

jump (x4)  shoes  sun

I have new ________!
I can ________!
_________ , _________ , _________
in the _________!
I will learn about landforms.

Experiment lab
SCIENCE: LANDFORMS

1. Circle T (True) or F (False).
   1. Our world has water and land. T / F
   2. Land is made of rocks. T / F
   3. Rocks are always the same color. T / F
   4. Hills and mountains are made of water. T / F
   5. Tectonic plates are rocks. T / F
   6. Tectonic plates are above the earth. T / F

EXPERIMENT TIME

Report

1. Answer for you. Write and circle.
   1. How many towels do you have? _________
   2. Do you push the towels? Yes / No
   3. Do the towels go up? Yes / No

2. Draw your towel mountains.
   Then choose for you and write.
   
   don’t look like  don’t move
   look like  move

   I think the towels _________ mountains.
   Tectonic plates _________.

I know about landforms.
Language lab 2

GRAMMAR 2: ON, IN, UNDER, NEXT TO, BEHIND ...

1 Choose and write.

I will use words to describe where things are.

behind  in  next to  on  under

1 __________  2 __________  3 __________  4 __________  5 __________

2 Where are they? Do the math. Then choose and write.

MATH ZONE

35 + 35 = _______  25 × 4 = _______  8 × 5 = _______  15 × 2 = _______

behind  bridge  in  on  rock  tree  under

1 The rabbit is __________ the __________.
2 The cat is __________ the __________.
3 The lizard is __________ the __________.
4 The bird is __________ the __________.

I can use words to describe where things are.
**Draw a forest!**

**COMMUNICATION**

1. **Listen, draw, and match.**

2. **Work with a partner. Choose and tell them where to draw four more things.**

   - a river
   - a fish
   - a donkey
   - a girl
   - a boy
   - a bridge
   - a hill
   - a path

   Draw a donkey!
   Okay. Where?
   Next to the big tree.

3. **Now play the True or false game with your partner.**

   In my picture, the fish is in the small tree! False!

**I can understand and give instructions to play a game.**
1. Write and check ✓ or cross ✗ for your scrapbook.

<table>
<thead>
<tr>
<th>What’s it called?</th>
<th>A photo</th>
<th>A drawing</th>
<th>A real thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>flower</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bird</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>animal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and circle for you.

I like / don’t like taking photos.
I like / don’t like drawing animals / birds / flowers.
I like / don’t like learning the names of trees.

3. Draw your favorite thing. Then write and circle.

It’s a sunflower.
It’s yellow.
It’s near my school.
It’s beautiful!

What is it? ________________
What color is it? ________________
Where is it? ________________
I think it’s fantastic / beautiful / amazing / wonderful.

I can make a nature scrapbook.
4 Circle 8 words. Then find and underline them in 5.

bridge jumping down up tree hill river mountain

5 Look, read, and match.

My name’s Alicia. I’m having fun with my family and friends.

1 Look at me! I’m in a tree! I’m climbing up the tree.

2 I’m walking on a bridge with my family. The bridge is an old tree! It’s above the river.

3 I’m jumping with my friends. We’re on a hill. Jump, jump, jump!

4 Look at my sister! She’s going down a mountain! She’s very happy!

6 Read and complete to describe pictures in 5. Use words from 4.

a The ___________ is above the ___________.

b Alicia and her friends are ___________ on a ___________.

c Alicia is climbing ___________ the ___________.

d Alicia’s sister is going ___________ a ___________.

Now go to your progress chart on page 4.
1. Find the words and complete.

Is he drinking ____________? No, he’s ____________ water.

Is she ____________ a cake? Yes, she is.

Don’t ____________ right! Turn ____________.

Is the bird ____________ to the tree? No, it’s above the ____________.

2. Draw a path.

3. Look at 2. Circle and write. Then ask and answer.

Who is it? It’s __________________________.

Where is ___________? He’s / She’s __________________________.

What’s ___________ doing? He’s / She’s __________________________.

Where is the house? It’s __________________________.
Beautiful gardens

Choose, complete, and match.

1. Some people grow flowers on roofs and ______________.
2. This ______________ is in England.
3. There are ______________ in this garden.
4. This garden is in a big ______________, Singapore.
5. Plants make cities look ______________.
6. The giants are made of ______________.

Read and check ☑️ T (True) or F (False).

1. The giants have hair made of leaves and grass.
2. The Lost Gardens of Heligan are not old.
3. There are no gardens in Singapore.
4. Plants, trees, and flowers make oxygen.