Progression Test
LEVEL 1 | UNITS 3–4

Name __________________________

Listening

1. Listen and number.

a

__________________________

b

__________________________

c

__________________________

d

__________________________

e

__________________________

_____ / 15 points

2. Listen again and write two words for each person in 1. Look at the example.

grandma: black hair

__________________________

_____ / 10 points
Listen and check ✔.

1

2

3

___ / 3 points
I’m Lucy and this is my family. That’s my grandma, Sandra. She has short hair.
That’s my grandpa. His name is Alan. He has white hair.
That’s my little brother, Eric. He has long hair!
My dad’s name is Peter. He smiles a lot!
My mom’s Kate. She has blonde hair and she’s tall! I’m short.
Writing

5 Read and write one word in each space.

1 I’m Jack! Look at my family picture. This is ________ mom. She has brown hair.
2 My grandpa has short _________. His eyes are small.
3 That’s my grandma. _________ short and her hair is white.
4 My brother _________ a big mouth and his hair is long.
5 That little girl is my cousin. Her dad is my _________.

6 Correct the underlined words.

1 The monster has two head. ________________
2 This is my sisters. ________________
3 He has short eyes. ________________
4 She is long. ________________
5 Her dad has big hand. ________________
7 Draw your best friend. Label the picture.

arms  ears  eyes  face  feet  hair
hands  legs  mouth  nose  short  tall

____ / 5 points

Total: ____ / 38 points
Individual: Ask the student to look at the picture. Point to various members of the family and ask Who’s this? for the student to name. Encourage the student to use complete sentences, e.g., This is his/her dad. Then ask the student to describe one person and then to describe themselves.

Class: Divide the students into pairs and have them ask and answer the question Who’s this?

Challenge: Invite a strong student to talk about their own family and describe their physical appearance.