<table>
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<tr>
<th>Unit</th>
<th>Unit aims</th>
<th>Vocabulary and Phonics</th>
<th>Values</th>
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| Welcome back! | How can I talk about myself?  
* Describe vacations.  
* Describe family.  
* Use dates.  
* Ask and answer about birthdays. | Family: aunt, uncle, grandparent, parent  
Ordinal numbers: 1st–31st | Listen to others and say how you feel. |
| 1 Into the wild | How can we plan a class adventure?  
* Use outdoor activity words.  
* Talk about future plans using going to.  
* Ask and answer about future plans.  
* Write an SOS message. | Outdoor activity words: compass, gloves, map, matches, rope, boots, whistle, wheel, blanket, branches, leaves, grass  
Phonics: ir, ear  
bird, girl, search, heard | Work together. |
| 2 Into the past | How can I make a model of an Aztec city?  
* Use words to describe life in the past.  
* Compare the past and present.  
* Ask and answer using could and ago.  
* Write a newspaper article. | Verbs: wore, built, ate, drank, grew, made  
Food: maize, cocoa, turkey, beans  
Objects: jewelry, pyramid  
Phonics: air, ear  
chair, fair, bear, wear | Think about others. |
| Checkpoint | Review Units 1–2 | | |
| Culture | Finland | | Look after your world. |
| 3 Up into space | How can I design a vehicle for the future?  
* Describe space and the future.  
* Talk about the future using will.  
* Ask and answer about the future.  
* Write a brochure. | Space words: gravity, control panel, handle, fuel, lights, seat, radio, oxygen, screen, engine, Earth, planet  
Phonics: eer, ear  
near, hear, clear | |
| 4 Dragons | How can I invent a story about a fantasy animal?  
* Use words to describe dragons.  
* Talk about activities in the past.  
* Ask and answer about events in the past.  
* Write a witness statement. | Story-telling words: flew, swam, slept, burn, walk, dangerous, strong, brave, village, north, west, east  
Phonics: bl, pl, gl, cl, fl, sl  
blue, place, glass, clean, fly, sleep | Be the best you can. |
| Checkpoint | Review Units 3–4 | | |
| Culture | Panama | | |
| 5 Endangered animals | How can I organize a campaign to save an animal?  
* Use animal and habitat words.  
* Use sentences with if.  
* Describe quantities with more and fewer.  
* Write a letter. | Endangered animal words: butterfly, wolf, otter, eagle, tiger, turtle, threat, habitat, pollution, chemicals, field, mountain  
Phonics: br, pr, fr, gr, cr, dr, tr  
brown, princess, frog, green, crab, dragon, tree | Care for wild animals. |
| 6 Join in! | How can I have a club fair?  
* Use club activity words.  
* Talk about rules using should.  
* Ask and answer using should.  
* Write a letter. | Hobby words: meet, practice, get better, take part in, cheer, make new friends, neighborhood, contest, choir, chess, ice skating, drama  
Phonics: sc, sk, sm, sn, sp, st, sw  
skate, score, small, snail, space, start, sweet | Make new friends. |
| Checkpoint | Review Units 5–6 | | |
| Culture | Senegal | | |
| 7 Marvelous medicines | How can I make a plant fact file?  
* Use illness and medicine words.  
* Explain why we do something.  
* Ask and answer about illnesses.  
* Write a doctor’s report. | Medical words: patient, check up, medicine, neck, shoulder, stomachache, sore throat, bandage, cream, pill, temperature, thermometer  
Phonics: tw, qu  
twelve, twins, queen, quick | Care for yourself. |
| 8 Theme parks | How can I make a model theme park ride?  
* Use theme park words.  
* Compare the past, present, and future.  
* Express my feelings.  
* Fill in a lost property form. | Theme park words: roller coaster, bumper cars, Ferris wheel, stand in line, take your seat, scream  
Food: popcorn, cotton candy, hotdogs, potato chips  
Feelings: scared, excited, interested, worried  
Phonics: j, g, c  
jelly, giant, ice | Be responsible. |
<p>| Checkpoint | Review Units 7–8 | | |
| Culture | The United Kingdom | | |</p>
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<th>Writing</th>
<th>Structures</th>
<th>STEAM</th>
<th>Project and Review</th>
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<td><strong>Language Lab</strong>&lt;br&gt;Where are you from?&lt;br&gt;I’m from Ecuador.&lt;br&gt;Where is your aunt from?&lt;br&gt;She’s from Ecuador.</td>
<td><strong>Communication</strong>&lt;br&gt;When’s your birthday?&lt;br&gt;It’s on March 31st.&lt;br&gt;When is your uncle’s birthday?</td>
<td><strong>Engineering:</strong> Strong bridges&lt;br&gt;<strong>Experiment:</strong> How can I build a bridge?</td>
<td><strong>Plan a class adventure</strong></td>
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<td><strong>Write an SOS message.</strong>&lt;br&gt;Language Lab&lt;br&gt;Dan is going to make a camp.&lt;br&gt;Are you going to use a rope?&lt;br&gt;Yes, I am. / No. I’m not.</td>
<td><strong>Communication</strong>&lt;br&gt;When are you going to go sailing?&lt;br&gt;On Monday.</td>
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<td><strong>News articles.</strong>&lt;br&gt;Language Lab&lt;br&gt;The players kick the ball.&lt;br&gt;The players kicked the ball.&lt;br&gt;The players wore protection.</td>
<td><strong>Communication</strong>&lt;br&gt;When could you swim?&lt;br&gt;I could swim when I was six.&lt;br&gt;I could ride a bike two years ago.</td>
<td><strong>Math:</strong> Number systems&lt;br&gt;<strong>Project:</strong> Can you make a number square?</td>
<td><strong>Make a model of an Aztec city</strong></td>
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<td><strong>Brochures.</strong>&lt;br&gt;Language Lab&lt;br&gt;We will live on a space colony.&lt;br&gt;We won’t need fuel.&lt;br&gt;Will we recycle our waste?</td>
<td><strong>Communication</strong>&lt;br&gt;Where will you live?&lt;br&gt;What will you eat?&lt;br&gt;When will you arrive?</td>
<td><strong>Science:</strong> Sound and communication&lt;br&gt;<strong>Experiment:</strong> Can you make a telephone?</td>
<td><strong>Design a vehicle for the future</strong></td>
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<td><strong>Write a witness statement.</strong>&lt;br&gt;Language Lab&lt;br&gt;The dragon was flying.&lt;br&gt;They weren’t eating.&lt;br&gt;Was the dragon swimming?&lt;br&gt;Yes, it was. / No, it wasn’t.</td>
<td><strong>Communication</strong>&lt;br&gt;What were you doing when the fire started?&lt;br&gt;I was swimming in the pool, when the fire started.&lt;br&gt;I wasn’t eating when the fire started.</td>
<td><strong>Science:</strong> Flying machines&lt;br&gt;<strong>Experiment:</strong> What model of airplane flies best?</td>
<td><strong>Invent and tell a story about a fantasy animal</strong></td>
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<td><strong>Letters</strong>&lt;br&gt;Language Lab&lt;br&gt;If they build a lot more houses, it will be very noisy.&lt;br&gt;If they don’t care for the wildlife, it won’t be a beautiful place.</td>
<td><strong>Communication</strong>&lt;br&gt;Are there more wolves than eagles?&lt;br&gt;There are fewer bears than wolves.&lt;br&gt;There are more owls than otters.</td>
<td><strong>Art and Design:</strong> Light boxes&lt;br&gt;<strong>Experiment:</strong> Can you make an animal light box?</td>
<td><strong>Organize a campaign to save an animal</strong></td>
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<td><strong>Flyers.</strong>&lt;br&gt;Language Lab&lt;br&gt;You should tidy the space.&lt;br&gt;You shouldn’t push your friends.</td>
<td><strong>Communication</strong>&lt;br&gt;Should I clean the equipment? Yes!</td>
<td><strong>Science:</strong> Sports and the senses&lt;br&gt;<strong>Experiment:</strong> What senses do I need for balancing?</td>
<td><strong>Have a club fair</strong></td>
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<td><strong>Write a doctor’s report.</strong>&lt;br&gt;Language Lab&lt;br&gt;Doctors use medicine to make us better.&lt;br&gt;Dentists use X-rays to see our teeth.&lt;br&gt;Nurses use a thermometer to take our temperature.</td>
<td><strong>Communication</strong>&lt;br&gt;My head hurts.&lt;br&gt;Does your ear hurt?&lt;br&gt;Her stomach doesn’t hurt.</td>
<td><strong>Science:</strong> Tracking germs&lt;br&gt;<strong>Experiment:</strong> How do you track germs?</td>
<td><strong>Make a plant fact file</strong></td>
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<td><strong>Fill in a form.</strong>&lt;br&gt;Language Lab&lt;br&gt;She went to the dinosaur race. She is looking at the fossil exhibition. She will go on the roller coaster.</td>
<td><strong>Communication</strong>&lt;br&gt;I’m scared of roller coasters.&lt;br&gt;I’m interested in dinosaurs.&lt;br&gt;I’m worried about the long line for the Ferris wheel.</td>
<td><strong>Science:</strong> Forces of motion&lt;br&gt;<strong>Project:</strong> How can I test friction on a slide?</td>
<td><strong>Make a model theme park ride</strong></td>
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