

UNIT	TARGET LANGUAGE	RECEPTIVE LANGUAGE	REVIEW
<b>Welcome Activities</b>	<p>Hello! Goodbye! Yes. No.</p> <p>I'm (Anna). And you?</p> <p>Vocabulary: computer, hot dog, hamburger, television, cellphone, teacher.</p>	<p>Stand up. Come here. Listen. Look. Quiet, please. Sit down. What's this?</p>	
<b>Hello</b>	<p>Colors: blue, green, red, yellow, pink.</p>	<p>What color is it?</p> <p>Classroom language: Chant. Look. Listen. Open your books. Stick.</p> <p>Vocabulary: ducks.</p>	<p>Hello. Goodbye.</p>
<b>1. My body</b>	<p>Parts of the body: body, feet, hands, head.</p> <p>Phrases: My (body/feet).</p> <p>Imperatives (body movements): clap your hands, move your body, touch your head, stamp your feet.</p> <p>Numbers 1–5.</p>	<p>How many (monsters)? What color is it? What number is missing? Who am I?</p> <p>Classroom language: Cut out. It's story time!</p> <p>Vocabulary: a green head, girl, boy, foot, go, stop.</p>	<p>Colors</p> <p>Vocabulary: Hello. Goodbye.</p>
<b>2. My family</b>	<p>Family: mom, dad, brother, sister, grandma, grandpa, friend.</p> <p>Actions: jump, run, turn around.</p> <p>Vocabulary: big, small.</p> <p>Phrases: Oh, no! Sorry. This is my family.</p>	<p>How many (brothers)? Who's this? Is he your brother? Who's missing? This is my (mom).</p> <p>Vocabulary: happy, sad, baby.</p> <p>Phrases: he's, she's.</p> <p>Classroom language: Cut out.</p>	<p>Colors</p> <p>Imperatives</p> <p>Numbers 1–5</p> <p>Vocabulary: Hello. Goodbye.</p>
<b>3. My classroom</b>	<p>Classroom objects: chair, pen, pencil, table, bag, book, crayon, eraser, board, carpet, desk.</p> <p>Phrases: Pick up a (pen)! Point to a (chair)! What's in your bag? Your bag, please. A (red) (crayon), please. Here you are.</p> <p>A (green) (book). A (big) (bag).</p>	<p>What's this? What color is it? How many ...? What's in the classroom? Can you see a table? Who's this? Look! It's a carpet. What's missing? It's a (blue) (crayon). Show me (a bag). Touch something (red).</p> <p>Classroom language.</p>	<p>Colors</p> <p>Numbers 1–5</p> <p>Vocabulary: big, small.</p>
<b>4. Animals</b>	<p>Numbers 6–10.</p> <p>Animals: bird, cat, horse, rabbit, dog, fish, hamster.</p> <p>Vocabulary: dogs, puppies.</p> <p>Colors: black, white.</p> <p>Phrases: It's a (dog). How many? Let's go!</p> <p>A (big) (dog). A (pink) (bunny).</p>	<p>These are dogs. How many dogs? Let's go! Spots. What's missing? What number is the bird? Who are these? How many (black) puppies? Ten small puppies. It's (black/white). Look! Oh no! What animals can you see? What is it? What's this? What color is (the cat)?</p> <p>Vocabulary: house, dance, jump, animal friends, together.</p> <p>Classroom language: Cut out. Look.</p>	<p>Numbers 1–5</p> <p>Colors</p> <p>Vocabulary: big, small.</p>
<b>5. The sea</b>	<p>Sea animals: fish, crab, octopus, seahorse, starfish, shell, turtle.</p> <p>Colors: brown, gray, orange, purple.</p> <p>Vocabulary: happy, sad, beach, clean, dirty.</p> <p>Phrases: I'm (happy). We are happy in the sea. It's (purple). It's (clean).</p>	<p>What's this? What color is the (fish)? Is it a (shell)? Look! It's (a fish)! What's purple? What is it? Is the fish (happy)? Are the (crabs) (sad)? What animals are big? How many? How many (fish)? How many (fish) missing? Is the (beach) (clean)?</p> <p>Classroom language.</p>	<p>Animals</p> <p>Colors</p> <p>Numbers 1–10</p> <p>Body movements</p> <p>Vocabulary: big, small.</p>

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<b>6. Toys</b>	<p>Toys: <i>ball, boat, doll, teddy bear, car, kite, train, yo-yo.</i></p> <p>Vocabulary: <i>old, new.</i></p> <p>Phrases: <i>It's a (doll). I have a (car). I have a (red) (car). Let's fly. Happy Birthday! It's new. It's old.</i></p>	<p><i>Is it a (ball)? What's this? What color is it? Look at my toys. It's a (blue) (doll). It's (green). Come fly with me. What do you have? How many dolls? Which toy is good for Pluto? Look at the (brown) chest.</i></p> <p>Vocabulary: <i>toys.</i></p> <p>Classroom language.</p>	<p>Body movements</p> <p>Colors</p> <p>Numbers 1–10</p> <p>Vocabulary: <i>big, small, left, right.</i></p>
<b>7. Food</b>	<p>Food: <i>cakes, cheese, chicken, milk, apples, bananas, oranges, pears, bread, eggs, juice, carrots, tomatoes.</i></p> <p>Vocabulary: <i>yum, yuck.</i></p> <p>Phrases: <i>I don't like (eggs). I like (milk). Good for me.</i></p>	<p><i>What color is it? What color is missing? How many? Do you like (apples)? What color are the (pears)? Here you are. Is it good for you? Are cakes good for me?</i></p> <p>Classroom language.</p>	<p>Colors</p> <p>Numbers 1–5</p> <p>Sea animals</p>
<b>8. My vacation</b>	<p>Holidays: <i>beach, sandcastle, sea, lake, mountains.</i></p> <p>Vocabulary: <i>delicious, picnic.</i></p>	<p><i>hot potato, How many (starfish)? What is it? What color is it? Does Mickey like the beach? Oh no! Jump! What is number (one)? Start. What's missing? How many (shells)?</i></p> <p>Vocabulary: <i>sea, family.</i></p> <p>Classroom language.</p>	<p>Numbers 1–10</p> <p>Animals</p> <p>Classroom objects</p> <p>Colors</p> <p>Family</p> <p>Food</p> <p>Numbers</p> <p>Parts of the body</p> <p>Sea animals</p> <p>Toys</p> <p>Phrases: <i>I have a (ball). It's a (ball). It's (blue). It's (small). It's a (red) and (purple) bag. I like (the beach). I have a (big) (book). I like/ don't like (oranges). A (pink) (bunny). I have (two) books. I like (bread) and (bananas).</i></p>
<b>Happy Easter!</b>	<p>Vocabulary: <i>basket, chick, (Easter) egg, (Easter) bunny.</i></p> <p>Phrases: <i>Happy Easter!</i></p>	<p><i>How many (eggs)? What's this?</i></p> <p>Classroom language.</p>	<p>Numbers 1–10</p> <p>Colors</p>
<b>Merry Christmas!</b>	<p>Vocabulary: <i>bell, presents, star, stocking.</i></p> <p>Phrases: <i>Merry Christmas, Christmas card, Christmas tree, Santa Claus.</i></p>	<p><i>What color?</i></p> <p>Classroom language.</p>	<p>Body movements</p> <p>Imperatives</p> <p>Colors</p> <p>Numbers 1–10</p>
<b>Family Day</b>	<p>Vocabulary: <i>card, flower.</i></p> <p>Phrases: <i>Hooray for (Dad)! A flower for you.</i></p>	<p><i>What's this?</i></p> <p>Classroom language.</p>	<p>Family</p> <p>Vocabulary: <i>a present, mom, dad.</i></p>