

| UNIT | TARGET LANGUAGE | RECEPTIVE LANGUAGE | REVIEW |
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| Welcome Activities | Phrases: <i>How are you? I'm fine, thanks. Are you (Maria)? Yes, I'm (Maria). / No, I'm (Anna). What's your favorite color/number/food? My favorite color/number/food is ...</i> | <i>What's this? How many (books)? What do you like?</i> | Classroom language: <i>Come here. Open/close the door. Open your books. Write. Say. Read.</i> Colors Classroom objects Numbers 1–20 Plurals Food Phrases: <i>Hello! What's your name? My name is ... It's my / your pencil. This is my / your eraser. That's a (pencil). Those are (desks). I like / don't like (chicken).</i> |
| Hello | Alphabet Phrases: <i>That's A-N-D-Y. What's your lucky number/favorite color?</i> | <i>How old is (the boy)? My favorite color is (blue). My lucky number is (one).</i> | Colors Numbers 1–20 Phrases: <i>What's your name? I'm (Andy). This is (Mickey). How old are you? I'm (eight).</i> |
| 1. I'm happy | Feelings: <i>angry, bored, excited, hungry, scared, surprised, thirsty, tired, worried.</i> Adjectives: <i>good, bad.</i> Phrases: <i>I'm not (sad). Are you (thirsty)? He's / She's (happy). Is he/she (happy)? I'm scared of (the dark).</i> | <i>Are (they) (angry)? Is he/she (happy)? Is Mickey scared of Pluto? Where are they? How do you feel? Which feelings are (good)?</i> | Feelings: <i>happy, sad.</i> Family: <i>mom, dad, brother, sister.</i> Food Alphabet Phrases: <i>I'm (happy). This is (mom).</i> |
| 2. It's snowing | Weather: <i>cloudy, cold, hot, raining, snowing, stormy, sunny, wet, windy.</i> Seasons: <i>fall, spring, summer, winter.</i> Phrases: <i>It's (raining). What's the weather like?</i> | <i>Does Goofy like stormy weather? Why is Goofy happy? Is it (stormy)? What season is it?</i> | Alphabet Colors Numbers 1–20 Clothes <i>Christmas, Easter.</i> Phrases: <i>It isn't (hot). I like (spring). That's my hat! I don't like (stormy weather). I have my hat.</i> |
| 3. I'm dancing | Actions: <i>dancing, drawing, juggling, jumping, reading, running, singing, swimming, talking, walking, writing.</i> Household items: <i>bowl, cup, plate, spoon.</i> Furniture: <i>couch, closet.</i> Phrases: <i>I'm (dancing). He's/She's/It's (drawing). Is the sofa (dancing)? Yes, it's (dancing).</i> | <i>What is Chip doing? Is (Belle) (sad)? What is the (cup) doing? He/She isn't (running). Is it fall?</i> | Actions Feelings Weather Furniture: <i>chair.</i> Phrases: <i>He's / He isn't (tired). He/She can (run).</i> |
| 4. There's a park | Places in town: <i>bridge, café, movie theater, garage, hospital, hotel, library, museum, palace, park, school, store, street.</i> Prepositions of place: <i>behind, in front of.</i> Phrases: <i>There's a (school). There are (stores). Where's the (school)?</i> | <i>How many (cars) are there? Is there (a library)? Is the (movie theater) (in front of) the (park)?</i> | Actions Household items Furniture Feelings Prepositions of place: <i>next to.</i> Phrases: <i>He's / She's / It's (next to) the (tree).</i> |

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| 5. My day | Daily routines: <i>get up, go home, go to bed, go to school, take a shower, have breakfast, have lunch, have dinner, play, study.</i> Phrases: <i>I (get up). I (get up) at (nine o'clock). It's (one) o'clock. It's (five) thirty. It's early! We're late.</i> | <i>Does she (have breakfast)? She (gets up). What time do you / does she (get up)? She (plays at one o'clock). What do you do at (seven o'clock)?</i> | Actions Feelings Weather Numbers 1–12 Phrases: <i>I'm (not) (hungry).</i> |
| 6. My hobbies | Hobbies: <i>adventure, archery, climbing, kayaking; do ballet/gymnastics/karate, go camping/ cycling/fishing/hiking/ running/swimming, have art/ English/music lessons.</i> Days of the week Vocabulary: <i>scouts.</i> Phrases: <i>I go (swimming). I (have art lessons) at the weekend. She (goes swimming) on (Monday). I don't (do) (karate) on (Friday).</i> | <i>Does Mr. Fredriksen like adventures? What does (she) do on (Saturday)? We do (ballet) on (Thursday). Can you (do ballet) at Scouts?</i> | Daily routines Months Seasons Weather Clothes Vocabulary: <i>hippos; cheese; trees; scarf, uniform, wear.</i> Phrases: <i>It's / Is it Friday?</i> |
| 7. Lions eat meat | Animals: <i>antelope, crocodile, frog.</i> Animal food: <i>bugs, fruit, grass, leaves, meat, plants, seeds.</i> Phrases: <i>(Crocodiles) eat (meat). (Lions) don't eat (grass). What do (lions) eat?</i> | <i>What do (lions) eat? What animal eats (meat)? Oh dear! Do monkeys eat ice cream? Are the monkeys hungry? Does Goofy like monkeys? Do tigers have (flat teeth)?</i> | Animals from Level 1, 2 and 3. Vocabulary: <i>cake, ice cream, sandwiches; hungry, thirsty; beak.</i> Phrases: <i>I like/don't like monkeys. Is it a monkey? There are some monkeys. They have / They don't have (big teeth). They're (big). They can (swim).</i> |
| 8. I like surfing | Sports: <i>baseball, basketball, diving, horseback riding, rock climbing, rodeo riding, roller skating, scuba diving, surfing.</i> Sports equipment: <i>racket, surfboard, swimsuit.</i> Phrases: <i>I like (swimming). I don't like (diving). Do you like (basketball)? He/She likes (swimming). He/She doesn't like (diving). Does he/she like (swimming)?</i> | <i>What do you like? What do they like doing? What does he/she like? Is Minnie happy?</i> | Colors / Clothes Feelings Sports: <i>ballet, camping, cycling, fishing, soccer, hiking, karate, running, swimming, tennis.</i> Animals: <i>fish, horse, shark.</i> Phrases: <i>I'm/He's/She's wearing (shorts). I have/He/She has (a racket). He/She isn't (worried/ scared). (My) favorite sport is ...</i> |
| Harvest Festival | Food: <i>corn.</i> Vocabulary: <i>corn doll, harvest.</i> | <i>We say thank you. When is Harvest Festival? How many (corn dolls)? Happy Harvest Festival.</i> | Food: <i>apples, bread, carrots, pears, pumpkin.</i> Seasons Vocabulary: <i>basket.</i> |
| Bonfire Night | Vocabulary: <i>bonfire, fireworks, Guy, potatoes.</i> | <i>What am I wearing? What is it? What color is the bonfire? Vocabulary: remember, 5th.</i> Classroom language | Clothes Months Vocabulary: <i>big, hot, hungry.</i> Phrases: <i>He's wearing (a hat).</i> |
| New Year's Eve | Vocabulary: <i>clock, midnight, New Year's Eve, party.</i> | <i>What month/time is it? What's he/she doing? What's (he) wearing? What color is it? Happy New Year.</i> | Colors Vocabulary: <i>calendar, fireworks.</i> Phrases: <i>It's (a party). I'm (dancing).</i> |
| Valentine's Day | Vocabulary: <i>card, chocolates, heart.</i> Phrases: <i>I love you!</i> | <i>Happy Valentine's Day. What is it? What does he / she have?</i> | Vocabulary: <i>cake, flowers.</i> Phrases: <i>I have/He/She has (a heart). Can I have (a card), please?</i> |
| Mother's Day | | <i>Who is it? Where is (Dad)? What does (Grandma) have? Happy Mother's day.</i> Classroom language | Family Prepositions of place Vocabulary: <i>card, chocolates, flowers; cup.</i> Phrases: <i>I have/ He has/ She has (flowers).</i> |