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UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
Unit 1 What do you like about yourself? page 16	<ul style="list-style-type: none"> Learn to greet each other Learn the activities of a class and that every class has a schedule Recognize and use language to describe their hair and other people's hair 	<ul style="list-style-type: none"> Listen to and participate in a song Observe and describe the color of their hair and eyes Notice and appreciate similarities and differences Listen to, follow, and act out a story Talk about daytime and nighttime activities 	<ul style="list-style-type: none"> Identify the letters B, D, G, M, P, S and their sounds Recognize and say words beginning with B, G, M, and S Review vocabulary for family and colors
Unit 2 Why do we go to school? page 48	<ul style="list-style-type: none"> Listen to a story and think about the importance of looking after their belongings Learn vocabulary and structures for describing things at school Compare differences and similarities between school life and home life 	<ul style="list-style-type: none"> Identify and name different activities they do at school Understand and act out a story using pictures for reference Listen to a poem and answer questions about it Describe things using opposite adjectives 	<ul style="list-style-type: none"> Identify, connect, and say rhyming words Say rhyming words in a chant Learn words for some animals
Unit 3 How can you help your family at home? page 80	<ul style="list-style-type: none"> Understand that families are all different Talk about their family 	<ul style="list-style-type: none"> Name household chores and the people who do them Understand that families help each other and everyone in the family can help Read through pictures, retell, and act out stories Describe things using opposite adjectives 	<ul style="list-style-type: none"> Recognize the letters F and M and their sound Write the letters F and M Review words beginning with F and M Review the /g/ sound
Unit 4 Why do you feel hot or cold? page 112	<ul style="list-style-type: none"> Learn vocabulary related to weather conditions Listen to and participate in a story related to weather 	<ul style="list-style-type: none"> Learn vocabulary and structures to describe the weather Observe, record, and describe the weather outside Read images and understand what clothes are appropriate Understand and retell a poem Understand and use the verbs <i>look</i> and <i>see</i> 	<ul style="list-style-type: none"> Identify the letters R and S and the initial consonant sounds /r/ and /s/ Review and learn words beginning with R and S Recognize and write the letters R and S

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> • Learn to recognize, count, and name different shapes • Practice measuring length • Count objects with one-to-one correspondence • Identify patterns in pictures showing hair color and hygiene items • Complete a pattern with different elements • Identify and say numbers up to ten 	<ul style="list-style-type: none"> • Revise language for describing themselves and others and for colors • Name and describe family members • Discover different styles of self-portrait • Say what they like about themselves • Talk about daily routines • Say what is necessary to clean their bodies, teeth, and hands 	<ul style="list-style-type: none"> • Describe what people look like using vocabulary for parts of the face and colors • Observe, notice, and appreciate differences and similarities • Identify and compare different hair styles • Talk about hair style preferences • Use commands to talk about hygiene habits • Learn how to keep their hands clean and prevent germs from spreading
<ul style="list-style-type: none"> • Practice counting to ten. • Develop one-to-one correspondence of numbers up to ten • Say the days of the week in sequence • Learn about calendars and dates • Extend a complex pattern using shapes and colors 	<ul style="list-style-type: none"> • Identify and name the different stages of a lesson • Say what they do and what makes them happy at home and school • Follow instructions to do class activities • Review the vocabulary and structures for talking about school materials • Learn and say why they need to be kind to others at school 	<ul style="list-style-type: none"> • Explore and describe the places and people in their own school • Learn about different types of schools around the world • Make a collaborative art piece to explore and record an experience • Talk about and count animals
<ul style="list-style-type: none"> • Identify and name sizes and shapes • Count to ten while recreating patterns • Compare people and objects according to similarities and length • Count to twenty • Measure objects using non-standard units • Make a pictograph of their family members 	<ul style="list-style-type: none"> • Talk about what families do together and chores they do alone and with help at home • Listen to and understand a story about family • Learn about their responsibility for taking classroom duties • Talk about safety and learn how to ask for help 	<ul style="list-style-type: none"> • Talk about chores they do at home • Identify simple characteristics of different kinds of homes • Learn where animals live • Discuss the activities that they can do alone and what they need help with • Talk about physical similarities and differences between family members and between animals
<ul style="list-style-type: none"> • Categorize and count weather pictures • Learn to read and record information on a chart • Understand and make patterns using weather pictures • Think about mass and get introduced to the concept • Identify and compare heavier and lighter objects 	<ul style="list-style-type: none"> • Learn and review vocabulary for clothes, accessories, and weather • Make connections between the weather and the clothes they wear • Ask and answer questions about their weather preferences 	<ul style="list-style-type: none"> • Read images and talk about the clothes they wear when it is hot, warm, cool, and cold • Relate colors to cold, warm, and hot weather • Learn about temperature and how they feel when it is hot or cold

UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
<p>Unit 5 What other living things are around us? page 144</p>	<ul style="list-style-type: none"> Learn structures to express similarities and differences Learn to recognize and name some of the creatures that live in the garden 	<ul style="list-style-type: none"> Talk about what a seed needs to grow Learn whether something comes from a seed or not Listen to an audio and identify specific characteristics of different bugs Learn where honey comes from and understand the importance of bees Listen to, understand, and act out a story about animals that live in the yard 	<ul style="list-style-type: none"> Identify the initial and ending consonant sound /t/ Identify the initial and ending sound /t/ in familiar words Practice sound recognition of the letter T
<p>Unit 6 Why is food important? page 176</p>	<ul style="list-style-type: none"> Recognize the names of different food items Get introduced to the concept of everyday and sometimes food 	<ul style="list-style-type: none"> Listen to a poem about meals and answer questions Listen to and identify the foods someone prefers to eat at different meals Learn and retell a story about utensils they use to eat Understand the importance of sharing 	<ul style="list-style-type: none"> Identify the initial consonant sounds for the letters H and J Review and differentiate words beginning with H and J Identify beginning sounds in familiar words
<p>Unit 7 How can farm animals help us? page 208</p>	<ul style="list-style-type: none"> Recognize the sounds and use the names of different farm animals Discuss what they know about animals that live on a farm and name them 	<ul style="list-style-type: none"> Listen to and act out a story and a poem about farm animals Name baby animals and observe similarities and differences between adult and baby animals Use target language to talk about animals and where they live 	<ul style="list-style-type: none"> Identify the and produce the sounds for the letters V and Y Learn and say words beginning with V and Y
<p>Unit 8 Who lives and works in my town? page 240</p>	<ul style="list-style-type: none"> Think about the people in the community who help them every day Learn vocabulary and structures to talk about people who work in the community 	<ul style="list-style-type: none"> Listen to and retell a story about how community workers can help people Learn what the vehicles used by community workers are called and recognize the sounds they make Listen to stories about vehicles and community workers and read pictures Ask and say what they want to be when they grow up Use vocabulary and structures to describe the way people in the community can help 	<ul style="list-style-type: none"> Identify and learn words beginning with W and Z Learn to write a W Make connections between the new letters and sounds and words they are familiar with

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> Identify numbers up to twenty-five Complete a simple pie chart Develop one-to-one correspondence between numerals and quantities Use the prepositions <i>in</i>, <i>over</i>, and <i>under</i> to say where something is Explore spatial relations 	<ul style="list-style-type: none"> Learn about small animals and their different characteristics Use target language to talk about garden animals Understand that plants are living things with specific needs and describe their life cycle Describe the appearance and behavior of small animals Interview a classmate Follow simple commands 	<ul style="list-style-type: none"> Learn about some small animals and their characteristics Differentiate insects from other animals Sort things into categories of living and non-living See how bees make honey and answer questions about honey production
<ul style="list-style-type: none"> Identify food items in a set Count using one-to-one correspondence Review numbers and practice counting to twenty Use words to measure weight and distinguish between light and heavy food Identify objects in a set and use <i>fewer</i> and <i>more</i> Add one to a number 	<ul style="list-style-type: none"> Learn vocabulary for the three main meals of the day Talk about their meals and the food they eat every day Talk about why healthy food is important and which foods they can only eat sometimes Listen to and understand a dialogue describing what is in a snack box 	<ul style="list-style-type: none"> Explore the sense of taste to discover which foods are sweet Classify food as sweet Explore the properties of different fruits and vegetables Evaluate if they have a balanced diet Count the number of seeds found in different kinds of fruit
<ul style="list-style-type: none"> Build one-to-one correspondence of numbers up to twenty using frames Complete sums with numbers that add up to fifteen Construct and interpret a simple bar graph Count and compare objects in a set using <i>more</i> Count to thirty Identify missing numbers on a chart 	<ul style="list-style-type: none"> Talk about farm animals, their babies, and the sounds they make Sort farm animals from pets and talk about their characteristics and differences Use target language to identify animal parts 	<ul style="list-style-type: none"> Identify certain products and the animals they come from Deepen understanding of how farm animals help people Notice and talk about differences and similarities in the characteristics of animals Classify farm animals according to their physical characteristics
<ul style="list-style-type: none"> Practice sequencing of numbers up to thirty Recognize and reproduce patterns and sequences of numbers, colors, and pictures Complete and interpret a more complex bar graph Group, count, and compare sets of objects Identify longer and shorter objects 	<ul style="list-style-type: none"> Review what to call the people in their community who help them Learn to say how the people in the community can help them Talk about a community worker they admire Learn to give reasons for their choice Say what transportation community workers use 	<ul style="list-style-type: none"> Learn vocabulary and structures related to illnesses and going to the doctors Learn about what to do when you feel sick Role-play a visit to the doctor Learn about the equipment that firefighters and construction workers use Understand why some community workers need specific equipment to do their jobs Identify hats and match them with the community workers