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| UNIT | PRESENTATION | LITERACY | PHONEMIC AWARENESS |
|--|---|---|--|
| Unit 1 What do you like about yourself? page 16 | <ul style="list-style-type: none"> Learn to greet each other Learn the activities of a class and that every class has a schedule Recognize and use language to describe their hair and other people's hair | <ul style="list-style-type: none"> Notice and appreciate similarities and differences Listen to, follow, and act out a story Talk about daytime and nighttime activities | <ul style="list-style-type: none"> Identify the letters B, D, G, M, P, S and their sounds Recognize and say words beginning with B, G, M, and S Review vocabulary for family and colors |
| Unit 2 Why do we go to school? page 32 | <ul style="list-style-type: none"> Listen to a story and think about the importance of looking after their belongings Learn vocabulary and structures for describing things at school Compare differences and similarities between school life and home life | <ul style="list-style-type: none"> Identify and name different activities they do at school Understand and act out a story using pictures for reference Listen to a poem and answer questions about it Understand that families help each other | <ul style="list-style-type: none"> Identify, connect, and say rhyming words Say rhyming words in a chant |
| Unit 3 How can you help your family at home? page 48 | <ul style="list-style-type: none"> Understand that families are all different Talk about their family | <ul style="list-style-type: none"> Name household chores and the people who do them Understand that families help each other and everyone in the family can help Read through pictures, retell, and act out stories Describe things using opposite adjectives | <ul style="list-style-type: none"> Recognize the letters F and M and their sounds Write the letters F and M Review words beginning with F and M |
| Unit 4 Why do you feel hot or cold? page 64 | <ul style="list-style-type: none"> Learn vocabulary related to weather conditions Listen to and participate in a story related to weather | <ul style="list-style-type: none"> Learn vocabulary and structures to describe the weather Observe, record, and describe the weather outside Understand and retell a poem Understand and use the verbs <i>look</i> and <i>see</i> | <ul style="list-style-type: none"> Identify the letters R and S and the initial consonant sounds /r/ and /s/ Review and learn words beginning with R and S |

| MATHEMATICAL THINKING | LANGUAGE INSTRUCTION AND COMMUNICATION | EXPLORING AND UNDERSTANDING THE WORLD |
|--|---|---|
| <ul style="list-style-type: none"> Count objects with one-to-one correspondence Identify and say numbers up to ten | <ul style="list-style-type: none"> Talk about daily routines Say what is necessary to clean their bodies, teeth, and hands | <ul style="list-style-type: none"> Identify and compare different hair styles Talk about hair style preferences |
| <ul style="list-style-type: none"> Practice counting to ten Develop one-to-one correspondence of numbers up to ten | <ul style="list-style-type: none"> Say what they do and what makes them happy at school Learn and say why they need to be kind to others at school | <ul style="list-style-type: none"> Explore and describe the places and people in their own school Learn about different types of schools around the world |
| <ul style="list-style-type: none"> Identify and name sizes and shapes Count to ten while recreating patterns | <ul style="list-style-type: none"> Talk about what families do together Listen to and understand a story about family | <ul style="list-style-type: none"> Talk about chores they do at home Discuss the activities that they can do alone and what they need help with |
| <ul style="list-style-type: none"> Categorize and count weather pictures Learn to read and record information on a chart | <ul style="list-style-type: none"> Learn and review vocabulary for clothes, accessories, and weather Make connections between the weather and the clothes they wear | <ul style="list-style-type: none"> Review language for clothes and temperatures Relate colors to cold, warm, and hot weather Understand what to wear in different temperatures |

| UNIT | PRESENTATION | LITERACY | PHONEMIC AWARENESS |
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| <p>Unit 5 What other living things are around us? page 80</p> | <ul style="list-style-type: none"> Learn structures to express similarities and differences Learn to recognize and name some of the creatures that live in the garden | <ul style="list-style-type: none"> Talk about what a seed needs to grow Learn whether something comes from a seed or not Listen to an audio and identify specific characteristics of different small animals Learn where honey comes from and understand the importance of bees Listen to, understand, and act out a story about animals that live in the yard | <ul style="list-style-type: none"> Identify the initial and ending consonant sound /t/ Identify the initial and ending sound /t/ in familiar words Practice sound recognition of the letter T |
| <p>Unit 6 Why is food important? page 96</p> | <ul style="list-style-type: none"> Recognize the names of different food items Get introduced to the concept of everyday and sometimes food | <ul style="list-style-type: none"> Listen to a poem about meals and answer questions Learn and retell a story about utensils they use to eat Understand the importance of sharing | <ul style="list-style-type: none"> Identify the initial consonant sounds for the letters H and J Review and differentiate words beginning with H and J Identify beginning sounds in familiar words |
| <p>Unit 7 How can farm animals help us? page 112</p> | <ul style="list-style-type: none"> Recognize the sounds and use the names of different farm animals Discuss what they know about animals that live on a farm and name them | <ul style="list-style-type: none"> Listen to and act out a story and a poem about farm animals Name baby animals and observe similarities and differences between adult and baby animals | <ul style="list-style-type: none"> Identify the and produce the sounds for the letters V and Y Learn and say words beginning with V and Y |
| <p>Unit 8 Who lives and works in my town? page 128</p> | <ul style="list-style-type: none"> Think about the people in the community who help them every day Learn vocabulary and structures to talk about people who work in the community | <ul style="list-style-type: none"> Listen to and retell a story about how community workers can help people Learn what the vehicles used by community workers are called and recognize the sounds they make Listen to a story about vehicles and community workers and read pictures Use vocabulary and structures to describe the way people in the community can help | <ul style="list-style-type: none"> Identify and learn words beginning with W and Z Learn to write a W Make connections between the new letters and sounds and words they are familiar with |

| MATHEMATICAL THINKING | LANGUAGE INSTRUCTION AND COMMUNICATION | EXPLORING AND UNDERSTANDING THE WORLD |
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| <ul style="list-style-type: none"> • Identify numbers up to twenty-five • Complete a simple pie chart | <ul style="list-style-type: none"> • Understand that plants are living things with specific needs and describe their life cycle | <ul style="list-style-type: none"> • Sort things into categories of living and non-living |
| <ul style="list-style-type: none"> • Use words to measure weight and distinguish between light and heavy food | <ul style="list-style-type: none"> • Learn vocabulary for the three main meals of the day • Talk about why healthy food is important and which foods they can only eat sometimes | <ul style="list-style-type: none"> • Explore the sense of taste to discover which foods are sweet • Classify food as sweet |
| <ul style="list-style-type: none"> • Build one-to-one correspondence of numbers up to twenty using frames • Complete sums with numbers that add up to fifteen | <ul style="list-style-type: none"> • Talk about farm animals, their babies, and the sounds they make • Sort farm animals from pets and talk about their characteristics and differences | <ul style="list-style-type: none"> • Identify certain products and the animals they come from • Deepen understanding of how farm animals help people |
| <ul style="list-style-type: none"> • Practice sequencing of numbers up to thirty • Recognize and reproduce patterns and sequences of numbers, colors, and pictures | <ul style="list-style-type: none"> • Review what to call the people in their community who help them • Learn to say how the people in the community can help them • Talk about a community worker they admire • Learn to give reasons for their choice | <ul style="list-style-type: none"> • Learn vocabulary and structures related to illnesses and going to the doctor's • Learn about what to do when you feel sick • Role-play a visit to the doctor |