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UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
Unit 1 How are we all similar? page 16	<ul style="list-style-type: none"> • Greet each other • Understand about their body 	<ul style="list-style-type: none"> • Express their likes • Identify the name of the main colors • Understand and act out a simple story • Understand a short story through pictures • Greet and say goodbye • Say thank you 	<ul style="list-style-type: none"> • Understand the sound of the initial letter in their names • Use the initial letters in their names to begin to make connections to other words • Identify consonant sounds • Say their first names
Unit 2 How are we all different? page 48	<ul style="list-style-type: none"> • Find similarities and differences • Follow rules and express feelings 	<ul style="list-style-type: none"> • Identify and understand new words with the same initial sound • Identify the initial sound /p/ and come up with new words beginning with P • Talk about things they like • Find similarities and differences 	<ul style="list-style-type: none"> • Recognize, reproduce, and distinguish the initial sound /p/ in simple words • Use the initial sound /p/ to make connections to other words • Recognize the letter P
Unit 3 What is a family? page 80	<ul style="list-style-type: none"> • Name family members and talk about families • Understand a story and the concept of family 	<ul style="list-style-type: none"> • Understand names in a story with the initial sounds /p/ and /t/ • Understand and retell a story • Sing a song about family • Understand simple commands and the concept of big and small • Count to four • Order information and facts 	<ul style="list-style-type: none"> • Recognize and distinguish the initial /t/ sound • Come up with different words with the same initial sound • Identify and name things beginning with T
Unit 4 Do you share your toys? page 112	<ul style="list-style-type: none"> • Listen to a story and learn to share toys • Talk about their toys • Review numbers • Follow commands and rules 	<ul style="list-style-type: none"> • Listen to and understand a story and as simple Wh- questions • Recognize the initial sounds /c/, /p/, /t/ • Express simple ideas using pronouns 	<ul style="list-style-type: none"> • Identify words by their initial sounds and say the sounds /c/, /p/, /t/ • Name different colors and shapes

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> Identify, understand, and follow simple patterns Develop some basic mathematical skills: grouping Identify and name shapes: circle, square, triangle Identify numbers and count to three Match sets of objects with the corresponding number 	<ul style="list-style-type: none"> Understand greetings and what they represent Greet and say goodbye to each other Identify and name parts of the body and face Understand their body and basic body language Talk about their classmates and friends Say what color they like 	<ul style="list-style-type: none"> Greet each other by using different language prompts Explore, identify, and name different parts of their face Identify different feelings Identify and point out differences and similarities
<ul style="list-style-type: none"> Create, distinguish, and expand simple patterns Name simple shapes Classify objects as big or small Sort shapes with straight and curved lines 	<ul style="list-style-type: none"> Say their names and recognize each other's names Say if they are boys or girls Name parts of the body and face Follow simple instructions Identify happy and sad faces 	<ul style="list-style-type: none"> Identify, distinguish, and name parts of the body Recognize symmetry in the body Describe their body Identify different faces
<ul style="list-style-type: none"> Match objects and numbers from one to five Count to five Identify tall and short patterns Extend a simple pattern Distinguish big from small 	<ul style="list-style-type: none"> Talk about their family members Distinguish people's names with the initial sound /t/ Identify, name, and compare different shapes and colors Express likes Tell a story using pictures 	<ul style="list-style-type: none"> Learn about, respect, and describe different types of families Understand and respect differences
<ul style="list-style-type: none"> Use a five-frame pattern to show amounts to five Count to five Understand, follow, and extend patterns using shapes and colors 	<ul style="list-style-type: none"> Practice Wh- questions Understand when it is clean-up time Practice saying words with initial sounds /c/, /p/, /t/ Follow commands Make connections between pictures and sounds Describe objects according to size Say what their favorite toy is 	<ul style="list-style-type: none"> Develop social awareness Follow commands and directions Solve riddles and answer questions

UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
<p>Unit 5 How do you help at home? page 144</p>	<ul style="list-style-type: none"> • Talk about household chores • Answer Wh- questions 	<ul style="list-style-type: none"> • Understand and retell a story about cleaning at home • Identify the initial /b/ sound • Reflect about chores and how to help at home • Make predictions about a story by reading through the pictures • Answer simple questions about a story • Learn about vegetables that grow underground, cooking, and the importance of asking for help to cook 	<ul style="list-style-type: none"> • Learn the sound and words with the initial /b/ sound • Practice and compare sounds they learned before
<p>Unit 6 How do you take care of your pet? page 176</p>	<ul style="list-style-type: none"> • Understand that pets have needs and we need to take care of them • Understand and retell a story about taking care of a pet 	<ul style="list-style-type: none"> • Understand and retell stories about pets and the weather • Answer simple comprehension questions about scenes in a story • Change elements in a story to create a new one • Answer Wh- questions: <i>what, where, who</i> • Understand what it is like to be blind and how helpful a guide dog can be 	<ul style="list-style-type: none"> • Practice and distinguish the initial sound /g/ and the letter G • Review sounds they learned before
<p>Unit 7 What is your favorite food? page 208</p>	<ul style="list-style-type: none"> • Learn about different types of food and eating in a restaurant • Understand and answer questions about a story • Express likes regarding food 	<ul style="list-style-type: none"> • Listen to a story about food, answer questions, and retell it • Talk about sweet things • Learn how to answer when someone offers them food 	<ul style="list-style-type: none"> • Understand and practice the initial sounds /d/, /g/ • Learn and practice a tongue twister with the sound /g/ • Recognize letters D and G and come up with words beginning with them
<p>Unit 8 What do you like about school? page 240</p>	<ul style="list-style-type: none"> • Listen to and retell a story about school • Learn about classroom objects 	<ul style="list-style-type: none"> • Read through pictures, answer questions, and retell a story • Practice the initial sounds /p/ and /t/ • Learn to write their name and recognize letters 	<ul style="list-style-type: none"> • Practice the initial sounds /p/ and /t/ • Identify and differentiate the letters P and T • Identify and say words beginning with P and T • Review and practice the sounds /b/ and /g/ and words beginning with B and G

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> • Count to seven • Match numbers and counters • Understand how to sort objects • recognize numbers up to ten 	<ul style="list-style-type: none"> • Say things you can and can't do • Follow rules and commands • Learn about parts of the house • Answer questions using <i>where</i> • Understand and answer questions about a story 	<ul style="list-style-type: none"> • Express where they live • Follow rules to conserve water • Understand the importance of water and of saving it
<ul style="list-style-type: none"> • Match objects with numbers up to ten • Count to ten • Understand and use ten-frames • Ask quantity questions • Sequence simple events • Get introduced to the meaning of more and less • Begin to measure using squares 	<ul style="list-style-type: none"> • Identify shapes in other elements and talk about them • Use words for shapes and colors • Ask and answer questions using <i>what</i> • Develop an understanding of sequences 	<ul style="list-style-type: none"> • Associate animals with their habitats • Ask questions about the weather • Learn about the importance of helping others • Understand how animals can help us and how we can help them • Associate mother/father animals with their babies
<ul style="list-style-type: none"> • Group items according to how healthy they are • Match objects and numbers to nine • Use ten-frames • Sort objects for recycling and according to size and pattern • Measure using non-standard units • Measure length of fruit and vegetables using squares 	<ul style="list-style-type: none"> • Learn and practice saying words related to food • Ask if they can help • Practice asking questions using <i>what</i> and <i>where</i> • Talk about helping and say what they want • Talk about likes and dislikes • Understand that new colors can be created when mixing colors together 	<ul style="list-style-type: none"> • Recognize food from different places • Talk about their favorite food • Develop awareness of oneself and food • Learn about what food is considered junk food and what is healthy
<ul style="list-style-type: none"> • Count objects up to ten • Measure using non-standard units • Practice sorting things out • Identify heavy and light • Sort out food items according to weight 	<ul style="list-style-type: none"> • Understand and follow classroom instructions and rules • Ask and answer simple questions using <i>what</i> • Talk about locations of objects • Ask questions about locations • Talk about abilities 	<ul style="list-style-type: none"> • Understand that boys and girls can do the same activities • Learn and talk about activities they all like to do • Understand and follow the steps to do an experiment • Associate objects, shapes, and colors