

# Contents

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UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
<b>Unit 1</b> <b>How are we all similar?</b> page 16	<ul style="list-style-type: none"> <li>Greet each other</li> <li>Understand about their body</li> </ul>	<ul style="list-style-type: none"> <li>Express their likes</li> <li>Identify the name of the main colors</li> <li>Understand and act out a simple story</li> </ul>	<ul style="list-style-type: none"> <li>Understand the sound of the initial letter in their names</li> <li>Use the initial letters in their names to begin to make connections to other words</li> <li>Identify consonant sounds</li> <li>Say their first names</li> </ul>
<b>Unit 2</b> <b>How are we all different?</b> page 32	<ul style="list-style-type: none"> <li>Find similarities and differences</li> <li>Follow rules and express feelings</li> </ul>	<ul style="list-style-type: none"> <li>Identify and understand new words with the same initial sound</li> <li>Find similarities and differences</li> <li>Identify parts of the head and body</li> <li>Listen to, understand, and retell a story</li> </ul>	<ul style="list-style-type: none"> <li>Recognize, reproduce, and distinguish the initial sound /p/ in simple words</li> <li>Use the initial sound /p/ to make connections to other words</li> <li>Recognize the letter P, identify the initial sound /p/, and come up with new words beginning with P</li> </ul>
<b>Unit 3</b> <b>What is a family?</b> page 48	<ul style="list-style-type: none"> <li>Name family members and talk about families</li> <li>Understand a story and the concept of family</li> </ul>	<ul style="list-style-type: none"> <li>Understand and retell a story</li> <li>Understand simple commands and the concept of big and small</li> <li>Count to four</li> <li>Order information and facts</li> </ul>	<ul style="list-style-type: none"> <li>Recognize and distinguish the initial /t/ sound</li> <li>Come up with different words with the same initial sound</li> <li>Identify and name things beginning with T</li> </ul>
<b>Unit 4</b> <b>Do you share your toys?</b> page 64	<ul style="list-style-type: none"> <li>Listen to a story and learn to share toys</li> <li>Talk about their toys</li> <li>Review numbers</li> <li>Follow commands and rules</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand a story and ask simple Wh- questions</li> <li>Review numbers 1-5</li> </ul>	<ul style="list-style-type: none"> <li>Identify words by their initial sounds and say the sounds /c/, /p/, /t/</li> <li>Name different colors and shapes</li> </ul>

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> <li>Identify, understand, and follow simple patterns</li> <li>Identify and name shapes: circle, square, triangle</li> <li>Understand the difference in size</li> </ul>	<ul style="list-style-type: none"> <li>Understand greetings and what they represent</li> <li>Greet and say goodbye to each other</li> </ul>	<ul style="list-style-type: none"> <li>Greet each other by using different language prompts</li> <li>Explore, identify, and name different parts of their face</li> </ul>
<ul style="list-style-type: none"> <li>Create, distinguish, and expand simple patterns</li> <li>Name different colors</li> </ul>	<ul style="list-style-type: none"> <li>Say if they are boys or girls</li> <li>Identify happy and sad faces</li> </ul>	<ul style="list-style-type: none"> <li>Identify, distinguish, and name parts of the body</li> </ul>
<ul style="list-style-type: none"> <li>Match objects and numbers from one to five</li> <li>Count to five</li> </ul>	<ul style="list-style-type: none"> <li>Express likes</li> <li>Tell a story using pictures</li> </ul>	<ul style="list-style-type: none"> <li>Identify shapes</li> <li>Describe what the people in their family do</li> <li>Understand and respect differences</li> </ul>
<ul style="list-style-type: none"> <li>Use a five-frame pattern to show amounts to five</li> <li>Count to five</li> <li>Follow patterns</li> </ul>	<ul style="list-style-type: none"> <li>Practice Wh- questions</li> <li>Understand when it is clean-up time</li> <li>Practice saying words with initial sounds /c/, /p/, /t/</li> <li>Follow commands</li> </ul>	<ul style="list-style-type: none"> <li>Develop social awareness</li> <li>Review words for toys</li> </ul>

UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
<p><b>Unit 5</b>  <b>How do you help at home?</b>  page 80</p>	<ul style="list-style-type: none"> <li>• Talk about household chores</li> <li>• Answer Wh- questions</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and retell a story about cleaning at home</li> <li>• Identify the initial /b/ sound</li> <li>• Reflect about chores and how to help at home</li> <li>• Make predictions about a story by reading through the pictures</li> <li>• Answer simple questions about a story</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the sound and words with the initial /b/ sound</li> <li>• Practice and compare sounds they learned before</li> </ul>
<p><b>Unit 6</b>  <b>How do you take care of your pet?</b>  page 96</p>	<ul style="list-style-type: none"> <li>• Understand that pets have needs and we need to take care of them</li> <li>• Understand and retell a story about taking care of a pet</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and retell stories about pets and the weather</li> <li>• Answer simple comprehension questions about scenes in a story</li> <li>• Change elements in a story to create a new one</li> <li>• Understand what it is like to be blind and how helpful a guide dog can be</li> </ul>	<ul style="list-style-type: none"> <li>• Practice and distinguish the initial sound /g/ and the letter G</li> <li>• Review sounds they learned before</li> </ul>
<p><b>Unit 7</b>  <b>What is your favorite food?</b>  page 112</p>	<ul style="list-style-type: none"> <li>• Learn about different types of food and eating in a restaurant</li> <li>• Understand and answer questions about a story</li> <li>• Express likes regarding food</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a story about food, answer questions, and retell it</li> <li>• Talk about sweet things</li> <li>• Learn how to answer when someone offers them food</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and practice the initial sounds /d/, /g/</li> <li>• Learn and practice a tongue twister with the sound /g/</li> <li>• Identify words with initial sound /d/</li> </ul>
<p><b>Unit 8</b>  <b>What do you like about school?</b>  page 128</p>	<ul style="list-style-type: none"> <li>• Listen to and retell a story about school</li> <li>• Learn about classroom objects</li> </ul>	<ul style="list-style-type: none"> <li>• Read through pictures, answer questions, and retell a story</li> <li>• Practice the initial sounds /b/ and /g/</li> <li>• Learn to write their name and recognize letters</li> </ul>	<ul style="list-style-type: none"> <li>• Practice the initial sounds /p/ and /t/</li> <li>• Identify and differentiate the letters P and T</li> <li>• Identify and say words beginning with P and T</li> <li>• Review and practice the sounds /b/ and /g/ and words beginning with B and G</li> </ul>

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> <li>Count to seven</li> <li>Match numbers and counters</li> </ul>	<ul style="list-style-type: none"> <li>Learn about parts of the house</li> <li>Answer questions using <i>where</i></li> <li>Understand and answer questions about a story</li> </ul>	<ul style="list-style-type: none"> <li>Follow rules to conserve water</li> <li>Understand the importance of water and of saving it</li> </ul>
<ul style="list-style-type: none"> <li>Get introduced to the meaning of more and less</li> <li>Begin to measure using squares</li> </ul>	<ul style="list-style-type: none"> <li>Use words for shapes and colors</li> <li>Develop an understanding of sequences</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the importance of helping others</li> <li>Understand how animals can help us and how we can help them</li> <li>Associate mother/father animals with their babies</li> </ul>
<ul style="list-style-type: none"> <li>Group items according to how healthy they are</li> <li>Match objects and numbers to nine</li> <li>Use ten-frames</li> </ul>	<ul style="list-style-type: none"> <li>Learn and practice saying words related to food</li> <li>Ask if they can help</li> <li>Talk about helping and say what they want</li> <li>Talk about likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Develop awareness of oneself and food</li> <li>Learn about what food is considered junk food and what is healthy</li> </ul>
<ul style="list-style-type: none"> <li>Count objects up to ten</li> <li>Identify and say numbers up to ten</li> </ul>	<ul style="list-style-type: none"> <li>Talk about locations of objects</li> <li>Ask questions about locations</li> </ul>	<ul style="list-style-type: none"> <li>Understand that boys and girls can do the same activities</li> <li>Learn and talk about activities they all like to do</li> </ul>