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UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
Unit 1 Who do you like to play with? page 16	<ul style="list-style-type: none"> • Introduce themselves and get to know their teacher and classmates • Express different feelings • Talk about who they like to play with 	<ul style="list-style-type: none"> • Talk about feelings and what's new this year • Make predictions about a story • Understand sequence of actions and use sequence adverbs • Distinguish between fantasy and reality in a story • Identify words to describe a story • Answer questions about a narrative 	<ul style="list-style-type: none"> • Identify the letters M and S and their sounds • Learn and review words with initial /m/ and /s/ sounds
Unit 2 What parts of your body help you feel? page 48	<ul style="list-style-type: none"> • Develop awareness of the five senses • Name the five senses 	<ul style="list-style-type: none"> • Predict what a story is about • Listen to and answer questions about a story • Retell a story 	<ul style="list-style-type: none"> • Identify the letters D and L and their sounds • Learn and review words with initial /d/ and /l/ sounds
Unit 3 Why is your family important to you? page 80	<ul style="list-style-type: none"> • Describe their family and talk about the importance of their family • Share personal feelings about their family 	<ul style="list-style-type: none"> • Explore the pictures of a story and guess what it is about • Listen to, understand, and answer questions about a story • Expand vocabulary related to family members • Name some musical instruments 	<ul style="list-style-type: none"> • Identify short vowel sounds for A and E • Identify and say words beginning with A and E • Write the letters A and E
Unit 4 What happens to your body when you are hot or cold? page 112	<ul style="list-style-type: none"> • Listen to and understand a story • Talk about different kinds of weather and how to take care of one's body in different temperatures 	<ul style="list-style-type: none"> • Answer questions and make inferences about a story • Express themselves through drawings • Talk about different kinds of weather 	<ul style="list-style-type: none"> • Identify short vowel sounds for I and O • Identify words with the short /a/ sound

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> • Identify and name shapes • Recognize shapes in objects • Create patterns with shapes and colors • Understand and follow patterns • Practice counting up to thirty-five • Write numbers up to thirty-five 	<ul style="list-style-type: none"> • Learn the words for different places • Talk about activities they can do in different places • Ask and answer personal questions • Compare and describe physical characteristics 	<ul style="list-style-type: none"> • Distinguish good from bad habits • Discuss the importance of helping at home and at school • Reflect upon everyday habits • Understand the concept of country and identify some flags • Talk about likes and dislikes • Compare students from another country to students in their own country
<ul style="list-style-type: none"> • Create and extend complex patterns with shapes and colors • Identify and say numbers up to fifty • Extend patterns thinking of colors and numbers • Measure and compare body parts • Begin to use language associated with measurement • Rote count to fifty 	<ul style="list-style-type: none"> • Discuss and acknowledge the importance of our senses • Recognize food and other items according to their characteristic and smell • Describe different smells and express feelings toward certain smells • Identify and describe loud and soft sounds • Identify and name some musical instruments 	<ul style="list-style-type: none"> • Classify food items and talk about preferences • Learn about some musical instruments • Identify different kinds of music and express feelings through music • Identify and name foods they like and food they don't like • Learn about typical foods from another country
<ul style="list-style-type: none"> • Extend more complex patterns using different shapes • Count objects and read information in a simple bar graph • Talk about quantities • Get introduced to the concept of kilograms for measuring weight • Compare things and people in terms of weight 	<ul style="list-style-type: none"> • Talk about their family and different kinds of families • Name family members • Ask and answer questions about their family • Say what people in their family do or don't do • Develop students' emotional and social skills through creative expression 	<ul style="list-style-type: none"> • Reflect on what parents do for them, as well as on what they do for their parents • Discuss the importance of being grateful • Express what one does at home to help • Talk about and understand different responsibilities and chores at home
<ul style="list-style-type: none"> • Count by twos • Extend a color pattern • Create simple symmetric patterns • Draw on a double ten-frame 	<ul style="list-style-type: none"> • Talk about different kinds of weather and clothes • Identify some animals and their habitats • Describe and talk about beach animals 	<ul style="list-style-type: none"> • Observe and identify shadows • Talk about different kinds of weather • Understand the life cycles of some animals

UNIT	PRESENTATION	LITERACY	PHONEMIC AWARENESS
<p>Unit 5 Why is it important to take care of our planet? page 144</p>	<ul style="list-style-type: none"> • Talk about helping the environment • Listen to and understand a story 	<ul style="list-style-type: none"> • Identify main characters in a story • Talk about correct trash disposal and healthy habits • Listen to and understand a story • Talk about pollution 	<ul style="list-style-type: none"> • Identify short vowel sound for the letter U • Identify syllable sounds: hear, say, and clap syllables • Identify short /e/ and /o/ sounds.
<p>Unit 6 How can you stay healthy? page 176</p>	<ul style="list-style-type: none"> • Talk about staying healthy and enjoying healthy food 	<ul style="list-style-type: none"> • Describe pictures in a story • Talk about their favorite character in a story • Talk about characters in a story • Talk about empathy and cooperation • Draw conclusions 	<ul style="list-style-type: none"> • Hear, say, and clap syllables • Learn and say onsets and rimes • Hear and divide onsets and rimes • Combine letters to form words
<p>Unit 7 How can you take care of animals? page 208</p>	<ul style="list-style-type: none"> • Learn to respect and take care of animals 	<ul style="list-style-type: none"> • Retell a story and talk about what happened in it • Make inferences about a story • Make predictions about a story • Put parts of a story in a sequential order 	<ul style="list-style-type: none"> • Blend two or three phonemes in a word • Understand onsets and rimes • Listen to phonemes and form words
<p>Unit 8 What is your favorite place in town? page 240</p>	<ul style="list-style-type: none"> • Talk about places in town 	<ul style="list-style-type: none"> • Follow and answer questions about a story related to places in town • Make predictions and inferences in a story 	<ul style="list-style-type: none"> • Work with rhymes • Distinguish minor differences between consonant sounds • Learn new words with a similar sound but a different meaning

MATHEMATICAL THINKING	LANGUAGE INSTRUCTION AND COMMUNICATION	EXPLORING AND UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> • Say and rote count numbers • Identify and classify objects according to their nature • Extend a color pattern 	<ul style="list-style-type: none"> • Name different habitats and relate animals to their habitats • Talk about how to take care of the environment • Learn to listen for specific information 	<ul style="list-style-type: none"> • Explore a garden, and the animals and the plants in it • Talk about environmental problems and recycling trash
<ul style="list-style-type: none"> • Sort objects using two attributes • Complete more complex patterns • Measure body parts 	<ul style="list-style-type: none"> • Learn key words for healthy habits and talk about health • Talk about feelings and how they feel 	<ul style="list-style-type: none"> • Talk about staying healthy • Name different activities • Name fruits and vegetables • Name different foods and drinks • Understand some food promote good health
<ul style="list-style-type: none"> • Use a ten-frame to add numbers to ten • Make a graph to show the number of items • Understand the concept of time • Read the time on the hour • Extend more complex patterns 	<ul style="list-style-type: none"> • Learn words for wild animals • Identify wild animals • Describe animals and their physical characteristics • Use words to describe locations 	<ul style="list-style-type: none"> • Classify animals and living things and talk about their characteristics • Understand that animals are part of the natural environment • Learn how to take care of and protect animals • Classify animals as wild or domestic
<ul style="list-style-type: none"> • Solve simple additions • Make a bar graph and interpret data 	<ul style="list-style-type: none"> • Learn words for community workers and places in town • Use complete sentences to describe community workers' activities • Identify and name tools and objects community workers need 	<ul style="list-style-type: none"> • Recognize everyday items found in a community • Identify different public places in their community • Recognize street signs and understand what they mean • Identify community workers and understand what they do