

Letters Home: Welcome

Dear parents/guardians,

Welcome to the first unit of *My Little Island*. This unit introduces your child to the second book in the program.

In this first Welcome unit, children meet the book's main characters, Billy and Lilly. Children also become reacquainted with the program's mascot, Sammy the Squirrel. Unit I revisits language children learned earlier in the program, which helps them build confidence as they recall the English words for familiar groups of words like colors, classroom objects, and food. Your child will also develop several new skills and abilities in this unit, using:

- ✓ vocabulary: black, gray, white
- ✓ language structures: *What's your name? / My name is (Billy).*
- ✓ actions: clap, climb, color, jump, look around, look up, make a circle, point, run, show (3) fingers, touch knee, wave

You can support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ asking about the new characters, Lilly and Billy
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting

As your child progresses through this second book, encourage him/her to enjoy learning and speaking English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: **2** My School

Dear parents/guardians,

Welcome to Unit 2 of *My Little Island*.

In this unit, My School, children will learn more words to use to talk about school. In the unit's story, Billy shows Lilly pictures he's drawn on the computer, one of which is Sammy the Squirrel! Your child will also develop skills and abilities related to:

- ✓ vocabulary: backpack, computer, markers, notebook, pen, scissors; rectangle
- ✓ language structures: *This is my (computer). / Is it a (pen)? / Is it an (animal)? / No, it isn't. / Yes, it is. / It's (Sammy).*
- ✓ actions: carry, clap, cut, draw, stamp, stretch arms, trace a rectangle in the air, type, wiggle hands, write, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *p* as in *pencil* and *t* as in *turtle*
- ✓ prewriting: letters
- ✓ math: counting 1–5
- ✓ values: Put things away.

Your child is learning vocabulary for classroom objects and new language structures to talk about them. You can help reinforce both by encouraging your child to point to and say the English word for the object. You can also help reinforce the actions that your child is learning.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the story and the characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit art project: a decorated notebook

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: Family

Dear parents/guardians,

Welcome to Unit 3 of *My Little Island*.

In this unit, Family, your child will enjoy a story about the people in Lilly's family photo album. Billy asks who the baby is and finds out that it's Lilly! Your child will also develop skills and abilities related to:

- ✓ vocabulary: aunt, cousin, grandma, grandpa, pet, uncle; star; 1–5
- ✓ language structures: *Who's (she)? / (She)'s my (grandma). / Who's (the baby)? / It's (me).*
- ✓ actions: clap, dance, giggle, hop, stamp, stop, stretch arms, tap, trace a star in the air, wiggle, wiggle hands, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *m* as in *mom* and *s* as in *sun*
- ✓ prewriting: letters
- ✓ math: counting 1–5
- ✓ values: Help your family.

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards, which are available on the program's CD-ROM
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit art project: a star badge to honor a family member

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: Play Time!

Dear parents/guardians,

Welcome to Unit 4 of *My Little Island*.

In this unit, Play Time!, your child will enjoy a story about how Lilly helps Billy find his red car. Your child will also develop skills and abilities related to:

- ✓ vocabulary: bike, boat, car, paints, puppet, train
- ✓ language structures: *Is it (yellow)? / Yes, it is. / No, it isn't.*
- ✓ actions: clap, kick, painting action, show (3) fingers, stamp, stretch arms, talk with hands, touch a knee, wave, wiggle hands, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *r* as in *rain* and *b* as in *book*
- ✓ prewriting: letters
- ✓ math: counting 1–6
- ✓ values: Please share.

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards, which are available on the program's CD-ROM
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit science project: a boat that floats

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: **5** My House

Dear parents/guardians,

Welcome to Unit 5 of *My Little Island*.

In this unit, My House, your child will enjoy a story about Billy who asks his family for help finding his dog. His grandfather thinks the dog is in the kitchen. But his father says he's in the bedroom. And the dog turns up under Billy's bed! Your child will also develop skills and abilities related to:

- ✓ vocabulary: bathroom, bedroom, dining room, house, kitchen, living room; with
- ✓ language structures: *Where's (the dog)? / (He)'s in the (kitchen). / (He)'s in (your bedroom).*
- ✓ actions: kick, play piano, point, pretend to clap, show (3) fingers, stamp, stretch arms, touch a knee, wiggle hands, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *l* as in *lamp* and *k* as in *kite*
- ✓ prewriting: letters
- ✓ math: counting 1–7
- ✓ values: Be careful.

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards, which are available on the program's CD-ROM
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit social studies project: a poster with different kinds of homes

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: **6** My Body

Dear parents/guardians,

Welcome to Unit 6 of *My Little Island*.

In this unit, My Body, your child will enjoy a story about Billy who dresses up like a robot. When he can't find his robot legs, Lilly helps him. Your child will also develop skills and abilities related to:

- ✓ vocabulary: arms, body, feet, hands, head, legs; 1–8
- ✓ language structures: *Where's your (head)? / Where are your (arms)? / Where are your (legs)? / These are my (arms).*
- ✓ actions: clap, dance, kick, nod, pull strings, shake arms, show (3) fingers, stamp, straighten leg, stretch arms, tap, touch a knee, wiggle, wiggle hands, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *n* as in *nose* and *f* as in *feet*
- ✓ prewriting: letters
- ✓ math: counting 1–8
- ✓ values: Wash your hands.

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards, which are available on the program's CD-ROM
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit science project: a fitness poster

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: **7** Time to Eat!

Dear parents/guardians,

Welcome to Unit 7 of *My Little Island*.

In this unit, Time to Eat!, your child will enjoy a story about a boy who doesn't like cookies. In the story, Billy explains to his aunt that he doesn't like cookies—he *loves* them! Most children love food so they will especially enjoy this unit, which is all about it!

Your child will also develop skills and abilities related to:

- ✓ vocabulary: apples, bread, chicken, cookies, pasta, salad; 1–9
- ✓ language structures: *Do you like (pasta)? / Do you like (cookies)? / Yes, I do. / No, I don't.*
- ✓ actions: clap, hand on heart, kick, point to tummy, rub tummy, show [3] fingers, stamp, stretch arms, thumbs up, touch a knee, wiggle hands, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *w* as in *water* and *y* as in *yogurt*
- ✓ prewriting: letters
- ✓ math: counting 1–9
- ✓ values: Eat properly.

You can support your child's progress by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit science project: a poster about healthy foods

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: On the Farm

Dear parents/guardians,

Welcome to Unit 8 of *My Little Island*.

In this unit, On the Farm, your child will enjoy a story about Billy and Lilly at the farm and the animals they see there. Billy sees a duck, but Lilly can't—until it lifts its head out of the water! Children love animals and should enjoy learning the English words for some common farm animals in this unit. Your child will also develop skills and abilities related to:

- ✓ vocabulary: cow, duck, goat, hen, horse, sheep
- ✓ language structures: *Can you see the (horse)? / Can you see the (duck)? / Yes, I can. / No, I can't.*
- ✓ actions: animal actions, clap, kick, show (3) fingers, stamp, stretch arms, thumbs up, touch a knee, wiggle hands, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *d* as in *dog* and *g* as in *goat*
- ✓ prewriting: letters
- ✓ math: counting 1–10
- ✓ values: Do your chores.

You can support your child's progress by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit science project: a poster about what animals eat

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 9 The Weather

Dear parents/guardians,

Welcome to Unit 9 of *My Little Island*.

In this unit, The Weather, your child will enjoy a story about why it's not easy for Lilly to dress for the weather one day. Children will enjoy talking about this story, which shows how changeable the weather can be! Your child will also develop skills and abilities related to:

- ✓ vocabulary: cold, hot, rainy, snowy, sunny, windy
- ✓ language structures: *How's the weather?* / *It's (windy).* / *It's (sunny).*
- ✓ actions: clap, fan yourself, flap arms, fly kite, hold umbrella, shiver, trace shapes in the air, write letters in the air
- ✓ listening and speaking
- ✓ phonics review: initial *b, d, g, k, l, p,* and *t*
- ✓ prewriting: letters
- ✓ math: counting 1–10
- ✓ values: Dress for the weather.

You can support your child's progress by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards, which are available on the program's CD-ROM
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit math project: snowflakes made out of circle and triangle shapes

Encourage your child to enjoy English and to be proud of his or her accomplishments.

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