

Letters Home: Welcome

Dear parents/guardians,

Welcome to the first unit of *My Little Island*. This unit introduces your child to the third book in the program.

In this first Welcome unit, children meet the book's main characters, Lou and Sue. Children also become reacquainted with the program's mascot, Sammy the Squirrel. Unit I revisits language children learned earlier in the program, which helps them build confidence as they recall the English words for familiar groups of words like colors, classroom objects, and food. Your child will also develop several new skills and abilities in this unit, using:

- ✓ vocabulary: friend(s), Lou, Sue
- ✓ language structures: *How old are you? / I'm (6).*
- ✓ actions: give five, hold up fingers, jump, wave

You can support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ asking about the new characters, Sue and Lou
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ finding some family photos for your child to bring to class for an activity to review names of family members (mom, dad, sister, brother, etc.)

As your child progresses through this third book, encourage him/her to enjoy learning and speaking English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 2 At School

Dear parents/guardians,

Welcome to Unit 2 of *My Little Island*.

In this unit, At School, children will learn more words to use to talk about school. In the unit's story, Sue's grandmother goes to Family Day at Sue's school and is surprised when Sue shows her where the children play. Your child will also develop skills and abilities related to:

- ✓ vocabulary: classroom, computer room, music room, play, playground, read, sing, use the computer
- ✓ language structures: *Where do you (read)? / In the (classroom).*
- ✓ actions: flap arms, hold up fingers, jump, kick, march, point, question action, read, use a computer, write, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *c* (as in *cat*), *h*, and *j* sounds
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing a short sentence
- ✓ math: counting 1–10
- ✓ values: *Follow rules.*

Your child is learning vocabulary for school rooms and school activities, as well as new language structures to talk about them. You can help reinforce both by encouraging your child to point to and say the English word for the object. You can also help reinforce the actions that your child is learning.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the story and the characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit social studies project: a poster about school

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 3 Workers

Dear parents/guardians,

Welcome to Unit 3 of *My Little Island*.

In this unit, *Workers*, your child will hear a story about Sue and Lou and what they want to be. When Sammy falls out of a tree, Sue decides she now wants to be a vet. Your child will also develop skills and abilities related to:

- ✓ vocabulary: artist, astronaut, dentist, doctor, firefighter, nurse, police officer, vet, worker(s)
- ✓ language structures: *I want to be a (police officer). / What do you want to be? / I want to be a (doctor).*
- ✓ actions: flap arms, hold up fingers, kick, march, march in place, point, write, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *q*, *r*, and *v* sounds
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing a short sentence
- ✓ math: counting 1–12
- ✓ values: *Stay safe*.

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as tracing to develop handwriting
- ✓ praising your child's unit project: a poster about safety (preventing fires)

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 4 My Town

Dear parents/guardians,

Welcome to Unit 4 of *My Little Island*.

In this unit, My Town, your child will enjoy a story about where Sue's parents work in the community. Her mom is a doctor and works at the hospital, and her dad is a firefighter and works in many places. Your child will also develop skills and abilities related to:

- ✓ vocabulary: bus, fire station, hospital, police station, post office, school, store, taxi
- ✓ language structures: *Where does (your dad) work? / (He) works at the (fire station). / Where does (he) work? / (He) works at a (hospital).*
- ✓ actions: beep horn, drive, flap arms, hold up fingers, kick, march, point, tap knees, turn around, write, write letters in the air
- ✓ listening and speaking
- ✓ phonics: initial *w* and *y* and medial/final *x* sounds
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing a short sentence
- ✓ math: counting 1–14
- ✓ values: *Ask for help.*

You can help your child learn English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit math project: a building made out of shapes

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 5 Clothes

Dear parents/guardians,

Welcome to Unit 5 of *My Little Island*.

In this unit, Clothes, your child will enjoy a story about Sue, who phones her grandparents while they are on their vacation. Sue asks about the weather and what her grandparents are wearing. This story has a funny ending that your child will enjoy. Your child will also develop skills and abilities related to:

- ✓ vocabulary: dress, jacket, pants, shirt, shoes, skirt, socks, sweater
- ✓ language structures: *What (are you) wearing? / (I'm) wearing a (dress). / What (is Grandpa) wearing? / (He's) wearing a (shirt) and (pants).*
- ✓ actions: brush teeth, flap arms, hold up fingers, hold up 8 fingers, kick, march, point, punch the air, stretch, tap knees, touch clothes, write, write e in the air
- ✓ listening and speaking
- ✓ phonics: short e
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing part of a sentence
- ✓ math: counting 1–16
- ✓ values: *Take care of your clothes.*

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as tracing to develop handwriting
- ✓ praising your child's unit art project: a design for a T-shirt

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 6 Feelings

Dear parents/guardians,

Welcome to Unit 6 of *My Little Island*.

In this unit, Feelings, your child will enjoy a story about Lou and Sue and how they feel before, during, and after a rollercoaster ride! Your child will also develop skills and abilities related to:

- ✓ vocabulary: excited, happy, hungry, mad, sad, scared, thirsty, tired
- ✓ language structures: *How do you feel? / I'm (excited). / How does (Lou) feel? / He's (excited).*
- ✓ actions: brush teeth, cry, cup mouth, drink, eat, flap arms, hold up fingers, jump, kick, march, point, put on mask, question action, shiver, tap knees, write, write *a* in the air, yawn
- ✓ listening and speaking
- ✓ phonics: short *a*
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing a short sentence
- ✓ math: counting 1–18
- ✓ values: *Don't fight.*

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit social studies project: a poster about feelings

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: **7** Healthy Food

Dear parents/guardians,

Welcome to Unit 7 of *My Little Island*.

In this unit, Healthy Food, your child will enjoy a story about Sue and Lou and what food they want to get at the market. Your child will also develop skills and abilities related to:

- ✓ vocabulary: banana, carrot, fork, lettuce, mango, orange, plate, tomato
- ✓ language structures: *What do you want, (Lou)? / I want (an orange) and (a banana), please.*
- ✓ actions: brush teeth, flap arms, hold up fingers, jump, kick, look action, march, point, pretend to eat, rub tummy, tap knees, write, write o in the air
- ✓ listening and speaking
- ✓ phonics: short o
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing a short sentence
- ✓ math: counting 1–20
- ✓ values: *Eat healthy food.*

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit health project: a food rainbow

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 8 The Zoo

Dear parents/guardians,

Welcome to Unit 8 of *My Little Island*.

In this unit, The Zoo, your child will enjoy a story about Sue and Lou as they make animal shadow puppets. Sue is scared by a shadow when she finds out it's not a puppet but instead, the shadow of a real animal! Your child will also develop skills and abilities related to:

- ✓ vocabulary: bat, bear, elephant, lion, monkey, penguin, sea lion, zebra
- ✓ language structures: *What's that? / It's a (small) (bat)*.
- ✓ actions: clap, eat, flap arms, look, make claws, roar, scratch, waddle, write *u* in the air
- ✓ listening and speaking
- ✓ phonics: short *u*
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing a short sentence
- ✓ math: simple addition
- ✓ values: *Include everyone*.

You can help your child learn English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as tracing to develop handwriting
- ✓ praising your child's unit art project: an elephant mask

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,

Letters Home: 9 Places

Dear parents/guardians,

Welcome to Unit 9 of *My Little Island*.

In this unit, Places, your child will enjoy a story about the places where bears live. Your child will also develop skills and abilities related to:

- ✓ vocabulary: apartment, building, field, forest, mountain, river, street, traffic light
- ✓ language structures: *Where do (bears) live? / (They) live in the (country). / (Bears) live in the (city), too.*
- ✓ actions: point to floor, point to self, trace smile, write *i* in the air
- ✓ listening and speaking
- ✓ phonics review: short *i*
- ✓ prewriting/writing: directionality, letter tracing, letters in contexts, tracing a short sentence
- ✓ math: simple subtraction
- ✓ values: *Take care of our world.*

You can support your child's progress learning English by encouraging him or her to use the English words and structures from the unit. You can also do the actions and gestures associated with the words, along with your child.

You can further support and help your child by:

- ✓ listening to new songs and chants on the program's Songs and Chants CD
- ✓ viewing the unit's target vocabulary shown on the Picture Cards (on the CD-ROM)
- ✓ asking about the unit's story and characters
- ✓ observing your child do coloring and tracing activities
- ✓ encouraging your child to do prewriting activities, such as matching and tracing to develop handwriting
- ✓ praising your child's unit social studies project: a recycling poster

Encourage your child to enjoy English and to be proud of his or her accomplishments.

Sincerely,
