

# Scope and Sequence

## My Little Island 2

Unit	New Vocabulary	New Structures	TPR Actions	Reviewed Language (vocabulary and structures)	Values	Cross-Curricular Project	Phonics Lesson & Prewriting	Math
<b>1</b> <b>Welcome</b>	Billy, Lilly; black, gray, white	<i>What's your name? My name is [Billy].</i>	clap ("Good-bye Song"), climb, color, jump, look around, look up, make a circle, point, run, show [3] fingers, touch knee, wave ("Hello Song")	<i>Hello. Hi. I'm [Billy]. I-5; animals, classroom objects, colors, family members, food items, parts of the face, prepositions (in, on, under), room objects, shapes, toys</i>				
<b>2</b> <b>My School</b>	backpack, computer, markers, notebook, pen, scissors	<i>This is my [computer]. Is it [a] [pen]? Is it [an] animal? No, it isn't. Yes, it is. It's [Sammy].</i>	carry, clap, cut, draw, stamp, stretch arms, trace a rectangle in the air, type, wiggle hands, write, write letters in the air	classroom objects, colors, shapes, toys; circle, pencil, tree, turtle	Put things away.	Art: Decorated notebook	Phonics: initial p and t sounds  Prewriting: directionality, letter-writing practice	Counting I-5 (rectangles)
<b>3</b> <b>Family</b>	aunt, cousin, grandma, grandpa, pet, uncle	<i>Who's [she]? [She]'s my [grandma]. Who's [the baby]? It's [me].</i>	clap, dance, giggle, hop, stamp, stop, stretch arms, tap, trace a star in the air, wiggle, wiggle hands, write letters in the air	colors, shapes; mom, sun	Help your family.	Art: Star badge to honor a family member	Phonics: initial m and s sounds  Prewriting: directionality, letter-writing practice	Counting I-5 (stars)
<b>4</b> <b>Play Time!</b>	bike, boat, car, paints, puppet, train	<i>Is it [yellow]? Yes, it is. No, it isn't.</i>	clap, kick, painting action, show [3] fingers, stamp, stretch arms, talk with hands, touch a knee, wave, wiggle hands, write letters in the air	<i>What is it? It's [yellow]. colors, book, toys; rain</i>	Please share.	Science: A boat that floats	Phonics: initial r and b sounds  Prewriting: directionality, letter-writing practice	Counting I-6

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5 <b>My House</b>	bathroom, bedroom, dining room, house, kitchen, living room, with	Where's [the dog]? [He]'s in the [kitchen]. [He]'s in [your bedroom].	kick, play piano, point, pretend to clap, show [3] fingers, stamp, stretch arms, touch a knee, wiggle hands, write letters in the air	family members, food items; bird, book, cake, chair, dog, doll, in, kite, lamp, puppet, teddy bear, turtle, under	Be careful.	Social Studies: Houses poster	Phonics: initial l and k sounds  Prewriting: directionality, letter-writing practice	Counting I-7
6 <b>My Body</b>	arms, body, feet, hands, head, legs	Where's your [head]? Where are your [arms]? Where are your [legs]? These are my [arms].	clap, dance, kick, nod, pull strings, shake arms, show [3] fingers, stamp, straighten leg, stretch arms, tap, touch a knee, wiggle, wiggle hands, write letters in the air	This is my [head]. Thank you. They're [blue]. colors, parts of the face; cat, flower, nest, nose	Wash your hands.	Science: Fitness poster	Phonics: initial n and f sounds  Prewriting: directionality, letter-writing practice	Counting I-8
7 <b>Time to Eat!</b>	apples, bread, chicken, cookies, pasta, salad	Do you like [pasta]? Do you like [cookies]? Yes, I do. No, I don't.	clap, hand on heart, kick, point to tummy, rub tummy, show [3] fingers, stamp, stretch arms, thumbs up, touch a knee, wiggle hands, write letters in the air	Thank you. I don't like [cookies]. cake, cheese, water, yellow, yogurt	Eat properly.	Science: Healthy-foods poster	Phonics: initial w and y sounds  Prewriting: directionality, letter-writing practice	Counting I-9
8 <b>On the Farm</b>	cow, duck, goat, hen, horse, sheep	Can you see the [horse]? Can you see the [duck]? Yes, I can. No, I can't.	animal actions, clap, kick, show [3] fingers, stamp, stretch arms, thumbs up, touch a knee, wiggle hands, write letters in the air	ball, cat, dog, doll, grass, turtle	Do your chores.	Science: Poster about what animals eat	Phonics: initial d and g sounds  Prewriting: directionality, letter-writing practice	Counting I-10
9 <b>The Weather</b>	cold, hot, rainy, snowy, sunny, windy	How's the weather? It's [windy]. It's [sunny].	clap, fan yourself, flap arms, fly kite, hold umbrella, shiver, trace shapes in the air, write letters in the air	kite, lamp, tree	Dress for the weather.	Math: Snowflakes made out of circle and triangle shapes	Phonics: initial sounds b, d, g, k, l, p, t  Prewriting: letter-writing practice	Counting I-10