

3

# What happens during the day?

## Listening

- I can understand what people do every day.

## Reading

- I can understand short, simple texts.

## Speaking

- I can say what I do every day.

## Writing

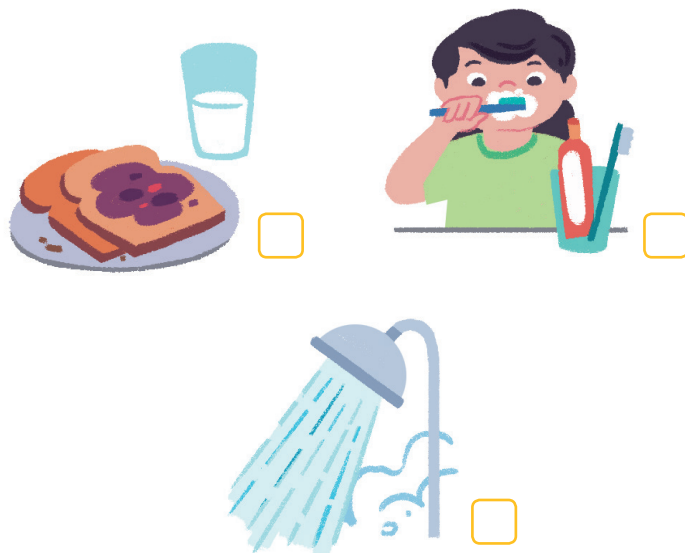
- I can write about what I do every day.










**1** Check (✓) what you do before school.

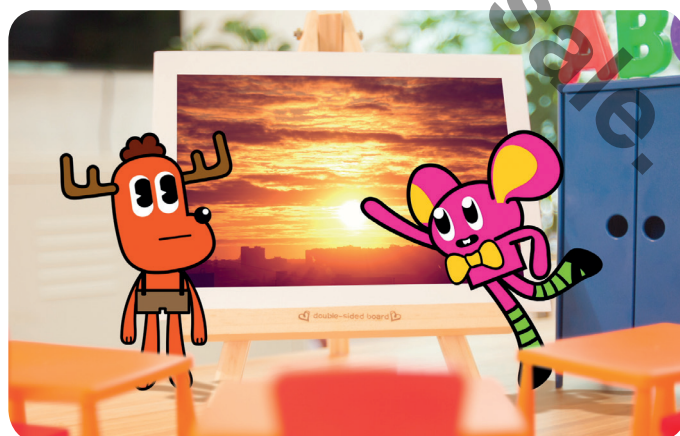


**2**  Look at the picture and discuss.

- 1** Is this the morning or the afternoon?
- 2** Look at the girl. Do you do this before school?

**3**   Watch the video and circle. Which one activity does Bob do in the morning, in the afternoon, in the evening, and at night?

play   read   sing   write





# Vocabulary 1

1  1-21

Listen and repeat.



2  1-22

Listen and number.

3  1-23

Listen and say.

4  1.24

Listen again. Look and sort.

At ...

.....

.....

.....

.....

In the ...

.....

.....

.....

.....



5



Look and check (✓). Where are you? Ask and answer with a friend.



	sunrise	noon	lunchtime	afternoon	evening	sunset	night
At home							
At school							

Where are you at noon?

At school.

## Pre-reading 1



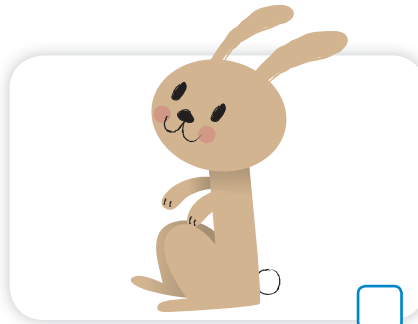
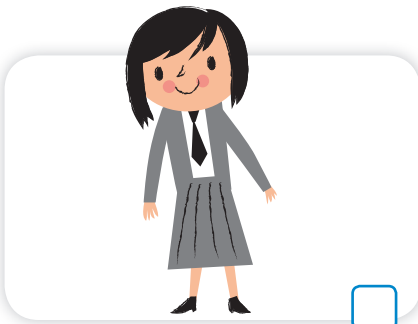
### Reading strategy

1

Look at the title. What do you think is in the reading? Check (✓) the pictures.


Make predictions about a text from the title.

## A Day in the Desert





# Reading 1

**2**  Read *A Day in the Desert*. Check your answers from Activity 1.



## Reading strategy

Make predictions about a text from the title.

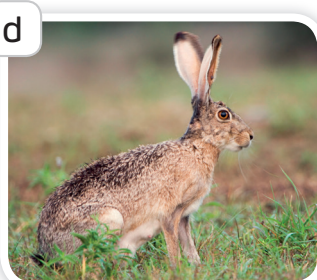
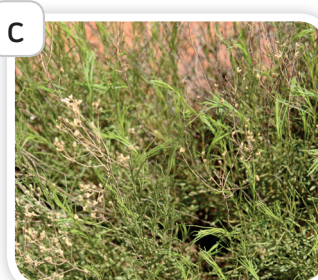
**3** What do the animals eat? Read and match.




jackrabbit

bobcat

owl



**4**  Talk with a friend. Why are some of the animals active at night? When are you active?



# A Day in the Desert

This is the Sonoran Desert in North America. It is sunrise. It is very early in the morning.



jackrabbit



bobcat

Many animals are active early in the day. This is a jackrabbit. What does the jackrabbit eat for breakfast? It eats grass for breakfast. Look out for the bobcat! It eats rabbits for breakfast!



lizard

In the **afternoon**, it's very hot. This is a lizard. What does it do? It runs fast on two legs! Other desert animals sleep in the day.

rattlesnake

It's **evening** in the desert. This is a rattlesnake. When does the rattlesnake come out? It comes out at **sunset** because it isn't very hot.

owl

Many animals come out at **night** in the desert. What do owls do at night? This owl hunts at night. It eats rabbits, snakes, and lizards for dinner.



# Grammar 1

1  3-2



Watch Part 1 of the story video.  
When does Tommy do his homework? Circle.

in the morning

in the afternoon

at night



I watch TV in  
the morning.

2  3-3



Watch Part 2 of the story video.  
When does Suzie do her homework?

3 Read the grammar box and circle for you. Then say.

## Grammar

I **eat** breakfast in the morning. I **don't eat** breakfast in the morning.  
We **go** to school in the evening. We **don't go** to school in the evening.

Do you **eat** dinner in the afternoon? **Yes, I do.** / **No, I don't.**

4 Read *A Day in the Desert* again. Circle the action words in the questions and answers.

5 Read Suzie's routine and write.

run don't do don't eat fly jump wake

1 I \_\_\_\_\_ up.

2 I \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

3 I \_\_\_\_\_ breakfast in the evening.

4 I \_\_\_\_\_ my homework in the morning.

## 6 What do you and your friend do? Write.



- 1 We ..... in the morning.
- 2 We ..... in the afternoon.
- 3 We ..... at night.

## 7 Ask and answer in groups.

- 1 Do you eat breakfast in the morning?
- 2 Do you do your homework in the afternoon?

## Listening

### 8 Who's asking the questions? Listen and check (✓).

1-26

### 9 Listen again. Check (✓) the things he or she does.

1-27



sale.



# Vocabulary 2

1  1-28

Listen and repeat.



..... play sports



..... brush my teeth



..... go to bed



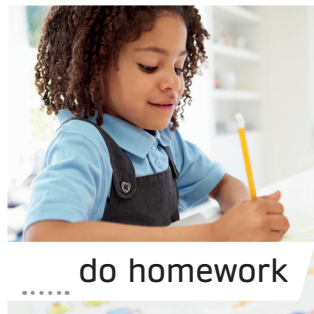
..... play video games



..... get up



..... take a shower



..... do homework



..... go to school

2  1-29

Listen and number.

3  1-30

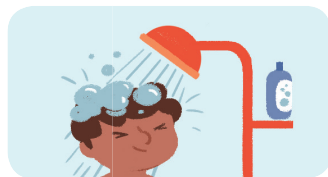
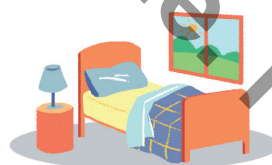
Listen and say.

4

What do you do on a Tuesday? Write the activities in order.

Morning 

Night 



**5** At home or at school? Read and match.



eat breakfast

do homework

go to bed

play sports

Home

Both

School

play video games

brush teeth

get up

take a shower

eat lunch

## Pre-reading 2

**1** Look at the title. Which activities do you think are in the story? Circle.



### Reading strategy

Make predictions about a story from the title.



do homework

play sports

go to school

play video games



## Reading 2

2



Read *My Perfect Day*. Check your answers from Activity 1.



### Reading strategy

Make predictions about a story from the title.

## My Perfect Day

Think about your perfect day. Then write ...

Hmmm, my perfect day ... I get up at 10 o'clock and eat breakfast.

I don't go to school! I play video games in the morning.

I go to the park with my friends in the afternoon.





I don't do homework in the evening. I watch TV with my family.



I go to bed and read my favourite book. I don't go to sleep ...



Abi! Wake up!

I said "Write" about your perfect day not dream about it!



### 3 Read the story again. Write for Abi.

- 1 What do you do with your friends on your perfect day?

I ..... with my friends.



- 2 Do you go to school?

No, .....

- 3 Do you read?

.....

### 4 Think about the story. Compare your ideas.



- Do you like the same things as Abi?
- What do you do on your perfect day?

## Grammar 2

1  3-4



Watch Part 2 of the story video.  
What does Suzie do in the morning?

What do you do  
in the evening?

I eat dinner.



2 Read the grammar box and circle for you.

### Grammar

Do you take a shower in the morning?

Yes, **I do**. / No, **I don't**.

3 Read *My Perfect Day* again. What does Abi do?  
Circle all the activities.

4  What do you do? Ask and answer with a friend.

Do you eat breakfast  
in the morning?

Yes, I do.

No, I  
don't.



**When** do you get up? **In the morning.**


**5** Read and match for you.



- 1 When do you play video games?
- 2 When do you eat dinner?
- 3 When do you take a shower?
- 4 When do you go to school?

- a At night.
- b In the morning.
- c In the evening.
- d In the afternoon.

## Speaking

**6**  **When do you ... ?**  
Ask and answer with a friend.

When do you play  
video games?

In the  
afternoon.



### Speaking strategy

Use expression to ask questions.



3-5



**Watch Part 3 of the story  
video. Who falls asleep?**

# Writing

**1** Look at the timeline of Salvador's day and answer.

- What time does Salvador get up on Saturday?
- What does he do in the morning?

**2** Read Salvador's description and check your answers.

## My Favorite Day

My favorite day  
is Saturday.

I love  
Saturdays!



I play sports in  
the morning, I'm on  
a basketball team.



I eat a big lunch  
with my family  
in the afternoon.



I play video games  
with my sister in  
the evening.

I don't go to school  
on Saturday so  
I get up at 9 o'clock.

**3** Read the text again.  
Circle the periods.

**4** **WB** Find or draw a picture of  
43 your perfect day. Then go  
to the Workbook to do the writing  
activity.

### Writing strategy

Use a period at the end of sentences.  
*My favorite day is Saturday.*



## Now I Know

1



**What happens during the day? Read and think. Circle and add your own ideas.**



- What do you do during the day?

do homework    play sports    eat    fly    play    sleep

- Which animals are awake at night?

hamsters    lizards    owls

2

**Choose a project.**



### Do a class survey.

- 1 Chose two or three typical daytime activities.
- 2 Ask your friends when they do each activity.
- 3 Put the results in a bar chart.
- 4 Present your bar chart to the class.



### Make a schedule of a day.

- 1 Choose a day of the week. Divide it into sections.
- 2 Draw pictures of what you do in each section.
- 3 Write sentences about what you do in each section.
- 4 Show your schedule to the class.

★ ★ ★ **Read and color the stars** ★ ★ ★



I can understand what people do every day.



I can say what I do every day.



I can understand short, simple texts.



I can write about what I do every day.