

Pockets 1 Scope and Sequence

Unit	Title	Topics and Themes	Communication Objectives
1	My Classroom	classroom objects; colors; shapes; greetings; value: <i>be neat</i> ; project: <i>my red door</i>	introduce oneself and exchange greetings; repeat names of classroom objects; identify classroom objects; name colors: <i>red</i> ; make polite requests; identify shapes: <i>circle</i> ; understand commands
2	My Body	parts of the body; colors; shapes; feelings; value: <i>wash your hands</i> ; project: <i>my puppet</i>	identify parts of the body; name parts of the body; name colors: <i>blue</i> ; review colors: <i>red</i> ; review shapes: <i>circle</i> ; identify feelings: <i>happy, sad</i> ; understand commands
3	My Toys	toys; colors; shapes; value: <i>share</i> ; project: <i>my bear</i>	name toys; identify toys; name colors: <i>yellow</i> ; review colors: <i>red, blue</i> ; name shapes: <i>square</i> ; review shapes: <i>circle</i> ; make polite requests; understand commands
4	My Family	family; colors; shapes; value: <i>love your family</i> ; project: <i>my family album</i>	name family members; identify family members; greet family members; identify activities families do together; name colors: <i>green</i> ; review colors: <i>red, blue, yellow</i> ; review shapes: <i>circle, square</i> ; exchange greetings; understand commands
5	Our Pets	pets; colors; shapes; value: <i>be kind to pets</i> ; project: <i>my rabbit</i>	name pets; identify animal actions; name animal sounds; identify how people care for animals; understand sizes: <i>big, little</i> ; name colors: <i>orange</i> ; review colors: <i>red, blue, yellow, green</i> ; name shapes: <i>triangle</i> ; review shapes: <i>circle, square</i> ; exchange greetings; use polite expressions; understand commands
6	My Clothes	clothes; colors; shapes; value: <i>be helpful</i> ; project: <i>my T-shirt</i>	name clothing items; review shapes: <i>circle, square, triangle</i> ; name colors: <i>purple</i> ; review colors: <i>red, blue, yellow, green, orange</i> ; review sizes: <i>big, little</i> ; make polite requests; understand commands
7	Party Food	party food; colors; shapes; value: <i>take turns</i> ; project: <i>my pizza</i>	name food served at parties; identify favorite foods; name party items; express likes and dislikes; name colors: <i>pink</i> ; review colors: <i>red, blue, yellow, green, orange, purple</i> ; name shapes: <i>rectangle</i> ; review shapes: <i>circle, square, triangle</i> ; make polite requests; understand commands
8	Around My Home	neighborhood; colors; shapes; value: <i>be friendly</i> ; project: <i>our playground</i>	name things in a neighborhood; name places in a neighborhood; name colors: <i>brown</i> ; review colors: <i>red, blue, yellow, green, orange, purple, pink</i> ; review shapes: <i>circle, square, triangle, rectangle</i> ; make polite requests; understand commands
9	Nature Around Us	nature; colors; shapes; value: <i>enjoy nature</i> ; project: <i>my ladybug</i>	identify things in nature; name colors: <i>white, black</i> ; review colors: <i>red, blue, yellow, green, orange, purple, pink, brown</i> ; review shapes: <i>circle, square, triangle, rectangle</i> ; make polite requests; understand commands

Scope and Sequence (Continued)

Language Objectives	Learning Strategies and Skills	Content Connections
understand expressions in the present; understand prepositions: <i>on</i>	use prior knowledge; listen to and follow directions; repeat words and sentences; use mime and gesture; use chants and songs; use visual cues; practice psychomotor skills	Art; Language Arts; Music
understand questions; understand plural nouns	use prior knowledge; listen to and follow directions; repeat words and sentences; categorize objects by color; play games using body parts, classroom objects, and colors; use mime and gesture; use chants and songs; use visual and auditory cues; practice psychomotor skills	Art; Language Arts; Math; Music
use prepositions: <i>in, over, under</i> ; express wants; say what one sees	use prior knowledge; listen to and follow directions; repeat words and sentences; give physical responses; categorize objects by color; use chants and songs; use visual and auditory cues; practice psychomotor skills	Art; Language Arts; Math; Science; Music
answer questions with <i>who</i> ; understand expressions in the present; use prepositions: <i>next to</i>	use prior knowledge; listen to and follow directions; repeat words and sentences; give physical responses; use mime and gesture; use chants and songs; use visual cues; practice psychomotor skills	Art; Language Arts; Science; Music
review the present; use prepositions: <i>in front of, behind</i> ; use possessives: <i>my</i> ; express ownership; express wants	use prior knowledge; listen to and follow directions; repeat words and sentences; give physical responses; use mime and gesture; use chants and songs; use visual and auditory cues; practice psychomotor skills	Art; Language Arts; Math; Music
answer questions with <i>what</i> ; use possessives: <i>my</i> ; express ownership; express wants	use prior knowledge; listen to and follow directions; listen to language models; give physical responses; use mime and gesture; use chants and songs; use visual and auditory cues; practice psychomotor skills	Art; Language Arts; Math; Music
answer questions; express wants; review the present	use prior knowledge; listen to and follow directions; repeat words and sentences; use mime and gesture; use chants and songs; use visual and auditory cues; role play to practice new language; practice psychomotor skills	Art; Language Arts; Music; Science
answer questions; use contractions; understand directions: <i>up/down</i> ; review prepositions: <i>on, next to, in front of, behind</i> ; say what one sees; express likes; express wants	use prior knowledge; listen to and follow directions; repeat words and sentences; give physical responses; use mime and gesture; use chants and songs to learn words and sentences; use visual and auditory cues; sort objects; practice psychomotor skills	Art; Language Arts; Math; Music
review prepositions; express ownership; express wants	use prior knowledge; listen to and follow directions; give physical responses; use chants and songs; use visual and auditory cues; practice psychomotor skills	Art; Language Arts; Science; Music