

Scope and sequence

Welcome

Vocabulary: **Colors:** blue, green, red, yellow
Numbers: zero, one, two, three, four, five, six, seven, eight, nine, ten

Structures: Hello. I'm Mandy.
Goodbye.

1 My birthday

Vocabulary: **Colors:** pink, purple, orange, brown, black, white, gray
Numbers: eleven, twelve, thirteen, fourteen, fifteen

Values: It's good to share.

Cross-curricular:
Science: Nature

Phonics: a, p, s, t
at, pat, sat, tap

Structures: What's your name? My name's Cody. How old are you? I'm seven.
Is it purple? Yes, it is. / No, it isn't.
What color is it? It's pink.

2 At school

Vocabulary: **Classroom objects:** pencil case, pencil, pencil sharpener, ruler, eraser, pen, book
More classroom words: backpack, table, chair, board, desk, classroom, school, student

Values: Try hard at school.

Cross-curricular:
Music: Musical instruments

Phonics: d, i, m, n
dad, it, am, nap

Structures: What's this? It's a book. It's red. It's a red book.
Are they blue? Yes, they are. / No, they aren't.
What color are they? They're white.

3 My family

Vocabulary: **Family members:** sister, brother, friend, aunt, mom, dad, grandmother, grandfather
Occupations: a vet, a pilot, a doctor, a teacher, a cook, a farmer, a dentist, an artist

Values: Love your family.

Cross-curricular:
Art: Types of art

Phonics: c, g, o
cat, gas, on

Structures: This is my brother/sister.
How old is he/she? He's/She's nine.
Is he/she a vet/an artist?
Yes, he/she is. / No, he/she isn't. He's/She's a cook.

4 My body

Vocabulary: **Parts of the body:** arms, head, body, legs, hands, feet
More parts of the body: fingers, toes, shoulders, neck, knee, elbow

Values: Be clean.

Cross-curricular:
Social science: Personal hygiene

Phonics: ck, e, k
sock, pen, kit

Structures: I have a green tail.
I have green arms.
I have a head. It's yellow.
I have three arms. They're red.

5 Pets

Vocabulary: **Pets:** hamster, dog, cat, mouse, rabbit, parrot, snake, turtle, frog
Adjectives: big, small, tall, short, long, young, old

Values: Take care of your pets.

Cross-curricular:
Science: Baby animals

Phonics: b, h, r, u
bag, hot, red, up

Structures: I have a dog. He/She has a dog.
Do you have a parrot?
Yes, I do. / No, I don't.
Does he/she have a parrot?
Yes, he/she does.
No, he/she doesn't. He/She has a big dog.

6 My house

Vocabulary: **Places and things at home:** bedroom, living room, door, dining room, house, kitchen, bathroom, window
Household objects: bed, stove, refrigerator, TV, sofa, lamp, tub, sink

Values: Be neat.

Cross-curricular:
Social science: Places in the neighborhood

Phonics: f, ff, l, ll
fan, off, leg, doll

Structures: Where's Aunt Fifi? She's in the living room.
Where are Waldo and Beth? They're in the bedroom.
There's a lamp on the desk.
There are two kittens under the sofa.

7 Food

Vocabulary: **Food items:** fruit, salad, cake, bread, yogurt, milk, cheese, fish
More food items: jello, honey, meat, chocolate, ice cream, juice

Values: Be polite.

Cross-curricular:
Food science: Healthy food

Phonics: j, ss, v, w
jam, mess, vet, web

Structures: I like cake and milk.
I don't like salad and fish.
Do you like honey? Yes, I do. / No, I don't.

8 I'm happy!

Vocabulary: **Adjectives:** tired, hungry, thirsty, scared, happy
More adjectives: sad, cold, hot, sick, hurt, angry, bored

Values: Respect feelings. Help others.

Cross-curricular:
Geography: Hot and cold places

Phonics: qu, x, y, z, zz
queen, box, yes, zip, buzz

Structures: I'm hungry. He's/She's thirsty.
Are you happy? Yes, I am. / No, I'm not.
Is he/she happy? Yes, he/she is. / No, he/she isn't.