

1 My toys

1 What do you know?

teddy bear

car

boat

doll

truck

bike

kite

ball

train

HELP
AT THE
CASTLE

LOOK!

What's this/that?

It's a bike. It's yellow.

What are these/those?

They're bikes. They're yellow.

6

Listen and number. Then ask and answer.

a



these

b



that

c



this

d



those

What's this?

It's a ball.
It's orange.



5

Listen and chant.

What's this? It's red.
It's a car.

What's that? It's blue.
It's a boat.

What are these? They're brown.
They're teddy bears.

What are those? They're purple.
They're kites.

2


Listen and find.

3

Listen and circle.

4

Listen and say.

7  Listen and say.

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

30

thirty

40

forty

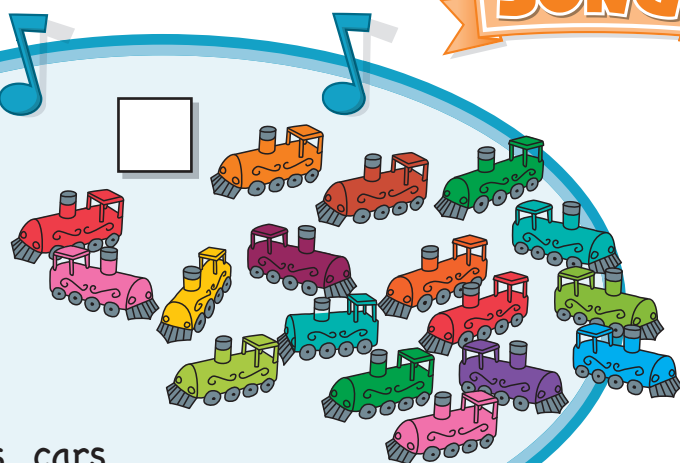
50

fifty

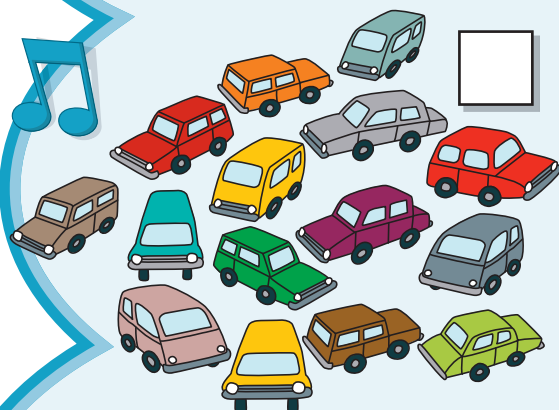
8  Listen and write the number. Then sing.

SONG

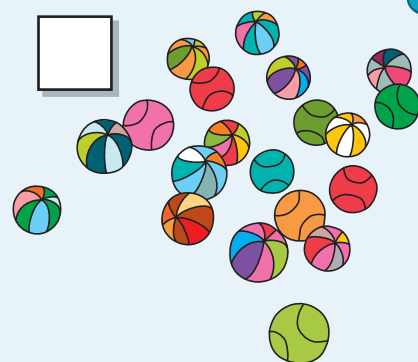
Trains, trains,
How many trains?
How many trains are there?
Seventeen trains.
Seventeen trains.
I can see seventeen trains.




Cars, cars,
How many cars?
How many cars are there?
Fifteen cars.
Fifteen cars.
I can see fifteen cars.

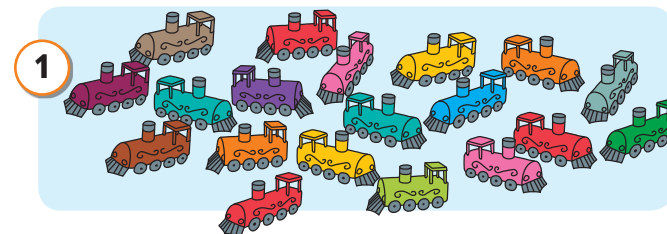


Balls, balls,
How many balls?
How many balls are there?
Twenty balls.
Twenty balls.
I can see twenty balls.



VOCABULARY

9  Look and circle.
Then ask and answer.



(nineteen / fifteen)



(seventeen / sixteen)



(twelve / twenty)



(fourteen / eighteen)

How many trains
are there?



There are
nineteen trains.



10  Look at Activity 9. Write.

WRITING

- 1 How many trains are there?
There are _____ trains.
- 2 How many teddy bears are there?
There are _____ teddy bears.
- 3 How many dolls are there?
There are _____ dolls.
- 4 How many trucks are there?
There are _____ trucks.

11 Listen to the story. Read.

STORY

1 Look at these toys. I like this doll. I like that truck.

2 Oh! Oh, no! My kite! Look at that kite! Uh-oh.

3 Can we help? Yes! Let's help!

4 Good idea, Ola! Nice kite!

5 Yes? Can I help you? Er, this is for the prince. It's a kite.

6 Oh, wow! I LOVE this kite! Hooray!

12 Role-play the story.

13 Listen. Then number in order.

a **b** **c** **d**

14 Look and check (✓). Then write about yourself.

VALUES
Friendship is important.

1 **2**

Good friends play together and share toys.

Good friends listen and help.




Who is your best friend? What do you like?
_____ is my best friend.
We like _____,
but we don't like _____.

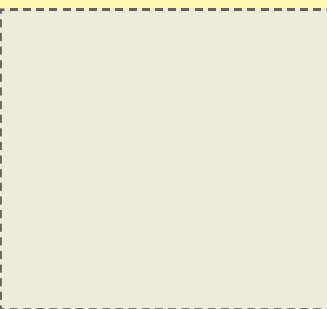
15  Look and write.


MATH


1	2	3	4	5	6	7	8		10
11		13		15		17	18		20

16  Listen and stick. Then say.

 plus
  minus
  equals

1 


2 


3 


+

-

+









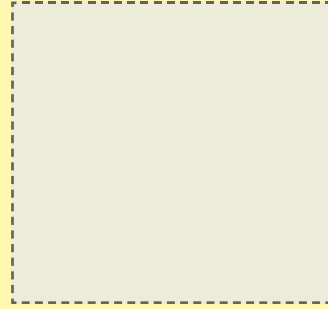
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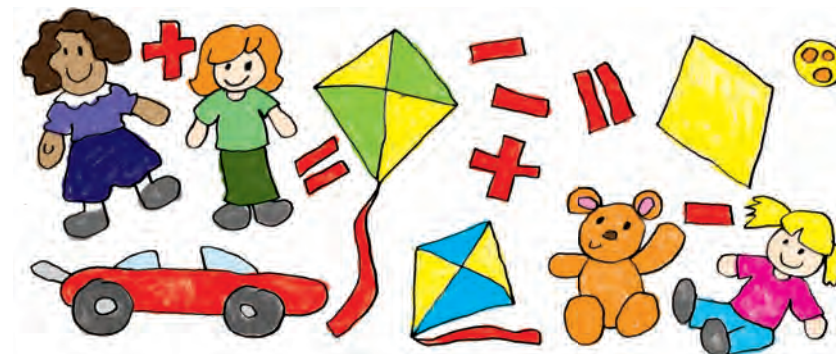




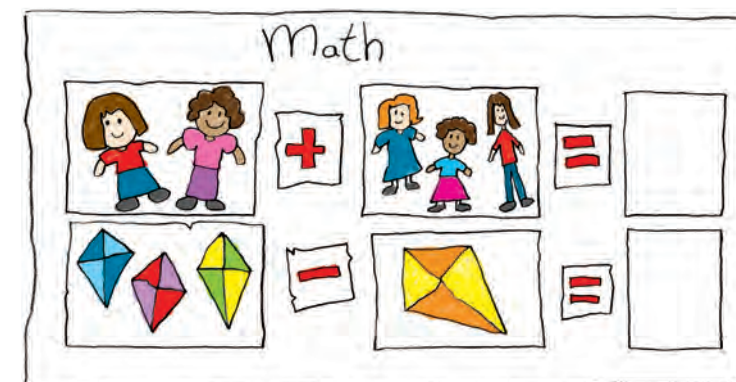


Stick

17 Draw or find pictures of toys.
Write + (plus), - (minus), and = (equals).



18 Make a math problems poster for a friend.
Give the poster a title.




PROJECT

HOME SCHOOL LINK

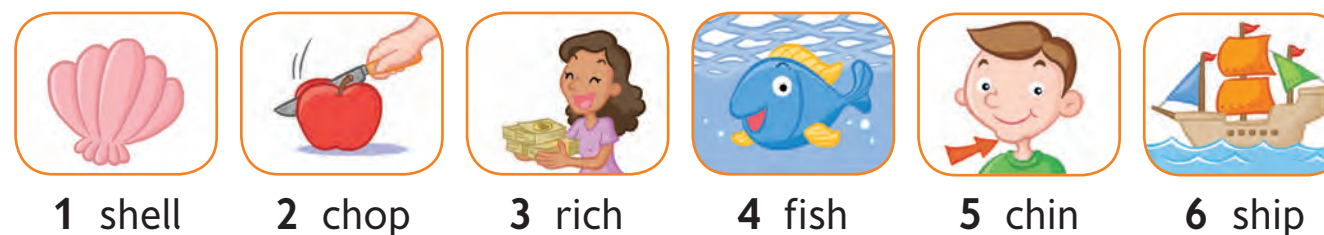
Share your math problems with your family.

19  Listen.

1 **chop** 2 **ship**

20  Listen and blend the sounds.

21  Circle *ch* and *sh*. Read the words aloud.



1 shell 2 chop 3 rich 4 fish 5 chin 6 ship

PHONICS

22

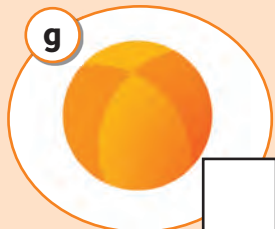
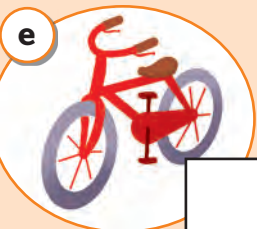
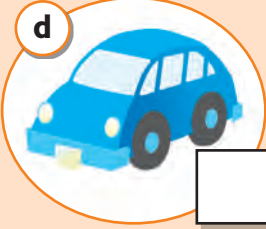
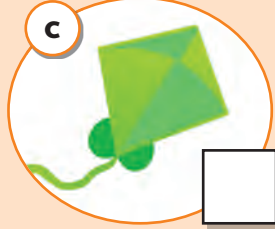
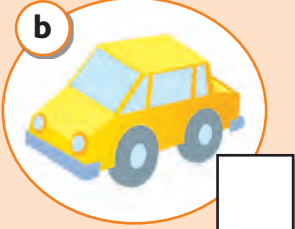


Listen and write the numbers.

I CAN DO IT!



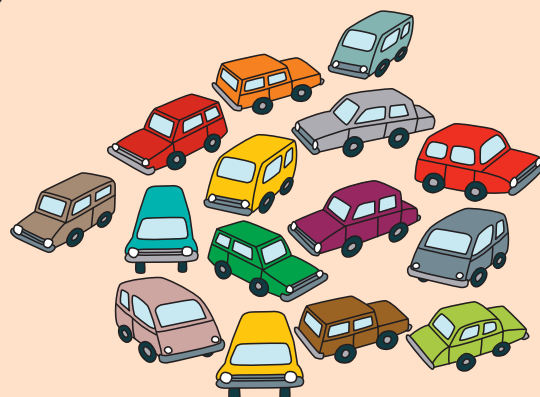
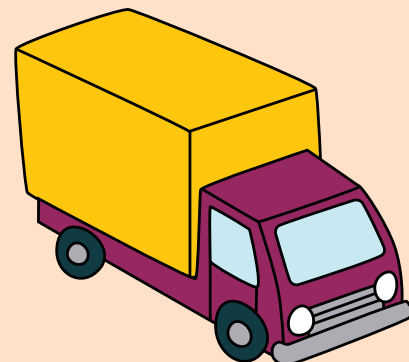
16



23



Read and circle. Then say.



- 1 (What's this? / What are these?) 2 How many (kites / cars) are there?
 (It's a truck. / They're trucks.) There are (fifteen / twenty).



24



Look at Activity 22. Choose. Then ask and answer.



How many teddy bears are there?

There are sixteen teddy bears.

25

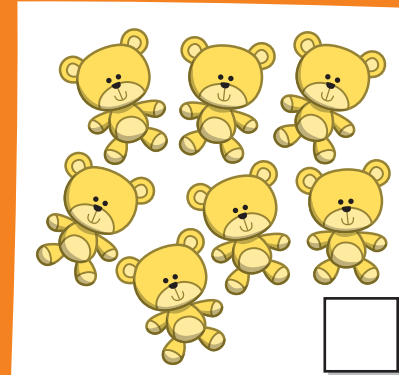
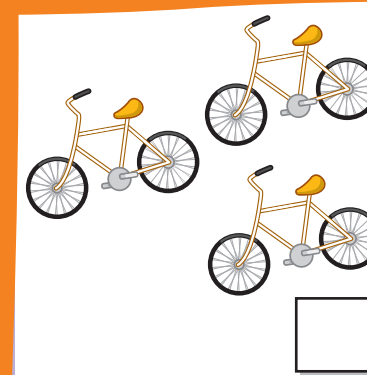
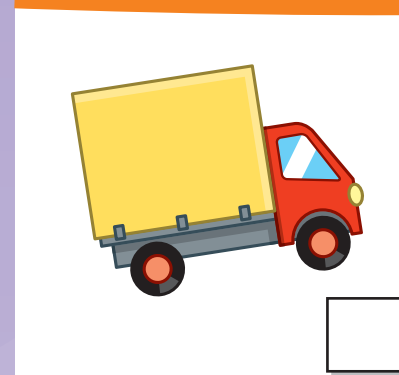
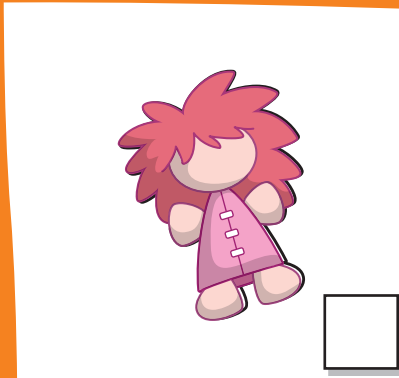
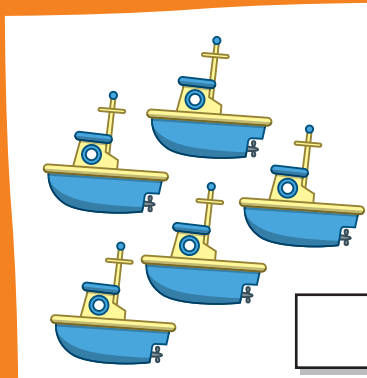
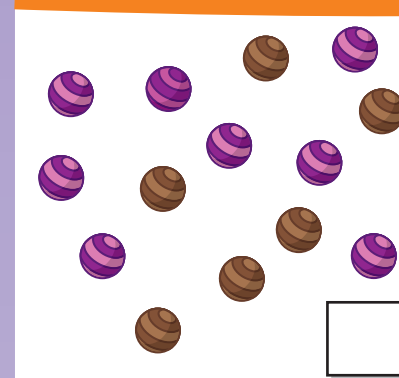
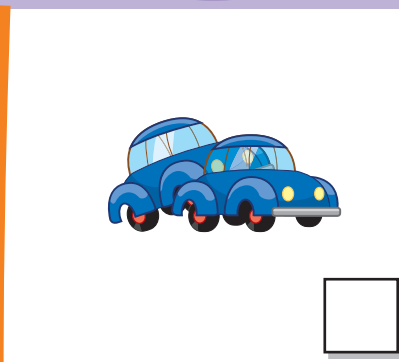
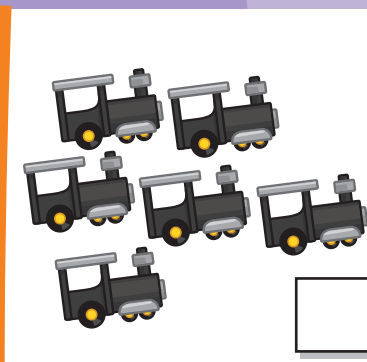
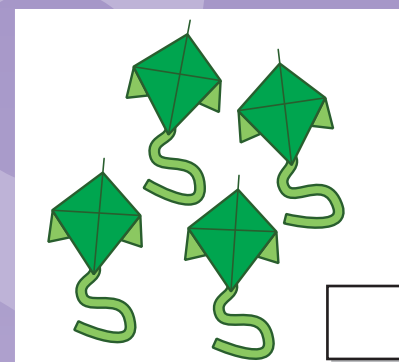


Listen. Then play.

HAVE FUN

What are these?

They're kites.



26

Look at Activity 25. Count and write.
Then ask and answer.

How many cars are there?

There are two cars.



Now go to Poptropica English World