

1 My toys

1 Look and write.

ball bike boat car doll kite teddy bear train truck

1 It's a boat.

2 It's a _____.

3 It's a _____.

4 It's a _____.

5 It's a _____.

6 It's a _____.

7 It's a _____.

8 It's a _____.

9 It's a _____.

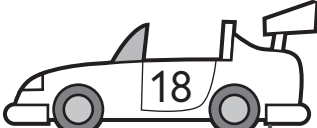
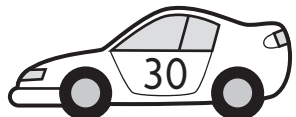

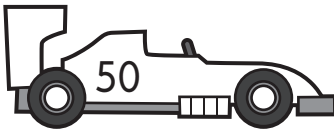

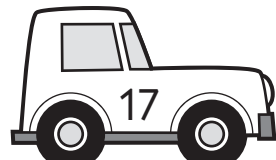
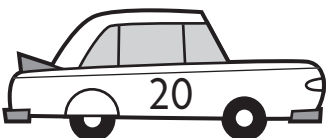
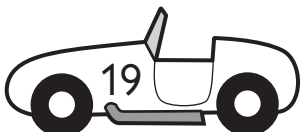
2 Look and circle.

- (What's / What are) this?
It's a (ball / doll / teddy bear).
- (What's / What are) that?
It's a (boat / bike / truck).
- (What's / What are) these?
They're (kite / kites / boats).
- (What's / What are) those?
They're (bike / truck / bikes).

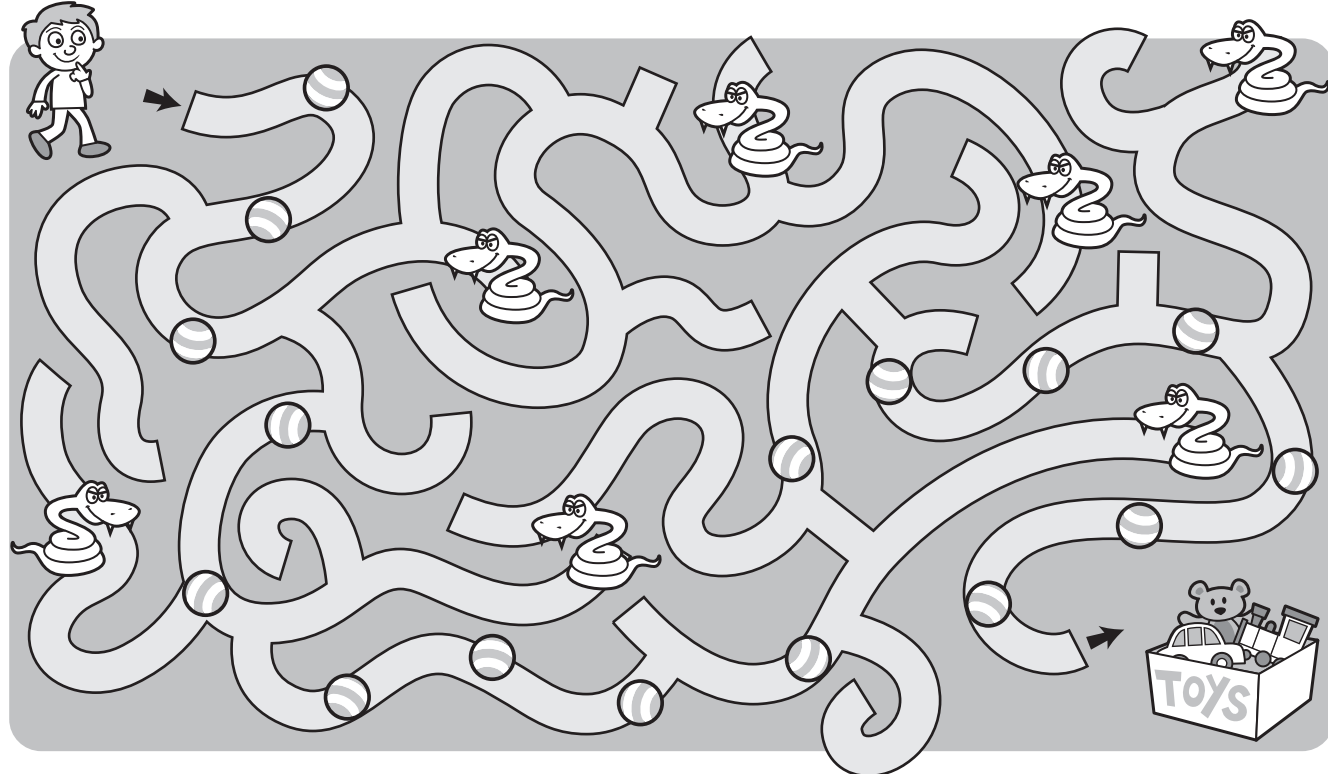
3 Listen, count, and color. Then write.

- It's a _____.
- They're _____.
- They're _____.

4  Match.

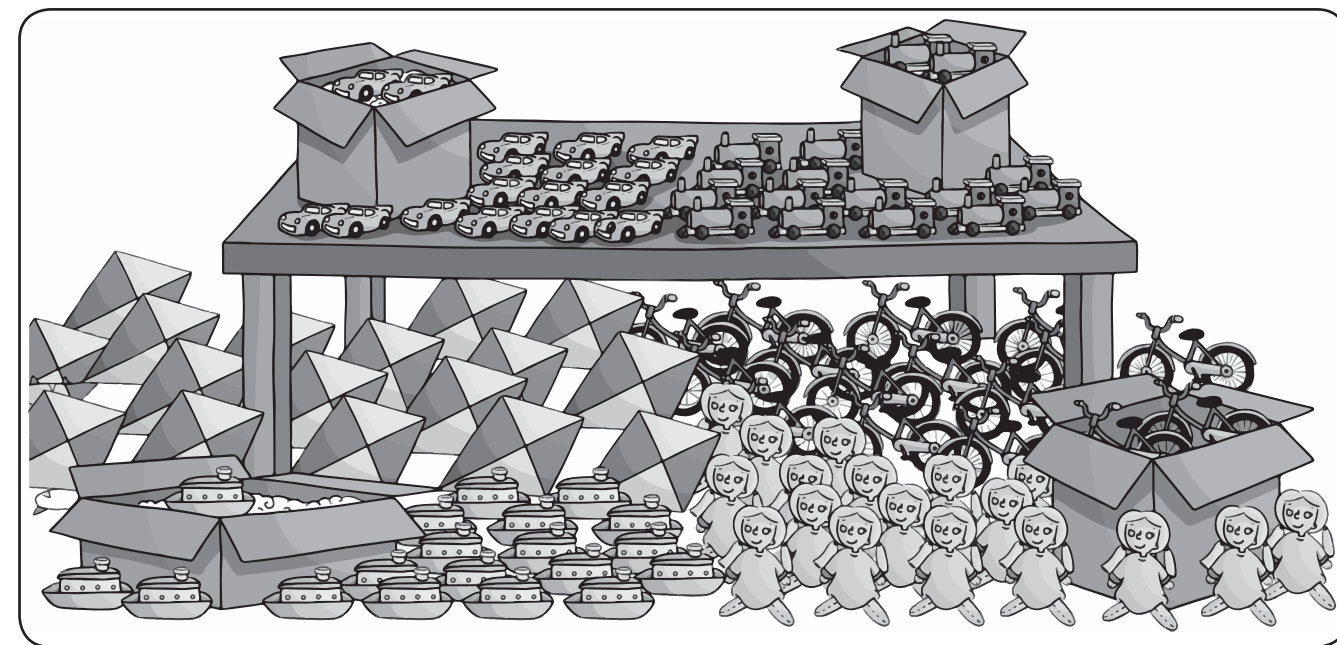
		
	sixteen	
	eighteen	
	twenty	
	forty	
	seventeen	
	thirty	
	nineteen	
	fifty	

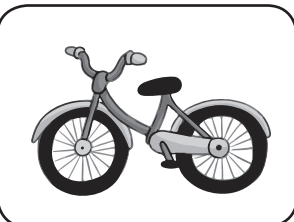
5  Follow the path and count. Then write.

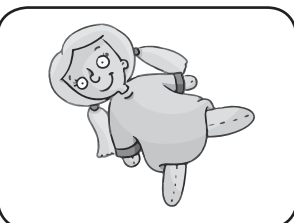


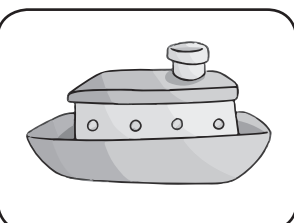
How many balls are there? There are _____ balls.

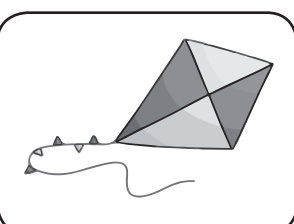
6  Look, count, and write.



- 

How many _____ bikes _____ are there?
There are sixteen bikes.
- 

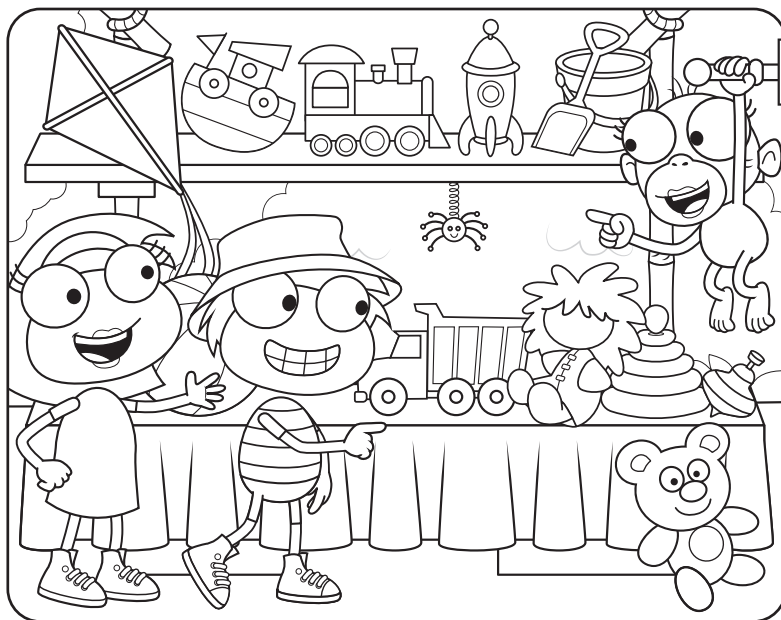
How many _____ are there?
There are _____ dolls.
- 

How many _____ are there?
There are _____ boats.
- 

How many _____ are there?
There are _____ kites.



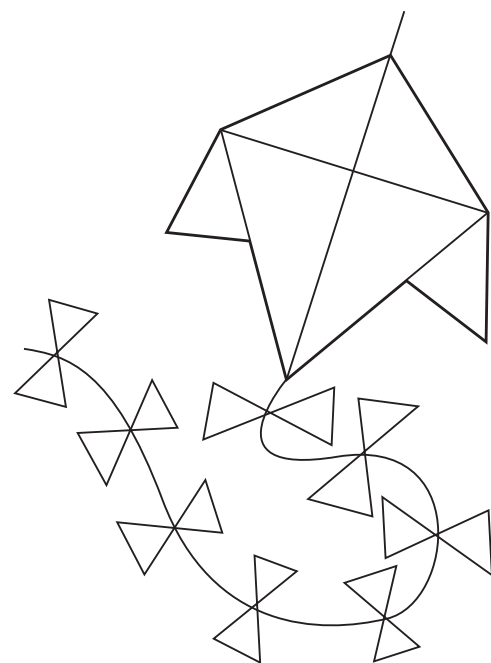
7 Listen and color.



8 Look at Activity 7. Write.

boat doll kite teddy bear train truck


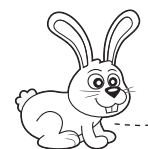



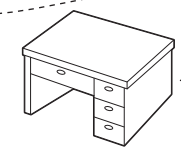



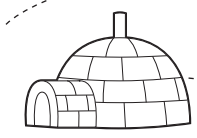
- 1 It's a _____.
It's yellow.
- 2 It's a _____.
It's blue.
- 3 It's a _____.
It's pink.
- 4 It's a _____.
It's brown.
- 5 It's a _____.
It's green.



- 6 It's a _____.
It's _____.

STORY

9 Look and write.

		1	f	i	s	h
		2		b	b	
		3			c	
		4		b		
		5		n		n
		6		s		
		7		d		
		8		n		y
		9		l		
		10		i		t

_____ is important!

VALUES

Friendship is important.

10 Draw two toys you share with friends. Then write.

I have _____

and _____.

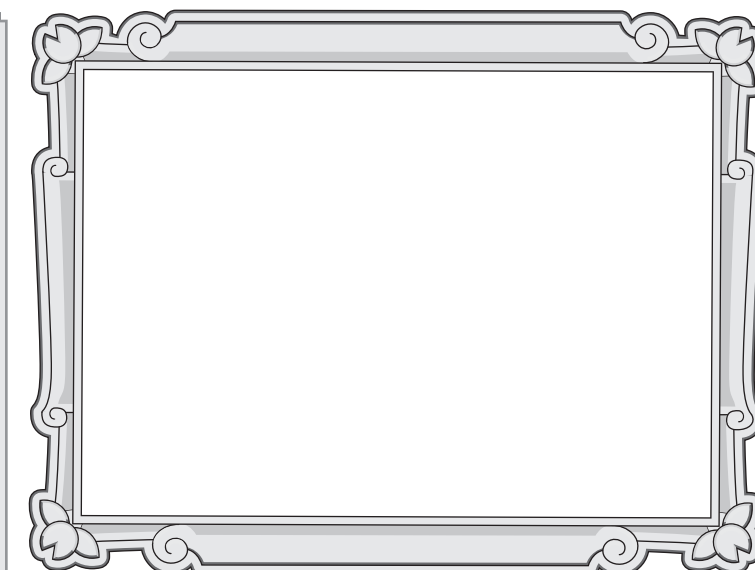
I share my toys with

_____ and

(name)

_____.

(name)



11



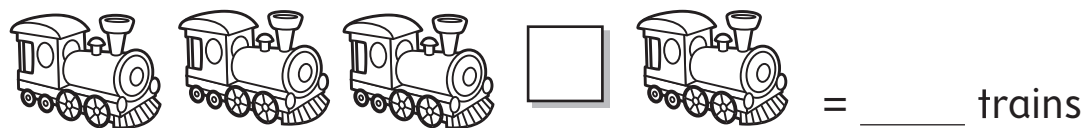
Listen and write.

MATH

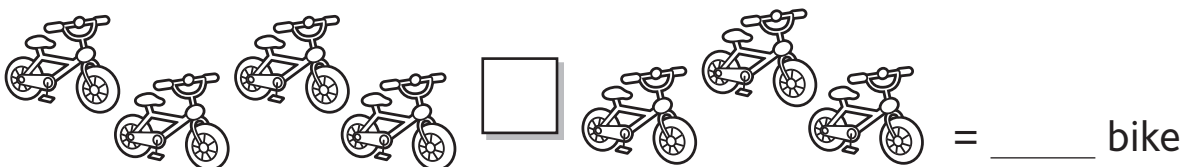
1



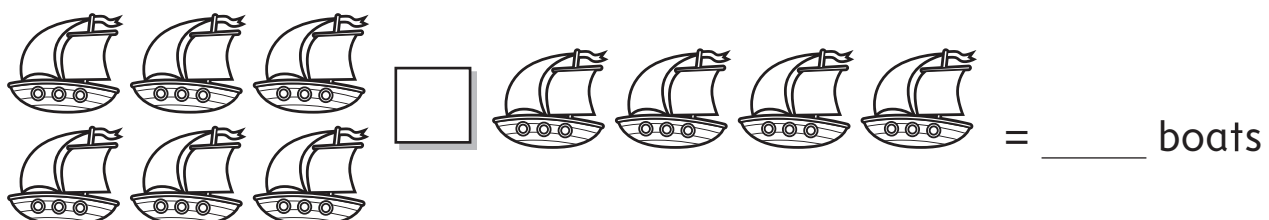
2



3



4



12



Match.

1



a

20

2



b

17

3



c

16

13

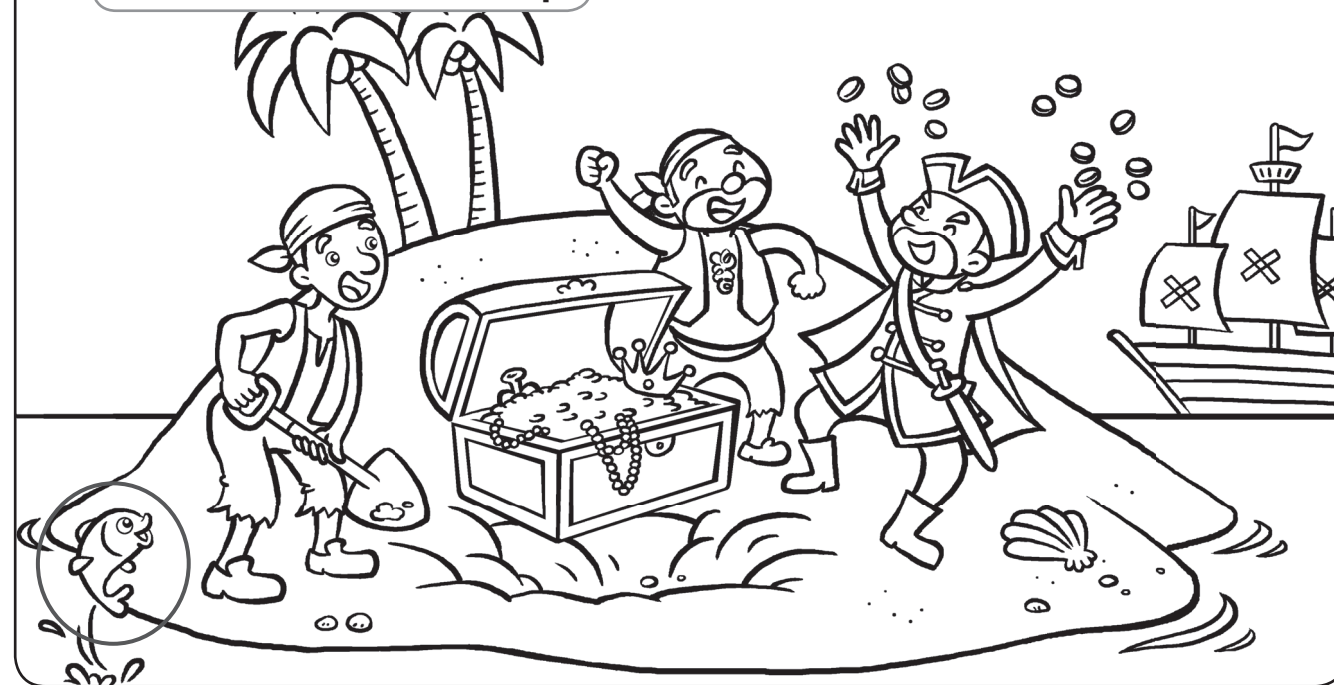


Read the words. Circle the pictures.

PHONICS

ch sh

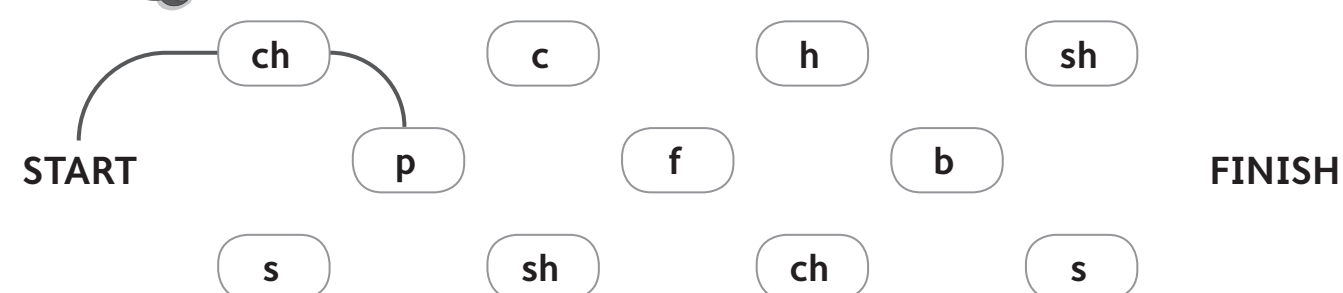
fish rich shell ship



14



Listen and connect the letters.



15



Listen and write the words.

1 chin 2 _____ 3 _____ 4 _____

16



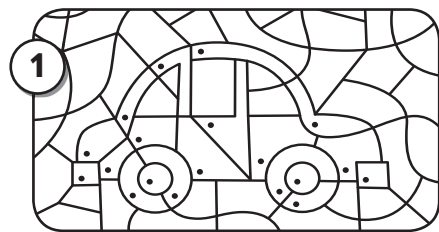
Read aloud. Then listen and say.

I can see a fish. I can see a shell.

17

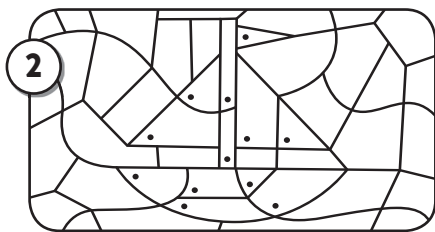


Read and color. Then write.



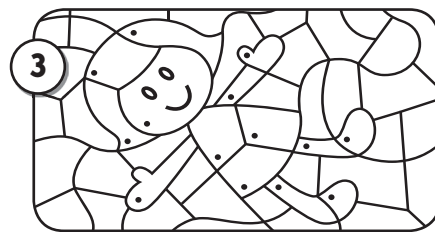
It's blue.

It's a _____.



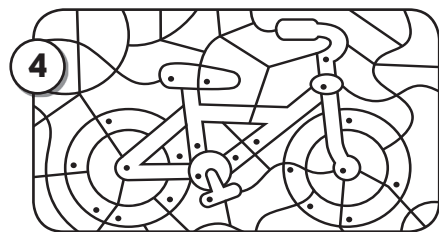
It's yellow.

It's a _____.



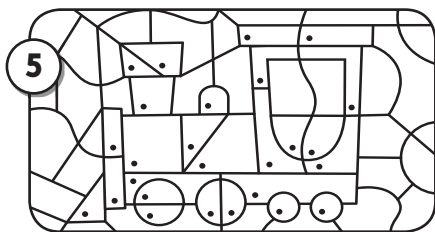
It's purple.

It's a _____.



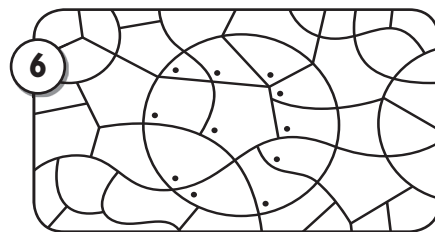
It's green.

It's a _____.



It's orange.

It's a _____.



It's pink.

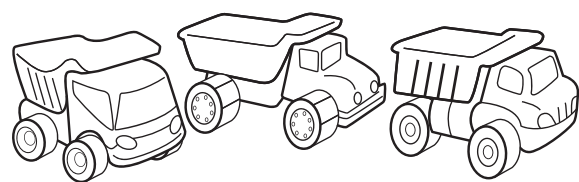
It's a _____.

18



Look and write.

1



What are these?

They're _____.

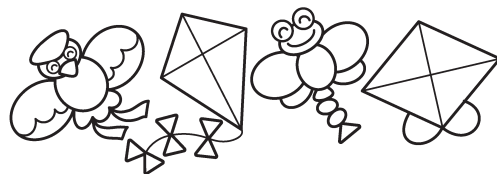
2



What are these?

They're _____.

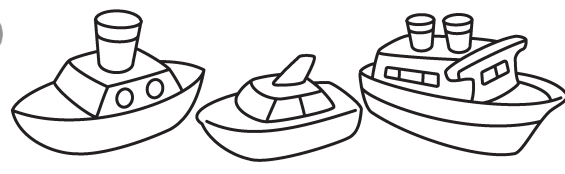
3



What are these?

They're _____.

4



What are these?

They're _____.

19



Look and circle. Then write.

1



(What's this? / What are those?)

It's a _____.

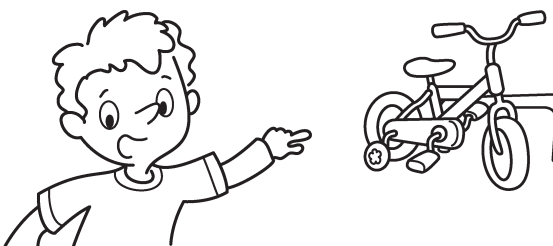
2



(What's this / What are these?)

They're _____.

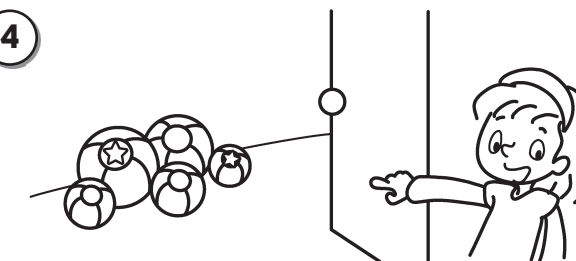
3



(What's that? / What are these?)

It's a _____.

4



(What's that? / What are those?)

They're _____.

20



Read and write. Then draw.

1 How many balls are there?

There _____ thirteen
_____.

2 How many kites are there?

There _____ nine
_____.

Are you ready for Unit 2?

