

Scope and sequence

Welcome

Vocabulary: **Numbers:** twenty-one to fifty
Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
Months of the year: January, February, March, April, May, June, July, August, September, October, November, December

Structures: What's your favorite day? My favorite day is Sunday.
 When were you born? I was born in January.
 Were you born in May? Yes, I was. / No, I wasn't. I was born in June.

1 Nature

Vocabulary: **Nature:** birds, sun, clouds, trees, animal, pond, mushrooms, rock, insects, flowers, butterflies, wind, ants, sky, worms, spiders, roses, rainbow
Values: Play outside. Play safe!

Structures: How many animals are there? There's one purple animal.
 How many birds are there? There are two blue birds.
 There are some spiders. / There aren't any spiders.
 Is there a rainbow? Yes, there is. / No, there isn't.
 Is there any wind? Yes, there's some wind. / No, there isn't any wind.
 Are there any ants? Yes, there are. / No, there aren't.

Cross-curricular:
Math: Plus, minus, equals
Phonics: air, ear
 hair, year

2 Me

Vocabulary: **Physical characteristics:** blond hair, dark eyebrows, brown eyes, curly hair, gray hair, glasses, a black mustache, a short beard, blue eyes, red hair, black beard, white teeth, big chin, long eyelashes, pink lips, red nose, big mouth
Values: Have good habits. Keep clean and healthy.

Structures: I have glasses.
 I don't have glasses.
 He has dark eyebrows.
 She doesn't have dark eyebrows.
 Do you have long eyelashes? Yes, I do. / No, I don't.
 Does he/she have curly hair? Yes, he/she does. / No, he/she doesn't.

Cross-curricular:
Science: Wild animals
Phonics: ay, er
 say, dinner

3 Pets

Vocabulary: **Animal body parts:** tail, beak, wings, feathers, claws, fins, paws, whiskers, skin, fur
Animal characteristics: soft fur, a hard shell, sharp claws
Adjectives: cute, scary, fast, slow
Values: Take care of your pet.

Structures: What does it look like? It has a tail. It doesn't have wings.
 What do they look like? They have whiskers. They don't have fins.
 Do you have a dog? Yes, I do. It's cute. / No, I don't.
 Does it have soft fur? Yes, it does. / No, it doesn't.

Cross-curricular:
Science: Animal life cycles
Phonics: ea, oi
 tea, oil

4 Home

Vocabulary: **Furnishings:** picture, stove, sofa, shower, sink, mirror, trash can, TV, computer, plant, closet, window
Prepositions: next to, behind, above, below, in front of
Household items: toothbrush, towels, pots, blankets, comb, shelf, pans, plates
Values: Help at home.

Structures: There's a plant in the living room.
 There are two plants in the living room.
 The plant is below the mirror. / It's below the mirror.
 The plants are below the mirror. / They're below the mirror.
 Is the computer in the bedroom? Yes, it is. / No, it isn't. It's in the living room.
 Are the plates on the shelf? Yes, they are. / No, they aren't. They're in the sink.

Cross-curricular:
Art: Mosaics
Phonics: a_e, i_e, o_e
 cake, time, home

5 Clothes

Vocabulary: **Clothing:** a baseball cap, a sweatsuit, a polo shirt, shirt, shorts, jeans, a belt, a uniform, a jacket, a sweatshirt, flip-flops, sneakers, sandals, beanie, hiking boots, scarf, tights, ski jacket, wool sweater
Material/style: plain, colorful, fancy

Structures: What are you wearing? I'm wearing a baseball cap/sandals.
 What's he/she wearing? He's/She's wearing a baseball cap/sandals.
 Are you wearing a baseball cap/sandals? Yes, I am. / No, I'm not.
 Is he/she wearing a baseball cap/sandals? Yes, he/she is. / No, he/she isn't.
 This is my favorite scarf.
 These are my favorite tights.
 I love my scarf/tights.

Values: Be polite.

Cross-curricular:
Social science:
 Household chores

Phonics: sc, sk, sm, sn, sp, squ, st, sw
 scarf, skate, smell, snip, spoon, squid, star, swim

6 Sports

Vocabulary: **Abilities:** do taekwondo, catch a ball, play tennis, run, play baseball, ride a bike, play basketball, play soccer
Sports facilities: gym, baseball field, basketball court, running track, stadium, ski slope, beach, swimming pool, tennis court, soccer field

Structures: I/He/She can run and jump.
 I/He/She can run, but I/he/she can't jump.
 Can you/he/she play tennis? Yes, I/he/she can. / No, I/he/she can't.
 I/He/She was at the gym.
 I/He/She wasn't at the gym. I/He/She was at the baseball field.

Values: Be active.
 Exercise every day.

Cross-curricular:
Health: Exercise

Phonics: bl, fl, gl, pl, sl
 black, flag, glass, plate, sleep

7 Food

Vocabulary: **Fruit/vegetables:** peas, mangoes, carrots, cucumbers, plums, oranges, peaches, potatoes, tomatoes, strawberries, beans, broccoli, lettuce, spinach, cabbage, pears, apricots, avocados, cherries

Structures: Do you like peas? Yes, I do. / No, I don't.
 Does he/she like peas? Yes, he/she does. / No, he/she doesn't.
 Is there any broccoli? Yes, there is. / No, there isn't.
 Are there any pears? Yes, there are. / No, there aren't.

Values: Stay healthy. Eat more fruit and vegetables.

Cross-curricular:
Science: Healthy eating plate

Phonics: br, cr, dr, fr, gr, pr, str, tr
 brown, crab, drop, frog, green, press, string, train

8 Things we do

Vocabulary: **Actions:** listening to music, walking, sleeping, reading, doing homework, drinking, eating, cleaning, dancing, playing the piano, playing the trumpet, playing the flute, playing the violin, singing
Adverbs of manner: quickly, quietly, terribly, loudly, slowly

Structures: What are you doing? I'm sleeping.
 What are they doing? They're sleeping.
 What's he/she doing? He's/She's sleeping.
 Are you singing? Yes, I am. / No, I'm not.
 Is he/she singing? Yes, he/she is. / No, he/she isn't.
 Is he/she singing quietly? Yes, he/she is. / No, he/she isn't. He's/She's singing loudly.

Values: Learn new things.
 Develop your talents.

Cross-curricular:
Science: Flying machines

Phonics: ft, mp, nd, nt, sk, sp, st
 left, bump, wind, paint, ask, wisp, nest