

Scope and sequence

Welcome

Vocabulary: **Adjectives:** funny, smart, shy, kind, quiet

Structures: I'm taller than Sophie/you/him/her. He/She's taller than Sophie/you/me.
You're taller than Sophie/me/him/her. My hands are bigger.

1 Free time

Vocabulary: **Leisure activities:** cooking, playing the guitar, chatting online, playing video games, skateboarding, watching tv, skiing, skipping, painting, playing hockey, reading magazines, watching movies, surfing the Internet, walking the dog, riding a scooter

Structures: What do you/they like doing? I/We/They like skiing.
What does he/she like doing? He/She likes skiing.
I/We/They don't like skiing.
He/She doesn't like skiing.
Do you/they like skipping? Yes, I/they do. / No, I/they don't.
Does he/she like skipping? Yes, he/she does. / No, he/she doesn't.

Values: Set goals.

Cross-curricular:
Social science:
Places to live

Phonics: **ou, ow**
cloud, snow

2 Wild animals

Vocabulary: **Wild animals:** giraffe, lion, elephant, crocodile, hippo, monkey, crab, camel, zebra, panda, gorilla
Food: grass, leaves
Habitats: river, desert, grassland, forest, rain forest

Structures: Giraffes eat leaves.
Do giraffes eat leaves? Yes, they do.
Do giraffes eat meat? No, they don't.
What do crabs eat? They eat worms.
Where do crabs live? They live in rivers.

Values: Protect wildlife.

Cross-curricular:
Science:
Elephants and giraffes

Phonics: **all, aw**
call, draw

3 The seasons

Vocabulary: **Weather:** stormy, lightning, thunder, humid, wet, temperature, degrees
Activities: go camping, go water skiing, go hiking, go snowboarding
Seasons: spring, summer, fall, winter

Structures: What's the weather like today? It's wet. / There's lightning and thunder.
What's the temperature today? It's 25 degrees.
I/We/They go camping in the spring. He/She goes camping in the spring.

Values: Be a good friend.

Cross-curricular:
Science: Hurricanes

Phonics: **ew, y**
new, fly

4 My week

Vocabulary: **Activities:** practice the violin, study math, have music lessons, study English, practice the piano, have ballet lessons, learn to draw, learn to cook, do gymnastics, do karate
Time: morning, noon, afternoon, evening, 2:15, quarter after two, 2:30, two-thirty, 2:45, quarter to three

Structures: What do you do on Saturday?
I have music lessons on Saturday. / I have music lessons at two o'clock.
What does he/she do on Saturday?
He/She has music lessons on Saturday. / He/She has music lessons at two o'clock.
When do you have music lessons?
I have music lessons in the morning. / I have music lessons at 2:15/quarter after two.
When does he/she have music lessons?
He/She has music lessons in the morning. / He/She has music lessons at 2:15/quarter after two.

Values: Try new things.

Cross-curricular:
Social science:
Ways to go to school

Phonics: **ie, ue**
pie, blue

5 Jobs

Vocabulary: **Occupations:** an astronaut, a mechanic, a builder, a firefighter, a basketball player, a police officer, a ballet dancer, a movie star, a photographer, a singer, a model, a journalist, a fashion designer, a carpenter, a computer programmer, a lawyer, an athlete

Structures: What do you want to be?
I want to be a builder/an astronaut.
What does he/she want to be?
He/She wants to be a builder/an astronaut.
I don't want to be a builder/an astronaut.
He/She doesn't want to be a builder/an astronaut.
Do you want to be a singer? Yes, I do. / No, I don't.
Does he/she want to be a singer? Yes, he/she does. / No, he/she doesn't.

Values: Study, do your chores, and have fun!

Cross-curricular:
Social science:
Dreams and aspirations

Phonics: **le, y**
jungle, happy

6 In the rain forest

Vocabulary: **Nature:** path, river, valley, bridge, mountain, waterfall, hut, cave, lake, sea, coast, hills
Prepositions: around, through, toward, past

Structures: Where is/are the hut/huts?
It's/They're over the mountain.
It's/They're across the bridge.
It's/They're near the waterfall.
It's/They're between the mountain and the river.
Could you walk around the lake? Yes, I could. / No, I couldn't.
I could walk around the lake, but I couldn't swim through it.

Values: Be prepared.

Cross-curricular:
Geography:
The Amazon rain forest

Phonics: **ce, ce, ci, cir**
center, ice, city, circus

7 Feelings

Vocabulary: **Actions:** smiling, shaking, frowning, shouting, crying, laughing, blushing, yawning
Emotions: nervous, proud, relieved, surprised, relaxed, embarrassed, worried

Structures: Why are you crying? I'm crying because I'm sad.
Why is he/she crying? He/She's crying because he's/she's sad.
What's the matter? I'm nervous.
How do you feel? I feel nervous.
What makes you feel nervous? Tests make me feel nervous.

Values: Help others in need.

Cross-curricular:
Social science:
Music and movies

Phonics: **ge, dge**
gem, page, bridge

8 By the sea

Vocabulary: **Outdoor activities:** fishing, surfing, snorkeling, sailing, kayaking, horseback riding
Equipment: a fishing pole, a surfboard, a life jacket, a snorkel, a paddle, riding boots
Emotions: fond of, crazy about, bored with, scared of, terrified of
Extreme sports: rafting, bungee jumping, rock climbing, scuba diving, hang gliding

Structures: Let's go snorkeling/kayaking!
Great idea! I love snorkeling.
Sorry, I don't like kayaking.
Do you have a snorkel/a paddle? Yes, I do. / No, I don't.
What are you crazy about? I'm crazy about rafting.

Values: Enjoy all your activities.

Cross-curricular:
Science: Coral reefs

Phonics: **ph, wh**
phone, white