

# Scope and sequence

## Welcome

**Vocabulary:** **Time:** two days ago, yesterday, today, now, tomorrow

**Structures:** I played tennis on Monday morning.  
We cleaned our rooms on Saturday morning.  
He/She danced at the party on Friday evening.  
They went to the movies on Saturday afternoon.

## 1 Friends

**Vocabulary:** **Physical appearance:** dark hair, light hair, spiky hair, bald, handsome, beautiful, good-looking, cute  
**Adjectives to describe personality:** bossy, creative, sporty, lazy, smart, patient, talkative, helpful, friendly, hard-working

**Cross-curricular:**  
**Art:** Warm and cool colors

**Structures:** What does he/she look like? He's/She's good-looking.  
He/She has straight, dark hair and brown eyes.  
What do they look like? They're tall and good-looking.  
They have short, light hair and blue eyes.  
He/She doesn't have light hair.  
They don't have light hair.  
What's he/she like? He's sporty and he's smart.  
She's bossy but hard-working.  
I like him because he's patient. I like her because she's friendly.

**Values:** Help your friends in class.

## 2 My life

**Vocabulary:** **Daily activities:** brush my teeth, make my bed, wash my face, clean my room, do my homework, meet my friends, study before a test, take notes in class, take out the trash, be on time  
**Adverbs of frequency:** always, usually, often, sometimes, never

**Cross-curricular:**  
**Social science:** Being healthy

**Structures:** You must brush your teeth. (*Order*)  
You should brush your teeth. (*Advice*)  
I always brush my teeth. / He usually brushes his teeth. / She often brushes her teeth. / They sometimes brush their teeth. / We never brush our teeth.

**Values:** Giving is great.

## 3 Free time

**Vocabulary:** **Activities and hobbies:** hitting, kicking, throwing, catching, diving, going shopping, telling jokes, reading poetry, jumping on the trampoline  
**More activities and hobbies:** playing video games, in-line skating, playing chess, playing the drums, acting, singing karaoke, running races, singing in a choir

**Cross-curricular:**  
**Music:** Musical instruments

**Structures:** What am I good at? I'm good at hitting.  
What's he/she good at? He's/She's good at hitting.  
What are they good at? They're good at hitting.  
He/She isn't good at catching. / They aren't good at catching.  
What does he/she like/love doing? He/She likes/loves going shopping.  
What were you doing yesterday at 7:00? I was drawing pictures.  
What was he/she doing yesterday at 7:00? He/She was drawing pictures.  
What were they doing yesterday at 7:00? They were drawing pictures.  
Were you drawing pictures? Yes, I was. / No, I wasn't.  
Was he/she drawing pictures? Yes, he/she was. / No, he/she wasn't.  
Were they drawing pictures? Yes, they were. / No, they weren't.

**Values:** It's good to try new things.  
You should have a hobby.

## 4 Around the world

**Vocabulary:** **Countries:** China, Korea, Japan, Australia, the United States, Mexico, Colombia, Brazil, Argentina, the United Kingdom, Spain, Italy, Egypt, India  
**Places:** pyramid, statue, cave, volcano, city, town, farm, factory, castle

**Cross-curricular:**  
**Geography:** Seasons

**Structures:** There's a rain forest in Brazil. / There isn't a rain forest in Korea.  
There are some penguins in Argentina. / There aren't any penguins in Italy.  
Is there a pyramid in the city? Yes, there is. / No, there isn't.  
Are there any beaches in Australia? Yes, there are some beautiful beaches in Australia.  
Are there any volcanoes in the United Kingdom? No, there aren't.

**Values:** Teamwork is important.

## 5 Shopping

**Vocabulary:** **Clothing and accessories:** jacket, swimsuit, watch, bracelet, wallet, handbag, umbrella, gloves, sunglasses, hoodie, belt  
**Adjectives to describe clothing and accessories:** cheap, expensive, tight, baggy, old-fashioned, modern

**Cross-curricular:**  
**Science:** Properties of materials

**Structures:** How much is this/that jacket? It's ninety dollars and fifty cents.  
How much are these/those sunglasses? They're thirty dollars.  
Whose watch is this? It's Maddy's/mine/yours/his/hers.  
Whose pens are these? They're Dan's/mine/yours/his/hers.

**Values:** Dress correctly for each occasion.

## 6 Party time

**Vocabulary:** **Irregular past tense verbs:** make/made, have/had, come/came, give/gave, get/got, sing/sang, bring/brought, meet/met, eat/ate, see/saw  
**Ordinal numbers:** first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, thirtieth

**Cross-curricular:**  
**History:** The first Thanksgiving

**Structures:** I made a cake. / I didn't make a cake.  
Where did you go? I went to Ghana.  
When did you go to Ghana? I went on August 1st.  
What did you see? I saw giant butterflies.  
Who did you meet? I met my relatives.

**Values:** Be a creative problem solver.

## 7 School

**Vocabulary:** **Adjectives:** interesting, boring, exciting, scary, funny, difficult, easy, romantic, relaxing  
**School subjects:** computer science, math, geography, science, history, art, music, P.E.

**Cross-curricular:**  
**Social science:** Life experiences

**Structures:** Was it interesting? Yes, it was. / No, it wasn't.  
Was there an alien in it? Yes, there was. / No, there wasn't.  
Were there any exciting stories? Yes, there were. / No, there weren't.  
Did you have computer science on Tuesday? Yes, I did. / No, I didn't.  
Was P.E. relaxing? Yes, it was. / No, it wasn't. It was difficult.

**Values:** Learn about your older family members' youths.

## 8 Entertainment

**Vocabulary:** **Nationalities:** Chinese, Korean, Japanese, Australian, American, Mexican, Colombian, Brazilian, Argentinian, British, Spanish, Italian, Egyptian, Indian  
**Occupations:** cowboy, king, queen, scientist, spy, soldier, sailor, waiter, actor, musician

**Cross-curricular:**  
**Technology:** Video games

**Structures:** Is he/she from the United States? Yes, he/she is. / No, he/she isn't.  
Where's he/she from? He's/She's from Argentina. He's/She's Argentinian.  
Where are they from? They're from Australia. They're Australian.  
He's a cowboy. He likes playing the guitar. He's a cowboy who likes playing the guitar.  
It's an American movie. It's very famous. It's an American movie that's very famous.

**Values:** Be a good role model for others.