Scope and sequence

Welcom	e	
Vocabulary:	Time: two days ago, yesterday, today, now, tomorrow	
Structures:	I played tennis on Monday morning. We cleaned our rooms on Saturday morning. He/She danced at the party on Friday evening. They went to the movies on Saturday afternoon.	
1 Frier	nds	
Vocabulary:	Physical appearance: dark hair, light hair, spiky hair, bald, handsome, beautiful, good-looking, cute Adjectives to describe personality: bossy, creative, sporty, lazy, smart, patient, talkative, helpful, friendly, hard-working	Art: Warm and cool colors
Structures:	What does he/she look like? He's/She's good-looking. He/She has straight, dark hair and brown eyes. What do they look like? They're tall and good-looking. They have short, light hair and blue eyes. He/She doesn't have light hair. They don't have light hair. What's he/she like? He's sporty and he's smart. She's bossy but hard-working. I like him because he's patient. I like her because she's friendly.	Values: Help you friends in class.
2 My 1		
Vocabulary:	Daily activities: brush my teeth, make my bed, wash my face, clean my room, do my homework, meet my friends, study before a test, take notes in class, take out the trash, be on time Adverbs of frequency: always, usually, often, sometimes, never	Cross-curricular Social science: Being healthy
Structures:	You must brush your teeth. (Order) You should brush your teeth. (Advice) I always brush my teeth. / He usually brushes his teeth. / She often brushes her teeth. / They sometimes brush their teeth. / We never brush our teeth.	Values: Giving is great.
Free	time	
Vocabulary:	Activities and hobbies: hitting, kicking, throwing, catching, diving, going shopping, telling jokes, reading poetry, jumping on the trampoline More activities and hobbies: playing video games, in-line skating, playing chess, playing the drums, acting, singing karaoke, running races, singing in a choir	Cross-curricular Music: Musical instruments
Structures:	What am I good at? I'm good at hitting. What's he/she good at? He's/She's good at hitting. What are they good at? They're good at hitting. He/She isn't good at catching. / They aren't good at catching. What does he/she like/love doing? He/She likes/loves going shopping. What were you doing yesterday at 7:00? I was drawing pictures. What was he/she doing yesterday at 7:00? He/She was drawing pictures. What were they doing yesterday at 7:00? They were drawing pictures. Were you drawing pictures? Yes, I was. / No, I wasn't. Was he/she drawing pictures? Yes, he/she was. / No, he/she wasn't. Were they drawing pictures? Yes, they were. / No, they weren't.	Values: It's good to try new things. You should have a hobby.

4 Arou	ınd the world	
	Countries: China, Korea, Japan, Australia, the United States, Mexico, Colombia, Brazil, Argentina, the United Kingdom, Spain, Italy, Egypt, India Places: pyramid, statue, cave, volcano, city, town, farm, factory, castle	Cross-curricular Geography: Seasons
Structures:	There's a rain forest in Brazil. / There isn't a rain forest in Korea. There are some penguins in Argentina. / There aren't any penguins in Italy. Is there a pyramid in the city? Yes, there is. / No, there isn't. Are there any beaches in Australia? Yes, there are some beautiful beaches in Australia. Are there any volcanoes in the United Kingdom? No, there aren't.	Values: Teamwork is important.
5 Shop	ping	
Vocabulary:	Clothing and accessories: jacket, swimsuit, watch, bracelet, wallet, handbag, umbrella, gloves, sunglasses, hoodie, belt Adjectives to describe clothing and accessories: cheap, expensive, tight, baggy, old-fashioned, modern	Cross-curricular Science: Properties of materials
Structures:	How much is this/that jacket? It's ninety dollars and fifty cents. How much are these/those sunglasses? They're thirty dollars. Whose watch is this? It's Maddy's/mine/yours/his/hers. Whose pens are these? They're Dan's/mine/yours/his/hers.	Values: Dress correctly for each occasion.
6 Party	y time	
Vocabulary:	Irregular past tense verbs: make/made, have/had, come/came, give/gave, get/got, sing/sang, bring/brought, meet/met, eat/ate, see/saw Ordinal numbers: first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, thirtieth	Cross-curricular History: The first Thanksgiving Values: Be a
Structures:	I made a cake. / I didn't make a cake. Where did you go? I went to Ghana. When did you go to Ghana? I went on August 1st. What did you see? I saw giant butterflies. Who did you meet? I met my relatives.	creative problem solver.
7 Scho	ol	
	Adjectives: interesting, boring, exciting, scary, funny, difficult, easy, romantic, relaxing School subjects: computer science, math, geography, science, history, art, music, P.E.	Cross-curricular
Structures:	Was it interesting? Yes, it was. / No, it wasn't. Was there an alien in it? Yes, there was. / No, there wasn't. Were there any exciting stories? Yes, there were. / No, there weren't. Did you have computer science on Tuesday? Yes, I did. / No, I didn't. Was P.E. relaxing? Yes, it was. / No, it wasn't. It was difficult.	experiences Values: Learn about your older family members' youths.
8 Ente	rtainment	
Vocabulary:	Nationalities: Chinese, Korean, Japanese, Australian, American, Mexican, Colombian, Brazilian, Argentinian, British, Spanish, Italian, Egyptian, Indian Occupations: cowboy, king, queen, scientist, spy, soldier, sailor, waiter, actor, musician	Cross-curricular: Technology: Video games
Structures:	Is he/she from the United States? Yes, he/she is. / No, he/she isn't. Where's he/she from? He's/She's from Argentina. He's/She's Argentinian. Where are they from? They're from Australia. They're Australian. He's a cowboy. He likes playing the guitar. He's a cowboy who likes playing the guitar. It's an American movie. It's very famous. It's an American movie that's very famous.	Values: Be a good role model for others.

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