

1 What do you know?

2 Listen and read. Who lives at number 12?

1 There's a new family at number 12!

What do they look like?

The dad is tall and bald. There's a girl, too. She has curly, blond hair.

2 Hi. I'm Emma. Can I help?

Thanks! I'm Maddy.

3 Is that your cat?

What does it look like?

It has spiky, red hair.

4 Spiky, red hair? My cat, Kipper, doesn't have red hair. He's black and white.

Oh, no! Red paint!

3 Listen and say.

1 dark hair

2 light hair

3 spiky hair

4 bald

5 handsome

6 beautiful

7 good-looking

8 cute

4 Who's who in Activity 3? Listen and number.

- a brother ☐ b Jack ☐ c aunt ☐ d grandpa ☐
- e uncle ☐ f sister ☐ g best friend ☐

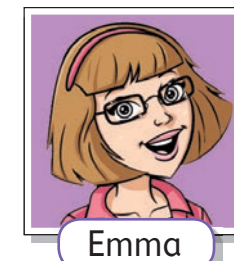


LOOK!

What does he/she look like ?	He's/She's good-looking. He/She has straight, dark hair and brown eyes.
What do they look like ?	They're tall and good-looking. They have short, light hair and blue eyes.
He/She doesn't have light hair.	They don't have light hair.

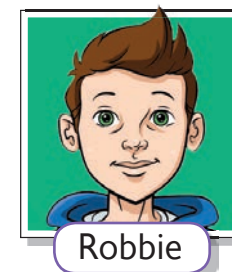
5 Listen and read. Then look and say the names.

- 1 She has light hair and blue eyes.
- 2 He has spiky hair and brown eyes.
- 3 She has straight hair and glasses.
- 4 He has brown hair and green eyes.
- 5 They have brown hair.



6 Ask and answer. True or False?

- A: What does Maddy look like?
- B: She has dark hair.
- A: False! She has light hair.



7 Ask and answer.

- A: Is it a person or an animal?
- B: In this picture there's a person and an animal.
- A: What do they look like?
- B: They have curly, black hair.
- A: Number 6!

a beard a mustache bald
beautiful curly fat glasses
good-looking long old short
spiky straight thin ugly



8 Listen and say.

VOCABULARY

1 bossy

2 creative

3 sporty

4 lazy

5 smart

6 patient

7 talkative

8 helpful

9 friendly

10 hard-working

9 Listen to the song and write.



SONG

You have me, and I have you.
 You talk, you listen, and I do, too.
 We're friends. We're friends.

Ben's ¹ _____ at home,
 And he's ² _____ at school.
 He's ³ _____ and ⁴ _____,
 And very cool.
 We're friends. We're friends.

Jim's sometimes ⁵ _____,
 But that's OK.
 He's always ⁶ _____ in every way.
 We're friends. We're friends.
 We're friends. We're friends.

10 Look at Activity 9 and write.

- 1 What's Ben like?
- 2 What's Jim like?

11 Listen and number.
 Then ask and answer.

- a sporty but bossy
- b patient and funny
- c sporty and smart
- d smart but lazy

LOOK!

What's he/she like?

He's sporty **and** he's smart.
 She's bossy **but** hard-working.

I like him because he's patient.
 I like her because she's friendly.

1 Dan

2 Emma

3 Maddy

4 Robbie

What's Maddy like?

She's smart but lazy.

12 Circle.

- 1 I like my new teacher (because / but) she isn't bossy.
- 2 He's sporty (and / but) smart. A perfect combination!
- 3 My best friend is talkative (and / but) funny. She makes me laugh!
- 4 She gets good grades (because / but) she's very hard-working.
- 5 He's lazy at home (but / and) he's hard-working in class. It's strange!
- 6 He has many friends (because / but) he's very friendly.

13 Write a short message about two people in your family. Then share with a friend.

I like my grandma because she isn't bossy.
 She's funny and creative.



Why do Polly and Mike think the skidoo has something to do with the missing diamonds? Discuss your answers.

16 Read the story again. Then write.

- 1 Why do Polly and Mike have some ice cream?
- 2 Who is driving the skidoo?
- 3 Why does Polly say "Poor Gizmo"?
- 4 Do Mike and Polly know what the thieves look like?
- 5 Why is the driver of the skidoo in town?
- 6 Who does the driver of the skidoo work for?

Role-play the story.

Read and write 1 to 5 (1 = not important, 5 = very important). Then compare with a friend.

VALUES

Help your friends in class.

How can you help?	You	Your friend
1 Listen when your friends speak.		
2 Be helpful. Share your things.		
3 Be polite. Let others speak.		
4 Be friendly. Invite others to work with you.		
5 Offer: "Can I help you?"		

Listen when your friends speak. 5.

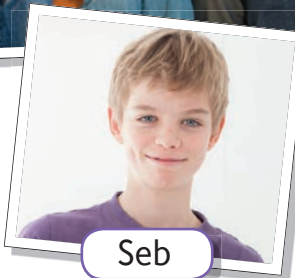
Be helpful. Share your things. 4.



Tell your family how you helped your friends in class today.



The Torres family



From: seb@yooahoo.com
To: matt@gogomail.com
Subject: Spain!

Hi Matt,

I'm having a great summer here in Spain. I'm staying with the Torres family. They have a beautiful home in Madrid.

Carlos is 12. He's creative and very smart. He's patient, too. My Spanish isn't very good but he speaks great English! His grandma lives in Los Angeles and she speaks English with Carlos.

He has two sisters, Nerea and Lucia. Nerea is 18. She has beautiful, black hair, and she's very sporty. Lucia is nine. She's funny but she's very bossy. She wants to play games all the time!

See you soon,
Seb

20 Circle T = True or F = False. Then correct the false sentences.

- | | | | |
|-----------------------------------|-------|---|-------|
| 1 Seb is in Madrid. | T / F | 2 Carlos speaks Spanish with his grandma. | T / F |
| 3 Carlos is creative and patient. | T / F | 4 Seb's English isn't very good. | T / F |
| 5 Nerea has long, light hair. | T / F | 6 Lucia is funny but bossy. | T / F |

21 Write Seb's conversation with his mom. Then role-play with a friend.

Are you having a good time?

Seb's mom

I'm having a great time!

Seb

- Are you having a good time?
- What's Carlos like?
- What does he look like?
- Does he have a brother or sister?
- What are they like?

22 What do you know?

23 Look and read. Do you like the pictures? Why?



This picture is by Auguste Renoir. It is in warm colors. Renoir was an artist from France. He lived from 1841 to 1919.



This picture is by Vincent van Gogh. It is in cool colors. Van Gogh was an artist from the Netherlands. He lived from 1853 to 1890.

24 Look and say.

It's Picture A!

- This picture has a lot of yellow and red.
- This picture has a lot of green and white.
- This picture has cool colors.
- This picture has warm colors.

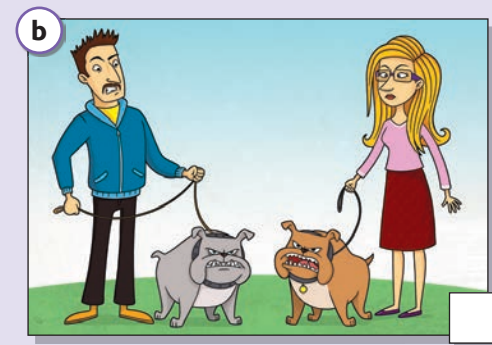
25 Imagine and answer the questions. Then share with a friend.

- What time of day is it in Picture A?
- How do the girls in Picture A feel?
- How does Picture A make you feel?
- How does Picture B make you feel?
- How do you think van Gogh felt when he painted Picture B?

MINI PROJECT

26 Write about a painting.

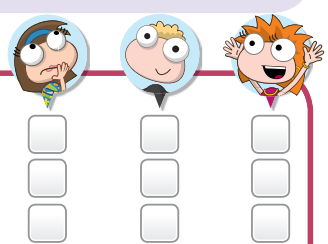
- **Think** of a painting you like. Who is the artist?
- **Plan** by making notes about where and when the artist lived. Are the colors in the painting warm or cool? How do they make you feel?
- **Write** five sentences about the painting.
- **Share** what you learned about the painting.



- A:** What does her sister look like? / What do they look like?
B: They have straight hair and glasses.
- A:** What's he like? / What does he look like?
B: He's creative and helpful. But he's lazy.
- A:** What's she like? / What does she look like?
B: She has light hair but she doesn't have blue eyes. She has dark eyes!

- What is your best friend like? _____
- What does your mom look like? _____
- Is your dad sporty and handsome? _____
- Are you hard-working? _____
- What do you look like? _____

I can ask and answer about what someone looks like.
I can talk about what someone is like.
I can write about a painting.



1 Circle.

My new character is...

thin fat ugly
handsome happy
beautiful bald
smart sporty
good-looking short
tall

2 Write.

My new character has... (thin, long, short, pink, etc.)

_____	hair	_____	legs
a _____	body	_____	arms
a _____	head	_____	eyes
a _____	face	_____	ears
a _____	mouth	_____	

3 Draw. Then tell a friend.

4 Listen to your friend. Draw his/her new character.

5 Tell the class about your character. What is it like? What does it look like?



My new character is tall and handsome. He has short, dark hair and green eyes. He's bossy but helpful. He likes rock climbing.



Now go to Poptropica English World