

Scope and sequence

Welcome

Vocabulary: **Senses:** look, smell, taste, sound, feel

Structures: Does it look good? Yes, it does. / No, it doesn't.
What does it look like? It looks good. It looks like a cake.

1 Adventure camp

Vocabulary: **Camping equipment:** sleeping bag, tent, poles, pegs, compass, flashlight, first-aid kit, air mattress, air pump
Camping activities: pitch the tent, take down the tent, put in the pegs, set up the bed, cover our heads, light a fire, keep out the rain, read a compass

Structures: Flo is good at swimming.
I like hiking, but I don't like sailing.
I love fishing and camping.
I'm pitching the tent.
We're putting in the pegs.
I can pitch a tent, but I can't read a compass.

Cross-curricular:
Social science:
Being a mountaineer and an adventurer survival kit

Values:
Safety first.
Think about safety when you go camping.

2 Wildlife park

Vocabulary: **Animals:** rhino, cheetah, panther, meerkat, emu, scorpion, seal, otter, sea turtle, tiger, lemur, koala, whale
Superlative adjectives: tallest, longest, shortest, biggest, smallest, heaviest, lightest, fastest, slowest

Structures: How heavy is it? It's 800 kilograms.
How tall is it? It's 5 meters tall.
The giraffe is taller than the rhino.
The giraffe is the tallest.
Are otters bigger than seals? Yes, they are. / No, they aren't.
Were the giraffes taller than the trees? Yes, they were. / No, they weren't.
Which is the heaviest? The hippo is the heaviest.

Cross-curricular:
Science:
Chameleons kept, in the wild

Values:
Think before you act.
Think carefully before making important decisions.

3 Where we live

Vocabulary: **Places:** supermarket, library, park, movie theater, shopping mall, museum, bank, pharmacy, castle
hospital, airport, bookstore, station, arcade, coffee shop

Structures: How do you get to the school? Go straight, then turn left at First Avenue. / It's next to the movie theater. / It's behind the park. / It's at the end of First Avenue.
I want to go to the park. / He/She wants to go to the park.
I have to go to the library. / He/She has to go to the library.

Cross-curricular:
Geography:
Interesting places

Values:
Learn to be flexible. It can be frustrating when you have to do things you don't want to do. Learn to stay calm and just do it!

4 Good days, bad days

Vocabulary: **International food dishes:** curry, an omelet, spaghetti, fish and chips, paella, dumplings, sushi, stew, rice and beans, noodles, soup
Verbs and objects: pack my bag, miss the bus, pass a test, eat my lunch, bring my juice, drop the ball

Structures: I cooked stew.
He dropped the plate.
She paddled very quickly.
We fell in the lake.
What happened? I didn't pass my test because I didn't study.
He didn't bring his juice because he was late for school.

Cross-curricular:
Social science:
Ellen the sailor sailor, alone, broke (the world record)

Values:
Be positive about your day. Don't worry. Be happy.

5 Trips

Vocabulary: **Tourist attractions:** aquarium, amusement park, palace, water park, theater, national park, circus, botanical gardens
Amusement park attractions: ride the Ferris wheel, go on the bumper cars, play miniature golf, go on the paddle boats, ride the roller coaster, go on the pirate ship, go on the water slide

Structures: What did you do yesterday? I went to the aquarium.
Did you go to the aquarium? Yes, I did. / No, I didn't.
Did you like the aquarium? Yes, I did. / No, I didn't.
What will you do at the amusement park?
First, I'll ride the Ferris wheel. Then I'll go on the bumper cars.

Cross-curricular:
Social science:
Beach safety

Values:
Plan, but be flexible.
Planning helps you do more things.

6 Arts

Vocabulary: **Movie genres:** thriller, comedy, sci-fi, romance, musical, cartoon, action, western
Musical instruments: cello, harmonica, saxophone, triangle, drums, clarinet, harp, tambourine, cymbal, maracas, castanets

Structures: I saw the movie by myself.
You wrote it by yourself.
He made it by himself.
She didn't go to the movie by herself.
We didn't watch it by ourselves.
They didn't draw it by themselves.
Did you hear the cello? Yes, I did. / No, I didn't.
Have you ever played the saxophone? Yes, I have. / No, I haven't.
Have you ever been to a concert? Yes, I have. / No, I've never been to a concert.

Cross-curricular:
Literature:
Poetry

Values:
Learn to be self-sufficient.
You can always do some things by yourself.

7 Space

Vocabulary: **Space:** an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the Moon, a star, the Sun
Adjectives: complicated, amazing, frightening, intelligent, brilliant, important, fascinating, gorgeous

Structures: Who are they? They're astronauts.
When did they come? They came last night.
Where did they come from? They came from the Moon.
How did they get here? They came by spaceship.
Why are you looking at the sky? I saw a flashing light.
What's that flashing light? It's a spaceship.
Which telescope is more complicated?
The big telescope is more complicated than the small telescope.
Which telescope is the most complicated?
The big telescope is the most complicated.
Which telescope is less complicated?
The small telescope is less complicated than the big telescope.
Which telescope is the least complicated?
The small telescope is the least complicated.

Cross-curricular:
Science:
Space facts
giant leap, mankind, discovery, life, possible

Values:
Use your imagination when you are trying to solve a problem.

8 The environment

Vocabulary: **Ways to help the environment:** recycle paper, recycle bottles, pick up trash, reuse plastic bags, turn off the lights, use public transportation
Environmentally friendly outcomes: recycle paper / save trees, recycle bottles / save resources, pick up trash / keep the planet clean, reuse plastic bags / reduce waste, turn off the lights / conserve energy, use public transportation / reduce pollution

Structures: Are you going to recycle paper? Yes, I am. / No, I'm not. I'm going to recycle bottles.
What can you do to help? I can use public transportation.
If you reuse plastic bags, you'll reduce waste.

Cross-curricular:
Geography:
Our amazing world

Values:
Save our planet.
Learn to save energy and keep the planet clean.