What do you know?

LOOK

This is my brother/sister.

How old is he/she?

He's/She's nine.

he's = he is she's = she is





brother

aunt

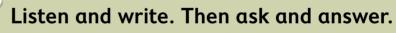
















Listen and say.

Listen and chant.

This is my sister. How old is she? She's six, she's six! This is my brother. How old is he? He's seven, he's seven!









35

How old is he?

He's ten.



Look for a photo today! A balloon, a cake, a tablet and a photo! Look for a photo today!

Lesson 1 Lesson 2 Can ask and answer questions about age using How old is he/she? Can identify family members



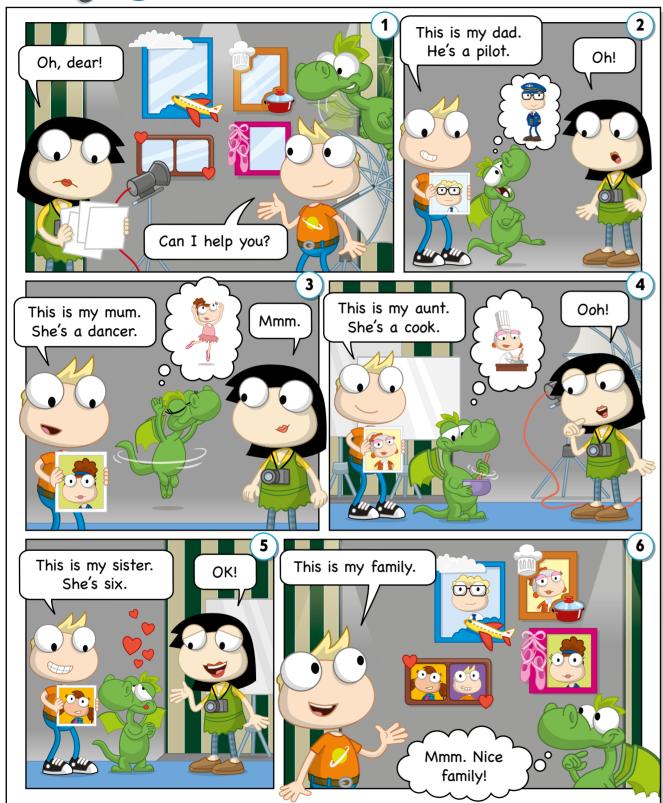






Listen and read. Then act out.











g

3

Listen, point and say.

Listen and blend the sounds.

c - a - t cat

4 g - **a** - **s** gas

d - **i** - **g** dig

6 o - n on

d - **o** - **g** dog

8 t - o - p top

15



Underline c, g and o. Read the words aloud.

dig



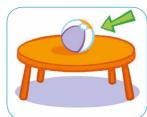
2 cap



3 dog



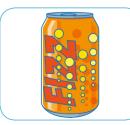
on



gas



5 can



Can use the sounds c, g and o



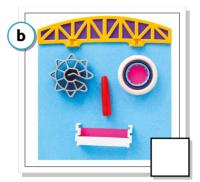


Listen and number. Then say.









painting

collage





sculpture

drawing





Listen. Then ask and answer.









Is it a painting?

Yes, it is.

Is it a dragon?

Yes, it is.

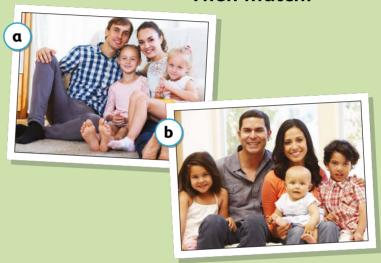


Different families





Listen and read.
Then match.



I'm Pablo and I'm 5. This is my family. My mum is a cook and her name's Maria. My dad is a vet. His name's Jorge. This is my brother Carlos. He's a baby. My sister Monica is 7.

I'm Tina. I'm 8. This is my family. My dad is a farmer. His name's John. My mum is an artist. Her name's Sandy. And this is my sister Carla. She's 5.



Read and circle.

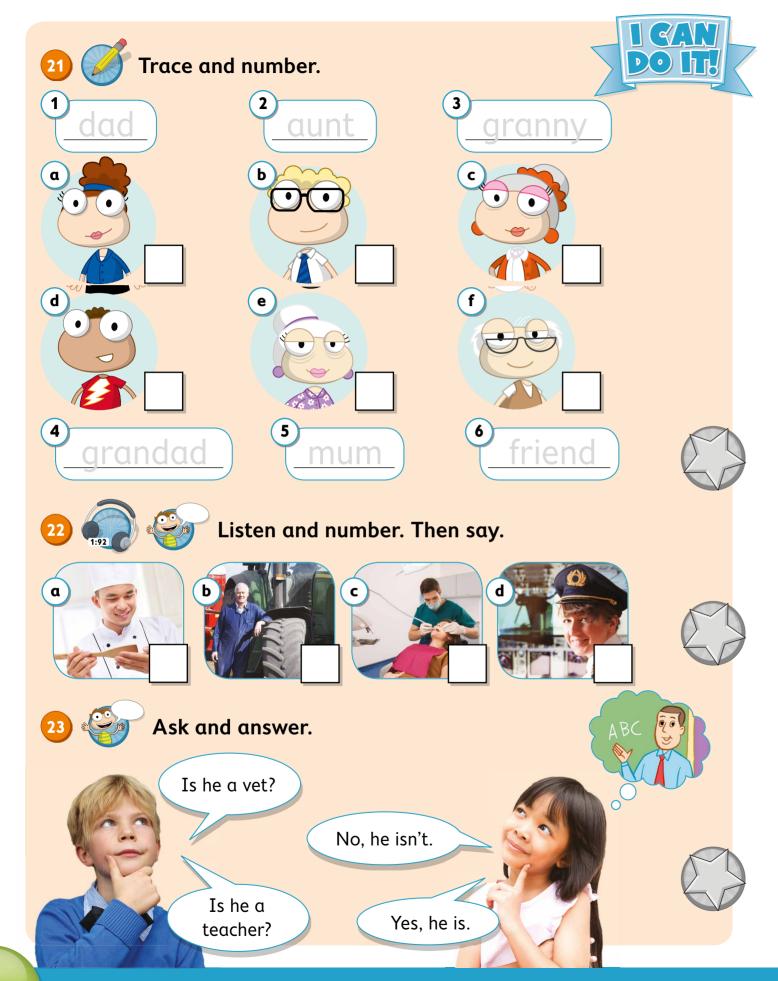
- 1 Is Pablo a doctor?
 Yes, he is. / No, he isn't.
- 3 How old is Pablo?
 He's eight. / He's five.
- 20 PROJECT
- 1 **Draw** your family.
- 2 Write about your picture.3 Make a class album.

- 2 Is Carla three? Yes, she is. / No, she isn't.
- 4 Is Tina eight? Yes, she is. / No, she isn't.



40 Lesson 7 Can talk about art Lesson 8 Can write about my family







42 Lesson 9 Can assess what I have learnt in Unit 3 Lesson 10 Can use what I have learnt in Unit 3