

Scope and sequence

Welcome

Vocabulary: **Time:** two days ago, yesterday, today, now, tomorrow

Structures: I played tennis on Monday morning.
He/She danced at the party on Friday evening.
They went to the movies on Saturday afternoon.

1 Friends

Vocabulary: **Physical appearance:** dark hair, spiky hair, handsome, good-looking, moustache, blonde hair, bald, beautiful, cute, beard, straight hair, curly hair
Adjectives to describe personality: bossy, kind, sporty, lazy, clever, shy, talkative, helpful, friendly, hard-working

Structures: What does he/she look like? He's good-looking/She's beautiful. He's/She's got straight dark hair and brown eyes. He/She hasn't got blond(e) hair. What do they look like? They're tall and handsome. They've got short blond(e) hair and blue eyes. They haven't got dark hair.	What is he/she like? He's sporty and clever. She's clever but lazy. What are they like? They're kind and hard-working. They're helpful but talkative. I like him because he's kind. I like her because she's hard-working. I like them because they're talkative.
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CLIL: Art (Self-portraits)

Wider World: Families of the world

Values: Help your friends.

Phonics: –er/–or endings (taller, painter, viewer, paper, poster, collector, actor, director, inventor)

2 My life

Vocabulary: **Daily activities:** brush my teeth, make my bed, wash my face, tidy my room, do my homework, go to bed early, revise for a test, take notes in class, take out the rubbish, be on time
Adverbs of frequency: always, usually, often, sometimes, never

Structures: You must brush your teeth. (<i>Order</i>) You should brush your teeth. (<i>Advice</i>)	First, I brush my teeth. Then I make my bed. Next, I eat my breakfast. Finally, I go to school.
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CLIL: Natural Science (Your digestion)

Wider World: Kenya and South Korea

Values: Always say 'Thank you'.

Phonics: The final –s (works, watches, sits, brushes, stops, misses, plays, goes, studies, helps, buzzes, cooks, fixes, ends)

3 Free time

Vocabulary: **Hobbies and activities:** hitting, kicking, throwing, catching, diving, acting, telling jokes, reading poetry, playing computer games, doing puzzles
More hobbies and activities: trampolining, playing chess, playing the drums, skateboarding, rollerblading, running races, singing karaoke, writing stories, drawing, making models

Structures: What is she good at? She's good at hitting but she isn't good at acting. What are they good at? They're good at hitting but they aren't good at catching.	What were you doing yesterday at 5.00? I was rollerblading. What was he/she doing yesterday at 2.45? He/She was trampolining. What were they doing yesterday at 5.00? They were acting. Was he/she drawing pictures? Yes, he/she was. / No, he/she wasn't. Were they playing computer games? Yes, they were. / No, they weren't.
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CLIL: ICT (Cool apps)

Wider World: Funny activities

Values: Try new things.

Have a hobby.

Phonics: Intonation:

Questions and answers (Are you good at rollerblading? Yes, I am. / No, I'm not.)

4 Around the world

Vocabulary: **Countries:** China, South Korea, Japan, Australia, the United States, Mexico, Argentina, Brazil, Poland, the United Kingdom, Spain, Italy, Egypt, Turkey
Places: forest, desert, pyramid, statue, city, cave, volcano, lake

Structures: There's a nature reserve in China. There isn't a lot of rain in the desert. There are some camels in Australia. There aren't any camels in China.	Is there a desert? Yes there is. / No, there isn't. Are there any volcanoes? Yes, there are. / No, there aren't.
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CLIL: Natural Science (The Solar System)

Wider World: Forests

Values: Teamwork is important.

Phonics: Negative contractions (isn't, aren't, wasn't, weren't, hasn't, haven't, don't, doesn't, didn't)

5 Shopping

Vocabulary: **Clothing and accessories:** tracksuit, swimsuit, watch, bracelet, wallet, pocket, belt, umbrella, gloves, label
Adjectives for clothes: tight, baggy, cheap, expensive, old-fashioned, modern, colourful, floral, too big, not big enough

Structures: I'm going to use this umbrella. Whose hat is this?
 Am I going to use this umbrella? It's Dan's/mine/yours/his/hers.
 You aren't going to buy that watch. That hat is Dan's/mine/yours/his/hers.
 Are you going to buy that watch? This hat is Dan's/mine/yours/his/hers.
 She isn't going to wear the bracelet. Whose glasses are these?
 Is she going to buy that swimsuit? They're Dan's/mine/yours/his/hers.

CLIL: Social Science (Clever consumers)

Wider World: Markets of the world

Values: Dress correctly for each occasion.

Phonics: Intonation: Exclamations!
 (Good morning! Good luck! Thank you!
 Oh dear! It looks nice! Great choice!)

6 Party time

Vocabulary: **Regular and irregular past tense verbs:** make/made, have/had, come/came, give/gave, get/got, sing/sang, bright/brought, meet/met, eat/ate, see/saw
Parties: wedding, tea party, graduation party, dinner party, fancy dress party, surprise party, pyjama party, farewell party, picnic

Structures: I brought a present. Where did you go?
 They didn't bring any presents. I went to a birthday party.
 He could walk when he was one. When did he go to the party?
 They couldn't eat everything. He went last week.
 Why did she like the party?
 She liked it because it was a surprise party.
 Who did she meet?
 She met her uncle.
 What did they do at the party?
 They ate pizza and danced.

CLIL: History (The first Thanksgiving)

Wider World: Unusual restaurants

Values: Be a creative problem solver.

Phonics: Intonation: Closed (or Yes/No) questions and information (or Wh-) questions.
 (Can I ask you a question? Are you having a party? When is your birthday? What can I bring?)

7 School

Vocabulary: **Adjectives:** interesting, boring, exciting, scary, embarrassing, funny, difficult, easy, romantic, important
School subjects: Computer Studies, Maths, Geography, Science, History, Art, Music, Sport, Design, Drama

Structures: Was it interesting? Did you have Maths on Tuesday?
 Yes, it was. / No, it wasn't. Yes, I did. / No, I didn't.
 Was there an alien in it? Did he go swimming on Monday?
 Yes, there was. No, there wasn't. Yes, he did. / No, he didn't.
 Were there any exciting stories?
 Yes, there were. / No there weren't.

CLIL: Natural Science (The flu and germs)

Wider World: Unusual schools

Values: Find out about your older family members' lives.

Phonics: Simple past of regular verbs -ed.
 (mixed, turned, collected, reduced, recycled, landed, watched, cleaned, decided, reused)

8 All about us

Vocabulary: **Nationalities:** American, Mexican, Brazilian, Argentinian, British, Spanish, Italian, Egyptian, Chinese, Australian, Polish, Turkish, Japanese, South Korean
Occupations: scientist, sailor, businessman/businesswoman, musician, waiter, actor, engineer, mechanic, footballer, TV presenter

Structures: Is he from the United States? / Is he American? He's a mechanic. He likes to fix cars.
 Yes, he is. / No, he isn't. He's a mechanic who likes to fix cars.
 Are they from Brazil? / Are they Brazilian? Paris is a city. You can see the Eiffel Tower there.
 Yes, they are. / No, they aren't. Paris is a city where you can see the Eiffel Tower.
 Where's she from? *Iron Man* is an American film. It's very famous.
 She's from Argentina. She's Argentinian. *Iron Man* is an American film that/which is very famous.
 Where are they from?
 They're from Turkey. They're Turkish.

CLIL: Technology (Everyday inventions)

Wider World: Communication

Values: Be a good role model for others.

Phonics: Long and short vowels (hat/hate, not/note, Tim/time, pet/Pete, kit/kite, Sam/same)

Festivals

Vocabulary: **Halloween:** apple bobbing, pumpkin bread, caramel corn, scary story
Christmas Day: Christmas carols, stocking, turkey, Brussels sprouts, Christmas pudding
Pancake Day: Shrove Tuesday pancakes, ingredients
April Fools' Day: prank, competition, joke