

Scope and sequence

Welcome

Vocabulary:	Colours: blue, green, red, yellow Numbers: one, two, three, four, five, six, seven, eight, nine, ten Classroom actions: stand up, sit down, look, listen, count, open your book, close your book, wave goodbye
Structures:	Hello. I'm (Harry). My name's (Harry). Goodbye. His/Her name's (Harry). His/Her (balloon) is red.

1 My birthday

Vocabulary:	Colours: pink, purple, orange, brown, black, white, grey Actions: clap, stamp, jump, walk, run, dance, hop, climb Natural Science: bird, fish, flower, leaf, butterfly	Values: It's good to share. Phonics: a, p, s, t (at, pat, sat, tap) CLIL: Natural Science (Colours in nature) Wider World: A birthday party
Structures:	What's your name? My name's (Cody). How old are you? I'm (seven). What's your favourite colour? My favourite colour is (green).	Is it (purple)? Yes, it is./No, it isn't. What colour is it? It's (pink).

2 At school

Vocabulary:	Classroom objects: book, pen, pencil, ruler, rubber, pencil sharpener, pencil case, table, chair, desk Numbers: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty Music: violin, drum, guitar, piano	Values: Try hard at school. Phonics: d, i, m, n (dip, dad, it, sit, man, am, nap, pan) CLIL: Music (Musical instruments) Wider World: My school
Structures:	What's this? It's a (book). It's (red). It's a (red) (book).	What are these? They're (pencils). What colour are they? They're (red). How many (pencils) can you see? (Five).

3 My family

Vocabulary:	Family members: mum, dad, brother, sister, granny, grandad, friend, aunt Occupations: vet, pilot, doctor, dancer, cook, farmer, dentist, artist, teacher Art: painting, collage, sculpture, drawing	Values: Love your family. Phonics: c, g, o (can, cap, cat, gas, dig, on, dog, top) CLIL: Art (Types of art) Wider World: Different families
Structures:	This is my brother/sister. How old is he/she? He's/She's (nine).	Is he/she a (vet)? Yes, he/she is. Is he/she an (artist)? No, he/she isn't. He's/She's a (teacher).

4 My body

Vocabulary:	Parts of the body: body, head, arms, hands, fingers, legs, feet, toes, tail, wings Clothes: T-shirt, jumper, trousers, dress, skirt, shoes, socks, hat Natural Science: a dirty face, clean hands, dirty hands, wash your hands	Values: Be clean. Phonics: ck, e, k (kick, sock, pen, pet, ten, neck, kid, kit) CLIL: Natural Science (Personal hygiene) Wider World: Carnivals in the UK
Structures:	I've got a (green) (tail). I've got (green) (arms).	He's/She's got a (red) (hat). He's/She's got (blue) (trousers). He's/She's got (one) (head). It's (yellow). He's/She's got (four) (legs). They're (purple).

5 Pets

Vocabulary:	Pets: dog, cat, rabbit, mouse, tortoise, parrot, frog, snake, hamster Adjectives: big, small, tall, short, long, thin, fat, young, old Natural Science: bird, chick, kitten, puppy, goose, egg	Values: Take care of your pets. Phonics: b, h, r, u (bag, rug, hot, hat, red, rat, up, cup) CLIL: Natural Science (Baby animals) Wider World: Unusual pets
Structures:	What's that? It's a (dog). What are those? They're (hamsters). Have you got a (parrot)? Yes, I have. It's a (small) (parrot)./No, I haven't. Has he/she got a (parrot)? Yes, he/she has. It's a (small) (parrot)./ No, he/she hasn't. He's/She's got a (big) (dog).	

6 My house

Vocabulary:	At home (1): house, living room, kitchen, bedroom, bathroom, garden, window, door At home (2): bed, cooker, fridge, TV, sofa, lamp, bath, sink Social Science: shop, library, playground, park, café	Values: Be tidy. Phonics: f, ff, l, ll (fig, fan, off, puff, leg, lap, doll, bell) CLIL: Social Science (Public places) Wider World: Different homes
Structures:	Where's (Aunt Fifi)? She's in the (living room). Where are (Waldo and Beth)? They're in the (bedroom). There's a (lamp) on the (desk). There are (two kittens) under the (sofa).	

7 Food

Vocabulary:	Food (1): fruit, cheese, bread, cake, salad, milk, juice, yoghurt, fish Food (2): sandwich, water, chocolate, honey, jelly, vegetables, ice cream, meat Natural Science: sausages, carrots, chips	Values: Be polite. Phonics: j, ss, v, w (jam, jet, kiss, mess, van, vet, web, wig) CLIL: Natural Science (Healthy eating) Wider World: Packed lunches
Structures:	I like (cake) and (milk). I don't like (salad) and (fish).	Do you like (honey)? Yes, I do./No, I don't.

8 I'm happy!

Vocabulary:	Adjectives (1): tired, hungry, thirsty, scared, happy Adjectives (2): sad, cold, hot, ill, hurt, angry, bored Social Science: It's hot. It's cold.	Values: Respect feelings. Help others. Phonics: qu, x, y, z, zz (quiz, quick, box, taxi, yes, yell, zap, zip, buzz, fizz) CLIL: Social Science (Hot and cold places) Wider World: Hot and cold places in the USA
Structures:	Are you (hungry)? Yes, I am./No, I'm not. Is he/she (cold)? Yes, he/she is./No, he/she isn't. He's/She's (hurt). Are they (bored)? Yes, they are./No, they aren't. They're (tired).	

Goodbye

Vocabulary:	Quest items: balloon, cake, tablet, photo, teddy, bird, door, apple, hat
Structures:	Where's the (balloon)? I've got the (photo). There's a (bird).

How many (sandwiches) can you see?	Has she got (blue shoes)?
Has he got a (parrot)?	Is he (happy)?
Where's (the frog)?	

Festivals

Halloween: witch, monster, cat, bat, pumpkin Christmas: Santa, reindeer, sleigh, present	Easter: egg, bunny, chick Summer fun: sun, sky, tree, flower, bird, grass
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