

Scope and sequence

Welcome

Vocabulary:	Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Months of the year: January, February, March, April, May, June, July, August, September, October, November, December	
Structures:	Hello, what's your name? Hello, I'm (Rose). / My name's (Rose). How are you? I'm fine, thank you. How are you?	Do you like (Mondays)? Yes, I do. / No, I don't. What day is it today? It's (Monday). When's your birthday? It's in April. / My birthday is in April. How old are you? I'm (eight).

1 My toys

Vocabulary:	Toys: doll, car, ball, boat, train, bike, teddy bear, lorry, kite Numbers 10–50: ten, twenty, thirty, forty, fifty twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine (...) Social Science: bus, motorbike, lorry, plane, helicopter	Values: Friendship is important. Phonics: ch, sh (chin, chop, dish, fish, much, rich, shell, ship) CLIL: Social Science (transport) Wider World: Travelling to school
Structures:	What's this/that? It's a (bike). It's (yellow). What are these/those? They're (bikes). They're (yellow).	How many (bikes) are there? There are (sixteen) bikes. There's one (car). How do you go to school? I walk to school. / I go to school by (bus).

2 My family

Vocabulary:	My family: grandad, granny, uncle, aunt, son, daughter, cousin(s) At home: house, flat, hall, kitchen, living room, bedroom, bathroom, attic Social Science: baby, children, parents, grandparents, young, old	Values: Spend time with your family. Phonics: th, th (bath, path, that, then, thick, thin, this, with) CLIL: Social Science (families) Wider World: Cousins
Structures:	Who's he/she? He's/She's my uncle/aunt. Who are they? They're my cousins.	My (teddy bear) is (on) the (bed). My (teddy bears) are (in) the (box). Prepositions of place – in/on/under/next to/behind

3 Move your body

Vocabulary:	Body movements: shake your body, nod your head, move your legs, stamp your feet, wave your arms, clap your hands, touch your toes, point your fingers Actions: swim, climb, throw a ball, catch a ball, stand on your head, swing, do cartwheels, do the splits P.E.: pull, push, hop, skip	Values: Exercise regularly. Phonics: ng, nk (ink, long, ping, pink, ring, sing, sink, thank) CLIL: P.E. (exercises) Wider World: Sports Day in the UK
Structures:	I can (stamp my feet). / I can't (touch my toes). He can (clap his hands). / He can't (wave his arms).	Can you (swim)? Yes, I can. / No, I can't. Can he/she (swim)? Yes, he/she can. / No, he/she can't.

4 My face

Vocabulary:	My face: nose, eyes, hair, mouth, ears Adjectives: long, short, curly, straight, dark, blond, neat, messy Maths: circle, triangle, square, rectangle	Values: Respect differences. Phonics: ai, ee (feet, rain, see, sheep, snail, tail, wait, week) CLIL: Maths (shapes) Wider World: Faces in art
Structures:	I've got (big) eyes. I haven't got (small) eyes. He's/She's got a (small) (nose). He/She hasn't got a (big) (nose). Have you got (a small) (nose)? Yes, I have. / No, I haven't. Has he/she got (a small) (nose)? Yes, he/she has. / No, he/she hasn't.	I've got (curly) hair. / My hair is (curly). He/She's got (long) hair. / His/Her hair is (long).

5 Animals

Vocabulary:	Farm animals: cow, turkey, duck, goat, sheep, horse, hen Wild animals: bat, crow, frog, lizard, skunk, owl, fox, rat Natural Science: asleep, awake, night, day		Values: Respect animals. Phonics: igh, oa (boat, coat, goat, high, light, right, sigh, soap) CLIL: Natural Science (when animals sleep) Wider World: Life on a farm
Structures:	What's this/that? It's got (big eyes). It's (black and white). It's a (cow). What are these/those? They've got (two legs). They're (yellow). They're (ducks).	Is it small? Is it a (bat)? Yes, it is. / No, it isn't. Are the (bats) (big)? Yes, they are. / No, they aren't.	

6 Food

Vocabulary:	Food (1): eggs, salad, chicken, rice, fish, bananas, pizza, apples, burgers Food (2): pineapple, coconut, pasta, sweetcorn, toast, cereal, grapes, beans, pancakes, potatoes Natural Science: cut, mix, cook, fry, pan		Values: Eat healthy food. Choose healthy snacks. Phonics: oo, oo (book, cook, food, foot, look, moon, too, zoo) CLIL: Natural Science (recipes) Wider World: Food in the UK
Structures:	I like (chicken). / I don't like (eggs). He/She likes (rice). / He/She doesn't like (fish). Does he/she like (apples)? Yes, he/she does. / No, he/she doesn't.	There's some (rice). / There isn't any (rice). Is there any (fish)? Yes, there is. / No, there isn't. There are some (apples). / There aren't any (apples). Are there any (bananas)? Yes, there are. / No, there aren't.	

7 Clothes

Vocabulary:	Clothes (1): T-shirt, dress, socks, skirt, shoes, trousers, hat, jacket Clothes (2): shirt, coat, jumper, glasses, cap, boots, pyjamas, jeans, trainers Social Science: firefighter, chef, nurse, police officer, helmet		Values: Be polite. Phonics: ar, ir, or, ur (car, corn, for, fur, girl, shark, sir, surf) CLIL: Social Science (jobs and uniforms) Wider World: Special clothes
Structures:	I'm wearing a (purple) (skirt). / I'm not wearing (green) (trousers). Are you wearing (blue) (shoes)? Yes, I am. / No, I'm not.	What would you like? I'd like a (shirt), please. / I'd like some (boots), please. Would you like a blue shirt? Yes, I would. / No, I wouldn't. I'd like a red shirt. Would you like brown boots? Yes, I would. / No, I wouldn't. I'd like red boots.	

8 Weather

Vocabulary:	Weather: sunny, snowy, cloudy, windy, rainy, stormy Activities: ride a bike, fly a kite, make a snowman, go for a walk, go to the beach, read a book, take a photo, watch TV Social Science: freezing, cold, warm, hot		Values: Share with friends and family. Phonics: ow, oy (boy, cow, cowboy, down, joy, now, owl, toy) CLIL: Social Science (measuring temperature) Wider World: Weather around the world
Structures:	What's the weather like? It's (cloudy). Do you like (cloudy) days? Yes, I do. / No, I don't. I like (cloudy) days. / I don't like (cloudy) days.	This (kite) is mine. That (kite) is yours. These (books) are his. Those (books) are hers. What's your favourite weather?	

Goodbye

Vocabulary:	Quest items: help at the castle, help with dinner, help at the cave, help the doctor, help the farmer, help with the shopping, help with the clothes, help at the mountain		
Structures:	I've got a photo. / I haven't got a duck. Have you got a duck? Yes, I have. / No, I haven't.	What would you like? I'd like a photo. Would you like a shoe? Yes, I would. / No, I wouldn't.	

Festivals

	Halloween: bats, moon, witch, pumpkins, sweets, monster, ghost Christmas: sack, presents, stockings, cards, Christmas tree, star, Santa Easter: rabbit, egg, chick, flower, Easter Bunny Summer fun: sandcastle, shells, bucket, spade, sand, sea, beach		
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