

Scope and sequence

Welcome

Vocabulary	Numbers: twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, thirty-one, thirty-two, thirty-three, thirty-four, thirty-five, thirty-six, thirty-seven, thirty-eight, thirty-nine, forty, forty-one, forty-two, forty-three, forty-four, forty-five, forty-six, forty-seven, forty-eight, forty-nine, fifty Months: January, February, March, April, May, June, July, August, September, October, November, December Ordinal numbers: 1 st – 31 st	
Structures	What's your favourite day? My favourite day is Monday. When were you born? I was born on the 20 th of January.	Were you born in May? Yes, I was. / No, I wasn't. I was born in June. I was born on the first day of the week.

1 Nature

Vocabulary	Nature: rock, pond, animal, flowers, mushrooms, insects, sun, trees, clouds, birds, ants, worms, spiders, butterflies, roses, rainbow, wind, sky Directions: North, East, South, West Places: library, park, museum, playground Maths: plus, minus, equals	Values: Play outside. Play safely! Phonics: air, ear (hair, hear) CLIL: Maths (counting) Wider World: Where we play
Structures	How many animals are there? There's one purple animal. How many birds are there? There are two blue birds. There are some spiders. There aren't any spiders. Is there a rainbow? Yes, there is. / No, there isn't.	Is there any wind? Yes, there's some wind. / No, there isn't any wind. Are there any ants? Yes, there are. / No, there aren't. Where are they? / Where is he/she? At the library. / At the museum.

2 Me

Vocabulary	Describing your body: small nose, black moustache, short beard, red hair, grey hair, blond hair, thick eyebrows, brown eyes, small glasses, round chin, strong chest, flat stomach, broad shoulders, strong arms, long eyelashes, long neck, short fingernails Natural Science: marsupial, reptile, bird, koala, wombat	Values: Keep clean and healthy! Phonics: ay, er (day, summer) CLIL: Natural Science (Australian animals) Wider World: School portraits
Structures	I've got a small nose. I haven't got a small nose. He/She's got thick black eyebrows. He/She hasn't got thick black eyebrows. We've got small red glasses. We haven't got small red glasses.	Have you got broad shoulders? Yes, I/we have. / No, I/we haven't. Has he/she got broad shoulders? Yes, he/she has. / No, he/she hasn't.

3 Pets

Vocabulary	Animal body parts: tail, beak, wings, fins, paws, whiskers, skin, feathers, claws, fur Animal characteristics: spotty, stripy, soft, smooth, hard, sharp, cute, scary, fast, slow Natural Science: eggs, caterpillars, cocoons, butterflies		Values: Take care of your pet! Phonics: ea, oi (eat, oil) CLIL: Natural Science (life cycle)
Structures	What does it look like? It's got a tail. It hasn't got feathers. What do they look like? They've got whiskers. They haven't got fins.	Have you got a tortoise? Yes, I have. / No, I haven't. Has it got spotty fur? / Has it got a cage? Yes, it has. / No, it hasn't.	Wider World: Caring animals in the UK

4 Home

Vocabulary	Prepositions: in front of, behind, above, below, next to, opposite Furniture: plant, mirror, picture, wardrobe, bin, shower, cupboard, computer Parts of the house: garage, balcony, basement Household items: toothbrush, toothpaste, comb, towels, blankets, broom, shampoo, plates, pots, pans Art: tiles, stones, glass, triangles, squares, circles, rectangles		Values: Help at home! Phonics: a_e, i_e, o_e (cake, like, home) CLIL: Art (mosaics)
Structures	There's a plant in the living room. There are two plants in front of the computer. The plant is/The plants are opposite the bin. It's/They're below the mirror.	Is the broom in the wardrobe? Yes, it is. / No, it isn't. It's in the kitchen. Are the pots in the sink? Yes, they are. / No, they aren't. They're in the cupboard.	Wider World: Different bedrooms

5 Clothes

Vocabulary	Clothes: baseball hat, belt, sweatshirt, tracksuit, flip flops, sandals, T-shirt, uniform, shirt, blouse, trainers, shorts, scarf, beanie, ski jacket, tights, woolly jumper, hiking boots Style: fancy, plain, colourful Natural Science: wool, leather, cotton, polyester		Values: Be polite! Phonics: sc, sk, sm, sn, sp, squ, st, sw (scarf, skate, smell, snip, spoon, squid, star, swim)
Structures	What are you wearing? I'm wearing a baseball hat. What's he/she wearing? He/She's wearing sandals. Are you wearing a baseball hat? Yes, I am. / No, I'm not. Is he/she wearing sandals? Yes, he/she is. / No, he/she isn't.	This is my favourite scarf. These are my favourite tights. Do you like my hat? I love my beanie. What a fancy hat! What big shoes!	CLIL: Natural Science (materials) Wider World: School uniforms

6 Sports

Vocabulary	Sports: run, jump, climb trees, ride a bike, catch a ball, play football, play tennis, play basketball, do taekwondo, play badminton Sports facilities: gym, basketball court, running track, stadium, skating rink, ski slope, bowling alley, beach, swimming pool, football pitch Natural Science: stretch, bend, twist, turn around		Values: Exercise every day. Be active! Phonics: bl, fl, gl, pl, sl (black, float, glass, plum, sleep) CLIL: Natural Science (regular exercise) Wider World: Sports around the world
Structures	I/He/She can/can't run and jump. I/He/She can run but I/he/she can't jump. Can you/he/she play tennis? Yes, I/he/she can. / No, I/he/she can't.	I/He/She was at the gym. I/He/She wasn't at the gym.	

7 Food

Vocabulary	Food: potatoes, tomatoes, carrots, cucumbers, peas, peaches, strawberries, plums, oranges, mangoes, beans, broccoli, lettuce, spinach, cabbage, pears, apricots, avocados, cherries, watermelon, papaya Natural Science: grains, fruit and vegetables, protein, dairy, fats and sugars, healthy, unhealthy		Values: Eat more fruit and vegetables. Stay healthy! Phonics: br, cr, dr, fr, gr, pr, str, tr (brown, crab, drop, frog, green, press, string, train) CLIL: Natural Science (food groups) Wider World: Food around the world
Structures	Do you like peas? Yes, I do. / No, I don't. Does he/she like peas? Yes, he/she does. / No, he/she doesn't.	Is there any/some/a lot of/lots of broccoli? Yes, there is. / No, there isn't. Are there any/some/a lot of/lots of pears? Yes, there are. / No, there aren't.	

8 Things we do

Vocabulary	Actions: sleeping, reading, eating, drinking, walking, dancing, doing homework, listening to music, cleaning, singing, playing the piano, playing the violin, playing the trumpet, playing the flute Adverbs: quietly, loudly, quickly, slowly, terribly Natural Science: hot-air balloon, rocket, Earth, space		Values: Learn new things! Develop your talents! Phonics: ft, mp, nd, nt, sk, sp, st (left, bump, hand, paint, ask, wisp, nest) CLIL: Natural Science (flying machines) Wider World: After-school clubs
Structures	What are you/they doing? I'm/They're sleeping. What's he/she doing? He/She's sleeping.	Are you singing? Yes, I am. / No, I'm not. Is he/she singing quietly? Yes, he/she is. / No, he/she isn't. He/She's singing loudly.	

Festivals

Vocabulary	Halloween: pumpkin, ghost, witch, broom, bat, hat, spider, trick or treat Christmas Day: Christmas tree, lights, presents, Christmas cards, stockings, sweets, chocolates Easter: Easter eggs, Easter Bunny, sweets, lollipops, Easter basket, Easter bonnet, chicks April Fools' Day: fool, surprise, joke, fun
-------------------	---